

Program Structure and Admission

The California SB2042 Preliminary Single Subject Teaching Credential can be earned concurrently with the undergraduate program, as a post-baccalaureate non-degree program, or as a Master of Arts in Teaching (M.A.T.) program. Students may also earn the SDA Basic Secondary certificate concurrently. Students should consult with the credential analyst to determine the appropriate program for their needs.

This guidesheet describes the undergraduate program and the post-baccalaureate non-degree program. Both of these programs result in a teacher certification, not in a degree. Students interested in the M.A.T. program should refer to page EDUC-07.

Prerequisites for Admission

Candidates must be formally admitted to the credential program before admission to methods courses or field experiences.

Prerequisites for all applicants

1. Complete EDUC 101 Introduction to Teaching and EDUC 101L Classroom Observations.
2. Meet the Basic Skills Requirement and submit verification to the Credential Office.
3. Obtain a Certificate of Clearance from the California Commission on Teacher Credentialing to verify criminal record clearance.
4. Submit the complete program application as follows:
 - a) Application form
 - b) Advisor Interview
 - c) Personal Statement
 - d) Recommendation
 - e) Official transcripts for all college work
 - f) Certificate of Clearance (criminal record check)
 - g) Basic Skills verification
 - h) SDA church membership verification (if a SDA member)
5. Complete the admissions interview with the Credential Analyst.

► **Additional prerequisites for undergraduate applicants**

1. Demonstrate a minimum cumulative GPA of 2.75.
2. Complete the residence requirement: One successful quarter at Pacific Union College or acceptance from another teacher education program.
3. Select a bachelor's degree in a content area commonly taught at the secondary level.

Please note: Program admission by the end of the sophomore year is highly recommended for undergraduate applicants and is required for recipients of the Adventist Mission Scholarship in Education.

► **Additional prerequisites for post-baccalaureate non-degree applicants**

1. Demonstrate a minimum cumulative GPA of 2.75.
2. Submit official documentation demonstrating completion of a four-year bachelor's degree from a regionally-accredited institution of higher education.

Coursework Requirements

To be recommended for the California SB2042 Preliminary Single Subject Teaching Credential, candidates must hold a bachelor's degree from an accredited institution, and have completed satisfactorily all the course work, field work, and examinations as follows:

► **Prerequisite Coursework**

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|-----------|------------------------------|
| EDUC 101 | Introduction to Teaching (2) |
| EDUC 101L | Classroom Observations (1) |

► **Basic Core (22 hours)**

| | | | |
|----------|--------|---|---|
| EDUC 332 | or 532 | Teaching with Technology | 3 |
| EDUC 333 | or 533 | Educational Psychology | 4 |
| EDUC 335 | or 535 | Moral Dimensions of Teaching and Learning | 3 |
| EDUC 336 | or 536 | The Multicultural Classroom | 3 |
| EDUC 339 | or 539 | ELL Pedagogy | 3 |
| EDUC 340 | or 540 | Exceptional Children/Classroom | 4 |
| EDUC 477 | or 577 | Classroom Management | 3 |

► **Instructional Methods Core (31 hours)**

| | | | |
|----------|--------|--|----|
| EDUC 358 | or 558 | Literacy in the Content Areas | 3 |
| EDUC 361 | or 561 | Middle School Teaching Strategies | 4 |
| EDUC 362 | or 562 | Secondary Content Area Teaching Strategies | 4 |
| EDUC 491 | or 591 | STS: TPA Cycle 1 | 1 |
| EDUC 492 | or 592 | STS: TPA Cycle 2 | 1 |
| EDUC 494 | or 594 | Middle School Field Experience | 1 |
| EDUC 494 | or 594 | High School Field Experience | 1 |
| EDUC 494 | or 594 | Pre-Session Student Teaching | 3 |
| EDUC 494 | or 594 | Full-Time Student Teaching | 12 |
| EDUC 498 | or 598 | STS: Culminating Teaching Experience | 1 |

► **Additional Requirements**

- HLED 166 Health Education (2)
- Complete the U.S. Constitution requirement
- Take HIST 134+135 or PLSC 124 or completed at a regionally accredited community college or four-year institution.
- Complete an ARC or AHA CPR course (infant/child/adult)
- Demonstrate subject matter competency
- Pass the CALTPA- California Teaching Performance Assessment

Requirements for SDA Certification

To be recommended for the SDA Basic Secondary certificate, candidates must complete the following additional requirements: 16 hours of religion coursework, including RELT 205 or 220, RELH 360, and 3 hours of RELB coursework

EDUC 368+L K-12 Bible & Practicum (*recommended but not required for the SDA Basic Secondary certificate*)

Student Learning Outcomes

Students can:

- Engage and support all students in learning.
- Create and maintain effective environments for student learning.
- Understand and organize subject matter for student learning.
- Plan instruction and design learning experiences for all students.
- Assess student learning.
- Develop as a professional educator.
- Integrate faith and learning (SDA credential candidates only).
- Conduct academic research.
- Demonstrate educational leadership.

Occupational Information

What can I do with this program?

Candidates who complete the single-subject credential program become middle or high school teachers.

Additional Education Required?

Holders of CA preliminary teaching credentials are expected to complete a state-approved Teacher Induction to maintain and upgrade their credentials. Holders of SDA Basic certificates must complete additional coursework to maintain and upgrade the certificate.

Public Sector vs. Denominational?

Candidates can find employment in SDA, public, or private schools.

Job Outlook

The job outlook for teachers is excellent as the demand for teachers is expected to increase. The Education Department provides a placement service that assists candidate's entry into the teaching profession. Part of this service includes arranging for interviews with prospective employers during the final year of the program.

Scholarships

The Adventist Mission Scholarship in Education is available to incoming students who commit to entering the teaching profession. A variety of additional scholarships are available to credential candidates during their final quarter of student teaching. Students interested in public school employment may inquire about the Golden State Teacher Grant Program.

Course Restrictions and Prerequisites

Prerequisites for Full-Time Student Teaching

Candidates must meet the following prerequisites prior to participation in the full-time student teaching experience.

1. Formal admittance into the credential program.
2. Demonstrate a minimum cumulative GPA of 2.75.
3. Obtain clearance from vice-president for student life.
4. Complete the following coursework and field experience requirements: EDUC 339, 340, 358, 361, 362, 491, 492, 494- Middle School, 494- High School, and Pre-Session Student Teaching.
5. Pass Department Reviews #1 and #2.

Restrictions on Transfer Coursework

A maximum of one methods course without fieldwork may be taken by correspondence or directed study if approved by the department. Methods courses with fieldwork may not be taken by correspondence or directed study. Methods courses with fieldwork being transferred will require the fieldwork to be completed at Pacific Union College.

Sample Plans

Suggested plans for completing the secondary credential program concurrently with the undergraduate degree or as a post-baccalaureate program are available in the Credential Office of the Education Department.

For More Information

Credential Analyst
Education Department
Pacific Union College
One Angwin Avenue
Angwin, CA 94508
707-965-6643

Website: puc.edu/education

For scholarship information, visit puc.edu/scholarships.