

# Degree Requirements and General Education

Pacific Union College is a Christian liberal arts institution of higher education offering studies and activities designed to promote the harmonious development of each student—spiritually, mentally, socially, and physically.

Through religious services, classroom instruction, and a varied program of social and cultural activities, the college seeks to assist in the development of both character and intellect. A sincere attempt is made to create an environment in which each student may freely arrive at a realistic and satisfying concept of human nature and of humanity's relation to the universe.

Character as a code of moral and spiritual values, and intellect as the tool of reason, are integrated in the learning experience in order to provide a firm base for effective, ongoing contributions to the church and society.

In essence, the college seeks to

- promote the development of a sense of values and a personal philosophy of life as an outgrowth of commitment to the Christian faith;
- stimulate intellectual curiosity essential to the discovery of truth;
- encourage creativity in thought and expression;
- demonstrate that learning is both discipline and pleasure and that meaningful, lasting benefits accrue to those who throughout life continue to experience the satisfaction of learning;
- introduce students to the great body of knowledge by which people understand and relate to their physical and social environments;
- develop certain basic skills and abilities that contribute to satisfactory social and occupational relationships; and
- nurture our learning community by meeting regularly at the Community Speaker Series.

While Pacific Union College is primarily a four-year liberal arts institution, it also offers two-year programs leading to associate degrees, professional four-year degrees, graduate programs in business, education, communication, and nursing, and preprofessional programs.

## Degrees and Curricula

### Degrees Offered

- *Associate Degree:*  
Associate of Science (A.S.)
- *Baccalaureate Degrees:*  
Bachelor of Arts (B.A.)  
Bachelor of Science (B.S.)
- *Professional Baccalaureate Degrees:*  
Bachelor of Business Administration (B.B.A.)  
Bachelor of Fine Art (B.F.A.)  
Bachelor of Science in Nursing (B.S.N.)  
Bachelor of Social Work (B.S.W.)
- *Graduate Degrees:*  
Master of Arts in Teaching (M.A.T.)  
Master of Business Administration (M.B.A.)  
Master of Communication (M.A.)  
Master of Education (M.Ed.)  
Master of Science in Nursing (M.S.N.)

### Teacher Education Program

Teacher education at Pacific Union College is a two-step, five-year program involving preparation in subject-matter areas and professional education courses required for Seventh-day Adventist and California State teaching credentials. For further information, see the section entitled "Education" in this catalog.

### Preprofessional Curricula

Preprofessional curricula and advising are offered to prepare students for admission to certain types of professional schools. For a list of available curricula, see p. 4 of this catalog.

# Degree Requirements and General Education

## Completion of Degree Requirements

It is the responsibility of each student to satisfy degree requirements. You are expected to acquaint yourself with the various policies and requirements published in the catalog and, in consultation with your advisor, to plan your course of study accordingly.

### Catalog Requirements

You normally meet the graduation, general education, and major course requirements of the catalog current the year you first enter Pacific Union College. You have the option of qualifying under any catalog in effect during the time you are in continuous residence.

If your residence as a student at Pacific Union College is broken by a period of more than three consecutive quarters (excluding summer quarter), you must meet the requirements of the catalog under which you return to the college, or of a subsequent catalog.

### Degree Candidacy

You should apply for degree candidacy when you begin the academic year during which it will be possible to complete all requirements for graduation. To begin this process, meet with your advisor to review your remaining degree requirements and register for all remaining classes.

Students are to then work with the Assistant Registrar to submit their graduation application, contract, and audio recording. After confirmation that this process is complete, students will be considered a degree candidate and will be placed on the official graduating list for the academic year. A graduation application fee of \$150 is applied to the student account once this process is completed. This fee is waived for early applicants (those who complete the process prior to winter quarter).

In order to be eligible for degree conferral and participation in spring commencement, you must successfully complete an application for degree candidacy by the last day of winter quarter. There are no guarantees of approval after this deadline. If you are approved, you will be charged a \$250 late application fee.

All transfer coursework and credit by examination must be completed and filed at the Records Office by the end of winter quarter. Any exceptions must be approved through the Records Office and Academic Administration.

### Commencement

At the end of spring quarter, commencement is held for all students who have completed all requirements for a degree. If you complete your requirements during a summer, fall or winter

quarter, you are eligible to participate in the following spring commencement.

### Official Degree Conferral Date

The official date of degree conferral appearing on your academic records is that of the last day of the quarter during which you actually completed the degree requirements, except for Spring, which is always Commencement Sunday.

For the 2025-2027 academic years, the official degree conferral dates are as follows (conditions permitting):

#### 2025-2026 (Eligible for June 2026 commencement)

| Requirements Completed | Degree Conferred  |
|------------------------|-------------------|
| Summer 2025            | August 15, 2025   |
| Fall 2025              | December 11, 2025 |
| Winter 2026            | March 19, 2026    |
| Spring 2026            | June 14, 2026     |

#### 2026-2027 (Eligible for June 2027 commencement)

| Requirements Completed | Degree Conferred  |
|------------------------|-------------------|
| Summer 2026            | August 14, 2026   |
| Fall 2026              | December 10, 2026 |
| Winter 2027            | March 18, 2027    |
| Spring 2027            | June 13, 2027     |

### Graduation In Absentia

You are expected to participate in the commencement service for which you are eligible unless you notify the Records Office *in advance* that you plan to graduate *in absentia*. You should make written application for exemption not later than one week prior to commencement. A fee of \$250 is assessed if you change your absentia status less than one week prior to commencement.

### Graduation Recognition for Nurses

All nursing students are expected to participate in the recognition (pinning) service. Requests for exemption may be submitted to the Nursing Department.

### Graduation with Academic Distinction

Undergraduate students who have earned both a Pacific Union College institutional GPA and an overall cumulative GPA of 3.5-3.749 will be graduated *cum laude*; those with 3.75-3.899, *magna cum laude*; and those with 3.9-4.0, *summa cum laude*. For the commencement program, preliminary academic distinction is calculated based on all coursework completed up through the winter quarter. However, the official academic distinction which appears on the academic records is calculated based on all work completed for the degree.

### Honors Program Graduation

The Honors Program is a baccalaureate-level program designed to enrich the studies of well-prepared students. Students fulfilling all requirements of the Honors Program will graduate “With Honors,” a designation that appears on the graduation program and on the student’s transcript and diploma.

### Multiple Degrees

Multiple degrees may be conferred concurrently or subsequently if you have met all the major and general-education requirements for each degree and the requirements for multiple majors.

### Minors

You may choose to earn a minor if you earn an associate degree or a baccalaureate degree. However, a minor is not required for graduation.

A minor consists of a minimum of 24-30 quarter hours, including a minimum of 6 upper-division hours completed in residence at PUC. The specific requirements for each minor are given under the departmental listings, and the following requirements apply to all minors:

1. No course, including required cognates, with a grade below C- may apply toward the minor.
2. You must maintain a minimum GPA of 2.0 (C) in the minor.
3. A minimum of 20 hours in the minor must not overlap those in any other major or minor.
4. The minor must have a name different from the major.

You should consult with your academic advisor about a minor if you plan to teach or if you anticipate attending a graduate school that requires a concentration in a discipline other than the major.

## The Baccalaureate Degree Program

Preparation for a career involves both general and specialized education. Courses of study leading to a baccalaureate degree are designed to give a general understanding of the major academic disciplines and to provide for specialization in the field of your major interest.

If you have not yet selected a major, you may pursue a general program of education while exploring several fields. One can usually do this without loss of time or credit if the program is carefully planned in consultation with your academic advisor.

### Graduation Requirements for the Baccalaureate Degree

Candidates for baccalaureate degrees must satisfy the following requirements:

#### ► *Residence Requirements:*

You must satisfy the following minimum residence requirements at the Angwin or extension campuses, or in an online program.

1. 48 quarter hours in total.
2. At least 24 hours for the major.
3. 30 quarter hours of upper-division coursework.
4. All courses defined as capstone courses within the major.
5. For students taking a minor, 6 upper-division hours for the minor.

#### ► *General Requirements:*

You must satisfy the following general requirements to earn the baccalaureate degree.

1. A minimum of:
  - 180 quarter hours of coursework total
  - 60 hours at the upper-division level
  - 84 hours from senior-level (four-year) institutionsWithin the hours required for a baccalaureate degree, most students will find room for elective courses that will also enrich their general preparation.
2. A minimum resident and cumulative GPA of 2.0 (C). Some departments have additional GPA requirements, as outlined in the departmental listings.
3. Completion of the general education requirement specified for the degree sought.
4. Completion of a baccalaureate-degree major according to the specified guidelines.
5. Completion of application for degree candidacy.
6. Completion of GNST 401, Senior Assessment Seminar, including any discipline-specific requirements.

#### ► *The Baccalaureate Degree Major:*

A major consists of a minimum of 45 quarter hours. The specific requirements for each major are given under the departmental listings, and the following requirements apply to all majors:

1. No course, including required cognates, with a grade below C- may apply toward the major.
2. You must maintain a minimum GPA of 2.0 (C) in the major.

Some departments may have additional requirements, as outlined in the departmental listings.

You may earn more than one major or emphasis, provided that you complete all courses and cognates required for each; however, a minimum of 30 quarter hours must be completed in each major or emphasis that does not overlap with any other major or emphasis.

#### ► *Degree Audit Fees:*

A non-refundable fee of \$100 will be charged to students who apply to graduate and participate in commencement, but do not

## Degree Requirements and General Education

fulfill their graduation requirements within the summer quarter following the ceremony. This fee will be charged quarterly until a student's graduation requirements are satisfied, with a maximum duration of two years. To avoid incurring these charges, we strongly recommend students carefully reviewing their academic progress and verify that all requirements are met before participating in commencement.

### General Education

#### Regulations Governing General Education

1. Unless expressly excluded by a statement in the departmental course listings, a general education course in the field of your major may both satisfy the general education requirement and apply toward your major.
2. Credit hours from any given course may be applied to only one area of general education.
3. No course with a grade below D- may apply toward general education.
4. The general education program contains prerequisite requirements (I.C, II.A, and VIII.A) that may be met through the satisfactory completion of certain courses at a regionally-accredited or AAA-accredited secondary institution. Completion of these courses must be demonstrated on an official transcript from your accredited secondary school. If you complete such courses through home school or through an institution without either regional or AAA accreditation, you may elect to validate each course by passing departmental challenge examinations.

#### IGETC and CSU Lower-Division Breadth

The Intersegmental General Education Transfer Curriculum (IGETC) and the CSU Lower-Division Breadth are series of courses offered in the California community colleges for students who plan to transfer to baccalaureate-level institutions. There are three options: UC IGETC, CSU IGETC, and CSU Lower-Division Breadth. :

- UC Completion of the UC IGETC will satisfy all requirements for areas I, III, IV, V, and VIII in the PUC baccalaureate general education package EXCEPT for requirement I.B, Oral Communication. Students who complete the UC IGETC will still be required to meet this requirement.
- CSU Completion of the CSU IGETC and the CSU Lower-Division Breadth will satisfy all requirements for areas I, III, IV, and V in the PUC baccalaureate general education package.

Students who complete the IGETC or the CSU Lower-Division Breadth will still be required to meet all requirements for areas II, VI, VII, and VIII in the PUC baccalaureate general education package.

Completion of the IGETC or CSU Lower-Division Breadth must be certified by a community college counselor and submitted to Pacific Union College with the student's final transcript prior to the first term of enrollment.

#### Transfer Students

The main objective of the general education program is not so much to require a prescribed list of courses as it is for students to achieve the *purposes* of general education as stated in each section. The courses listed are those by which Pacific Union College students achieve the purposes of the program. Acceptable transfer courses for meeting requirements may not in every case be identical, but they must achieve the purposes of each section.

#### Algebra Course Placement

If you did not complete a full year of either Algebra II or Integrated Math III or IB Mathematics SL course with semester grades of C- or higher at an accredited secondary institution, you will be required to take basic algebra or its equivalent in order to meet the algebra proficiency requirements.

Basic algebra is offered as a two-course remedial sequence of Math 095-096 Basic Algebra I and II. The requirement can also be satisfied upon successful completion of a waiver test available from the Mathematics Department.

## The Purpose of General Education at Pacific Union College

The general education program at Pacific Union College seeks to provide students with the **knowledge, values, and skills** they need to live Christ-centered productive lives of integrity and service in a complex world.

- A **knowledge** of human cultures and the natural world;
- Appreciation for and commitment to the values embodied by the institutional Student Learning Outcomes: wholeness, integrity, service & stewardship, diversity, our Adventist heritage, and maintaining lifelong learning;
- The following **skills**:
  - To think critically about complex issues;
  - To write clearly and effectively in English;
  - To communicate collaboratively with diverse others;
  - To use quantitative techniques and data to solve problems;
  - To locate and use appropriately a broad variety of resources and information.

The purposes of General Education are more specifically defined in each of the subsections.

## General Education Options

This section of the catalog provides the general education requirements for the B.S., B.A., and A.S. degrees.

Modified requirements for the professional baccalaureate degrees can be found in their respective departmental sections as follows:

- B.B.A. Business Administration
- B.F.A. Visual Arts
- B.S.N. Nursing
- B.S.W. Psychology/Social Work

The general education requirements for each degree are subject to the regulations and placement guidelines as described in this section of the catalog.

### Honors Program

The Honors Program offers an alternative baccalaureate-level general education program for academically motivated students. Students who complete the Honors Program have no other general education requirements. For additional information, including curriculum requirements and program guidelines, see the section of this catalog entitled “Honors Program.”

## General Education Requirements for the B.S. & B.A. Degree

The general education requirements for the B.S. and B.A. degrees are listed in the following sections numbered I-VIII. The necessary coursework amounts to 23 courses (69-84 hours) for the B.S. degree and 24-27 courses (73-97 hours) for the B.A. degree. Students who require preparatory-level coursework in English or Algebra should plan for additional hours.

### I. Foundations of Learning (16 hours)

Foundations of Learning requirements A, B, and C should be completed by the end of the freshman year and must be completed by the end of the sophomore year.

#### A. Written Communication

- ENGL 101+102 College English (4+4)

*Honors Students (Specialized Option)*

- HNRS 111+121 Narrating/Quest + Analyzing/Arts (5+5)

*Students who complete the Written Communication requirement will be able to write informative and persuasive essays that are clear and effective, that are supported by credible sources, and that demonstrate ability to think and read critically.*

#### B. Oral Communication

- COMM 105 Communication and Public Speaking (4)

*Students who complete the Oral Communication requirement will be able to recognize and demonstrate effective speaking and listening skills in a variety of contexts: interpersonal relationships, small groups, and public presentations.*

#### C. Algebra Proficiency

- A full year of either Algebra II or Integrated Math III with semester grades of C- **or** better at an accredited secondary institution **or** successful completion of an approved waiver exam **or** MATH 095+096 Basic Algebra I+II (remedial courses)

#### D. Statistics

- STAT 222 Introduction to Statistics (4)

*Students who complete the Algebra & Statistics requirement will be able to demonstrate basic algebra skills and reason critically in their use of statistical data.*

## Degree Requirements and General Education

### II. Foundations of Faith (18 hours, 6 upper division)

#### A. Studying Scripture (choose at least three courses):

|                                          |                                     |
|------------------------------------------|-------------------------------------|
| RELG 105                                 | Biblical Foundations (3)            |
| RELB 210                                 | Introduction to Biblical Ethics (3) |
| RELB 220                                 | Kings and Conquest (3)              |
| RELB 225                                 | Books of Moses (3)                  |
| RELB 230                                 | Psalms and Wisdom Literature (3)    |
| RELB 235                                 | Prophets of Israel (3)              |
| RELB 245                                 | Encountering Jesus (3)              |
| RELB 250                                 | Parables of Jesus (3)               |
| RELB 290                                 | Letters of Paul (3)                 |
| RELB 337                                 | Last Day Events (3)                 |
| RELB 342                                 | Biblical Books (3)                  |
| RELB 350                                 | Topics in Biblical Studies (3)      |
| RELB 355                                 | Divine Love and Relationships (3)   |
| RELB 370                                 | Studies in Daniel (3)               |
| RELB 371                                 | Studies in Revelation (3)           |
| <i>BSN Students (Specialized Option)</i> |                                     |
| RELB 341*                                | Jesus as Healer (3)                 |

#### B. Christian Thought and Practice:

##### Exploring SDA Life and Thought:

|          |                                      |
|----------|--------------------------------------|
| RELH 120 | Intro to Seventh-day Adventism (3)   |
| RELH 235 | Life and Ministry of Ellen White (3) |
| RELH 350 | Topics in Adventist History (3)      |
| RELH 360 | Adventist Heritage (3)               |
| RELT 305 | Seventh-day Adventist Beliefs (3)    |

##### Integrating Faith and Life:

|                                          |                                             |
|------------------------------------------|---------------------------------------------|
| RELG 125                                 | Thrive (3)                                  |
| REL P 110/310                            | Next Generation Christian Leadership (3)    |
| REL P 111/310                            | Next Generation Christian Leadership (3)    |
| REL P 235                                | Sharing Your Faith (3)                      |
| REL P 300                                | Christian Spirituality (3)                  |
| REL P 319                                | Church Missions in the Modern World (3)     |
| REL P 350                                | Topics in Applied Theology (3)              |
| RELT 336                                 | Current Issues in Seventh-day Adventism (3) |
| RELT 355                                 | Christian Ethics in Society (3)             |
| RELT 390                                 | Christian Bioethics (3)                     |
| PSYC 435                                 | Psychology of Religion (3)                  |
| <i>BSN Students (Specialized Option)</i> |                                             |
| REL P 346*                               | Spiritual Care for Patients (3)             |
| RELT 345*                                | Christian Ethics/ Patient Care (3)          |

##### Religion in Global Contexts:

|          |                            |
|----------|----------------------------|
| RELH 329 | American Denominations (3) |
| RELH 311 | World Religions (3)        |

|          |                                    |
|----------|------------------------------------|
| RELH 314 | World Religions for Healthcare (3) |
| RELH 320 | Christian History to 1400 (3)      |
| RELH 321 | Christian History Since 1400 (3)   |
| RELH 345 | Topics in Christian History (3)    |
| RELT 205 | Christian Beliefs (3)              |
| RELT 240 | Ecotheology (3)                    |
| RELT 320 | Philosophy of Religion (3)         |
| RELT 350 | Topics in Theological Studies (3)  |

*Students who complete the Foundations of Faith requirement will be able to explain the historical and salvific meaning of Jesus, explore and critically analyze biblical texts and themes as well as Seventh-day Adventist beliefs and values, and integrate transformative faith perspectives with life in the contemporary world.*

#### Note: Requirement in Religion for Transfer Students:

As a Seventh-day Adventist institution of higher education, religion coursework is a foundational part of the College curriculum. However, students who transfer from non-Adventist colleges or universities may not have had required religion coursework as part of their curriculum at the previous institutions. These students may elect to waive a portion of the requirement in proportion to the total number of hours transferred from non-Adventist institutions.

The remaining religion requirement must be completed at Pacific Union College. Contact the [academic advisor](#) for more information.

| Total Transfer Hours | Religion Requirement at PUC |          |                                               |
|----------------------|-----------------------------|----------|-----------------------------------------------|
|                      | Total Hours                 | UD Hours | Sections Required                             |
| 0-31                 | 18                          | 6        | 9 SS, 9 additional SS or CT units as needed   |
| 32-63                | 15                          | 6        | 9 SS, + 6 additional SS or CT units as needed |
| 64-95                | 12                          | 3        | 9 SS, + 3 additional SS or CT units as needed |
| 96-127               | 9                           | 0        | Studying Scripture (SS)                       |
| 128+                 | 6                           | 0        | Studying Scripture (SS)                       |

\* Course has additional prerequisites or registration requirements; see the course description for details.

## III. History & Social Sciences (10-12 hours)

- A. History (choose one)  
Take any HIST course of 3-4 credits
- B. Anthropology, Psychology, and Sociology (choose one):  
Take any ANTH, PSYC, or SOCI course of 3-4 credits
- C. Additional Social Science Options (choose one):
- |          |                                         |
|----------|-----------------------------------------|
| ECON 261 | Macroeconomics (4)                      |
| ECON 265 | Microeconomics (4)                      |
| GEOG 210 | World Regional Geography (3)            |
| GLBH 201 | Introduction to Global Health (2)       |
| MKTG 360 | Consumer Behavior (3)                   |
| PLSC 124 | Introduction to American Government (4) |
| PLSC 274 | Introduction to Political Thought (3)   |
| PLSC 328 | Critical World Issues (3)               |

*Well-prepared students may also select from the following courses. Enrollment is by permission of the instructor.*

|          |                                      |
|----------|--------------------------------------|
| HIST 330 | Medieval to Renaissance Europe (4)   |
| HIST 333 | Early Modern Europe to 1848 (4)      |
| HIST 353 | U.S. Industrialization (4)           |
| HIST 357 | Civil War and Reconstruction (4)     |
| HIST 415 | Seminar in U.S. or Europe in WWI (4) |

*Students who complete the History requirement will be able to practice civic engagement by critically analyzing historical developments and demonstrating the methods of the historian.*

*Students who complete the Social Science requirement will be able to employ the methods of the social scientist to think critically about human behavior and interaction, including how humans create and are influenced by social, cultural, and economic and political structures.*

## IV. Arts & Humanities (3 courses/10-12 hours)

- A. Literature:
- ENGL 301 Themes in Literature (4) *Jrs & Srs only*  
*Students who complete the Literature requirement will be able to read literature for pleasure and understanding, and think, read, and write critically about literary texts within a broad cultural context.*
  - Two of the following courses, each from a different area, of at least 3 credits each.
- B. Visual Arts:
- |          |                               |
|----------|-------------------------------|
| ARTH 107 | History of American Art (4)   |
| ARTH 115 | History of Western Art I (4)  |
| ARTH 116 | History of Western Art II (4) |
| ARTH 260 | History of World Cinema (4)   |

|          |                              |
|----------|------------------------------|
| ARTH 278 | History of Women Artists (4) |
| ARTH 308 | History of Asian Art (3)     |
| ARTH 485 | Topics in Art History (3-4)  |

### C. Music:

|              |                                      |
|--------------|--------------------------------------|
| MUHL 105     | Survey of Music (3)                  |
| MUHL 115     | Survey of Music for Visual Media (3) |
| MUHL 205     | Listening with Understanding (3)     |
| MUHL 206     | Music in Christian Worship (3)       |
| MUHL 245     | World Music and Culture (3)          |
| MUHL 331-333 | Music History Sequence (3-3-3)       |

### D. Language & Culture:

An approved college-level language and culture course. Demonstrated language proficiency does not apply. BA students must select coursework in a different language than that used to satisfy the requirements of Section VIII.

|          |                               |
|----------|-------------------------------|
| SPAN 105 | Spanish for Healthcare I (3)  |
| SPAN 151 | Intermediate Spanish (4)      |
| SPAN 215 | Spanish for Healthcare II (3) |

*Students who complete the Visual Arts, Music, and Language & Culture requirement will be able to think critically about the development of human knowledge and expression, appreciate the perspectives and contributions of people of other cultures and historical periods, and identify standards of aesthetic value.*

### E. Philosophy:

|          |                                |
|----------|--------------------------------|
| PHIL 101 | Introduction to Philosophy (4) |
|----------|--------------------------------|

## V. Science (7-10 hours)

- Two of the following courses, each from a different area. At least one of the courses must include a laboratory.

### A. Physical Science:

|               |                                          |
|---------------|------------------------------------------|
| ASTR 115+L    | Astronomy + Lab (5)                      |
| CHEM 101+L    | Introductory Chemistry + Lab (4)         |
| CHEM 104+L    | Survey of Biological Chemistry + Lab (5) |
| CHEM 111+L    | General Chemistry + Lab (4+1)            |
| GEOL 233+L    | Geology + Lab (4)                        |
| PHYS 105      | Introduction to Physics (5)              |
| PHYS 105+106L | Introduction to Physics + Lab (5+1)      |
| PHYS 111+L    | General Physics + Lab (4)                |

### B. Life and Environmental Science:

|            |                                     |
|------------|-------------------------------------|
| BIOL 101+L | Human Anatomy + Lab (5)             |
| BIOL 102+L | Human Physiology + Lab (5)          |
| BIOL 105+L | Introduction to Biology + Lab (5)   |
| BIOL 121+L | Biological Foundations I + Lab (5)  |
| BIOL 122+L | Biological Foundations II + Lab (5) |

## Degree Requirements and General Education

|            |                                           |
|------------|-------------------------------------------|
| BIOL 123+L | Biological Foundations III + Lab(5)       |
| BIOL 227   | Natural History of California (3)         |
| BIOL 227+L | Natural History of California + Lab (3+1) |
| BIOL 338+L | Field Biology + Lab (3)                   |
| CHEM 481+L | Biochemistry I (4)                        |
| CNTC 201+L | Principles of Conservation Technology     |
| ENVR 360   | Conservation Biology (3)                  |
| ENVR 361   | Energy and Climate Change (3)             |
| ENVR 362   | Pollution and Environmental Quality (3)   |
| MICR 134+L | General Microbiology + Lab (5)            |

*Students who complete the Science requirement will be able to demonstrate knowledge of basic science, to explain various methods of scientific inquiry, and to reason critically about the applications of scientific information.*

### VI. Health & Fitness (4-7 hours)

#### A. Health: One course from the following:

|          |                             |
|----------|-----------------------------|
| FDNT 235 | Nutrition (3)               |
| HLED 162 | Fitness for Life (2)        |
| HLED 166 | Health Education (2)        |
| HLED 169 | Current Health Concerns (2) |

#### B. Fitness:

- Two exercise science courses. One must be a course designated as an aerobic activity course (course number ends with A).

#### *Specialized Option*

|          |                                              |
|----------|----------------------------------------------|
| EMER 181 | Tech Rescue II (2) applies as 1 ESAC course  |
| ESTH 365 | Outdoor Exp (3) applies as 1 ESAC course     |
| ESTH 476 | PE for Children (3) applies as 1 ESAC course |

*Students who complete the Health and Fitness requirement will be able to demonstrate the knowledge, skills, and inclination necessary to sustain a healthy, well-balanced life.*

### VII. Practical and Applied Arts (3-7 hours)

- At least 2 courses, to be selected from two of the following subsections:

#### A. Interpersonal Skills:

|          |                                 |
|----------|---------------------------------|
| COMM 223 | Interpersonal Communication (3) |
| COMM 326 | Advanced Public Speaking (3)    |
| PSYC 126 | Assertive Behavior (2)          |
| PSYC 280 | Negotiation (2)                 |

#### B. Management of Information and Personal Finance:

|                 |                                      |
|-----------------|--------------------------------------|
| ACCT 121        | Financial Accounting I (3)           |
| BUAD 118        | Personal Money Management (3)        |
| BUAD 223        | Personal Law (2)                     |
| DTSC 101        | Introduction to Data Science (4)     |
| EMER 355        | Disaster Management (4)              |
| EMER 405        | Continuity of Operations (4)         |
| <b>GNRL 376</b> | <b>Gig Economy Toolkit (3)</b>       |
| INFS 115        | Introduction to Computer Program (4) |
| INFS 146        | Spreadsheets (2)                     |
| INFS 240        | Intro to Geographic Info Systems (2) |
| MGMT 160        | Small Business Management (3)        |

#### *Education Credential Students (Specialized Option)*

|          |                              |
|----------|------------------------------|
| EDUC 332 | Teaching with Technology (3) |
|----------|------------------------------|

#### C. Outdoor and Survival Skills:

|          |                                       |
|----------|---------------------------------------|
| AGRI 212 | Home Greenhouse Gardening (2)         |
| AGRI 213 | Home Vegetable Gardening (2)          |
| EMER 180 | Fundamentals of Technical Rescue (3)  |
| EMER 280 | Introduction to Search and Rescue (2) |
| EMER 281 | Emergency Survival (2)                |
| ESTH 365 | Outdoor Experience (3)                |

#### D. Visual and Performing Arts:

|              |                                           |
|--------------|-------------------------------------------|
| ARTF 121     | Drawing Fundamentals (2)                  |
| ARTF 212     | Ceramics I (2)                            |
| ARTF 224     | Painting: Oil & Acrylic (2)               |
| ARTP 150     | Black & White Photography (3)             |
| ARTP 250     | Digital Photography I (3)                 |
| CHEM 210     | Laboratory Glassblowing (1)               |
| DRMA 229     | Acting I: Fundamentals (3)                |
| MUED 241     | Basic Conducting (2)                      |
| MUEN (Any)   | Music Ensembles (1)                       |
| MUSP 120-124 | Music Lessons (class instruction) (1)     |
| MUSP 162/362 | Music Lessons (general) (1-2)             |
| MUSP 320-324 | Music Lessons (class instruction) (1)     |
| MUTH 103     | Fundamentals of Music Theory (3)          |
| MUTH 121 +L  | Beginning Theory Lab (1)                  |
| MUTH 224     | Music Technology: Notation (1)            |
| MUTH 225     | Music Technology: Editing & Synthesis (2) |

*Students who complete the Practical and Applied Arts requirement will be able to demonstrate practical skills in two separate areas.*

## VIII. World Language (B.A.) (1-4 course/4-16 hours)

- This section is required of all B.A. students and is recommended for students in other curricula.

### A. Prerequisite:

Two full years of a foreign language with semester grades of C- or better at an accredited secondary institution  
or

Satisfactory completion of an elementary-level college sequence in a world language such as one of the following:

- FREN 111+112+113 Beginning French (4+4+4)
- GRMN 111+112+113 Beginning German (4+4+4)
- ITAL 111+112+113 Beginning Italian (4+4+4)
- RELL 211+212+213 Biblical Greek (4+4+4)
- SPAN 111+112+113 Beginning Spanish (4+4+4)

### B. Requirement\*:

A linguistic-cultural experience in a world language through the first quarter of the intermediate level.

Options include the following:

- RELB 480 Advanced Greek Exegesis (3)
- SPAN 151 Intermediate Spanish (4)
- SPAN 215 Intermediate Spanish for Healthcare (3)

Coursework completed during 1-2 quarters of study abroad through Adventist Colleges Abroad (ACA)

Supervised independent study at the intermediate level may also be available on a case-by-case basis to qualified students in French, German, and Italian. Students interested in intermediate coursework in one of these languages should consult with the Department of Communication and World Languages to review qualifications and determine availability.

*Students who complete the World Language requirement will be able to read and communicate at the intermediate level in a world language. They also will be able to appreciate and think critically about another culture.*

## The Associate Degree Program

### Graduation Requirements for the Associate Degree

Candidates for associate degrees must satisfy the following requirements:

#### ➤ Residence Requirements:

You must satisfy the following minimum residence requirements on the Angwin campus or in an extension program.

1. 24 quarter hours in total.
2. At least 12 hours for the major.
3. All courses defined as capstone courses within the major.
4. For students taking a minor, 6 upper-division hours for the minor.

#### ➤ General Requirements:

You must satisfy the following general requirements to earn the associate degree.

1. A minimum of 90 quarter hours of course work.
2. A minimum resident and cumulative GPA of 2.0 (C). Some departments have additional GPA requirements, as outlined in the departmental listings.
3. Completion of the general education requirement specified for the degree sought.
4. Completion of an associate-degree major according to the specified guidelines.
5. Completion of application for degree candidacy.
6. Completion the assessment requirements. The requirements are incorporated in the major courses for nursing students. All other associate-degree students take GNST 201.

#### ➤ The Associate Degree Major:

The specific requirements for each major are given under the departmental listings, and the following requirements apply to all majors:

1. No course, including required cognates, with a grade below C- may apply toward the major.
2. You must maintain a minimum GPA of 2.0 (C) in the major. Some departments have additional requirements, as outlined in the departmental listings.

You may earn more than one major, provided that you complete all courses and cognates required for both. However, a minimum of 30 quarter hours in the second major must not overlap those in the first.

\* This requirement may be waived (with no college credit) based on one of the following:

- 1) Documented completion of at least four years of formal schooling conducted in a foreign language (in a country where that language is the native tongue) with a C average or better.
- 2) Documented rating of Intermediate-Mid or higher for an ACTFL Oral Proficiency Interview in a foreign language.  
Contact the Records Office for information on these options.

## Degree Requirements and General Education

### General Education Requirements for the Associate of Science Degree

The general education requirements for the A.S. degree are listed below. The necessary coursework amounts to 10 courses (27-31 hours) for the A.S. degree. Modified general education requirements for the A.S. in Nursing can be found in the section entitled "Nursing".

#### I. Foundations of Learning

- A. Written Communication
  - ENGL 101 College English (4)
- B. Oral Communication
  - COMM 105 Communication and Public Speaking (4)
- C. Algebra
  - A full year of either Algebra II or Integrated Math III with semester grades of C- or better at an accredited secondary institution or successful completion of an approved waiver exam.  
MATH 095+096 Basic Algebra I+II (4+4)

#### II. Foundations of Faith (9 hours)

- 9 credit hours must be completed within the following two sections:

##### A. Studying Scripture (choose two courses)

Complete at least two courses from the options listed under this section of the baccalaureate religion GE requirement.

##### B. Christian Thought and Practice:

May complete one course from the options listed under this section of the baccalaureate religion GE requirement.

**Note: Requirement in Religion for Transfer Students:** Students who transfer from non-Adventist colleges or universities may elect to waive a portion of the religion requirement (see baccalaureate GE section for further explanation). The remaining religion requirement must be completed at Pacific Union College. Contact the Records Office for more information.

| Total Transfer Hours | Religion Requirement at PUC |                                        |
|----------------------|-----------------------------|----------------------------------------|
|                      | Total Hours                 | Sections Required                      |
| 0-31                 | 9                           | SS, + 3 additional units from SS or CT |
| 32-63                | 6                           | Studying Scripture (SS)                |
| 64+                  | 3                           | Studying Scripture (SS)                |

#### III. History & Social Science

#### IV. Arts & Humanities

#### V. Science & Statistics

- Two courses from two separate sections (from courses that meet baccalaureate degree general education requirements-see the previous pages).

#### VI. Health & Fitness

##### A. Health:

- One course from the following:
  - FDNT 235 Nutrition (3)
  - HLED 162 Fitness for Life (2)
  - HLED 166 Health Education (2)
  - HLED 169 Current Health Concerns (2)

##### B. Fitness:

- Two exercise science courses. One must be a course designated as an aerobic activity course (course number ends with A).

##### Specialized Option

- EMER 181 Tech Rescue II (2) applies as 1 ESAC course
- ESTH 365 Outdoor Exp (3) applies as 1 ESAC course
- ESTH 476 PE for Children (3) applies as 1 ESAC course

## The Master Degree Programs

Programs leading to a Master of Arts in Teaching and a Master of Education are available. If interested in one of these degrees, consult the section entitled “Education” in this catalog. Address specific questions to the Education Department.

A program leading to a Master of Business Administration is available. If interested in this degree, consult the section entitled “Business Administration” in this catalog. Address specific questions to the Business Administration Department.

A program leading to a Master of Communication is available, *pending WSCUC approval*. If interested in this degree, consult the section entitled "Communication" in this catalog. Address specific questions to the Communication department.

A program leading to a Master in Nursing is available. If interested in this degree, consult the section entitled “Nursing and Emergency Management” in this catalog. Address specific questions to the Nursing Department.

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