

## Please Note:

*Highlighting indicates substantive updates for the 2025-2027 academic year. Pagination may differ from the 2025-2027 printed copy of the catalog.*

*Updates are effective January 1, 2026.*

## Faculty

*Aimee Wyrick-Brownworth, Dean; James F. Robertson IV, Chair; Victoria Wambua*

*Affiliate Professor: Vola Andrianarijaona*

*Professors Emeriti: Lloyd E. Best, William C. Mundy, Richard Rockwell, Steven R. Waters*

*Departmental Office: 238 Chan Shun Hall; (707) 965-7269*

## Degrees and Programs

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The *Mathematics and Physics Department* provides courses for future engineers and mathematicians as well as other fields such as education, pre-medicine, and biology. A common goal of each course is that students will develop problem-solving skills based on mathematical reasoning and understanding, not merely rote memorization.

Students looking to become applied mathematicians, actuaries or to teach mathematics in elementary or secondary institutions, the B.A. in Mathematics provides a strong foundation.

The A.S. in Engineering enables students to either immediately join the work force or to complete additional studies in engineering. The program is designed to be comparable to the first two years of a traditional engineering program and prepares the student for entry into a 4-year engineering school of their choice. The Department has established affiliations with two ABET-accredited engineering schools, Walla Walla and Andrews Universities, which provides a seamless transition towards a bachelor's degree in engineering.

## Major in Mathematics, B.A.

*A minimum of 51 hours (at least 8 upper-division hours)*

### ► Required Core Courses (38 hours):

MATH 131+132	Calculus I, II	4+4
MATH 265	Elementary Linear Algebra	4
MATH 267	Multivariable Calculus	5
MATH 269	Elementary Differential Equations	4
MATH 275	Logic and Sets	4
MATH 385	Mathematical Modeling	4
MATH 451	History of Mathematics	4
SCIE 290	Sophomore Seminar	1
STAT 222	Introduction to Statistics	4

### ► Required Core Electives (9 hours):

At least 9 hours additional MATH, STAT, DTSC courses or INFS 146, INFS 240, INFS 340

### ► Required Cognate Courses (4 hours):

INFS 115	Intro to Computer Programming	4
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All core and cognate courses should be chosen in consultation with the major advisor. Students should consider the recommendations described below:

## Recommended Courses

### *Applied Mathematics*

A focus on applied mathematics is a path to careers in medicine, government, business, and industry in such areas as computational biology, operations research, and applied statistics. Recommended courses: INFS 470, MATH 385, STAT 322.

A minor or second major in an applied field such as Biology, Business Administration, or Psychology.

### *Mathematics Education*

A focus on mathematics education is a major component in a program of studies leading to the California Teaching Credential in secondary school mathematics. Recommended courses: MATH 341, MATH 350, MATH 451, PHYS 111.

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### Actuarial Certification

Actuarial certification can lead to careers in the insurance and investment industry, where actuaries use a broad knowledge of statistics, finance, and business. Recommended courses for students interested in preparing for the national examinations for actuarial certification: STAT 322, INFS 470.

### Major in Engineering, A.S.

A minimum of 79 hours

#### ► Required Core Courses (55 hours):

ENGR 105	Introduction to Engineering	3
ENGR 131	Engineering Drawing	3
ENGR 211+212+213	Engineering Mechanics	3+3+3
ENGR 216	Circuit Analysis	4
INFS 115	Computer Programming	4
MATH 131+132	Calculus I,II	4+4
MATH 267	Multivariable Calculus	5
MATH 269	Elementary Differential Equations	4
PHYS 111+112+113	General Physics I, II, III	4+4+4
PHYS 265	Calculus Applications for Physics	3

#### ► Required Cognate Courses (24 hours):

CHEM 111+Lab	General Chemistry	5
COMM 105	Communication and Public Speaking	4
ENGL 102	College English	4
PSYC 121	General Psychology	4
FDNT or HLED	Any course	3

#### ► Take one of the following:

HIST 101	History of World Civilization I (4)	4
HIST 102	History of World Civilization II (4)	
HIST 134	History of the United States I (4)	
HIST 135	History of the United States II(4)	

#### Recommended Cognate Courses:

CHEM 112+113	General Chemistry	5+5
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## Teaching Credential

Students desiring to enter a program of studies leading to a California teaching credential in mathematics should complete a major that prepares them to complete the recommended courses for the Mathematics Education focus such as Data Science or Biomathematics. Students will need to pass the mathematics portion of the CSET exam one quarter prior to doing full-time student teaching. Students are invited to discuss the program with their major advisor in the Mathematics Department.

Those who plan to teach at the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Teacher Education Program as outlined in the section entitled "Education" in this catalog.

## Minor in Mathematics

A minimum of 27 hours (6 upper-division hours)

Take at least 27 hours (6 upper-division) chosen from any non-service MATH courses. STAT 322 may also apply to the minor.

## Mathematics and Physics

### Astronomy

LOWER-DIVISION COURSE:

#### **ASTR 115** **5 W** **Astronomy**

An introduction for the general student to the basic elements of astronomy. Topics include models of the solar system, stars and their processes, clusters, galaxies, cosmology, and relevant physics topics such as light, spectroscopy, nuclear reactions, and relativity. Emphasizes the development of scientific ideas and models for the structure and contents of the universe and the effects of those ideas on western civilization. Laboratory activities emphasize personal observations of various astronomical objects, as weather permits. Four lectures and one evening laboratory per week. Prerequisite: MATH 096 or equivalent.

### Data Science

LOWER-DIVISION COURSES:

#### **DTSC 101** **4 F** **Introduction to Data Science**

A hands-on, exploratory introduction to data and problem solving with data. An overview of various data types and elementary techniques for uncovering relationships among data. Programming software is used to manipulate data, visualize data, and develop simple scripts to answer a variety of questions related to real data sets.

UPPER-DIVISION COURSES:

#### **DTSC 320** **3** **Machine Learning**

An introduction to the theory and algorithms relating to classification,

regression, and clustering. Topics may include perceptrons, support vector machines, linear regression, logistic regression, **logistic regression**, ridge regression, tree models, neural networks, the nearest neighbor algorithm, principal component analysis, and k-means clustering. Programming software is used to implement selected algorithms and apply them to real data sets. Prerequisites: **DTSC 101** or **CPTR 115**.

#### **DTSC 323L** **1 W** **Statistical Methods in Data Science Lab**

A lab course applying statistical methods that may include multiple and logistic regression, analysis of variance, decision trees, splines, and LASSO using programming software (e.g., R., Python). Prerequisite: **DTSC 101** or INFS 115. Corequisite: STAT 322 (prior or concurrent). Even years.

#### **DTSC 485** **1-4 Arr** **Special Topics in Data Science**

Study of a selected topic not covered in the curriculum. Repeatable for credit under different subtitles. Pre-Requirement: Permission of the Instructor.

### Engineering

LOWER-DIVISION COURSES:

#### **ENGR 105** **3 F** **Introduction to Engineering**

A survey of engineering as a profession: the main divisions; the work, functions and personal characteristics of the engineer; application of the sciences in engineering; design tools used by engineers; computer methods, basic skills for engineering problem-solving. Two lectures and one laboratory per week.

#### **ENGR 131** **3 W** **Engineering Drawing**

Principles of and practice in engineering drawing. Applications to technical problems of CAD drafting techniques, orthographic, and pictorial views. Two lectures and one laboratory per week.

#### **ENGR 211+212+213** **3+3+3 F+W+S** **Engineering Mechanics I,II,III**

Statics and dynamics. Detailed analysis of equilibrium, kinetics and kinematics of particles and rigid bodies. Examples and problems relate to real engineering applications. Prerequisites: MATH 131+132. Corequisite: PHYS 111.

#### **ENGR 216** **4 S** **Circuit Analysis**

Introductory circuit analysis for engineering and physics students. Circuit variables and parameters; Kirchhoff's laws and network solution; equivalent circuits, network theorems; natural and complete response; sinusoidal steady-state, phasors and impedance; frequency characteristics; power and power factor. Three lectures and one laboratory per week. Prerequisite: MATH 131+132.

### Mathematics

SERVICE COURSES:

*(Not applicable to a major or minor in this department)*

#### **MATH 095+096** **4+4 F, W, S** **Basic Algebra I, II**

Basic concepts and techniques of algebra for students without recent experience in algebra.

MATH 095 includes integers, algebraic expressions, first degree equations and inequalities, simple rational expressions and proportions, integer exponents, scientific notation, functions, graphs, and solutions of linear equations and systems.

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MATH 096 includes factoring, functions, rational and radical expressions, integer exponents and square roots, complex numbers, and solutions of quadratic and rational equations. Prerequisite: MATH 095.

### **MATH 106** **4 F, W, S** **College Algebra**

Begins with a quick review of basic algebra, including rational exponents and radicals, complex numbers, linear and quadratic equations, and inequalities. Also includes polynomial and rational functions, composition and inverse of functions, exponentials and logarithms, systems of equations, and arithmetic and geometric progressions. Other topics may include further study of polynomials and/or linear programming. Prerequisite: MATH 096 or equivalent.

### **MATH 113** **2 F, W, S** **Trigonometry**

A study of the six trigonometric functions and their relationships to one another, as well as the study of applications involving these six functions. Included are degree and radian measure, right triangle trigonometry, graphs of the trigonometric functions, inverse trigonometric functions, fundamental identities, addition identities, double-angle and half-angle identities, solutions of trigonometric equations, law of cosines, law of sines, and vector triangles. Prerequisite: MATH 096 or equivalent.

### **MATH 115** **2 F** **Essential Algebra and Trigonometry for Scientists**

A preparation for calculus for students with a background in algebra and trigonometry. Includes operations on algebraic expressions, complex numbers, trigonometric identities, and graphs of polynomial, rational, logarithmic, exponential, and

trigonometric functions. Prerequisite: MATH 096 or equivalent.

### **MATH 211+212** **3+3 F+W** **Foundations of School Mathematics I, II**

A two-quarter sequence covering the logic and structure underlying school mathematics. Concepts, procedures, problem-solving and applications at concrete, pictorial, and abstract levels. Must be taken in sequence. Prerequisite: MATH 096 or equivalent.

MATH 211 includes problem-solving techniques, sets, logic and deductive reasoning, the arithmetic of whole numbers, fractions, decimals, integers, rational and real numbers, ratio and proportion, and percent.

MATH 212 includes geometry, measurement, and basic probability.

#### LOWER-DIVISION COURSES:

### **MATH 131+132** **4+4 W+S** **Calculus I, II**

A two-quarter standard sequence in single-variable calculus. Must be taken in sequence. Prerequisite: Knowledge of algebra and trigonometry at the level provided by MATH 106 and 113.

MATH 131 focuses on differential calculus and its applications. Includes limits, all derivative tools (including transcendental functions), maximizing/minimizing applications, related rates, L'Hospital's rule, and antiderivatives. Graphing calculators and mathematical software tools are used extensively.

MATH 132 focuses on integral calculus and its applications. Includes the fundamental theorems, general substitutions, integration by parts, applications to geometry and physics, differential equations, growth models, infinite series, and Taylor expansions.

### **MATH 265** **4 W** **Elementary Linear Algebra**

Matrix algebra and determinants, applications to solving systems of linear equations, vector spaces, linear transformations, eigenvalues, and eigenvectors. Prerequisite: MATH 131.

### **MATH 267** **5 S** **Multivariable Calculus**

Vector functions and functions of more than one variable, solid analytic geometry, parametric curves and surfaces, partial derivatives, gradients, multiple integrals, line and surface integrals, divergence, curl, and Stokes' Theorem. Prerequisite: MATH 132.

### **MATH 269** **4 F** **Elementary Differential Equations**

Ordinary differential equations balancing analytic techniques, qualitative methods, and basic modeling. Topics include eigenvalue methods for linear systems, Laplace transforms, phase plane, null-clines, equilibria, harmonic oscillator, and population models. Prerequisite: MATH 132. Recommended prerequisite: MATH 265.

### **MATH 275** **4 S** **Logic and Sets**

A bridge to upper-division mathematics, developing the student's ability to handle abstract concepts and careful proofs. Propositional and predicate logic, various types of proof, algebra of sets and functions, equivalency relations, and countable sets. Prerequisite: MATH 131.

#### UPPER-DIVISION COURSES:

### **MATH 341** **4 Arr** **Geometries**

The development and history of Euclidean geometry, the axiomatic method and various axiom sets for Euclidean geometry, history of the

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parallel postulate and discovery of non-Euclidean geometry, neutral and hyperbolic geometry, philosophical implications. Prerequisite: MATH 275. Odd years.

### **MATH 350** **4 F** **Overview of Abstract Algebra**

An introduction to abstract algebra covering groups, rings, integral domains, and fields, with applications to polynomials, Galois Theory, and geometric constructions. Prerequisite: MATH 275. Even years.

### **MATH 385** **4 S** **Mathematical Modeling**

Mathematical modeling of problems selected from a variety of applied areas, including industry, biology, business, and the social sciences. Both deterministic and stochastic models are considered, with an emphasis on practical problem-solving. Includes exploration of the computer as a problem-solving tool. Prerequisites or corequisites: MATH 132 and INFS 115. Even years.

### **MATH 423** **4 F** **Overview of Real Analysis**

A course focusing on the fundamental definitions and theorems underlying single-variable calculus and related topics. Includes the completeness property of the reals, sequences, continuity, differentiation, Riemann integration, introduction to real point-set topology. Prerequisite: MATH 132, 275. Odd years.

### **MATH 451** **4 Arr** **History of Mathematics**

A survey of major developments in mathematics from antiquity to modern times. Involves historically relevant problem sets, class discussions, and presentations by students and teacher. Prerequisite: MATH 131. Even years.

### **MATH 485** **1-4 Arr** **Special Topics in Mathematics**

Study of a selected topic not covered elsewhere in the curriculum. Course content varies from year to year, with topics such as topology, differential geometry, chaos & fractals, and formal logic & Gödel's theorems. Repeatable for credit under different subtitles.

### **MATH 495** **1-3 Arr** **Independent Study**

Qualified students may, with the approval of the department chair, undertake a directed research problem suited to their background and experience. Repeatable to a maximum of 9 credits.

## Physics

### SERVICE COURSES:

*(Not applicable to a major or minor in this department)*

### **PHYS 105** **5 S** **Introduction to Physics**

Emphasizes the ideas and concepts of conventional topics in physics with illustrations from everyday living. Assumes no previous physics course. (Students who need this course to meet a curricular requirement may also need to register for PHYS 106L.) Prerequisite: MATH 096 or equivalent.

### **PHYS 106L** **1 S** **Introduction to Physics Laboratory**

A laboratory emphasizing physical measurements for those curricula requiring an introductory physics course with laboratory. One laboratory per week. Prerequisite or corequisite: PHYS 105.

### LOWER-DIVISION COURSES:

### **PHYS 111+112+113** **4+4+4 F+W+S** **General Physics I, II, III**

A three-quarter standard sequence introducing the fundamental natural phenomena of the physical universe, with an emphasis on fundamental principles and methods of physics. Suitable for pre-professional students and also acceptable as part of the general-education requirement in basic science. Three lectures and one laboratory per week. Must be taken in sequence. Prerequisite: Knowledge of algebra and trigonometry at the level provided by MATH 106 and 113.

PHYS 111: Newtonian mechanics, fluids, waves and vibrations, and sound.

PHYS 112: Kinetic theory, thermodynamics, electricity, and magnetism.

PHYS 113: Optics, atomic and nuclear physics, elementary particle physics, and special relativity.

### **PHYS 265** **3 S** **Calculus Applications for Physics**

Derivations and applications of fundamental physical principles commonly covered in General Physics using differential and integral calculus. Completing the PHYS 111-112-113 General Physics sequence and this course will be considered equivalent to a Physics with Calculus sequence. Prerequisite: MATH 131 and Corequisite: PHYS 113.

### UPPER-DIVISION COURSES:

### **PHYS 390** **3 Arr** **History and Philosophy of Science** *(See also PHIL 390.)*

The historical roots of modern science, the nature of scientific knowledge, its development and methodology, the impact of science on culture (and vice versa), and the influence of philosophical and theological concepts on science. Prerequisites: PHYS 105 or CHEM 101;

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PHIL 101 or demonstrated preparedness for course.

### **PHYS 485** **3 Arr** **Issues in Science and Religion**

(See also PHIL 485.)

The relationship and interaction between science and religion: epistemology, the methods, languages, scope and limitations of science and religion, problems of ethics and science. Prerequisites: PHYS 105, CHEM 101, or equivalent; PHIL 101 or demonstrated preparedness for course.

### **PHYS 486** **1-4 Arr** **Special Topics in Physics**

Study of a selected topic not covered elsewhere in the curriculum. Course content varies from year to year, with topics such as Solid State Physics, High Energy Physics, and Applied Optics. Repeatable for credit.

## Statistics

LOWER-DIVISION COURSE:

### **STAT 222** **4 F, W, S** **Introduction to Statistics**

Descriptive statistics, graphical methods, basic concepts of probability, normal probability distributions, central limit theorem, hypothesis tests involving means and proportions, confidence intervals, introduction to correlation and regression, and chi-square testing. Examples from a wide variety of disciplines, including business, the social sciences, and the life sciences, to prepare students with varying backgrounds and interests to become intelligent consumers and users of statistics. Prerequisites: MATH 096 (D- or above) or equivalent, ENGL 101.

UPPER-DIVISION COURSE:

### **STAT 322** **3 W** **Statistical Methods**

An intermediate course in applied statistics including multiple regression, analysis of variance, and nonparametric methods. Spreadsheets and statistical software are used to perform calculations. Prerequisite: STAT 222. Even years.

## Science

LOWER-DIVISION COURSE:

### **SCIE 290** **1 W**

Preparation of math and science students for successful pursuit of internship/research, graduate school, and career opportunities. Discussions of discipline-specific career options and skills needed for obtaining a job or success at the next level of education. Includes resume writing and portfolio preparation. Relevant topics of interest presented by guest speakers. 1 credit S/F.