

Major Course Requirements

The Elementary Education: Liberal Studies major is highly recommended for all individuals seeking elementary level teaching credentials.

A minimum of 79 hours (29 upper-division hours)

> Required Core Courses (72-74 hours):

Arts and Humanities

ARTD 124+125	Design and Composition I,II	3+3
DRMA 229	Acting I: Fundamentals	3
EDUC 339	ELL Pedagogy	3

Natural Science and Mathematics*

BIOL 227	Natural History of California+Lab	3+1
MATH 211+212	Foundations of School Math I, II	3+3
Choose one of the following:		
ASTR 115	Astronomy	5
GEOL 233	Geology	4
PHYS 105	Introduction to Physics	5

Social and Behavioral Science*

HIST 134+135	History of the United States I,II	4+4
At least one of the following courses:		
PSYC 234	Human Development (4)	3-4
PSYC 235	Child Development (3)	

At least one of the following courses:		
GEOG 210	World Regional Geography (3)	3
GEOG 220	Geography of the Americas (3)	

Education

EDUC 101+L	Intro to Teaching+Classroom Obsv	2+1
EDUC 333	Educational Psychology	4
EDUC 340	Exceptional Children in the Classroom	4
EDUC 345	Teaching Math in the Elem School	4
EDUC 353	Teaching English Language Arts I	4
EDUC 356	Teaching English Language Arts II	4
EDUC 357	Teaching Content Areas: Science, Social Studies, and the Arts	4

Interdisciplinary or Integrative Course		
PHYS 485	Issues in Science & Religion (3)	3-4
PSYC 435	Psychology of Religion (3)	
PSYC 490	Issues in Religion, Ethics, & Human Sci (4)	
RELH 360	Adventist Heritage (3)*	
SOCI 435	The Sacred & Profane in Society (3)	

Student Learning Outcomes

Students can:

- Demonstrate they are “highly qualified” in the content area as defined by the California Commission of Teacher Credentialing and the Federal No Child Left Behind Act. A “highly qualified” teacher demonstrates content knowledge proficiency. Candidates show proficiency by:
- Completion of coursework, as verified by a commission-approved program of professional preparations that addresses each of the commission-adopted domains of the subject matter requirements.
- Successful completion of an academic major in the subject you will teach (SS Ed Code 44257(a) & MS Liberal Studies Ed Code 44282);

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- Pass the California Subject Exam for Teachers (CSET) in the subject you will teach.
- The Elementary Education: Liberal Studies degree is structured to prepare teacher credential candidates to pass this exam.
- Demonstrate their ability to teach the content knowledge appropriate to elementary classrooms during credential program short-term field experiences and full-time student teaching.
- Demonstrate adequate scholarship in the broad subject matter content of the major.

General Education Requirements

> General-Education Requirements (76-84 hours):

Students who wish to obtain the Elementary Education: Liberal Studies major must complete specific general education courses as follows:

I. Foundations of Learning (16-24 hours)

ENGL 101+102	College English I,II	4+4
COMM 105	Communication and Public Speaking	4
STAT 222	Introduction to Statistics	4

At least one of the following options: 0-8

- A full year of Algebra II with semester grades of C or better from an accredited secondary institution
- Approved algebra waiver exam
- MATH 095+096 Basic Algebra I,II (4+4)

II. Foundations of Faith (18 hours)

- Eighteen hours of religion: 18
- Complete the religion requirement as described in Section II of A-01. Include the following:
- REL 205 or 305 Christian Beliefs (3) or SDA Beliefs (3)
- RELH 360 Adventist Heritage (3)
- 3 hours of RELB coursework

III. History and Social Sciences (12 hours)

HIST 101+102	History of World Civilizations I,II	4+4
PSYC 121	General Psychology	4

IV. Arts and Humanities (11 hours)

ENGL 301	Themes in Literature	4
MUHL 105 or 245	Survey of Music or World Music	3
One of the following courses:		
ARTH 107	History of American Art (4)	4
ARTH 115	History of Western Art I (4)	
ARTH 116	History of Western Art II (4)	
ARTH 278	History of Women Artists (4)	

V. Science and Mathematics (9 hours)

BIOL 105	Introduction to Biology	5
CHEM 101	Introductory Chemistry	4

VI. Health and Fitness (6 hours)

HLED 166	Health Education	2
EDUC 476	Physical Education for Children	3
1 ESAC-A (aerobic) course		1

VII. Practical and Applied Arts (3 hours)

EDUC 332	Teaching with Technology	3
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Note: DRMA 229 (taken for the major) applies to section E.

Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	Quarter
Design & Composition I,II (3+3)	F+W
Introduction to Biology (5)	W
Intro to Teaching & Observations (2+1)	F or W
College English I,II (4+4)	F or W or S
Communication and Public Speaking (4)	F or W or S
Thrive (3)	F or W or S
General Psychology (4)	F or W or S
GE Visual Art Elective (4)	F or W or S
GE Music Elective (3)	F or W or S
GE Applied Arts Elective (2)	F or W or S
ESAC Aerobic Course (1)	F or W or S
Health Education (2)	F or W or Su
Astronomy (5)	F or W
Total Hours for the Year	50

Second Year	Quarter
Introductory Chemistry (4)	F
Moral Dimensions of Teaching (3)	F
Child Development (3)	F
Foundations of School Math I,II (3+3)	F+W
Acting I: Fundamentals (3)	F or W
The Multicultural Classroom (3)	W
World Regional Geography (even) (3)	W
Educational Psychology (4)	S
Natural History of California+Lab (3+1)	S
Geology (4)	F
US History I,II (4+4)	F or W or S
ESAC Activity Courses 1	F or W or S
Total hours for the year	46

For More Information

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 Pacific Union College
 One Angwin Avenue
 Angwin, CA 94508
 (707) 965-7265

Website: www.puc.edu/education

Sample Four-Year Program

Third Year	Quarter
Teaching Math in the Elem School (4)	F
Math Field Experience (1)	F
PE for Children (3)	F
ELL Pedagogy (3)	F
Classroom Management (3)	F
Teaching English Language Arts I (4)	W
ELA Field Experience (1)	W
Student Teaching Seminar (TPA) (1)	W
Exceptional Children in the Classroom (4)	W
Teaching with Technology (3)	W
Teaching English Language Arts II (4)	S
K-12 Bible Methods (2)	S
K-12 Bible Practicum (1)	S
Teaching Science, Social Studies & the Arts (4)	S
Organizing the Self-Contained Classroom (2)	W
History of World Civilizations I,II (4+4)	F or W or S
Intro to Statistics (4)	F or W or S
Total hours for the year	51

Fourth Year	Quarter
Pre-Session Student Teaching (3)	Su
Full Time Student Teaching (12)	F or W or S
Student Teaching Seminar (TPA) (1)	F or W or S
Themes in Literature (4)	F or W or S
Senior Assessment Seminar (0.2)	F or W or S
GE Religion Elective (3)	F or W or S
Adventist Heritage (3)	W or S or Su
Christian Beliefs or SDA Beliefs (3)	F or W or S
STS: Culminating Teaching Experience (1)	F or W or S
Electives (10)	F or W or S
Total hours for the year	≤40.2

Requirements for the Teaching Credential

To be recommended for the California SB2042 Preliminary Multiple Subject Teaching Credential, candidates must:

1. Complete a bachelor's degree;
2. Complete a professional credential program;
3. Meet the Basic Skills requirement, demonstrate subject matter competency, Reading Instruction Competence Assessment (RICA), and the California Teaching Performance Assessment (CALTPA).

Additional information regarding the elementary teaching credential program can be found on page EDUC-04.