Major Course Requirements

The Elementary Education: Liberal Studies major is highly recommended for all individuals seeking elementary level teaching credentials.

A minimum of 79 hours (29 upper-division hours)

> Required Core Courses (72-74 hours):

**Arts and Humanities**
- ARTD 124+125 Design and Composition I,II 3+3
- DRMA 229 Acting I: Fundamentals 3
- EDUC 339 ELL Pedagogy 3

**Natural Science and Mathematics**
- ASTR 115 Astronomy 5
- BIOL 227+L Natural History of California+Lab 3+1
- MATH 211+212 Foundations of School Math I,II 3+3
- GEOL 223/L Geology 4

**Social and Behavioral Science**
- HIST 134+135 History of the United States I,II 4+4
- At least one of the following courses: 3-4
  - PSYC 234 Human Development (4)
  - PSYC 235 Child Development (3)
- GEOG 210 World Regional Geography (3)
- GEOG 220 Geography of the Americas (3)

**Education**
- EDUC 101+L Intro to Teaching+Classroom Obsv 2+1
- EDUC 333 Educational Psychology 4
- EDUC 340 Exceptional Children in the Classroom 4
- EDUC 345 Teaching Math in the Elem School 4
- EDUC 353 Teaching English Language Arts I 4
- EDUC 356 Teaching English Language Arts II 4
- EDUC 357 Teaching Content Areas: Science, Social Studies, and the Arts 4

**Interdisciplinary or Integrative Course** 3-4
- PHYS 485 Issues in Science & Religion (3)
- PSYC 435 Psychology of Religion (3)
- PSYC 490 Issues in Religion, Ethics, & Human Sci (4)
- RELH 360 Adventist Heritage (3)*
- SOCI 435 The Sacred & Profane in Society (3)

* Required for SDA Certification.

Student Learning Outcomes

Students can:
- Demonstrate they are “highly qualified” in the content area as defined by the California Commission of Teacher Credentialing and the Federal No Child Left Behind Act. A “highly qualified” teacher demonstrates content knowledge proficiency. Candidates show proficiency by completing the liberal studies degree or by passing the California Subject Exam for Teachers: Subjects, Tests 1, 2, & 3. The Elementary Education: Liberal Studies degree is structured to prepare teacher credential candidates to pass this exam.
- Demonstrate their ability to teach the content knowledge appropriate to elementary classrooms during credential program short-term field experiences and full-time student teaching.
- Demonstrate adequate scholarship in the broad subject matter content of the major.

General Education Requirements

> General-Education Requirements (76-84 hours):
Students who wish to obtain the Elementary Education: Liberal Studies major must complete specific general education courses as follows:

**I. Foundations of Learning** (16-24 hours)
- ENGL 101+102 College English I,II 4+4
- COMM 105 Communication and Public Speaking 4
- STAT 222 Introduction to Statistics 4

**II. Foundations of Faith** (18 hours)
- Eighteen hours of religion: 18
  - At least one of the following courses: 0-8
    - RELT 205 or 305 Christian Beliefs (3) or SDA Beliefs (3)
    - RELH 360 Adventist Heritage (3)
    - 3 hours of RELB coursework

**III. History and Social Sciences** (12 hours)
- HIST 101+102 History of World Civilizations I,II 4+4
- PSYC 121 General Psychology 4

**IV. Arts and Humanities** (11 hours)
- ENGL 301 Themes in Literature 4
- MUSL 105 or 245 Survey of Music or World Music 3

**V. Science and Mathematics** (9 hours)
- BIOL 105 Introduction to Biology 5
- CHEM 101 Introductory Chemistry 4

**VI. Health and Fitness** (6 hours)
- HLED 166 Health Education 2
- EDUC 476 Physical Education for Children 3
- 1 ESAC-A (aerobic) course 1

**VII. Practical and Applied Arts** (3 hours)
- EDUC 332 Teaching with Technology 3

Note: DRMA 229 (taken for the major) applies to section E.

* Required for SDA Certification.

** Courses used to satisfy general education requirements may not be used to satisfy requirements in the this area.
## Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

### First Year

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design &amp; Composition I,II (3+3)</td>
<td>F+W</td>
</tr>
<tr>
<td>Introduction to Biology (5)</td>
<td>W</td>
</tr>
<tr>
<td>Intro to Teaching &amp; Observations (2+1)</td>
<td>F or W</td>
</tr>
<tr>
<td>College English I,II (4+4)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>Communication and Public Speaking (4)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>Thrive (3)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>General Psychology (4)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>GE Visual Art Elective (4)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>GE Music Elective (3)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>GE Applied Arts Elective (2)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>ESAC Aerobic Course (1)</td>
<td>F or W or Su</td>
</tr>
<tr>
<td>Health Education (2)</td>
<td>F or W or W</td>
</tr>
<tr>
<td>Astronomy (5)</td>
<td>F or W</td>
</tr>
</tbody>
</table>

Total Hours for the Year 50

### Second Year

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Chemistry (4)</td>
<td>F</td>
</tr>
<tr>
<td>Moral Dimensions of Teaching (3)</td>
<td>F</td>
</tr>
<tr>
<td>Child Development (3)</td>
<td>F</td>
</tr>
<tr>
<td>Foundations of School Math I,II (3+3)</td>
<td>F+W</td>
</tr>
<tr>
<td>Acting I: Fundamentals (3)</td>
<td>F or W</td>
</tr>
<tr>
<td>The Multicultural Classroom (3)</td>
<td>W</td>
</tr>
<tr>
<td>World Regional Geography (even) (3)</td>
<td>W</td>
</tr>
<tr>
<td>Educational Psychology (4)</td>
<td>S</td>
</tr>
<tr>
<td>Natural History of California+Lab (3+1)</td>
<td>S</td>
</tr>
<tr>
<td>Geology (4)</td>
<td>F</td>
</tr>
<tr>
<td>US History I,II (4+4)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>ESAC Activity Courses 1</td>
<td>F or W or S</td>
</tr>
</tbody>
</table>

Total hours for the year 46

### Third Year

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Quarter</th>
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</thead>
<tbody>
<tr>
<td>Teaching Math in the Elem School (4)</td>
<td>F</td>
</tr>
<tr>
<td>Math Field Experience (1)</td>
<td>F</td>
</tr>
<tr>
<td>PE for Children (3)</td>
<td>F</td>
</tr>
<tr>
<td>ELL Pedagogy (3)</td>
<td>F</td>
</tr>
<tr>
<td>Classroom Management (3)</td>
<td>F</td>
</tr>
<tr>
<td>Teaching English Language Arts I (4)</td>
<td>W</td>
</tr>
<tr>
<td>ELA Field Experience (1)</td>
<td>W</td>
</tr>
<tr>
<td>Student Teaching Seminar (TPA) (1)</td>
<td>W</td>
</tr>
<tr>
<td>Exceptional Children in the Classroom (4)</td>
<td>W</td>
</tr>
<tr>
<td>Teaching with Technology (3)</td>
<td>W</td>
</tr>
<tr>
<td>Teaching English Language Arts II (4)</td>
<td>S</td>
</tr>
<tr>
<td>K-12 Bible Methods (2)</td>
<td>S</td>
</tr>
<tr>
<td>K-12 Bible Practicum (1)</td>
<td>S</td>
</tr>
<tr>
<td>Teaching Science, Social Studies &amp; the Arts (4)</td>
<td>S</td>
</tr>
<tr>
<td>Organizing the Self-Contained Classroom (2)</td>
<td>W</td>
</tr>
<tr>
<td>History of World Civilizations I,II (4+4)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>Intro to Statistics (4)</td>
<td>F or W or S</td>
</tr>
</tbody>
</table>

Total hours for the year 51

### Fourth Year

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Quarter</th>
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</thead>
<tbody>
<tr>
<td>Pre-Session Student Teaching (3)</td>
<td>Su</td>
</tr>
<tr>
<td>Full Time Student Teaching (12)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>Student Teaching Seminar (TPA) (1)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>Themes in Literature (4)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>Senior Assessment Seminar (0.2)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>GE Religion Elective (3)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>Adventist Heritage (3)</td>
<td>W or S or Su</td>
</tr>
<tr>
<td>Christian Beliefs or SDA Beliefs (3)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>STS: Culminating Teaching Experience (1)</td>
<td>F or W or S</td>
</tr>
<tr>
<td>Electives (10)</td>
<td>F or W or S</td>
</tr>
</tbody>
</table>

Total hours for the year ≤40.2

### Requirements for the Teaching Credential

To be recommended for the California SB2042 Preliminary Multiple Subject Teaching Credential, candidates must:

1. Complete a bachelor’s degree;
2. Complete a professional credential program;
3. Pass the Basic Skills Proficiency Test (CBEST), California Subject Exam for Teachers (CSET), Reading Instruction Competence Assessment (RICA), and the California Teaching Performance Assessment (CALTPA).

Additional information regarding the elementary teaching credential program can be found on page EDUC-04.

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**For More Information**

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