Pacific Union College Major in History, B.A.

Major Course Requirements

A minimum of 58 hours (at least 31 upper-division hours):

> Required Core Courses (35 hours):

GEOG 210	World Regional Geography	3
HIST 101+102	History of World Civilizations I, II	4+4
HIST 134+135	History of the United States I, II	4+4
HIST 180+181	History Methods IA, IB	1+1
HIST 280	History Methods II	2
HIST 380	History Methods III	2
HIST 421	History Seminar	4
HIST 480,81,82	Senior Thesis I, II, III	1+1+1

Additional courses from HIST or PLSC to be taken to meet remaining requirements. May include a maximum of two of the following cognates:

5-8

jouowing cognates:	3-0
ARTH 107	History of Asian Art (4)
ARTH 115-116	History of Western Art I, II (4, 4)
ARTH 260	History of World Cinema (4)
ARTH 264	History of Grahic Design (2)
ARTH 227	History of Photography (4)
ARTH 278	History of Women Artists (4)
ARTH 308	History of Asian Art (3)
ARTH 370	History of Modern Art to 1945 (4)
ARTH 470	History of Contemporary Art Since 1945(4
ARTH 485	Topics in Art History (1-4)
ENGL 355	Amer. Colonial and Romantic Periods (4)
ENGL 485	The Classical World (4)
MUHL 331-32-33	Music History (3, 3, 3)
RELH 311	World Religions (3)
RELH 320-321	Christian History I, II (3, 3)
RELH 360	Adventist Heritage (3)

^{*} This course is offered during even-year summers in Jordan at the Madaba Plains Project excavation in consortium with La Sierra University (LSU). Credits are earned through LSU and transferred to PUC.

Student Learning Outcomes

At the completion of this degree program, students will:

- Identify events, influences, and patterns in the development of civilizations and movements, and their interactions over time.
- Assess the past from multiple perspectives, and compare the experiences of various actors in history.
- Evaluate both past and present institutions and actions in the light of Christian moral teachings, while respecting the cultural values of other times and places.
- Think critically, using the tools of historians, and communicate with integrity and effectiveness within the discipline of history.

Occupational Information

What can I do with this major?

The history major offers an excellent background for law, medicine, and dentistry, as well as government service. It is a relatively unstructured major and therefore permits unusual flexibility of career choice while the student is actually taking courses. There is room, particularly if one begins by the sophomore year, to work in the specific requirements of almost all pre-professional curricula. Students have access to the Utt Memorial Library in the department's seminar room and the adjacent Honor's Program Common Room. Faculty-student suppers and discussion groups complete the collegial and friendly atmosphere, the hallmark of the department. Prospective teachers should take a Social Studies major and consult with department teachers about non-departmental courses. Following completion of the Social Studies major, each student seeking a California teaching certificate must take the California Subject Examination of Teachers (CSET).

Additional Education Required?

A BA in History allows you one of two paths. Many people take History as a pre-professional degree leading to graduate work in medicine or law. Others chose to move on to graduate work in numerous fields including History, Political Science, International Affairs or virtually any field in the Humanities. While some use History as a means to enter secondary teaching, the Social Studies major is designed to meet certification requirements more easily.

Public Sector vs. Denominational

A degree in History will find opportunities in both the Public Sector and in Denominational service.

Job Outlook

For those using a History major as a pre-professional degree the job outlook is dependent on the field in which you decide to focus on in graduate school.

Pacific Union College Major in History, B.A.

General Education Requirements

To view general education requirements for this major, please refer to page A-02, Summary of General Education Requirements: B.A. Degree.

How to Construct Your Own Program

- 1. Counsel with your advisor.
- 2. Consider your aptitudes, interests, and available courses.
- 3. Schedule major courses and cognates first.
- 4. Fill the rest of your schedule with G.E. requirements.
- For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

A total of 192 quarter hours including:

- 1. A minimum of 60 upper division hours.
- 2. General Education requirements.
- 3. Major requirements.
- 4. Minimum 2.0 GPA, overall and major.

For More Information

History Department Pacific Union College One Angwin Avenue Angwin, CA 94508 (707) 965-6404

Website: www.puc.edu/history

Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	F	W	S
History Methods I	1	1	-
History of the U.S. I,II	4	4	-
College English I,II	-	4	4
History of World Civilizations I,II	4	4	4
Religion Course	3	-	-
Communication and Public Speaking	-	-	4
Language Sequence	4	4	4
General Education/Electives	3	-	1
	16	17	17
Second Year	F	w	s
200-Level Introductory History	4	-	-
300-Level HIST or RELH	-	3	4
History Methods II	-	2	-
Religion Course	3	-	-
General Education/Electives	9	11	12
	16	16	16
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Summer			
History Study Tour* (4)			
	F	w	s
History Study Tour* (4) Third Year	F	w	s 2
History Study Tour* (4)	F	w - 4	_
History Study Tour* (4) Third Year History Methods III	-	-	2
History Study Tour* (4) Third Year History Methods III 300-Level American History	- -	4	2 4
History Study Tour* (4) Third Year History Methods III 300-Level American History 300-Level European History	- -	4	2 4 - 3 -
History Study Tour* (4) Third Year History Methods III 300-Level American History 300-Level European History Critical World Issues	- - 4 -	- 4 - -	2 4 - 3 - 3
History Study Tour* (4) Third Year History Methods III 300-Level American History 300-Level European History Critical World Issues 400-Level History Seminar	- 4 -	- 4 - - 4	2 4 - 3 -
History Study Tour* (4) Third Year History Methods III 300-Level American History 300-Level European History Critical World Issues 400-Level History Seminar Adventist Heritage	- - 4 - -	- 4 - - 4	2 4 - 3 - 3
History Study Tour* (4) Third Year History Methods III 300-Level American History 300-Level European History Critical World Issues 400-Level History Seminar Adventist Heritage	- 4 - - - 12	- 4 - - 4 - 8	2 4 - 3 - 3 3 3
Third Year History Methods III 300-Level American History 300-Level European History Critical World Issues 400-Level History Seminar Adventist Heritage General Education/Electives	- 4 - - 12 16	4 - 4 - 8	2 4 - 3 - 3 3 - 15
Third Year History Methods III 300-Level American History 300-Level European History Critical World Issues 400-Level History Seminar Adventist Heritage General Education/Electives Fourth Year Senior Thesis	- - 4 - - - 12 16	- 4 - 4 - 8	2 4 - 3 - 3 3 - 15
Third Year History Methods III 300-Level American History 300-Level European History Critical World Issues 400-Level History Seminar Adventist Heritage General Education/Electives Fourth Year Senior Thesis 300-Level American History	- - 4 - - - 12 16	4 - 4 - 8 16	2 4 - 3 - 3 3 - 15
Third Year History Methods III 300-Level American History 300-Level European History Critical World Issues 400-Level History Seminar Adventist Heritage General Education/Electives Fourth Year Senior Thesis	12 16 F	4 - 4 - 4 - 8 16	2 4 - 3 - 3 3 - 15
Third Year History Methods III 300-Level American History 300-Level European History Critical World Issues 400-Level History Seminar Adventist Heritage General Education/Electives Fourth Year Senior Thesis 300-Level American History 400-Level History Seminar	12 16 F	4 - 4 - 8 16 W 1 - 4	2 4 - 3 - 3 3 3 - 15

^{*} When offered.