

Credential Office Newsletter

Advice...How to Survive the Virtual Classroom

Learning in a virtual environment can be challenging! We ask Education department students and faculty to share some of their best advice and here is what they said...

My advice to students entering the virtual classroom would be...

Turn your cameras on. 1) it forces you to get out of bed and prepare/get into the mindset of learning 2) it helps you stay focused and present in class and 3) it helps other students and teachers feel closer to you. It is hard for all of us to not be in-person and having your camera on helps from more personal connections.

Don't procrastinate on homework! When you are at home it is easy to put things off till later, but later builds up quickly.

Reach out to your classmates. It is hard to make friends virtually, but it is one of the most important things you can do for your own mental health.

- Amanda Barnes

Online courses are, by nature, a different kind of learning experience than courses taught in the traditional classroom. It simply means utilizing a different strategy. Because of this structure, more self-discipline is required and it allows room for independent learners to thrive. It is geared to equip you to work at a responsible pace, to participate in student-led discussions and take ownership of learning the course content
-Dr. Charaine Lucas.

Something I've learned is that the more pressure you put on yourself, the bigger the mountain of things to accomplish seems to get. Dividing your work into little mountains makes it easier to have faith in yourself and accomplish everything you need to do. Saying, "I just need to invest in reading one chapter" and repeating that over and over feels much more manageable than saying, "I have to read this entire book today." Breaking up my big to-do list and focusing on only the task in front of me has helped me learn to do each thing well and to gain something valuable from my assignments, rather than just crossing them all off the list.

- Lauren VandenHoven

Save The Date!

- Winter Quarter Begin
1/ 4/2021
- PSST & ST Application Orientation
By Appointment
- Spring Student Teaching Refresher
By Appointment
- Education Days
2/2/2021
- CBEST Test Date
2/21/ 2021
- RICA Review
2/15/2021



PACIFIC UNION COLLEGE
EDUCATION DEPARTMENT

EDUCATION BUILDING/
WESTHALL

ONE ANGWIN AVENUE
ANGWIN, CA 94508

DEPARTMENT OFFICE

707-965-7265

CREDENTIAL OFFICE

707-965-6643

FAX

707-9656645

FOR INFORMATION ABOUT
THE EDUCATION DEPARTMENT
PROGRAMS CONTACT
THE CREDENTIAL OFFICE AT

TEACHINGCREDENTIALS
@PUC.EDU

WINTER STUDENT

- Sydney Foliente at Calistoga Elementary, Grade 2
- Kim Thompson at Minnie Cannon Elementary, Grade 6

© MARK ANDERSON

WWW.ANDERSTOONS.COM



"Are there amateur learning communities for student teachers?"

TEACHING IS TOUGH,
BUT SO ARE YOU.

ATTENTION! GOLDDEN STATE TEACER GRANTPROGRAM!

The Golden State Teacher Grant Program is a new state funded program. Students enrolled in a CTC-approved teacher preparation program, and who meet the criteria, are eligible to receive a \$20,000 award. There will be 4,400 awards available. If you are interested in applying please contact Dr. Buller for further information, or go to <https://www.csac.ca.gov/golden-state-teacher-grant-program>

DEGREES AND CERTIFICATION PROGRAMS OFFERED AT PUC

A.S. and B.S. in Early Childhood Education

B.S. Liberal Studies

Seventh-day Adventist BASIC certification programs for secondary and elementary

California PRELIMINARY certification programs for multiple and single subjects

Seventh-day Adventist PROFESSIONAL certification program

Master of Arts in Teaching Degree leading to elementary or secondary certification

Master of Education Degree for practicing teachers.

The CBEST EXAM

CBEST is the California Basic Educational Skills Exam. It can be used to fulfill the basic skills requirement for admission to the teacher credential program.

- Take the exam as soon as you have made a firm decision to select teaching as a career. Don't wait!
- The CBEST includes three sections: reading, writing, and math. The passing score for each CBEST test is 41, although scores as low as 37 are accepted if the total score for all three tests is at least 123.
- CBEST is available at PUC as a paper based, non-Saturday, test four times per year. It is also available as a computer based test on any chosen date. However, tests in this format must be taken at a Pearson Professional Test Center off campus in various locations across the state.
- Prepare carefully for the CBEST. Do not attempt the test without preparing first. Study guides are available in the Education department.
- For information on how to register grab a registration packet from the brochure rack in the lobby or email teachingcredentials@puc.edu.

Credential Program Application

Did you know that one of the most interesting and exciting part of the teacher education program is participation in the methods course sequence and related field experiences in classrooms? In these courses you get to the real heart of learning how to teach. You will learn strategies in the methods courses and then go out into K-12 classrooms to practice your skills.

To get into these classes and field experiences you must first gain admission to the credential program. This happens through a formal application and admission process that **SHOULD BE COMPLETED BY THE END OF YOUR SOPHMORE YEAR**, so that you will have plenty of time to complete program requirements. Here are the steps to follow in order to gain admission to the program:

- Meet the prerequisites for admission: one quarter of successful college work, a GPA of at least 2.75, and completion of EDUC 101 with a C– or better and 101 Lab with a B– or better.
- Complete an application for program admission. Applications can be obtained in the credential office.
- Collect the required documents for admission. See the credential analyst for details.
- Meet the Basic Skills requirement with passing SAT, ACT or CBEST scores.
- Obtain a Certificate of Clearance
- Complete an interview with the Credential Analyst and submit your full application with all required documents.

Application Orientation

All candidates wishing to participate in Pre-Session Student Teaching during Summer 2021 or Full-Time Student Teaching during the 2021-2022 school year are required to attend the Application Orientation. At this sessions you will be given a brief overview of each experience, learn how placements are made, and receive the paperwork needed to make a formal application to the department to complete each experience. This is the only orientation given during the school year so **DON'T MISS IT** if you want to participate in either experience. You will receive a special invitation if you are required to attend. Contact Mrs. Murphy at 6642 for more information.



ADVENTIST MISSION SCHOLARSHIP

We have great news! If you are pursuing education at PUC you may qualify for the Adventist Mission Scholarship of \$1,000 per quarter up to a total of \$3,000 per year. If you are interested in applying, please contact the Credential Analyst in the Education Department.

If you are an Adventist Mission Scholarship recipient, please pay attention to these important reminders and deadlines.

2019-2020 Credential Candidate Recipients:

In order to maintain your scholarship you must be formally admitted to the credential program by June 2021. This includes passing CBEST, obtaining a Certificate of Clearance, and submitting application materials.

2020-2021 Credential Candidate Recipients:

You are required to have a short interview with the Credential Analyst and your education advisor before the end of your first quarter on the scholarship, to discuss the requirements for maintaining the scholarship. You must also take EDUC 101 and EDUC 101L this school year and pass both courses. Finally, you must submit a partial application for admission to the teacher education program by June 2022. [Please contact the Credential Office if you have any questions!](#)

Education Days!

The annual Education Days event, sponsored by the Education Department, is scheduled for Tuesday, February 2, 2021. The purpose of this event is to provide candidates who will be ready for hire into a teaching position in the 2021-2022 school year with an opportunity to meet potential employers. Approximately 30 potential employers from both the Seventh-day

Adventist and public school systems will be invited. They will meet the candidates at a virtual job fair from 10 am to 2 pm.

Each candidate will a short video introducing themselves and the particular strengths they will bring to the classroom. At the job fair candidates will have an opportunity to meet with a variety of employers, present their resume, and learn about employment opportunities. This event is by invitation only to those candidates who are completing program requirements this year.



THE RICA EXAM



Who: All Multiple Subject Candidates

Format: RICA Written

Test Structure: Written Examination- 70 Multiple Choice items across all 5 domains, 4 Focused Educational Problems and Instructional Tasks (short constructed response), 1 Extended Case Study (extended constructed response)

Content Assessed: Planning, Organizing and Managing Reading Instruction Based on Ongoing Assessment, Word Analysis, Fluency, Vocabulary, Academic Language, and Background Knowledge, Comprehension.

Testing Time: 4 hours

Cost: \$171

Preparation Materials: For candidate preparation materials including a full length practice test go to...

<https://www.ctcexams.nesinc.com>

A RICA review is scheduled for February 15, 2021.

Contact Dr. Buller if you would like to attend.

I've Completed My Program, Now What?

When your program is complete here are the steps you should follow to get your teaching credential:

1. Fill out the credential application forms sent to you by the Credential office near the end of your program.
2. Have two copies of your official transcripts from every institution of higher education you have attended sent to the Credential office.
3. Make sure you have completed CPR certification and have submitted a signed CPR card to the Credential Office.
4. Pass RICA and submit a passing score report to the Credential office. (Multiple Subject candidates only).
5. Schedule an exit interview with the Credential Analyst to submit the credential application paperwork, learn how to upgrade your credential in the future, and complete a program exit survey.
6. When you receive email notification that you have been recommended for credentials, immediately go online to the link provided and make your online application for the CA credentials.
7. When you receive notification that your CA credential has been granted, go online and print a copy. Watch your mailbox for your SDA teaching certificate.



Attention!

All candidates for a teaching credential must complete a CPR course as part of Multiple and Single subject credential program requirement.

- The course MUST cover ADULT + CHILD + INFANT CPR. Be sure that the course taken and the card received indicate that all three age groups were covered.
- The course MUST be provided by the American Heart Association or the American Red Cross.
- Sign up for an American Heart Association local course. Go to www.napavalleycpr.com to register for the AHA “BLS for Healthcare Providers” course. This particular course will meet the credential program requirement. Do not take the “Heartsaver CPR” course as it does not include infant CPR.



“True education means more than the perusal of a certain course of study. It means more than a preparation for the life that now is...it prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come.”

Ellen G. White

UPGRADING YOUR CREDENTIAL

Once you have earned a California Preliminary credential, you are required to upgrade it to a Clear credential before the Preliminary credential expires. Preliminary credentials will expire in five years. Ideally, the Clear credential program should be completed within your first two years of full-time teaching.

Teachers employed in the public school system clear their credential by completing a two-year Induction program provided by the employing school district.

Teachers who are employed in non-public school sites where an Induction program is not available, such as in the SDA school system, clear their credential through a Clear Credential program provided by a college or university.

Induction and Clear Credential programs are similar, just sponsored by different organizations. Both offer support and on-the-job training to beginning teachers during their first two years of teaching. The long term result of the program is that new teachers are more likely to stay in the teaching profession instead of giving up in discouragement after the first difficult years of teaching.



Early Childhood Education Page



Child Development Teacher Permit – can be earned with an Associate Degree.

- This permit allows you to teach and supervise a CDP Associate Teacher, Assistant Teacher and an Aide.
- To earn this permit you must have an Associate Degree or higher and 4.5 qtr. units of supervised field experience in an ECE setting.

Child Development Master Teacher Permit – can be earned with a Bachelor Degree.

- This permit allows you to teach and supervise a CDP Teacher, CDP Associate Teacher, CDP Assistant, and an aide. You can also serve as a coordinator of curriculum and staff development in a child care program.
- To earn this permit you must have a Bachelor degree or higher, 8 ECE qtr. units and 4.5 qtr. units of supervised field experience in an ECE setting.

Child Development Site Supervisor Permit – will be earned with a Bachelor Degree in ECE from PUC.

- This permit allows you to supervise a child care program operating at a single site, serve in the care of children in a child care program, and serve as a coordinator of curriculum and staff development in a child care program. This is the permit that allows you to be a director of a child care center.
- To earn this permit you must have a Bachelor degree or higher, 18 or more ECE qtr. units, and 4.5 qtr. units of supervised field experience in an ECE setting.

SDA Professional Achievement Recognition, Level 4

- This permit allows you to provide instruction and supervise Level 1-3 teachers.
- To earn this permit you must have 36 quarter hours in ECE/CD, an AA or AS degree or higher in ECE/CD, or related field and 4.5 quarter hours of supervised field experience in ECE or approved training.

SDA Professional Achievement Recognition, Level 5

- This is the level of achievement you will earn when you leave the ECE program at PUC
- This permit allows you to provide instruction and supervise Level 1-4 teachers. You may serve as coordinator of curriculum and staff development.
- To earn this permit you must have an AS or AA degree, 24 qtr. hours of which must be in ECE/CD, 9 quarter hours in a specialization – i.e. infants, toddlers, ECE special education, 3 quarter hours in adult supervision and student teaching OR a BS or BA degree with 36 quarter hours in ECE/CD, and 4.5 quarter hours of supervised field experience in ECE or approved training.

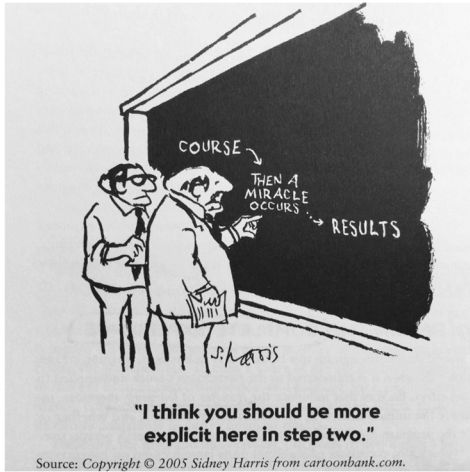
How to Earn a Teaching Credential

If you are an ECE major and you want to teach in a kindergarten or elementary school classroom you need a teaching credential! To earn a teaching credential you need to:

- Complete a bachelor's degree appropriate to the desired credential. An ECE degree is a great start!
- Complete a CTC-approved Teacher Preparation Program. PUC's teacher credentialing program takes approximately four quarters to complete.

Contact Sarah Gitter, the Credential Analyst, to discuss how to apply to the Credential program as soon as possible!

Advice...How to Survive the Virtual Classroom



Online schooling is flexible, and needs a manageable online and or written calendar to complete. One must monitor canvas, complete assignments in a timely manner, and pay attention if the teacher sends any emails or announcements.

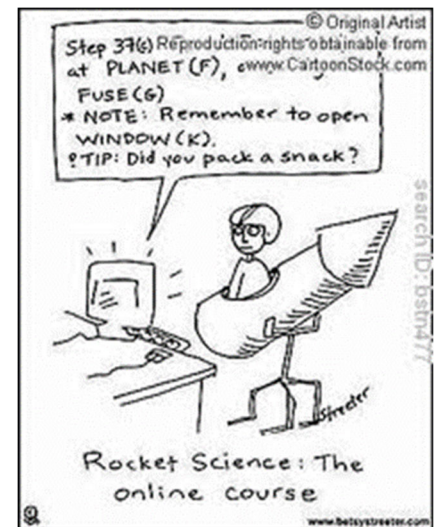
—Amal Amoor



Continued from page 1...

My best advice for surviving virtual education would be to really emphasize managing your time. It's very hard to focus on school when you're stuck at home. There are so many distractions that can take away from our focus. So, it's super important to set time periods in which you will do your work. Not only setting time for work, but also for taking a "brain break." In these times, we need to get work done, but also need to care for our mental health. Just learn to manage your time. This situations we're living through is perfect for the practice!

- Natalie Fayard



Mission Statement

The mission of the Pacific Union College Education Department is to offer an excellent and distinctive Christian education for the purpose of developing professional teachers. These teachers will demonstrate the skills and teaching strategies necessary to create a rigorous, stimulating, and caring classroom climate where learning takes place for all students.