## Major Course Requirements

A minimum of 82 hours ( 29.5 upper-division hours)
> Required Core Courses ( 69 hours):
BIOL 112+111+113 Biological Foundations II,I,III 5+5+5
BIOL 222 Introduction to Research Methods II 2
CHEM 111+L General Chemistry I + Lab 4+1
CHEM 112+L General Chemistry II + Lab 4+1
CHEM 113+L General Chemistry III + Lab 4+1
INFS 115
MATH $131+132$
MATH 265
MATH 269
MATH 290
MATH 310
MATH 385
MATH 390
MATH $462+$ L
MATH 490
STAT 322
> Required Core Electives (I3 hours):
At least 13 hours from the following courses: 17
(Include at least 4 hours of DTSC or MATH and two BIOL
courses)

| BIOL 320 | Cell and Molecular Biology (4) |
| :--- | :--- |
| BIOL 328 | Animal Behavior (4) |
| BIOL 331 | Marine Science (4) |
| BIOL 338 | Field Biology (3) |
| BIOL 348 | Systems Physiology (5) |
| BIOL 354 | Genetics (4) |
| BIOL 430 | Neuroscience (4) |
| BIOL 469 | Immunology (4) |
| CHEM 371+L | Organic Chemistry I+Lab (3+1) |
| CHEM 372+L | Organic Chemistry II+Lab (3+1) |
| DTSC 323L | Statistical Methods in Data Sci Lab (1) |
| DTSC 420 | Machine Learning (3) |
| DTSC 425 | Legal and Ethical Aspects of Data (2) |
| MATH 350 | Overview of Abstract Algebra (4) |
| MATH 423 | Overview of Real Analysis (4) |

Recommended Cognate Courses:
CHEM 373 Organic Chemistry III (4)
CHEM $481 \quad$ Biochemistry I (4)
PHYS 111+12+13 General Physics I,II,III (4+4+4)
Note: Many of the required and elective courses for this major carry pre-requisites; consult with the major advisor to select and sequence all courses.

## Student Learning Outcomes

## Students can:

- Demonstrate proficiency in the basic problem-solving skills and problem-solving methods of calculus, elementary linear algebra, elementary differential equations, and statistics.
- Demonstrate basic competence with the concepts and constructs of general chemistry and biology.
- Apply mathematical methods in the modeling of various biological phenomena.
- Communicate modeling methods and results in appropriate written and oral form to peers as well as to people with less scientific and mathematical background.
- Perform as an effective member of a mathematical modeling team.
- Display familiarity with various technologies commonly used for mathematical investigations.


## Occupational Information

## What can I do with this major?

The Biomathematics major is an attractive way to prepare for medical school or dental school. The major provides excellent preparation for graduate study leading to a Master's Degree in Public Health with emphasis in Biostatistics. A growing area of biological research uses sophisticated mathematics to study genetics, population fluctuations, and metabolic functions. This major provides entry to such graduate programs as Biomathematics, Biostatistics, Mathematical Biology, and Biometrics.

## Additional Education Required?

The normal career paths leading from a Bachelor's degree with a major in Biomathematics all require an advanced degree.

## Public Sector vs. Denominational

The fields of health and medicine, as well as teaching, provide numerous opportunities in the public sector and within the denomination.

## Job Outlook

Health care jobs such as medicine and dentistry continue to show a high demand. Biostatisticians should experience employment growth, primarily because of the growing pharmaceuticals business. As pharmaceutical companies develop new treatments and medical technologies, biostatisticians will be needed to do research and clinical trials.

## General Education Requirements

To view general education requirements for this major, please refer to page A-01, Summary of General Education Requirements: B.S. Degree.

## How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

## What the Degree Includes

A total of 192 quarter hours including:

1. A minimum of 60 upper division hours.
2. General Education requirements.
3. Major requirements.
4. Minimum 2.0 GPA, overall and major.

## For More Information

Mathematics and Physics Department
Pacific Union College
One Angwin Avenue
Angwin, CA 94508
(707) 965-7269

E-mail: biomath@puc.edu
Website: www.puc.edu/mathematics

## Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

| First Year | F | W | S |
| :--- | :---: | :---: | :---: |
| Essential Algebra \& Trig for Scientists | 2 | - | - |
| Calculus I,II | - | 4 | 4 |
| General Chemistry I,II,III | 5 | 5 | 5 |
| College English I,II | 4 | 4 | - |
| Religion Courses | 3 | 3 | 3 |
| Introduction to Statistics | - | - | 4 |
| General Education/Electives | 2 | - | - |
|  | 16 | 16 | 16 |
| Second Year |  |  |  |
| Biological Foundations II,I,III | 5 | $\mathbf{w}$ | $\mathbf{s}$ |
| Organic Chemistry I,II,III | 4 | 4 | 5 |
| Elementary Linear Algebra (odd)* | 4 | - | - |
| Statistical Methods | - | 3 | - |
| Intro to Computer Programming | - | - | 4 |
| Sophomore Seminar | - | .5 | - |
| Religion Course | - | - | 3 |
| General Education/Electives | 3 | 4 | - |
|  | 16 | 16.5 | 16 |


| Third and Fourth Years | F | w | S |
| :--- | :---: | :---: | :---: |
| Elementary Differential Equations (even)* | 4 | - | - |
| Foundational Math for Modeling (even)** | - | 4 | - |
| Introduction to Research Methods II | - | - | 2 |
| Mathematical Modeling (even)* | - | - | 4 |
| Bioinformatics + Lab (odd)* | - | - | 4 |
| Junior Seminar | - | - | .5 |
| Senior Seminar | - | - | 1 |
| Math Elective | - | 4 | - |
| Biology Electives | 5 | 4 | 4 |
| Upper-Division Religion Courses | 3 | 3 | 3 |
| Senior Assessment Seminar | - | - | .2 |
| General Education/Electives | 20 | 17 | 14 |
|  | 32 | 32 | 32.7 |

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[^0]:    * Courses marked (even) or (odd) are taught in alternate years only. 2023-2024 is even, 2024-2025 is odd.

