

Major Course Requirements

A minimum of 95 hours (41 upper-division hours)

This program meets the requirements for the California Child Development Site Supervisor Permit and the SDA Professional Achievement Recognition Certificate.

► **Required A.S. Core Courses (38 hours):**

ECED 181	Introduction to Early Childhood Education	3
ECED 184	Health, Safety, & Nutrition	4
ECED 185	Creative Development of the Young Child	3
ECED 189	Constructive Guidance and Management	3
ECED 210	Child Protection & National Standards	2
ECED 215	Observation & Assessment of Young Child	3
ECED 220	Early Childhood Curriculum	3
ECED 226	The Spiritual/Moral Dev of the Young Child	3
ECED 230	Child, Family, & Community	3
ECED 235	Child Development	3
ECED 240	Infant and Toddler Care I	3
ECED 276	Student Teaching I	5

► **B.S. Program Admission Requirements:**

Demonstrate the following admissions requirements:

1. Minimum college GPA of 2.75
2. Passing score on the CBEST. Note: This requirement is waived for students with a college GPA of 3.25 or higher.

► **Required B.S. Core Courses (43 hours):**

ECED 326	Physical & Social/Emotional Development	3
ECED 340	Infant & Toddler Care II	3
ECED 361+2	Admin/Supervision of ECE Programs I, II	4+5
ECED 370	Math for the Young Child	3
ECED 371	Science for the Young Child	3
ECED 372	Language and Literacy in the Young Child	3
ECED 482	Student Teaching II	3
EDUC 101	Introduction to Teaching*	2
EDUC 101L	Classroom Observations*	1
EDUC 332	Teaching with Technology*	3
EDUC 333	Educational Psychology*	4
EDUC 336	The Multicultural Classroom*	3
EDUC 340	Exceptional Children in the Classroom*	4

► **Required Cognate Course (16-17 hours):**

BIOL 227+L	Natural History of California+Lab	3+1
HLED 166	Health Education*	2
MGMT 160	Small Business Management	3
PSYC 121	General Psychology	4
At least one of the following courses:		3-4
COMM 105	Communication and Public Speaking (4)	
COMM 326	Advanced Public Speaking (3)	

► **Additional Requirements:**

- Valid Red Cross Standard First Aid Certificate
- Valid Basic Life Support Cardiopulmonary Resuscitation course

Teaching Credentials

Students in this program who also wish to earn elementary teaching credentials can concurrently work on credential program requirements. For detailed information about the elementary credential program, refer to page EDUC-04.

Student Learning Outcomes

Students can:

- Meet the SLOs of the A.S. in Early Childhood Education
- Create developmentally appropriate curriculum for infants and toddlers.
- Encourage the cognitive, linguistic, creative, physical and social/emotional development of young children.
- Demonstrate proficiency in instructional planning and teaching within the curriculum areas of math, science, physical education and language arts.
- Implement the basic principles of administration and operation of early childhood programs.
- Promote knowledge of inclusive practices for young children with special needs and multicultural backgrounds.
- Implement a quality early childhood education program while demonstrating knowledge and techniques toward the development of the whole child.
- Develop and reinforce knowledge, skills and professional dispositions in planned field experiences and observational clinical practices.

Occupational Information

What can I do with this major?

Graduates from this program are prepared to serve as either a Teacher or a Director in a number of different Early Childhood programs, such as child development centers, preschools, infant-toddler centers, and parent cooperatives. They are qualified to independently implement program activities and be responsible for the care and education of a group of young children, as well as be responsible for the daily management and operation of a child care center.

Additional Education Required?

The B.S. degree prepares students for graduate studies in Child Development, Early Childhood Development, or Child Life (provision of education and emotional support of hospitalized children). This degree may also be combined with the elementary teacher education program to earn both California and Seventh-day Adventist teaching credentials. See page EDUC-04.

Public Sector vs. Denominational

Child care teachers and directors are regularly employed in SDA, public, and private child care centers.

Job Outlook

The job outlook is excellent with an increasingly high demand for qualified early childhood educators.

Scholarship

The Adventist Mission Scholarship in Education is available to students who commit to a degree in early childhood education.

* Coursework also meets elementary credential requirements.

General Education Requirements

To view general education requirements for this major, please refer to page A-01, Summary of General Education Requirements: B.S. Degree.

Program Requirements

Coursework of the A.S. Early Childhood Education degree is prerequisite to the B.S. degree. Students entering the B.S. degree must:

1. Complete CBEST, unless GPA is above 3.25.
2. Achieve and maintain a minimum cumulative GPA of 2.75.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Pay attention to and schedule alternate year ECE courses which are only offered every other year.
5. Fill the rest of your schedule with GE requirements.
6. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

- A total of 192 quarter hours including:
1. A minimum of 60 upper division hours.
 2. General Education requirements.
 3. Major requirements.
 4. Minimum 2.75 GPA, overall and major.

For More Information

Education Department
 Pacific Union College
 One Angwin Avenue
 Angwin, CA 94508
 707-965-7265

Website: www.puc.edu/education

For scholarship information, visit www.puc.edu/scholarships.

Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	F	W	S
Introduction to Early Childhood Education	3	-	-
Spiritual/Moral Development	3	-	-
Child, Family, & Community (even)*	-	3	-
Creative Development of the Young Child	-	3	-
Constructive Guidance & Management	-	3	-
Early Childhood Curriculum (even)	-	3	-
Observation/Assessment of the Young Child	-	-	3
Intro to Teaching+Classroom Observations	-	-	3
Communication and Public Speaking	-	4	-
Health Education	2	-	-
College English I	4	-	-
Religion Course	-	-	3
General Psychology	-	-	4
Exercise Science Activity Course	-	-	1
General Education/Electives	4	1	2
	16	17	16
Second Year	F	W	S
Child Development	3	-	-
Infant and Toddler Care I (odd)*	-	3	-
Health, Safety, & Nutrition (odd)	-	4	-
The Multicultural Classroom	-	3	-
Exceptional Child in the Classroom	-	4	-
Child Protection & National Standards (even)	-	-	2
Student Teaching I	-	-	5
Educational Psychology	-	-	4
Natural History of California+Lab	-	-	4
Electives	13	2	2
	16	16	17
Third and Fourth Years	F	W	S
Language & Literacy (odd)	3	-	-
Math for the Young Child (even)	3	-	-
Admin & Supervision ECE Programs (even)	-	4	5
Teaching with Technology	-	3	-
Physical/Social Development (odd)	-	3	-
Student Teaching II	-	3	-
Science for the Young Child (odd)	-	-	3
Infant & Toddler Care II	-	-	3
Small Business Management	-	3	-
Senior Assessment Seminar	-	-	.2
General Education or Electives	26	19	21
	32	32	32.2

* Courses marked (even) or (odd) are taught in alternate years only. 2020-2021 is odd, 2021-2022 is even.