Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

> **4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions
(knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Placement Assessment Instrument (FPPAI)	
Competency(ies) assessed:	All competencies assessed
Dimension(s) assessed:	Actively demonstrating competencies in Field Settings
When/where students are assessed:	Spring quarter of senior year, Field Agency
Who assessed student competence:	Coordinated by Social Work Program Director Distributed by Field Coordinator Completed by Field (agency) Supervisor Processed by SWEAP
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student earns a rating of 3 or higher on *all* behavior indicators related

	to the Competency

	5-point Likert scale:
	   1=Lacking Performance
	   2=Inadequate Performance
	   3=Competent Performance
	   4=Superior Performance
	   5=Mastered Performance

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will achieve competency benchmark
Assessment Measure #2: FCAI-Foundation Curriculum Assessment Instrument	
Competency(ies) assessed:	All competencies assessed
Dimension(s) assessed:	Generalist Competencies

When/where students are assessed:	Spring quarter of senior year Integrative Field Seminar III (SOWK 488)
Who assessed student competence:	Coordinated by Social Work Program Director

| | Proctored by professor of SOWK 488

Completed by student

Processed by SWEAP |
|---|---|
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Student correctly answers 50% or more of the questions related to the Competency |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 90% of students demonstrate competence - based on averaging the percentage of students meeting Outcome Measure Benchmarks for the FCAI and FPPAI. |

Assessment Data Collected during the Academic Year 2022-2023

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options **n = 6**
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%
Competency 2: Engage Diversity and Difference in Practice	90%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	100%
Competency 4: Engage in Practice-informed Research and Researchinformed Practice	90%	100%
Competency 5: Engage in Policy Practice	90%	100%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	100%