



Faculty

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World Languages offers instruction in many languages, including Chinese, French, German, Italian, Korean, Japanese, and Spanish. The department offers a major in Spanish Studies as well as a major in Language & Culture Studies, which allows students to select from six emphases: Arabic, French, German, Italian, Portuguese, and Spanish. Minors also are available in these same six languages.

Pacific Union College participates in the Adventist Colleges Abroad Program (ACA), which provides opportunity for students to study the language of their choice in a foreign country. Participating foreign language campuses are in Argentina, Austria, Brazil, France, Germany, Israel, Italy, Lebanon, Spain, and Taiwan (Mandarin). ACA's English language campus is in England and offers coursework in history, English, British literature and culture, and business.

Departmental majors and minors will typically spend from one summer to three quarters, as needed, in the ACA Program in order to study the selected language and be immersed in the culture.

Major in Spanish Studies, B.A.

A minimum of 50 hours (42 upper-division hours)

► **Required Core Courses (47 hours):**

LANG 300*	International Cultural Experience	1+1+1
LANG 450	Advanced Language Studies	4
LANG 490	Senior Seminar	2
LANG 470	Language, Culture and Film	4
SPAN 480	Readings in Span. & Latin American Lit.	4

At least 30 hours from the following: 30

Additional SPAN courses at the intermediate level or higher.

Include at least 24 hours of upper-division coursework.

Typically taken at a Spanish-language ACA campus.

► **Required Core Cognate (3-4 hours):**

At least one of the following courses: 3-4

ANTH 124	Cultural Anthropology (3)
COMM 330	Intercultural Communication I (3)
GEOG 210	World Regional Geography (3)
HIST 101	History of World Civilizations (4)
HIST 102	History of World Civilizations (4)
MGMT 457	International Management (3)
PLSC 328	Critical World Issues (3)
PLSC 485	Foreign Relations of the U.S. (3)
RELH 311	World Religions (3)
SOCI 355	Cultural Diversity (3)

* Taken during each quarter of study abroad.

World Languages

Advanced Proficiency Option

Students with a background in Spanish will be placed in the Spanish program in accordance with their language proficiency. Those who achieve advanced placement on a departmental language proficiency exam may complete a Spanish Studies major by taking the following 26 hours of credit *along with a minor, additional major or A.S. degree in any field.*

A minimum of 26 hours (17 upper-division hours)

► Required Core Courses (19 hours):

LANG 300*	International Cultural Experience	1+1+1
LANG 490	Senior Seminar	2

At least 3 of the following options: 12

LANG 450	Advanced Language Studies (4)	
LANG 470	Language, Culture and Film (4)	
SPAN 480	Readings in Span. & Latin American Lit. (4)	
	Upper-division SPAN course taken at an ACA campus (4)	

► Required Core Cognate (9 hours):

At least 9 hours from the following: 9

Cognate courses selected from the list above
Upper-division SPAN courses taken at an ACA campus

Major in Language Studies, B.A.

A minimum of 50 hours (22 upper-division hours)

► Required Core Courses (17 hours):

LANG 300*	International Cultural Experience	1+1+1
LANG 450	Advanced Language Studies	4
LANG 460	Language, Culture & Humanitarian Issues	4
LANG 470	Language, Culture and Film	4
LANG 490	Senior Seminar	2

► Required Core Cognate (3-4 hours):

At least one of the following courses: 3-4

ANTH 124	Cultural Anthropology (3)	
COMM 330	Intercultural Communication I (3)	
GEOG 210	World Regional Geography (3)	
HIST 101	History of World Civilizations I (4)	
HIST 102	History of World Civilizations II (4)	
MGMT 457	International Management (3)	
PLSC 328	Critical World Issues (3)	
PLSC 485	Foreign Relations of the U.S. (3)	
RELH 311	World Religions (3)	
SOCI 355	Cultural Diversity (3)	

► Emphases (Choose one):

Arabic Emphasis (30 hours)

Take at least 25 hours from the following: 25
ARAB courses (any level), typically taken at the Arabic-language ACA campus. Include ARAB 260: Current Events in the Arab World (3) or ARAB 270: Arab People and their Culture (3).

Take at least 5 hours from the following: 5

HIST 414 Seminar in Middle East History (3)**

LANG 495 Independent Study (1-3)

RELH 311 World Religions (3)**

** Must be taken separately from the core cognate.

French Emphasis (30 hours)

At least 30 hours from the following: 30

FREN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the French-language ACA campus.

German Emphasis (30 hours)

At least 30 hours from the following: 30

GRMN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at a German-language ACA campus.

Italian Emphasis (30 hours)

At least 30 hours from the following: 30

ITLN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the Italian-language ACA campus.

Portuguese Emphasis (30 hours)

At least 30 hours from the following: 30

PORT courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the Portuguese-language ACA campus.

Spanish Emphasis (30 hours)

At least 30 hours from the following: 30

SPAN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at a Spanish-language ACA campus.

* Taken during each quarter of study abroad.

Advanced Proficiency Option (any emphasis)

Students who achieve advanced placement on a departmental language proficiency exam may complete a Language and Culture Studies major by taking the following 28 hours of credit *along with a minor, additional major or A.S. degree in any field.*

A minimum of 26 hours (17 upper-division hours)

> Required Core Courses (19 hours):

LANG 300	International Cultural Experience	1+1+1
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LANG 490	Senior Seminar	2
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At least 3 of the following options: 12

LANG 450	Advanced Language Studies (4)
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LANG 460	Language, Culture & Humanitarian Issues (4)
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LANG 470	Language, Culture & Film (4)
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Upper-division language course taken at an ACA campus (4)

> Required Core Cognate (9 hours):

At least 9 hours from the following: 9

Cognate courses selected from the list above

Upper-division language courses taken at an ACA campus

Teaching Credential

Students desiring to enter a program of studies leading to a California teaching credential in a language other than English with a concentration in Spanish should take the B.A. degree in Spanish Studies. Students will need to pass the language other than English (Spanish concentration) portion of the CSET exam one quarter prior to the full-time student teaching experience. Students are invited to discuss the program with the associate chair of the Departments of Communication and World Languages.

Those who plan to teach on the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Teacher Education Program as outlined in the section entitled "Education" in this catalog.

Minor in Arabic

A minimum of 27 hours (6 upper-division hours)

ARAB 111	Basic Grammar II	4.5
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ARAB 121	Basic Conversation II	4.5
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ARAB 131	Basic Writing II	4.5
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ARAB 141	Basic Reading II	4.5
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RELH 311	World Religions	3
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HIST 414	Seminar in Middle East History	3
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At least one of the following courses: 3

ARAB 260	Current Events in the Arab World (3)
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ARAB 270	Arab People & their Culture (3)
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All ARAB courses are typically taken at the Arabic-language ACA campus.

Minor in French

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of FREN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the French-language ACA campus.

Minor in German

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of GRMN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at a German-language ACA campus.

Minor in Italian

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of ITLN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the Italian-language ACA campus.

Minor in Portuguese

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of PORT coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the Portuguese-language ACA campus.

Minor in Spanish

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of SPAN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at a Spanish-language ACA campus.

Adventist Colleges Abroad (ACA)

Pacific Union College is a member of Adventist Colleges Abroad (ACA), a consortium of colleges and universities operated by the Board of Higher Education of the North American Division of the Seventh-day Adventist Church. This consortium affords opportunity to qualified students for international study while completing the requirements of their programs at their home campus. The program allows students to immerse themselves in the culture and life of the host country and become conversant in the language if other than English; to mature socially, spiritually, and intellectually; and to develop sensitivity to cultural differences and a sense of responsibility for and mission to other peoples of the world. ACA offers an academic year program of study as well as a (six-weeks for most programs) summer term.

ACA Locations

The following institutions are international affiliates of ACA:

Argentina- Universidad Adventista del Plata, Libertador San Martín
Spanish Language, Latin American Culture (Academic Year)

Austria- Seminar Schloss Bogenhofen, St. Peter am Hart
German Language and Culture (Academic Year, Summer)

Brazil- Faculdade Adventista da Bahia, Bahia
Portuguese Language and Culture (Academic Year, Summer)

England- Newbold College, Bracknell
British Culture, Literature Business, History (Academic Year)

France- Campus Adventiste du Salève, Collonges-sous-Salève
French Language and Culture (Academic Year, Summer)

Germany- Friedensau Adventist University, Friedensau bei Burg
German Language and Culture (Academic Year)

Israel- Jerusalem Center for Biblical & Archeological Studies
Hebrew Language (Summer)

Italy- Istituto Avventista Villa Aurora, Florence
Italian Language and Culture (Academic Year, Summer)

Lebanon- Middle East University, Jdeidet El, Beirut
Arabic Language and Culture (Academic Year)

Spain- Escuela Superior de Español de Sagunto, Sagunto
Spanish Language and Culture (Academic Year, Summer)

Taiwan- Taiwan Adventist College, Yu Chih
Mandarin Language and Chinese Culture (Summer)

ACA Admission

Applicants for international study do not need to be language majors or minors. Students majoring in various disciplines that allow for one quarter up to a full year within the four-year curriculum may study in the year-abroad and summer session programs without losing credits or prolonging time before gradu-

ation by carefully planning the year(s) preceding and following their international study experience. Prerequisites for admission to Adventist Colleges Abroad study abroad programs are as follows:

1. Admission as a regular student to Pacific Union College for the summer or academic year abroad.
2. Competence in the language of the host country for Argentina and Spain (minimum: one year of college or two years of secondary study with a language GPA of 2.50). This level of language competence is prerequisite to one's being considered for admission. Language competence is encouraged but not required at all campuses except Argentina and Spain, or of students in summer programs.
3. Regular academic standing at Pacific Union College and a minimum cumulative college GPA of 2.0.
4. A good citizenship record that gives evidence of better-than-average maturity, adjustability, and congeniality.
5. Presentation of the application with all required information and signatures (academic and financial arrangements) to the Pacific Union College Admissions Office by April 1 (summer program) or May 1 (academic year).
6. Attendance at an ACA orientation meeting presented by PUC's ACA coordinator.

College freshmen with competence in the language are not specifically excluded from ACA academic year programs, but the course of study is usually more beneficial to sophomores and juniors, especially those who plan to major or minor in the language. Participation in ACA is also typically open to students immediately after completion of coursework at PUC.

ACA courses are in high demand; applications are processed in the order received. Applications are available online at www.acastudyabroad.com. Unless otherwise stated, the deadline for summer applications is April 1; for academic year programs, it is May 1. An application procedure guide is available at the department web page and at the Records Office web page.

ACA Enrollment

Although enrolled on an international campus, students are registered at PUC; are considered in residence at this college; and are eligible for all external grants, loans, scholarships, and financial aid offered to students in attendance at PUC. Credit earned abroad is recorded each term in the PUC Records Office. Students must obtain prior permission from the Pacific Union College Records Office to earn more than 18 credits for a term.

As part of their PUC enrollment, all ACA students are required to enroll in LANG 300: International Cultural Experience during each fall, winter, and spring term. The purpose of this course is to support the student study abroad experience

and enhance appreciation of the host culture and language. This one-credit course is offered for no additional cost and is conducted online.

ACA students are subject to all academic, financial, and conduct requirements of PUC. At the same time, each ACA student is also a part of the affiliated overseas school and as such is subject to all of its requirements as well. Further information regarding these requirements will be provided to the student during the admission and enrollment process.

ACA Coursework

The Adventist Colleges Abroad Program offers a wide variety of language courses. At non-Spanish language campuses, these include beginner-level courses. At all campuses, intermediate and advanced levels concentrate on grammar, orthography, composition, phonetics, conversation, reading, pronunciation, literature, culture, civilization, and folklore as well as courses in art, education, geography, history, music, physical education, and religion.

Applicants must consult with their major professors, the World Languages faculty, and the ACA coordinator before enrollment. Pacific Union College personnel advise students about courses to take abroad and determine how the credits will apply toward graduation requirements. Those who carefully plan their academic-year programs with Pacific Union College advisors may earn up to 50 quarter hours toward a baccalaureate degree, including credit for the major, minor, general education, and elective requirements.

Contact Information

Mail: Adventist Colleges Abroad
Office of Education, North American Division
9705 Patuxent Woods Drive
Columbia, MD 21046

Phone: (443) 391-7278

Fax: (443) 259-4887

Email: aca@nad.adventist.org

Website: acastudyabroad.com

Language Placement

Students who have had previous work in a given language and wish to take a beginning course in that language must obtain the consent of the department chair.

Students with a Spanish language background taking Spanish and those unsure of what course to enroll in should consult with the department faculty.

World Languages

Chinese

CHIN 111 **4 W** **Beginning Chinese**

Designed to develop speaking, listening, reading, and writing skills in Chinese. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes an introduction to selected elements of the cultures in countries where Chinese is spoken, as designated in the course title by L&C (Language & Culture).

This course is not for students who have had two or more years of secondary school coursework in Chinese.

French

FREN 111+112+113 **4+4+4 Arranged** **Beginning French I+II+III**

Designed to develop speaking, listening, reading, and writing skills in French. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where French is spoken. The first course in the sequence includes a special emphasis on the cultural component, as designated in the course title by L&C (Language & Culture).

These courses are not for students who have had two or more years of secondary school coursework in French. Must be taken in sequence.

German

GRMN 111+112+113 **4+4+4 F+W+S** **Beginning German I+II+III**

Designed to develop speaking, listening, reading, and writing skills in German. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where German is spoken. The first course in the sequence includes a special emphasis on the cultural component, as designated in the course title by L&C (Language & Culture).

These courses are not for students who have had two or more years of secondary school coursework in German. Must be taken in sequence.

Italian

ITAL 111+112+113 **4+4+4 Arranged** **Beginning Italian I+II+III**

Designed to develop speaking, listening, reading, and writing skills in Italian. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where Italian is spoken. The first course in the sequence includes a special emphasis on the cultural component, as designated in the course title by L&C (Language & Culture).

These courses are not for students who have had two or more years of secondary school coursework in Italian. Must be taken in sequence.

Japanese

JAPN 111 **4 Arranged** **Beginning Japanese**

Designed to develop speaking, listening, reading, and writing skills in Japanese. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes a special emphasis on selected elements of the cultures in countries where Japanese is spoken, as designated in the course title by L&C (Language & Culture).

This course is not for students who have had two or more years of secondary school coursework in Japanese.

Korean

KORE 111 **4 Arranged** **Beginning Korean**

Designated to develop speaking, listening, reading, and writing skills in Korean. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of language. Includes a special emphasis on selected elements of the cultures in countries where Korean is spoken, as designated in the course title by L&C (Language & Culture).

This course is not for students who have had two or more years of secondary school coursework in Korean.

Language & Culture Studies

LOWER-DIVISION COURSES:

LANG 250 **4 Arranged** **Directed Intermediate Language Study**

Directed individual study in intermediate language other than Spanish. Designated to increase proficiency in speaking, listening, reading and writing the language studied. Focus on reinforcing control of basic grammar and vocabulary expansion. Selected cultural features of countries where the language is spoken. Language options contingent upon available instructors. Prerequisites: Department approval required. Two years of secondary instruction in the selected language, or one year of college-level instruction at the beginning level or equivalent.

UPPER-DIVISION COURSES:

LANG 300 **1 F, W, S** **International Cultural Experience**

Creation of a community focused on supporting the understanding of living abroad, appreciation of the host culture(s) and language(s), and personal goal-setting. Corequisite: current study abroad enrollment, current student missionary enrollment, or permission of the instructor. Repeatable for credit. Taught online.

LANG 450 **4 F** **Advanced Language Studies**

Strategies for maintenance and development of foreign language proficiency. Development of personalized professional vocabulary in the target language. Taught in English with projects in the student's target language.

LANG 460 **4 W** **Language, Culture & Humanitarian Issues**

Current humanitarian issues and the contexts in which they occur from a global perspective. Focus on related cultural issues. Taught in English.

LANG 470 **4 S** **Language, Culture & Film**

Examination and discussion of cultural, historical, socio-economic, and political issues portrayed in selected foreign language films. Discussions in English with films and projects in the student's target language.

LANG 490 **2 F** **Senior Seminar**

Guides students in preparation for applying to graduate school or entering the job market, including preparation for professional exams (GRE, CSET), job interviews, professional statements, cover letters, and writing samples. Includes target language maintenance activities and external evaluation of target language proficiency. Qualifies for IP Grading.

LANG 492 **1 Arranged** **Senior Project**

Completion and presentation of an independent project. Requires research or a literary paper of approximately 20 pages or a creative project of comparable scope. Qualifies for IP grading. Prerequisite: LANG 490.

LANG 495 **1-3 Arranged** **Independent Study**

Offers the advanced student opportunity to pursue investigation in a field of special interest under the direction of department faculty. Repeatable to a maximum of 3 credits.

Spanish

LOWER-DIVISION COURSES:

SPAN 105 **4 F, W, S** **Spanish for Health Care Professionals**

Conversational Spanish for health care professionals emphasizing pronunciation, vocabulary, and oral communication for medical settings. Includes cultural issues related to the Spanish-speaking population in the U.S.

SPAN 111 **4 F** **Beginning Spanish for the Professions**

Designed to develop speaking, listening, reading, and writing skills in Spanish. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes vocabulary development and cultural knowledge targeting the student's career objectives as well as selected elements of the cultures in countries where Spanish is spoken.

The first course in the sequence includes a special emphasis on the cultural component, as designated in the course title by L&C (Language & Culture). *This courses is not for students who have had two or more years of secondary school coursework in Spanish.*

SPAN 112+113 **4+4 Arranged** **Beginning Spanish II+III**

Designed to continue development of speaking, listening, reading, and writing skills in Spanish. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes selected elements of the cultures in countries where Spanish is spoken. *These courses are not for students who have had two or more years of secondary school coursework in Spanish.* Must be taken in sequence.

World Languages

SPAN 151+152+153 4+4+4 F+W+S **Intermediate Spanish I+II+III**

Designed to increase proficiency in speaking, listening, reading and writing the language studied. Focus on reinforcing control of basic grammar and vocabulary expansion. Selected cultural features of countries where the language is spoken. Must be taken in sequence. Prerequisite: Two years of secondary Spanish or SPAN 111+112+113 or its equivalent.

UPPER-DIVISION COURSES:

SPAN 480 4 S **Readings in Spanish and Latin** **American Literature**

Textual analysis of representative Spanish and Latin American works of narrative, poetry, and drama. Tools and methodology of literary analysis. Taught in Spanish.

SPAN 495 1-3 Arranged **Independent Study**

Offers the advanced student opportunity to pursue investigation in a field of special interest under the direction of department faculty. Enrollment limited to Spanish majors; admission by approval of the instructor. Repeatable once for credit.