



Faculty

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The *World Languages & Cultures Department* offers instruction in many languages, including Chinese, French, German, Italian, Japanese, and Spanish. The department offers a major in Spanish Studies as well as a major in Language & Culture Studies, which allows students to select from six emphases: Arabic, French, German, Italian, Portuguese, and Spanish. Minors also are available in these same six languages.

A major in Global Development Studies offers emphases in a variety of areas, including Business, Chemistry, Communication, Environmental Studies, Film & Television, Graphic Design, Language & Culture Studies, Mathematics, Photography, and Social Work.

Pacific Union College participates in the Adventist Colleges Abroad Program (ACA), which provides opportunity for students to study the language of their choice in a foreign country. Participating foreign language campuses are in Argentina, Austria, Brazil, France, Germany, Israel, Italy, Lebanon, Spain, and Taiwan (Mandarin). ACA's English language campus is in England and offers coursework in history, English, British literature and culture, and business.

Departmental majors and minors will spend from one summer to three quarters, as needed, in the ACA Program in order to study the selected language and be immersed in the culture.

Major in Spanish Studies, B.A.

A minimum of 52 hours (43 upper-division hours)

► Required Core Courses (49 hours):

LANG 300*	International Cultural Experience	1+1+1
LANG 450	Advanced Language Studies	4
LANG 490+491	Senior Seminar I, II	2+2
SPAN 440	Spanish & Latin American Film	4
SPAN 480	Readings in Span. & Latin American Lit.	4

At least 30 hours from the following: 30

Additional SPAN courses at the intermediate level or higher. Include at least 24 hours of upper-division coursework. Typically taken at a Spanish-language ACA campus.

► Required Core Cognate (3-4 hours):

At least one of the following courses: 3-4

ANTH 124	Cultural Anthropology (3)
COMM 330	Intercultural Communication I (3)
GEOG 210	World Regional Geography (3)
GEOG 220	Geography of the Americas (3)
HIST 101	History of World Civilizations (4)
HIST 102	History of World Civilizations (4)
MGMT 457	International Management (3)
PLSC 328	Critical World Issues (3)
PLSC 485	Foreign Relations of the U.S. (3)
RELH 311	World Religions (3)
SOCI 355	"Racial" and Ethnic Relations (3)

Advanced Proficiency Option

Students with a background in Spanish will be placed in the Spanish program in accordance with their language proficiency. Those who achieve advanced placement on a departmental language proficiency exam may complete a Spanish Studies major by taking the following 28 hours of credit *along with a minor, additional major or A.S. degree in any field.*

* Taken during each quarter of study abroad.

World Languages & Cultures

A minimum of 28 hours (19 upper-division hours)

► **Required Core Courses (19 hours):**

LANG 300*	International Cultural Experience	1+1+1
LANG 490+491	Senior Seminar I, II	2+2

At least 3 of the following options: 12

LANG 450	Advanced Language Studies (4)
SPAN 440	Spanish & Latin American Film (4)
SPAN 480	Readings in Span. & Latin American Lit. (4)
Upper-division SPAN course taken at an ACA campus (4)	

► **Required Core Cognate (9 hours):**

At least 9 hours from the following: 9

Cognate courses selected from the list above
Upper-division SPAN courses taken at an ACA campus

Major in Language & Culture Studies, B.A.

A minimum of 52 hours (24 upper-division hours)

► **Required Core Courses (19 hours):**

LANG 300*	International Cultural Experience	1+1+1
LANG 450	Advanced Language Studies	4
LANG 460	Language, Culture & Humanitarian Issues	4
LANG 470	Language, Culture and Film	4
LANG 490+491	Senior Seminar I, II	2+2

► **Required Core Cognate (3-4 hours):**

At least one of the following courses: 3-4

ANTH 124	Cultural Anthropology (3)
COMM 330	Intercultural Communication I (3)
GEOG 210	World Regional Geography (3)
GEOG 220	Geography of the Americas (3)
HIST 101	History of World Civilizations I (4)
HIST 102	History of World Civilizations II (4)
HIST 351	History of Culture: Islamic Culture (3)
MGMT 457	International Management (3)
PLSC 328	Critical World Issues (3)
PLSC 485	Foreign Relations of the U.S. (3)
RELH 311	World Religions (3)
SOCI 355	“Racial” and Ethnic Relations (3)

► **Emphases (Choose one):**

Arabic Emphasis (30 hours)

Take at least 25 hours from the following: 25

ARAB courses (any level), typically taken at the Arabic-language ACA campus. Include ARAB 260: Current Events in the Arab World (3) or ARAB 270: Arab People and their Culture (3).

* Taken during each quarter of study abroad.

Take at least 5 hours from the following: 5

HIST 351	History of Culture: Islamic Culture (3)**
LANG 495	Independent Study (1-3)
RELH 311	World Religions (3)**

** Must be taken separately from the core cognate.

French Emphasis (30 hours)

At least 30 hours from the following: 30

FREN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the French-language ACA campus.

German Emphasis (30 hours)

At least 30 hours from the following: 30

GRMN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at a German-language ACA campus.

Italian Emphasis (30 hours)

At least 30 hours from the following: 30

ITLN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the Italian-language ACA campus.

Portuguese Emphasis (30 hours)

At least 30 hours from the following: 30

PORT courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the Portuguese-language ACA campus.

Spanish Emphasis (30 hours)

At least 30 hours from the following: 30

SPAN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at a Spanish-language ACA campus.

Advanced Proficiency Option (any emphasis)

Students who achieve advanced placement on a departmental language proficiency exam may complete a Language and Culture Studies major by taking the following 28 hours of credit along with a minor, additional major or A.S. degree in any field.

A minimum of 28 hours (19 upper-division hours)

► **Required Core Courses (19 hours):**

LANG 300	International Cultural Experience	1+1+1
LANG 490+491	Senior Seminar I, II	2+2

At least 3 of the following options: 12

LANG 450	Advanced Language Studies (4)
LANG 460	Language, Culture & Humanitarian Issues (4)
LANG 470	Language, Culture & Film (4)

Upper-division language course taken at an ACA campus (4)

- **Required Core Cognate (9 hours):**
- At least 9 hours from the following: 9
- Cognate courses selected from the list above
- Upper-division language courses taken at an ACA campus

Major in Global Development Studies, B.A.

- A minimum of 53 hours (30 upper-division hours)
- **Required Core Courses (29-41 hours):**
- COMM 330 Intercultural Communication 3
- GCDP 425 Methods of Scholarship in Devel. & Relief* 3
- GCDP 491 Global Development Studies Seminar* 2
- LANG 460 Language, Culture & Humanitarian Issues 4
- At least one of the following courses: 4
- ANTH 124 Cultural Anthropology (4)
- SOCI 121 Introduction to Sociology (4)
- At least two of the following courses: 6
- GCDP 405 Foundations of Christian Values/Witness* (3)
- GCDP 410 Theories of Global Comm Devel/Relief* (3)
- GCDP 415 Principles of Devel Entrepreneurship* (3)
- GCDP 420 Techniques for Proj Planning/Cap Building* (3)

- Global Experience**
- At least seven hours from the following courses: 7
- Must include participation in an approved study abroad or international service project along with LANG 300.
- ACA Credit Completed at any ACA campus
- GNRL 350 Field Experience (6)
- LANG 300 International Cultural Experience** (1)
- RELP 319 Church Mission in the Modern World (3)
- SOWK 420+21 Global Social Work + Study Tour (2+1)

- Language Requirement**
- At least one of the following options***: 0-12
- Two full years of a foreign language with semester grades of C- or better at an accredited secondary institution (0)
- or
- Satisfactory completion of an elementary-level college sequence in a foreign language (12)
- or
- Any combination of 11 hours of elementary-level or higher college foreign language coursework (11)
- or
- Documented language proficiency (ACTFL Intermediate Low). Consult with the program director for details (0).

- **Emphasis (24 hours)**
- Take at least 24 hours from the emphasis options outlined for the chosen B.A. degree major, including at least 12 upper-division hours.
- A variety of emphases are available; each emphasis is designed to align with the requirements for another B.A. degree major. Please consult with your primary major advisor and with the Global Development Studies program director to determine if an emphasis is available to align with your major.

Major in Global Development Studies, B.S.

- A minimum of 59 hours (34 upper-division hours)
- **Required Core Courses (29-41 hours):**
- Complete the core requirements listed for the B.A. in Global Development Studies.
- **Emphasis (30 hours)**
- Take at least 30 hours from the emphasis options outlined for the chosen B.S. degree major, including at least 16 upper-division hours.
- A variety of emphases are available; each emphasis is designed to align with the requirements for another B.S. degree major. Please consult with your primary major advisor and with the Global Development Studies program director to determine if an emphasis is available to align with your major.

Teaching Credential

Students desiring to enter a program of studies leading to a California teaching credential in a language other than English with a concentration in Spanish should take the B.A. degree in Spanish Studies. Students will need to pass the language other than English (Spanish concentration) portion of the CSET exam one quarter prior to the full-time student teaching experience. Students are invited to discuss the program with the chair of the World Languages & Cultures Department.

Those who plan to teach on the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Teacher Education Program as outlined in the section entitled “Education” in this catalog.

* Offered in collaboration with Southern Adventist University.

**Repeatable for credit.

***Note: This language requirement may be waived (with no college credit) for students who can demonstrate either proficiency or

schooling in a foreign language.

Minor in Arabic

A minimum of 27 hours (6 upper-division hours)

ARAB 111	Basic Grammar II	4.5
ARAB 121	Basic Conversation II	4.5
ARAB 131	Basic Writing II	4.5
ARAB 141	Basic Reading II	4.5
HIST 351	History of Culture: Islamic Culture	3
RELH 311	World Religions	3

At least one of the following courses:

ARAB 260	Current Events in the Arab World (3)	3
ARAB 270	Arab People & their Culture (3)	3

All ARAB courses are typically taken at the Arabic-language ACA campus.

Minor in French

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of FREN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the French-language ACA campus.

Minor in German

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of GRMN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at a German-language ACA campus.

Minor in Italian

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of ITLN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the Italian-language ACA campus.

Minor in Portuguese

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of PORT coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the Portuguese-language ACA campus.

Minor in Spanish

A minimum of 24 hours (8 upper-division hours)

Take a minimum of 24 hours of SPAN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at a Spanish-language ACA campus.

Adventist Colleges Abroad (ACA)

Pacific Union College is a member of Adventist Colleges Abroad (ACA), a consortium of colleges and universities operated by the Board of Higher Education of the North American Division of the Seventh-day Adventist Church. This consortium affords opportunity to qualified students for international study while completing the requirements of their programs at their home campus. The program allows students to immerse themselves in the culture and life of the host country and become conversant in the language; to mature socially, spiritually, and intellectually; and to develop sensitivity to cultural differences and a sense of responsibility for and mission to other peoples of the world. ACA offers an academic year program of study as well as a six-week summer term.

ACA Locations

The following institutions are international affiliates of ACA:

- Argentina- Universidad Adventista del Plata, Libertador San Martín
Spanish Language, Latin American Culture (Academic Year)
- Austria- Seminar Schloss Bogenhofen, St. Peter am Hart
German Language and Culture (Academic Year, Summer)
- Brazil- Faculdade Adventista da Bahia, Bahia
Portuguese Language and Culture (Academic Year, Summer)
- England- Newbold College, Bracknell
British Culture, Literature Business, History (Academic Year)
- France- Campus Adventiste du Salève, Collonges-sous Salève
French Language and Culture (Academic Year, Summer)
- Germany- Friedensau Adventist University, Friedensau bei Burg
German Language and Culture (Academic Year, Summer)
- Israel- Jerusalem Center for Biblical & Archeological Studies
Hebrew Language (Summer)
- Italy- Istituto Avventista Villa Aurora, Florence
Italian Language and Culture (Academic Year, Summer)
- Lebanon- Middle East University, Jdeidet El, Beirut
Arabic Language and Culture (Academic Year)
- Spain- Escuela Superior de Español de Sagunto, Sagunto
Spanish Language and Culture (Academic Year, Summer)
- Taiwan- Taiwan Adventist College, Yu Chih
Mandarin Language and Chinese Culture (Summer)

ACA Admission

Applicants for international study need not be language majors or minors. Students majoring in various disciplines that allow for one or more elective years within the four-year curriculum may study in the year-abroad and summer session programs without losing credits or prolonging time before graduation by carefully planning the year(s) preceding and following their international study experience. Prerequisites for admission to ACA study abroad programs are as follows:

1. Admission as a regular student to Pacific Union College for the summer or academic year abroad.
2. Competence in the language of the host country for Argentina and Spain (minimum: one year of college or two years of secondary study with a language GPA of 2.50). This level of language competence is prerequisite to one's being considered for admission. Language competence is encouraged but not required at all campuses except Argentina and Spain, or of students in summer programs.
3. Regular academic standing at Pacific Union College and a minimum cumulative college GPA of 2.0.
4. A good citizenship record that gives evidence of better-than-average maturity, adjustability, and congeniality.
5. Presentation of the application with all required information and signatures (academic and financial arrangements) to the Pacific Union College Admissions Office by April 1 (summer program) or May 1 (academic year).
6. Attendance at an ACA orientation meeting at Pacific Union College.

College freshmen with competence in the language are not specifically excluded from ACA academic year programs, but the course of study is usually more beneficial to sophomores and juniors, especially those who plan to major or minor in the language.

ACA courses are in high demand; applications are processed in the order received. Applications are available online at www.acastudyabroad.com. The PUC deadline for summer applications is April 1; for academic year programs, it is May 1. An application procedure guide is available at the department web page.

ACA Enrollment

Although enrolled on an international campus, students are registered at Pacific Union College; are considered in residence at this college; and are eligible for all external grants, loans, scholarships, and financial aid offered to students in attendance at Pacific Union College. Credit earned abroad is recorded each term in the Pacific Union College Records Office. Students must obtain prior permission from the Pacific Union College Records

Office to earn more than 18 credits for a term.

As part of their Pacific Union College enrollment, all ACA students are required to enroll in LANG 300: International Cultural Experience during each fall, winter, and spring term. The purpose of this course is to support the student study abroad experience and enhance appreciation of the host culture and language. This one-credit course is offered for no additional cost and is conducted online.

ACA students are subject to all academic, financial, and conduct requirements of Pacific Union College. At the same time, each ACA student is also a part of the affiliated overseas school and as such is subject to all of its requirements as well. Further information regarding these requirements will be provided to the student during the admission and enrollment process.

ACA Coursework

The Adventist Colleges Abroad Program offers a wide variety of language courses at intermediate and advanced levels concentrating on grammar, orthography, composition, phonetics, conversation, reading, pronunciation, literature, culture, civilization, and folklore as well as courses in art, education, geography, history, music, physical education, and religion.

Applicants must consult with their major professors, the World Languages and Cultures faculty, and the ACA coordinator before enrollment. Pacific Union College personnel advise students about courses to take abroad and determine how the credits will apply toward graduation requirements. Those who carefully plan their academic-year programs with Pacific Union College advisors may earn up to 54 quarter hours toward a baccalaureate degree, including credit for the major, minor, general education, and elective requirements.

Contact Information

Mail: Adventist Colleges Abroad
Office of Education, North American Division
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Columbia, MD 21046
Phone: (443) 391-7278
Fax: (443) 259-4887
Email: aca@nad.adventist.org
Website: acastudyabroad.com

Language Placement

Students who have had previous work in a given language and wish to take a beginning course in that language must obtain the consent of the department chair.

Students with a Spanish language background taking Spanish and those unsure of what course to enroll in should consult with the department faculty.

Chinese

CHIN 111 **4 W** **Beginning Chinese I**

Designed to develop speaking, listening, reading, and writing skills in Chinese. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes a special emphasis on selected elements of the cultures in countries where Chinese is spoken, as designated in the course title by L&C (Language & Culture).

This course is not for students who have had two or more years of secondary school coursework in Chinese.

French

FREN 111+112+113 **4+4+4 F+W+S** **Beginning French I+II+III**

Designed to develop speaking, listening, reading, and writing skills in French. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where French is spoken. The first course in the sequence includes a special emphasis on the cultural component, as designated in the course title by L&C (Language & Culture).

These courses are not for students who have had two or more years of secondary school coursework in French. Must be taken in sequence.

German

GRMN 111+112+113 **4+4+4 F+W+S** **Beginning German I+II+III**

Designed to develop speaking, listening, reading, and writing skills in German. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where German is spoken. The first course in the sequence includes a special emphasis on the cultural component, as designated in the course title by L&C (Language & Culture).

These courses are not for students who have had two or more years of secondary school coursework in German. Must be taken in sequence.

Global Community Development Studies

GCDP 405 **3 Arr** **Foundations of Christian Values and Witness in Development/Relief**

Biblical perspectives for abundant life, transformation, servanthood, and the role of Christian witness in sustainable development missiology. Offered in conjunction with Southern Adventist University.

GCDP 410 **3 Arr** **Theories of Global Community Development/Relief**

Examination of diverse theoretical approaches for planning, conducting, and evaluating community-owned development/relief projects. Offered in conjunction with Southern Adventist University.

GCDP 415 **3 Arr** **Principles of Development Entrepreneurship**

Resource generation opportunities and entrepreneurship strategies that enable sustainable community change. Offered in conjunction with Southern Adventist University.

GCDP 420 **3 Arr** **Techniques for Project Planning & Capacity Building**

Methods for assisting community leaders to plan, propose, budget, and staff results-oriented development/relief projects. Offered in conjunction with Southern Adventist University.

GCDP 425 **3 Arr** **Methods of Scholarship in Development/Relief**

Research scholarship skills necessary for facilitating evidenced-based and results-oriented community practice outcomes. Offered in conjunction with Southern Adventist University.

GCDP 491 **2 W** **Global Development Studies Seminar** (See also LANG 491)

Capstone course focusing on the completion and presentation of an independent research or creative project designed and initiated in the Methods of Scholarship course. Qualifies for IP grading. Prerequisite: GCDP 425.

Italian

ITAL 111+112+113 4+4+4 F+W+S Beginning Italian I+II+III

Designed to develop speaking, listening, reading, and writing skills in Italian. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where Italian is spoken. The first course in the sequence includes a special emphasis on the cultural component, as designated in the course title by L&C (Language & Culture).

These courses are not for students who have had two or more years of secondary school coursework in Italian. Must be taken in sequence.

Japanese

JAPN 111 4 S Beginning Japanese I

Designed to develop speaking, listening, reading, and writing skills in Japanese. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes a special emphasis on selected elements of the cultures in countries where Japanese is spoken, as designated in the course title by L&C (Language & Culture).

This course is not for students who have had two or more years of secondary school coursework in Japanese.

Language & Culture Studies

UPPER-DIVISION COURSES:

LANG 300 1 F, W, S International Cultural Experience

Creation of a community focused on supporting the understanding of living abroad and appreciation of the host culture(s) and language(s). Corequisite: current study abroad enrollment, current student missionary enrollment, or permission of the instructor. Repeatable for credit. Taught online.

LANG 450 4 F Advanced Language Studies

Strategies for maintenance and development of foreign language proficiency. Development of personalized professional vocabulary in the target language. Taught in English with projects in the student's target language.

LANG 460 4 W Language, Culture & Humanitarian Issues

Current humanitarian issues and the contexts in which they occur from a global perspective. Focus on related cultural and linguistic issues. Taught in English with projects in the student's target language.

LANG 470 4 S Language, Culture & Film

Examination and discussion of cultural, historical, socio-economic, and political issues portrayed in selected foreign language films. Discussions in English with films and projects in the student's target language.

LANG 490 2 F Senior Seminar I

Capstone course focusing on selecting and planning an independent research or creative project to be completed in Senior Seminar II. Career planning and preparation for graduate school. Taught in English with projects in the student's target language. Enrollment limited to departmental majors. Prerequisite: junior or senior class standing.

LANG 491 2 W Senior Seminar II

Capstone course focusing on the completion and presentation of an independent research or creative project designed and initiated in Senior Seminar I. Qualifies for IP grading. Taught in English with projects in the student's target language. Prerequisite: LANG 490.

LANG 495 1-3 Arranged Independent Study

Offers the advanced student opportunity to pursue investigation in a field of special interest under the direction of department faculty. Repeatable to a maximum of 3 credits.

Spanish

LOWER-DIVISION COURSES:

SPAN 105 4 F, W, S Spanish for Health Care Professionals

Conversational Spanish for health care professionals emphasizing pronunciation, vocabulary, and oral communication for medical settings. Also includes relevant cultural issues related to the Spanish-speaking population.

World Languages & Cultures

SPAN 111+112+113 4+4+4 F+W+S **Beginning Spanish I+II+III**

Designed to develop speaking, listening, reading, and writing skills in Spanish. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where Spanish is spoken. The first course in the sequence includes a special emphasis on the cultural component, as designated in the course title by L&C (Language & Culture).

These courses are not for students who have had two or more years of secondary school coursework in Spanish. Must be taken in sequence.

SPAN 151+152+153 4+4+4 F+W+S **Intermediate Spanish I+II+III**

Designed to increase proficiency in speaking, listening, reading and writing the language studied. Focus on reinforcing control of basic grammar and vocabulary expansion. Selected cultural features of countries where the language is spoken. Must be taken in sequence. Prerequisite: Two years of secondary Spanish or SPAN 111+112+113 or its equivalent.

UPPER-DIVISION COURSES:

SPAN 440 4 W **Spanish and Latin American Film**

Examination and discussion of historical, socio-economic and political issues as portrayed in Spanish and Latin American films. Taught in Spanish.

SPAN 480 4 S **Readings in Spanish and Latin American Literature**

Textual analysis of representative Spanish and Latin American works of narrative, poetry, and drama. Tools and methodology of literary analysis. Taught in Spanish.

SPAN 495 1-3 Arranged **Independent Study**

Offers the advanced student opportunity to pursue investigation in a field of special interest under the direction of department faculty. Enrollment limited to Spanish majors; admission by approval of the instructor. Repeatable once for credit.