

### Major Course Requirements

A minimum of 51 hours

*This program meets the requirements for the California Child Development Teacher Permit and the SDA Professional Achievement Recognition Certificate.*

► **Required Core Courses (37 hours):**

ECED 181	Introduction to Early Childhood Education	3
ECED 184	Health, Safety, and Nutrition	4
ECED 185	The Creative Development of the Young Child	3
ECED 189	Constructive Guidance and Management	3
ECED 210	Child Protection and National Standards	2
ECED 215	Observation & Assessment of the Young Child	3
ECED 220	Early Childhood Curriculum	3
ECED 226	The Spiritual/Moral Dev of the Young Child	3
ECED 230	Child, Family, and Community	3
ECED 235	Child Development	3
ECED 240	Infant and Toddler Care I	3
ECED 276	Student Teaching I	5

► **Required Cognate Courses (12-13 hours):**

BIOL 227+L	Natural History of California+Lab	3+1
HLED 166	Health Education	2
PSYC 121	General Psychology	4

At least one of the following courses: 3-4

COMM 105	Communication and Public Speaking (4)
COMM 326	Advanced Public Speaking (3)

► **Additional Requirements:**

Valid Red Cross Standard First Aid Certificate  
 Valid Basic Life Support Cardiopulmonary Resuscitation course

### Student Learning Outcomes

**Students can:**

- Implement child development strategies in lesson planning and daily activities within the early childhood classroom.
- Produce and evaluate needs and goals of various assessment tools to support the development of the whole child.
- Compare and use various curriculum techniques in the field of early childhood.
- Examine and evaluate individual professional growth while creating a personal early childhood philosophy.
- Establish guidelines for the development of safe and effective indoor and outdoor learning environments for infants and toddlers.
- Establish young children's health, safety and nutritious practices towards the implementation of effective indoor and outdoor environments.
- Interpret early childhood licensing regulations, legal issues and advocacy and NAEYC's code of ethics.
- Identify and analyze signs of child abuse and the reporting requirements of abuse and neglect.
- Demonstrate techniques in the use of Creative Arts in the early childhood setting.
- Practice guidance techniques leading to the development of self discipline, prosocial behavior and moral development in young children.
- Promote family and community partnerships in early childhood programs.
- Integrate faith and learning in the field of early childhood education.

### Occupational Information

**What can I do with this major?**

Graduates from this program are prepared to serve as teachers in a number of different Early Childhood programs, such as child development centers, preschools, parent cooperatives, and family day care homes. They are qualified to independently implement program activities and be responsible for the care and education of a group of young children.

**Additional Education Required?**

With additional training and a B.S. in Early Childhood education, graduates can serve as the Director of a child care center.

**Public Sector vs. Denominational**

Child care teachers are regularly employed in SDA, public, and private child care centers.

**Job Outlook**

The job outlook is excellent with an increasingly high demand for qualified early childhood educators.

**Scholarship**

The Adventist Mission Scholarship in Education is available to students who commit to a degree in early childhood education.

**General Education Requirements**

To view general education requirements for this major, please refer to page A-07, Summary of General Education Requirements: A.S. Degree.

**How to Construct Your Own Program**

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Pay attention to and schedule alternate year ECE courses which are only offered one time during the two years of the A.S. degree.
5. Fill the rest of your schedule with GE requirements.
6. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

**What the Degree Includes**

A total of 90 quarter hours including:

1. General Education requirements.
2. Major requirements.
3. Minimum 2.0 GPA, overall and major.

**For More Information**

Education Department  
 Pacific Union College  
 One Angwin Avenue  
 Angwin, CA 94508  
 707-965-7265

Website: [www.puc.edu/education](http://www.puc.edu/education)

For scholarship information, visit [www.puc.edu/scholarships](http://www.puc.edu/scholarships)

**Sample Two-Year Program**

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

	<b>F</b>	<b>W</b>	<b>S</b>
<b>First Year</b>			
Introduction to Early Childhood Education	3	-	-
Spiritual/Moral Development	3	-	-
Child, Family, & Community (even)*	-	3	-
Early Childhood Curriculum (even)	-	3	-
Creative Development of the Young Child	-	3	-
Constructive Guidance & Management	-	3	-
Observation/Assessment of the Young Child	-	-	3
Comm & Pub Spk or Adv Pub Spk	-	3-4	-
Health Education	2	-	-
College English I	4	-	-
Religion Course	-	-	3
General Psychology	-	-	4
Exercise Science Activity Course	-	-	1
General Education/Electives	3	-	4
	<b>15</b>	<b>≤16</b>	<b>15</b>
<b>Second Year</b>			
Child Development	3	-	-
Infant and Toddler Care I (odd)*	-	3	-
Health, Safety, & Nutrition (odd)	-	4	-
Child Protection & National Standards (even)	-	-	2
Student Teaching I	-	-	5
Natural History of California+Lab	-	-	4
Exercise Science Activity Course	-	1	-
Religion Courses	3	-	3
Assessment Seminar	-	-	.1
Electives	9	7	2
	<b>15</b>	<b>15</b>	<b>16.1</b>

\* Courses marked (even) or (odd) are taught in alternate years only. 2020-2021 is odd, 2021-2022 is even.