Major Course Requirements

A minimum of 51 hours

This program meets the requirements for the California Child Development Teacher Permit and the SDA Professional Achievement Recognition Certificate.

- Required Core Courses (37 hours):
  - ECED 181 Introduction to Early Childhood Education 3
  - ECED 184 Health, Safety, and Nutrition 4
  - ECED 185 The Creative Development of the Young Child 3
  - ECED 189 Constructive Guidance and Management 3
  - ECED 210 Child Protection and National Standards 2
  - ECED 215 Observation & Assessment of the Young Child 3
  - ECED 220 Early Childhood Curriculum 3
  - ECED 226 The Spiritual/Moral Dev of the Young Child 3
  - ECED 230 Child, Family, and Community 3
  - ECED 235 Child Development 3
  - ECED 240 Infant and Toddler Care I 3
  - ECED 276 Student Teaching I 5

- Required Cognate Courses (12-13 hours):
  - BIOL 227+L Natural History of California+Lab 3+1
  - HLED 166 Health Education 2
  - PSYC 121 General Psychology 4
  - At least one of the following courses: 3-4
    - COMM 105 Communication and Public Speaking (4)
    - COMM 326 Advanced Public Speaking (3)

- Additional Requirements:
  - Valid Red Cross Standard First Aid Certificate
  - Valid Basic Life Support Cardiopulmonary Resuscitation course

Student Learning Outcomes

Students can:
- Implement child development strategies in lesson planning and daily activities within the early childhood classroom.
- Produce and evaluate needs and goals of various assessment tools to support the development of the whole child.
- Compare and use various curriculum techniques in the field of early childhood.
- Examine and evaluate individual professional growth while creating a personal early childhood philosophy.
- Establish guidelines for the development of safe and effective indoor and outdoor learning environments for infants and toddlers.
- Establish young children’s health, safety, and nutritious practices towards the implementation of effective indoor and outdoor environments.
- Interpret early childhood licensing regulations, legal issues and advocacy and NAEYC’s code of ethics.
- Identify and analyze signs of child abuse and the reporting requirements of abuse and neglect.
- Demonstrate techniques in the use of Creative Arts in the early childhood setting.
- Practice guidance techniques leading to the development of self discipline, prosocial behavior and moral development in young children.
- Promote family and community partnerships in early childhood programs.
- Integrate faith and learning in the field of early childhood education.

Occupational Information

What can I do with this major?

Graduates from this program are prepared to serve as teachers in a number of different Early Childhood programs, such as child development centers, preschools, parent cooperatives, and family day care homes. They are qualified to independently implement program activities and be responsible for the care and education of a group of young children.

Additional Education Required?

With additional training and a B.S. in Early Childhood education, graduates can serve as the Director of a child care center.

Public Sector vs. Denominational

Child care teachers are regularly employed in SDA, public, and private child care centers.

Job Outlook

The job outlook is excellent with an increasingly high demand for qualified early childhood educators.

Scholarship

The Adventist Mission Scholarship in Education is available to students who commit to a degree in early childhood education.
General Education Requirements

To view general education requirements for this major, please refer to page A-07, Summary of General Education Requirements: A.S. Degree.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Pay attention to and schedule alternate year ECE courses which are only offered one time during the two years of the A.S. degree.
5. Fill the rest of your schedule with GE requirements.
6. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

A total of 90 quarter hours including:
1. General Education requirements.
2. Major requirements.
3. Minimum 2.0 GPA, overall and major.

For More Information

Education Department
Pacific Union College
One Angwin Avenue
Angwin, CA 94508
707-965-7265

Website: www.puc.edu/education

For scholarship information, visit www.puc.edu/scholarships

Sample Two-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>Introduction to Early Childhood Education</td>
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<td>-</td>
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<tr>
<td>Spiritual/Moral Development</td>
<td>3</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Child, Family, &amp; Community (even)*</td>
<td>-</td>
<td>3</td>
<td>-</td>
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<tr>
<td>Early Childhood Curriculum (even)</td>
<td>-</td>
<td>3</td>
<td>-</td>
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<td>Creative Development of the Young Child</td>
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<td>3</td>
<td>-</td>
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<tr>
<td>Constructive Guidance &amp; Management</td>
<td>-</td>
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<td>-</td>
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<td>Observation/Assessment of the Young Child</td>
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<td>Comm &amp; Pub Spk or Adv Pub Spk</td>
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<td>3-4</td>
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<td>Religion Course</td>
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<td>General Psychology</td>
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<td>Exercise Science Activity Course</td>
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<tr>
<td>General Education/Electives</td>
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Total: 15 ≤ 16 15

Second Year

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<tr>
<td>Infant and Toddler Care I (odd)*</td>
<td>-</td>
<td>3</td>
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<td>Health, Safety, &amp; Nutrition (odd)</td>
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<td>Natural History of California+Lab</td>
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Total: 15 15 16.1

* Courses marked (even) or (odd) are taught in alternate years only. 2023-2024 is even, 2024-2025 is odd.