



## Farewell, Professor Tom Lee

Tom Lee, much loved Profession of Education at PUC for 14 years, will be retiring at the end of this school year. Professor Lee has been an inspiration to many students and teachers throughout his teaching career of 42 years. His passion for teaching, science, animals, music, poetry and his students has been a blessing to PUC and to many aspiring teachers.

Professor Lee began his education in Iowa. He attended Oak Park Academy in Nevada, Iowa where he graduated in 1970. Then he attended Union College graduating with a B.A in Biology. In 1988 he graduated with a Master of Science degree in Biology.

Though he considered teaching as a profession in high school, Professor Lee also had a passion for marine biology. Tom Baker, his English and German teacher in academy, and Gilbert McMillen, a biology professor at Union College, influenced and inspired him to earn his teaching credentials. Professor Lee taught biology and general science at College View Academy in Lincoln, Nebraska, and then in a multi-grade classroom of 5th -8th graders at Shelton Valley Adventist School in Washington. He also taught grades 7-10 at Olympia Jr. Academy. Then, at Columbia Adventist Academy, he taught mostly biology, chemistry, and physical science and also some algebra and geometry. Professor Lee has been awarded the Tandy Award, Don Keele Award and the Zapara Award, but the honor he best enjoys is the love and friendship of his students.

When asked about some of his most memorable and influential teaching moments, Professor Lee responded:

- Playing games with my 5th-8th graders taught me how fun it was to teach younger students, a profound change in my teaching interests
- Annual Rosario Beach (WWU marine field station) biology field trips for 19 years; here I learned the power of “place” to do the teaching
- The Caalvin Project (for Columbia Academy Alvin) which was a simulation of the deep submergence vehicle “Alvin” dives, based upon summer research cruise experiences for teachers with Univ of Washington. Too complex to describe here but it was a great collaborative project with my students. I learned the huge power of simulations in teaching.
- Making dry ice “bombs” in physical science to demonstrate expansion of gasses; might be wiser not to teach kids such things
- Andy Rodriguez smashing in his textbook the spider I was using as a demonstration in biology class; I’m still working on forgiving him
- Two trips to Fiji with Portland Adventist Academy teaching friends for field school classes with academy students; learned to love Fijians and diving in warm water (as opposed to Puget Sound)

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## Save The Date!

- Spring Quarter Begins  
4/1/20
- Pre-Session Student Teaching Orientation  
TBA
- Student Teaching Orientation  
TBA
- RICA Review  
TBA
- CBEST Test Date  
Cancelled
- LiveScan at PUC  
Cancelled
- Teacher Dedication  
TBA
- Graduation  
TBA

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@PUC.EDU

## CLASS OF 2020



### DEGREES AND CERTIFICATION PROGRAMS OFFERED AT PUC

A.S. and B.S. in Early Childhood Education

B.S. Liberal Studies

Seventh-day Adventist BASIC certification programs for secondary and elementary

California PRELIMINARY certification programs for multiple and single subjects

Seventh-day Adventist PROFESSIONAL certification program

Master of Arts in Teaching Degree leading to elementary or secondary certification

Master of Education Degree for practicing teachers.

**Education Candidates:** Kyle Bullington, Cassandra Chavez, Hannah Decolongon, Roxanne Ferrolino, Kristina Gaines, Kelly Kimura, Oscar Lopez, Amira Paniagua Gallegos, Darian Rahmat, Chace Rogers, Mariah Sagehorn, Justine Tabiolo, Jordyn Washinger.

### **Early Childhood Education Candidates:**

Jennifer Orozco, Audry Uyemura

**Masters in Education:** Wayne Gungle

## CREDENTIAL & CERTIFICATIONS EARNED IN 2020

### **Hannah Decolongon**

- Seventh-day Adventist Basic Teaching Certificate, Elementary Endorsement.
- California State Preliminary Teaching Credential Multiple Subject Authorization.

### **Kristina Gaines**

- Seventh-day Adventist Basic Teaching Certificate, Elementary Endorsement.
- California State Preliminary Teaching Credential Multiple Subject Authorization.

### **Amira Paniagua Gallegos**

- Seventh-day Adventist Basic Teaching Certificate, Secondary Endorsement, PE
- California State Preliminary Teaching Credential Single Subject Authorization, PE

### **Kelly Kimura**

- Seventh-day Adventist Basic Teaching Certificate, Elementary Endorsement.
- California State Preliminary Teaching Credential Multiple Subject Authorization.

### **Gloria Luna**

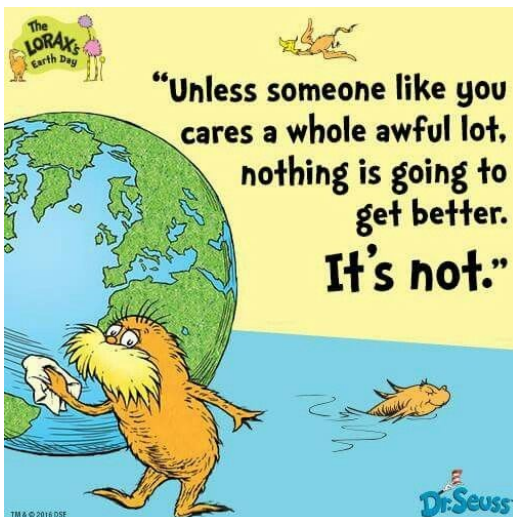
- SDA Professional Achievement Recognition, Level 5.
- CA Child Development Site Supervisor Permit.

### **Timothy Patten**

- Seventh-day Adventist Basic Teaching Certificate, Secondary Endorsement, Religion.

### **Jeannette Quiroz**

- Seventh-day Adventist Basic Teaching Certificate, Elementary Endorsement.



**The faculty and staff of the Education department, are very proud of you! We wish you all the best as you begin your teaching journey!**



## Credential Program Application for Fall 2020!

If you are planning to begin methods courses next year, **SPRING QUARTER** is the time to begin your application to the credential program. This happens through a formal application and admission process that **SHOULD BE COMPLETED BY THE END OF YOUR SOPH-**

**MORE YEAR.** If you are not sure when to apply to the program, please contact your advisor as soon as possible!

Formal admission should be made before August 1, 2020, so that you will have plenty of time to complete program requirements. It is best to begin the process in spring quarter. Here are the requirements to gain admission to the program.

- Meet the prerequisites for admission—one quarter of successful college work, a GPA of at least 2.75, and completion of EDUC 101 with a C- and 101 Lab with a B-.
- Complete an application for Program Admission in the Credential office
- Collect the required documents for admission. See the Credential Analyst for details.
- Meet the Basic Skills Requirement with passing SAT, ACT or CBEST scores.
- Obtain a Certificate of Clearance
- Complete an interview with the Credential Analyst and submit your full application with all required documents.

If you need an application, or have any questions regarding the application process please contact Sarah Gitter, the Credential Analyst at [teachingcredentials@puc.edu](mailto:teachingcredentials@puc.edu). You can also find most documents provided for you in the Education department lobby or online at [www.puc.edu/academics/departments/education](http://www.puc.edu/academics/departments/education).

### Certificate of Clearance

Completion of the LiveScan fingerprinting and issuance of a Certificate of Clearance verifying you do not have a criminal record are prerequisites to formal admission to the Teacher Preparation program and participation in field experiences in K-12 classrooms.

Pick up the LiveScan and Certificate of Clearance packet in the Education Department. If you have any questions regarding the Certificate of Clearance please contact Sarah Gitter, the Credential Analyst at [teachingcredentials@puc.edu](mailto:teachingcredentials@puc.edu).

### The CBEST EXAM

CBEST is the California Basic Educational Skills Exam. It can be used to fulfill the basic skills requirement for admission to the teacher credential program.

Take the exam as soon as you have made a firm decision to select teaching as a career. Don't wait!

The CBEST includes three sections: reading, writing, and math. The passing score for each CBEST test is 41, although scores as low as 37 are accepted if the total score for all three tests is at least 123.

CBEST is available at PUC as a paper based, non-Saturday, test four times per year. It is also available as a computer based test on any chosen date. However, tests in this format must be taken at a Pearson Professional Test Center off campus in various locations across the state.

Prepare carefully for the CBEST. Do not attempt the test without preparing first. Study guides are available in the Education department and we can arrange for tutoring help.

For information on how to register grab a registration packet from the brochure rack in the lobby or visit, [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com).



## CSET

### Orientation Meetings

#### RICA REVIEW:

This review for the RICA exam is provided by Dr. Buller for candidates who will take RICA at the conclusion of the student teaching experience. Review takes place in EDUC 498/598-Student Teaching Seminar.

#### PRE-SESSION STUDENT TEACHING ORIENTATION :

This session is required of all candidates who will complete Pre-Session during Summer 2020. It provides in depth information about the expectations and requirements of the experience. By invitation only.

#### FULL-TIME STUDENT TEACHING ORIENTATION:

This session is required of all candidates who will complete full-time Student Teaching during any quarter of the 2020-2021 school year. It provides a Student Teaching Handbook, harassment training, and information about the expectations and requirements of the full-time student teaching experience. By invitation only.

The California Subject Exam for Teachers (CSET) is the state-required exam which all candidates must take to demonstrate that they are competent in the subject matter they wish to teach. State law requires that CSET must be passed in full before a full-time student teaching experience may begin. The Education department requires passage of CSET one full quarter prior to the start of student teaching. The CSET should be taken well ahead of the student teaching deadline so that there is time to retake the test if it is not passed on the first attempt. Take and pass CSET early to avoid postponement of student teaching!

When you receive your official CSET scores, don't forget to send them directly to the Credential office!

We Learn . . .  
10% of what we read  
20% of what we hear  
30% of what we see  
50% of what we see and hear  
70% of what we discuss  
80% of what we experience  
95% of what we teach others

- William Glasser

### Attention Adventist Mission Scholarship Recipients!

Students who began receiving the Adventist Mission Scholarship during the **2019-2020** school year are required to complete a partial application to the credential program by the end of spring quarter.

Students who began receiving the Adventist Mission Scholarship during the **2018-2019** school year are required to be formally admitted to the credential program by then end of spring quarter.

If these requirements are not met by the deadlines above, your scholarship will be cancelled for the 2020-2021 school year. If you have questions please contact the Credential Analyst at [teachingcredentials@puc.edu](mailto:teachingcredentials@puc.edu)



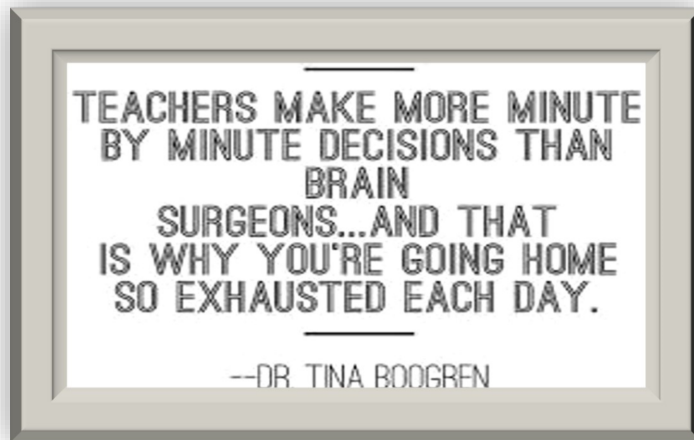
**Important:**  
**Check your**  
**PUC Email!**



# Reminders for 2020 Program Completers!

## Exit Interviews

If your credential program is complete, and you are ready for a credential recommendation...Don't forget your EXIT INTERVIEW with Sarah Gitter, the Credential Analyst. You should complete your exit interview by the end of May! Exit interviews can be done over the phone!



## I'm Hired!

Please remember to let us know when you are hired. We will miss you and want to keep in touch with you!

Fill out an I'm Hired form and return it to the Credential office as soon as possible!

*True education prepares the student for the joy of service in this world  
and for the higher joy of wider service in the world to come.  
-EG White*

## Vision of PUC Education Department

Pacific Union College is dedicated to preparing students for "service to humanity." As stated in the General Catalog, "The mission of the college is therefore partly realized when its students leave the campus well prepared for advanced study and for selfless service to humanity in productive careers marked by uncompromising personal integrity." (General Catalog, p.12) No occupation is more important than teaching children and young people the knowledge and life skills needed to be successful and contributing members of society. No occupation calls on its members to embody selfless service" more than those who teach in the Pre-K – Gr. 12 education system.

Recognizing the need for caring and competent teachers in California schools, Pacific Union College and our Education Department are committed to teaching and coaching best-practice beliefs and strategies with our pre-service candidates. We desire candidates to see the unique potential in every student and then to plan and implement instruction, aligned with CA subject-matter standards and frameworks, that will grow that potential into tangible life skills. We desire our candidates to be skilled in forming positive, supportive relationships with students, but more than that, to identify and support students experiencing difficulty or trauma. Further, we desire candidates to be able classroom managers, relying first on engaging and relevant instruction, but also relying on non-coercive management skills where students are taught to become self regulated and self-managers. Finally, our vision includes not only helping them achieve their teaching credential, but also helping them connect to potential employers when their credential is completed.

Our vision to inspire and train these kinds of knowledgeable and skilled pre-service teachers is rooted deeply in our Seventh-day Adventist worldview, which calls on us to be a part of God's loving plan to restore humankind with the love, freedom, power and joy with which He originally endowed us. This worldview leads us to see the wholeness in every child – cognitively, emotionally, physically, and spiritually – and to see the wholeness in every human being's potential life experience – now and for eternity.

## Mission Statement

The mission of the Education Department is to develop professional, dedicated, committed, Christian teachers who have the skills and teaching strategies necessary to create a rigorous, stimulating, and caring classroom climate where learning takes place for all students.

## Education Days

On February 3 and 4, 2020, the Education department sponsored the annual “Education Days” event in the church Fireside Room. The purpose of this event was to introduce teacher candidates, who will be ready for hire into classrooms in the 2020-2021 school year, to potential employers in both the private Seventh-day Adventist school system and the local public school system. This year six candidates and approximately 30 employers participated in the two-day event.

Candidates involved in the event were: Gloria Luna, Early Childhood Education candidate; Hannah Decolongon, Kristina Gaines, Kelly Kimura and Jeanette Quiroz; multiple subject candidates; and Amira Paniagua Gallegos; single subject candidate.

Monday evening, February 3, candidates, Education faculty and staff, major advisors, and employers all joined together for a banquet in the Fireside Room. As they arrived, employers were greeted by candidates who escorted them to their place at a table. Candidates, potential employers, and guests were welcomed and introduced by Jean Buller, Education department chair. Each teacher candidate then presented a brief speech explaining what they had learned about being a teacher from their experiences at PUC and how these ideas had changed over time. Then, in conjunction with the theme of “S.T.R.E.A.M.,” each table group worked together to complete several science experiments. After the entertainment, Bon Appetit provided a buffet meal which was enjoyed by all, as they visited around the tables.

Tuesday morning, February 4, candidates and employers met again in the Fireside Room from 10 am to 1 pm for a job fair. Candidates met with employers for 15 minute blocks of time to introduce themselves and learn about teaching positions open in various areas in the Pacific Union Conference and Oregon Conference.

This yearly event is sponsored by the Education Department to assist candidates in finding their first teaching position. All candidates who seek a position are hired, if they are willing to be flexible as to location.



Professor Lee summarized his philosophy of education in this way, “First off, you have to love people, kids in particular, and respect that they’re created in the image of God. I think good teaching comes from believing that what you’re doing is essential and noble so that you can be enthusiastic about it. Then you have to understand your subject and pedagogy and really like it so you can “sell” it. Next, you have to genuinely enjoy being in the world of young people with everything it entails, serious and silly. Finally, you honestly get to know them so they can trust your influence in their lives.” The words of wisdom that Professor Lee would like to pass on to future teachers are this, “It’s always about the student.” And, “Don’t steal from students the joy of discovering themselves something you already know.”

After retirement Professor Lee plans to eventually move back to Washington State. Until then, he may work on supervising student teachers, but will also make time to enjoy his personal interests which include both traveling and just staying near home. Next year he may be found making rubber powered free-flight model airplanes or spending time focused on other favorite hobbies which include: spending time with family, birds, playing guitar, poetry, marine studies, fish (not fishing), astronomy, model rockets/planes, the Gospels, and the outdoors.

Professor Tom Lee will be greatly missed by students and colleagues alike. He has lived his philosophy here at PUC by sharing love, friendship, knowledge and the enjoyment of learning with many students. He has put his students first and given them the opportunity to learn and discover by doing. Professor Lee has influenced many teachers and many students and has contributed an amazing sense of what it means to love learning and to share that with others.



Professor Tom Lee gets the royal treatment at Education Days where all his colleagues celebrate the impact he has had on teachers and students!