

Major Course Requirements

B.A. Degree: A minimum of 53 hours (37 upper-division hours)
B.S. Degree: A minimum of 59 hours (41 upper-division hours)

> Required Core Courses (29-41 hours):

COMM 330	Intercultural Communication	3
PSYC 322	Research Design	3
GCDP 491	Global Development Studies Seminar*	2
LANG 460	Language, Culture & Humanitarian Issues	4

At least one of the following courses: 4

ANTH 124	Cultural Anthropology (4)	
SOCI 121	Introduction to Sociology (4)	

At least two of the following courses: 6

GCDP 430	Global Develop in Historical Perspective (2)	
RELT 355	Christian Ethics in Society (3)	
MGMT 334	Entrepreneurship (3)	
MGMT 350	Project Management (3)	

At least seven hours from the following courses: 7

Must include participation in an approved study abroad or international service project along with LANG 300.

ACA Credit	Completed at any ACA campus	
GNRL 350	Field Experience (6)	
LANG 300	International Cultural Experience (1)**	
RELP 319	Church Mission in the Modern World (3)	
SOWK 420+21	Global Social Work + Study Tour (2+1)	

At least one of the following options***: 0-12

Two full years of a foreign language with semester grades of C- or better at an accredited secondary institution (0)

or

Satisfactory completion of an elementary-level college sequence in a foreign language, including FREN 111+12+13, GRMN 111+12+13, ITAL 111+12+13, or SPAN 111+12+13 (4+4+4)

or

Any combination of eleven hours of elementary-level or higher college foreign language coursework, including CHIN 111 (4), JAPN 111 (4), KORE 111 (4), and SPAN 105 (4)

Emphasis

> BA Degree Option (24 hours)

Take at least 24 hours from the emphasis options outlined for the chosen BA degree major, including at least 12 upper-division hours. Available emphases include: Communication, Film & TV, Graphic Design, Language & Culture Studies, and Photography. Requirements for each emphasis are outlined on the Addendum Guidesheet (WLANG-08A).

> BS Degree Option (30 hours)

Take at least 30 hours from the emphasis options outlined for the chosen BS degree major, including at least 16 upper-division hours. Available emphases include: Business, Chemistry, Environmental Studies, Mathematics, and Social Work. Requirements for each emphasis are outlined on the Addendum Guidesheet (WLANG-08A).

* Offered in collaboration with Southern Adventist University.

** Repeatable for credit.

*** Note: This language requirement may be waived (with no college credit) for students who can demonstrate either proficiency or schooling in a foreign language, as outlined in the General Catalog.

Student Learning Outcomes

Students can:

- Analyze the interconnectedness of current global issues, including social, economic, political, and cultural factors.
- Relate the selected discipline to current global issues.
- Display the basic knowledge required of a global citizen.
- Acquire intercultural competence in preparation to serve in partnership with local and global communities.

Occupational Information

What can I do with this major?

The Global Development Studies (GDS) major is designed to be an interdisciplinary second major taken in conjunction with the student's primary area of study. The purpose of the program is to help students gain knowledge and experience in applying a chosen discipline to aspects of global development.

Additional Education Required?

Students are expected to combine the Global Development Studies major with another major or a pre-professional program at PUC.

Some students will choose to use the Global Development Studies major as part of the preparation for further study in a graduate or professional program related to a particular discipline, such as Social Work, Environmental Studies, or Public Health.

Other students may wish to complete graduate study in a program focused on Global Development Studies, such as Southern Adventist University's M.S. degree in Global Community Development.

With masters- level studies, careers are available in non-governmental agencies (NGOs), the U.S. government, and other international organizations such as the United Nations and the World Bank.

Job Outlook

As the world becomes a global village, there are many opportunities in the global development field. Furthermore, the knowledge gained encompasses a highly sought-after skill set: Flexibility in learning and thinking, an appreciation of diversity, awareness of global perspectives, and the ability to interact effectively with people of different backgrounds.

Practitioners of almost any discipline can find ways to apply knowledge and skills to global development efforts. Each student should consult with his or her primary advisor in order to gain the proper educational background for careers within the chosen discipline.

General Education Requirements

To view general education requirements for this major, please refer to page A-01 and A-02, Summary of General Education Requirements: B.S. and B.A. Degree.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

- A total of 192 quarter hours including:
1. A minimum of 60 upper division hours.
 2. General Education requirements.
 3. Major requirements.
 4. Minimum 2.0 GPA, overall and major.

For More Information

History Department
 Pacific Union College
 One Angwin Avenue
 Angwin, CA 94508
 (707) 965-6510
 Website: www.puc.edu

Program Director: William Logan
 Email: wlogan@puc.edu
 Phone: (707) 965-6404

Global Experience Expectations

The global experience is a central part of this degree program and will greatly enhance a student's knowledge and understanding of the world. Typically, students should plan to spend at least one quarter or one summer studying abroad at an Adventist Colleges Abroad (ACA) campus, serving as a Student Missionary, or participating in a Global Social Work project. Students who wish to propose other projects should consult with the GDS Program Director regarding the review and approval process.

Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	F	W	S
Foreign Language Sequence	4	4	4
Communication and Public Speaking	4	-	-
College English I,II	-	4	4
Religion Courses	3	-	3
Exercise Science Activity Course	1	1	1
Primary Major/General Ed/Electives	5	7	4
	17	16	16

Second Year	F	W	S
Anthropology or Sociology	4	-	-
Intercultural Communication	-	3	-
Primary Major/General Ed/Electives	12	13	16
	16	16	16

Global Experience

You will participate in a global experience at some point during your program. Work with the GDS Program Director to select your global experience.

- If you want to spend exactly one quarter enrolled in ACA or in the student missionary program, the fall quarter is recommended.
- The summer quarter can work with careful planning, but the experience will not be as comprehensive.
- If you want to truly immerse yourself in the experience, you can spend a full year enrolled in ACA or as a student missionary.

Most students will incorporate the global experience into the second or third year of study. It is critical to consult with your academic advisors for all of your programs in order to determine the timing that will work best for you.

Third Year	F	W	S
Language, Culture & Humanitarian Issues	-	4	-
Primary Major/General Ed/Electives	16	12	16
	16	16	16

Fourth Year	F	W	S
Methods of Scholarship in Dev/Rel	3	-	-
Global Development Studies Seminar	-	2	-
Additional GCDP Courses	-	3	3
Senior Assessment Seminar	-	-	.2
Primary Major/General Ed/Electives	13	11	13
	16	16	16.2