

Major Course Requirements

A minimum of 50 hours (22 upper-division hours)

➤ **Required Core Courses (17 hours):**

LANG 300*	International Cultural Experience	1+1+1
LANG 450	Advanced Language Studies	4
LANG 460	Language, Culture & Humanitarian Issues	4
LANG 470	Language, Culture and Film	4
LANG 490	Senior Seminar I	2

➤ **Required Core Cognate (3-4 hours):**

At least one of the following courses: 3-4

ANTH 124	Cultural Anthropology (3)	
COMM 330	Intercultural Communication (3)	
GEOG 210	World Regional Geography (3)	
GEOG 220	Geography of the Americas (3)	
HIST 101	History of World Civilizations I (4)	
HIST 102	History of World Civilizations II (4)	
MGMT 457	International Management (3)	
PLSC 328	Critical World Issues (3)	
PLSC 485	Foreign Relations of the U.S. (3)	
RELH 311	World Religions (3)	
SOCI 355	Cultural Diversity (3)	

➤ **Emphasis (30 hours)**

At least 30 hours from the following: 30

FREN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically, these units are taken at the French-language ACA campus.

* Taken during each quarter of study abroad.

Advanced Proficiency Option

Students who achieve advanced placement on a departmental French language proficiency exam may complete a Language and Culture Studies major by taking the following 26 hours of credit *along with a minor, additional major or A.S. degree in any field.*

A minimum of 26 hours (17 upper-division hours)

➤ **Required Core Courses (19 hours):**

LANG 300	International Cultural Experience	1+1+1
LANG 490	Senior Seminar I	2

At least 3 of the following options: 12

LANG 450	Advanced Language Studies (4)	
LANG 460	Language, Culture & Humanitarian Issues (4)	
LANG 470	Language, Culture & Film (4)	
	Upper-division FREN course taken at the ACA campus (4)	

➤ **Required Core Cognate (9 hours):**

At least 9 hours from the following: 9

Cognate courses selected from the list above
Upper-division FREN courses taken at the ACA campus

Student Learning Outcomes

- Students can:**
- Identify and interpret different concepts of “culture” and its identifying characteristics in specific contexts.
 - Demonstrate knowledge and understanding of the French-speaking world.
 - Identify and analyze current issues applying cultural and language knowledge.
 - Demonstrate increased proficiency in the French language.
 - Show familiarity with and application of language learning strategies that enhance French language retention and foster independent, life-long learning.

Occupational Information

What can I do with this major?

There are many sectors which need employees with a knowledge of French language and culture, including government agencies, international non-profits (NGOs) such as ADRA, other humanitarian agencies, business, journalism, and education.

Additional Education Required?

The range of employment for Language and Culture Studies majors is very broad. Some positions allow for learning on the job. Many other jobs require additional training, including areas such as interpretation, education, and healthcare.

Students are strongly encouraged to increase their options by combining Language and Culture Studies with a second major or a pre-professional program.

Job Outlook

As the world becomes a global village, linguistic and cultural proficiency is an increasingly valuable, even monetizable asset. In addition to these competencies, the knowledge gained encompasses a highly sought-after skill set: Flexibility in learning and thinking, an appreciation of diversity, awareness of global perspectives, and the ability to interact effectively with people of different backgrounds.

Study Abroad Expectations

The study abroad experience is a central part of this degree program and will greatly enhance a student’s knowledge of both language and culture. Typically, students should plan to spend three quarters studying abroad at the Adventist Colleges Abroad (ACA) campus in France as part of the curriculum for this degree. With the permission of the department, a well-prepared student may be able to complete the language coursework during fewer quarters abroad. Study abroad is recommended but not required for students who qualify for the Advanced Proficiency option. Students should consult with a departmental advisor for additional information regarding recommendations and options.

Information regarding the ACA program can be obtained at the departmental office or online at www.acastudyabroad.com.

General Education Requirements

To view general education requirements for this major, please refer to page A-02, Summary of General Education Requirements: B.A. Degree.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

- A total of 192 quarter hours including:
1. A minimum of 60 upper division hours.
 2. General Education requirements.
 3. Major requirements.
 4. Minimum 2.0 GPA, overall and major.

For More Information

World Languages & Cultures Department
 Pacific Union College
 One Angwin Avenue
 Angwin, CA 94508
 (707) 965-6510
 Website: puc.edu/academics/departments/world-languages

Modern Language Association
 26 Broadway, 3rd Floor; New York, NY 10004-1789
 (646) 576-5000
 Website: mla.org

American Council on the Teaching of Foreign Languages
 6 Executive Plaza; Yonkers, NY 10701
 (703) 894-2900
 Website: actfl.org

American Association of Teachers of French
 302 N. Granite Street, Marion, IL 62959-2346
 (815) 310-0490
 Website: frenchteachers.org

Teaching Credential

Students desiring to enter a program of studies leading to a California teaching credential in a language other than English with a concentration in Spanish should take the B.A. degree in Spanish Studies. Students will need to pass the language other than English (Spanish concentration) portion of the CSET exam one quarter prior to the full-time student teaching experience. Students are invited to discuss the program with the associate

chair of the World Languages Department.

Those who plan to teach on the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Secondary Teaching Credential as outlined on page EDUC-06.

Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	F	W	S
Beginning French	4	4	4
Communication and Public Speaking	4	-	-
College English I,II	-	4	4
Religion Courses	3	-	3
Exercise Science Activity Courses	1	1	1
General Education/Electives	5	7	4
	17	16	16

Second Year (In France)	F	W	S
International Cultural Experience	1	1	1
French Language	3	3	3
French Conversation	4	4	4
French Composition	3	3	3
French Comprehension	2	2	2
French Electives/Other Coursework*	4	4	4
	17	17	17

Third Year	F	W	S
Advanced Language Studies	4	-	-
Language, Culture & Film	-	4	-
Language, Culture & Humanitarian Issues	-	-	4
Cognate Course	3	-	-
General Education/Electives	9	12	12
	16	16	16

Fourth Year	F	W	S
Senior Seminar	2	-	-
Senior Assessment Seminar	-	-	.2
General Education/Electives	13	15	15
	15	15	15.2

* At the French-language ACA campus in France, a student can choose from a variety of courses. Course lists and descriptions are in the current Adventist Colleges Abroad Bulletin, available at the departmental office or online at acastudyabroad.com.