

## Faculty

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Students in the *History Department* explore the rise and fall of civilizations. Using original and secondary written sources, films, and other documents, and through field trips and summer study programs outside the United States, departmental faculty work with their students in the study of geography, history, and political science.

Scholarship is encouraged and recognized by membership in Phi Alpha Theta, the history honors society, and through debates, lectures, and student and faculty presentations.

Students have access to the Walter C. Utt Center for Adventist History Archives and the Honors Program Common Room. Faculty-student suppers and discussion groups complete the collegial and friendly atmosphere, the hallmark of the department.

Prospective teachers should take a Social Studies major and consult with department teachers about non-departmental courses. Following completion of the Social Studies major each student seeking a California teaching certificate must take the California Subject Examination for Teachers (CSET).

\* Offered during even-year summers in Jordan at the Madaba Plains Project excavation in consortium with La Sierra University. Credits are earned through La Sierra and transferred to PUC.

## Major in History, B.A.

A minimum of 58 hours (31 upper-division hours):

### ► Required Core Courses (35 hours):

GEOG 210	World Regional Geography	3
HIST 101+102	History of World Civilizations I, II	4+4
HIST 134+135	History of the United States I, II	4+4
HIST 180+181	History Methods IA, IB	1+1
HIST 280	History Methods II	2
HIST 380	History Methods III	2
HIST 415	Seminar in U.S. or Europe in WWI	4
HIST 480,481,482	Senior Thesis I, II, III	1+1+1
PLSC 328	Critical World Issues	3

*Emphases (choose one):*

### 1. American History Emphasis (23 hours)

*At least one of the following courses:* 4

HIST 220	Introduction to Ancient History (4)
HIST 230	Introduction to Asian History (4)
HIST 250	Introduction to Middle East History (4)

*At least one of the following courses:* 4

HIST 330	Medieval to Renaissance Europe (4)
HIST 333	Early Modern Europe to 1848 (4)

*At least three of the following courses:* 11-12

HIST 353	U.S. Industrialization (4)
HIST 357	Civil War and Reconstruction (4)
HIST 375	U.S. and the World Since 1945 (4)
PLSC 485	U.S. Foreign Relations (3)

*At least one of the following courses:* 4

HIST 412	Seminar in Asian History (4)
HIST 414	Seminar in Middle East History (4)
HIST 450	History Study Tour (4)
ARCH 494	Fieldwork in Middle East Archeology (4)*

# History

## 2. European History Emphasis (23 hours)

Required emphasis courses: 12

HIST 330	Medieval to Renaissance Europe (4)	
HIST 333	Early Modern Europe to 1848 (4)	

At least one of the following courses: 4

HIST 220	Introduction to Ancient History (4)	
HIST 230	Introduction to Asian History (4)	
HIST 250	Introduction to Middle East History (4)	

At least one of the following courses: 3-4

HIST 353	U.S. Industrialization (4)	
HIST 357	Civil War and Reconstruction (4)	
PLSC 485	U.S. Foreign Relations (3)	

At least one of the following courses: 4

HIST 412	Seminar in Asian History (4)	
HIST 414	Seminar in Middle East History (4)	
HIST 450	History Study Tour (4)	
ARCH 494	Fieldwork in Middle East Archeology (4)*	

## Major in History, Political Studies, and Ethics, B.S.

A minimum of 68 hours (41 upper-division hours):

### ► Required Core Courses (37 hours):

GEOG 210	World Regional Geography	3
HIST 134+135	History of the United States I, II	4+4
HIST 180+181	History Methods IA, IB	1+1
HIST 280	History Methods II	2
HIST 380	History Methods III	2
PLSC 124	Introduction to American Government	4
PLSC 274	Introduction to Political Thought	3
PLSC 328	Critical World Issues	3
PLSC 330	Modern Comparative Government	3
PLSC 485	U.S. Foreign Relations	3
WRIT 310	Advanced Expository Writing	4

Electives (29 hours): 29

HIST 412	Seminar in Asian History (4)	
HIST 414	Seminar in Middle East History (4)	
HIST 415	Seminar in U.S. or Europe in WWI (4)	
HIST 450	Study Tour (4)	
ARCH 494	Fieldwork in Middle East Archeology (4)*	

At least one of the following options: 3

HIST 480+481+482	Senior Thesis I, II, III (1+1+1)	
PLSC 494	Internship (3)	

At least two of the following courses: 4

HIST 333	Early Modern Europe to 1848 (4)	
HIST 353	U.S. Industrialization (4)	
HIST 375	U.S. and the World since 1945 (4)	

At least two of the following courses: 6

JOUR 434	Media Communication Ethics (3)	
RELB 216	Intro to Biblical Ethics (3)	
RELT 355	Christian Ethics in Society (3)	
RELT 440	Christian Bioethics (3)	

At least three of the following courses: 8-9

BUAD 223	Personal Law (2)	
BUAD 325, 326	Business Law I, II (3+3)	
COMM 426	Argumentation (3)	
COMM 427	Persuasive Communication (3)	

### Recommended Cognates:

ECON 261, 265	Macroeconomics, Microeconomics (4+4)	
PSYC 121	General Psychology (4)	
SOCI 121	Intro to Sociology (4)	
SOCI 232	American Social Problems (4)	
SOCI 355	Cultural Diversity (3)	

## Major in Social Studies, B.S.

A minimum of 68 hours (29 upper-division hours):

### ► Required Core Courses (31 hours):

GEOG 210	World Regional Geography	3
HIST 101+102	History of World Civilizations	4+4
HIST 134+135	History of the United States	4+4
HIST 180+181	History Methods IA, IB	1+1
HIST 280	History Methods II	2
HIST 380	History Methods III	2
HIST 480+481+482	Senior Thesis I, II, III	1+1+1
PLSC 328	Critical World Issues	3

\* Offered during even-year summers in Jordan at the Madaba Plains Project excavation in consortium with La Sierra University. Credits are earned through La Sierra and transferred to PUC.

► **Required Core Electives (37 hours):**

Complete at least 37 hours of electives, including at least 21 upper-division hours. Consult your advisor prior to choosing:

At least 22 hours from the following: 22  
Additional HIST courses

Any three of the following options: 15  
At least 6 hours from ECON courses  
At least 3 hours from PLSC courses  
At least 6 hours from SOCI courses

**Teaching Credential**

Students desiring to enter a program of studies leading to a California teaching credential in social science should take the B.S. degree in Social Studies. Students will need to pass the social science portion of the CSET exam one quarter prior to doing full-time student teaching. Students are invited to discuss the program with their major advisor in the History Department.

Those who plan to teach on the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Teacher Education Program as outlined in the section entitled “Education” in this catalog.

**Minor in History**

A minimum of 30 hours (9 upper-division hours)

► **Required Courses (21 hours):**

HIST 101+102	History of World Civilizations	4+4
HIST 134+135	History of the United States	4+4
HIST 180	History Methods I	1+1+1
HIST 280	History Methods II	2

► **Required Electives (9 hours):**

At least 9 hours from the following:9  
Upper-division HIST courses

**Minor In Pre-Law**

A minimum of 30 hours

► **Required Courses (23 hours):**

BUAD 223	Personal Law	2
BUAD 325	Business Law I	3
HIST 375	U.S. and the World since 1945	4
PLSC 274	Intro to Political Thought	3
WRIT 310	Advanced Expository Writing	4
SOWK 232	American Social Problems	4

Complete at least one of the following:

COMM 426	Argumentation	3
COMM 427	Persuasive Communication	3

Required Electives (6-8 hours):

BUAD 326	Business Law II	3
BUAD 370	Healthcare Law	3
ECON 261	Macroeconomics	4
ECON 265	Microeconomics	4
PLSC 124	Introduction to American Government	4
SOCI 355	Cultural Diversity	3

## History

### Geography

LOWER-DIVISION COURSES:

#### **GEOG 210** **3 W**

##### **World Regional Geography**

Regions of the world and their cultural, historical, climatic, and economic similarities or diversities. Emphasis on current developments. Even years.

### History

LOWER-DIVISION COURSES:

#### **HIST 101+102** **4+4 F, W, S**

##### **History of World Civilizations I, II**

Major characteristics and developments in world civilizations based on primary and secondary texts. Also integral: Discussion of history's place in the liberal arts and of the problems of the historical method. Enrollment is limited to freshmen and sophomores.

#### **HIST 134+135** **4+4 F, W, S**

##### **History of the United States I, II**

The United States from colonial beginnings to the present time. The central theme is the growth of American democracy with its implications for government and society, racial and religious minorities, and the emergence of the nation as a world power. Enrollment is limited to freshmen and sophomores.

#### **HIST 180+181** **1+1 F, W**

##### **History Methods IA, IB**

An introduction to the major, the department, its faculty and to the basic writing skills required for the survey courses in World Civilizations and U.S. History. Required for departmental majors during the freshman year.

#### **HIST 220** **4 S**

##### **Introduction to Ancient History**

Ancient civilizations from their emergence to their collapse, with special attention to Greece and Rome and the development of government, philosophy and the arts. Even years.

#### **HIST 230** **4 S**

##### **Introduction to Asian History**

Asian civilization from earliest times to the present. Primarily focuses on South Asia with special attention to social, economic, political and intellectual developments. Odd years.

#### **HIST 250** **4 S**

##### **Introduction to Middle East History**

Middle East from the beginning of Islam to the modern era. Topics include the rise of the Islamic religion, the expansion of this religion into an empire, and the present nation-states of the region. Also includes the general geography of the region and the principal religious and cultural tenets of the Islamic world. Odd years.

#### **HIST 280** **2 S**

##### **History Methods II**

Builds on the writing skills established during the freshman seminar series and introduces majors to significant historiographical schools in the field of history. Requires a major research paper based on primary and secondary sources. Prerequisite: HIST 180 or permission of the instructor.

UPPER-DIVISION COURSES:

#### **HIST 320** **3 F**

##### **Christian History: To 1400**

(See also RELH 320.)

Development of the Christian Church to 1400. Emphasis on those social, political, intellectual, and religious pressures that contributed to the formation of Christian doctrines and the establishment of hierarchy and institutions. Detailed examination of significant work by major Christian figures. Even years.

#### **HIST 321** **3 W**

##### **Christian History Since 1400**

(See also RELH 321.)

Developments in the Christian Church from the high Middle Ages to the Protestant Reformation. Emphasis on the major historical, theological, and cultural forces that influenced the medieval church and gave rise to the Protestant Reformation. Examination of the work and writings of various Protestant reformers. Odd years.

#### **HIST 330** **4 F**

##### **Medieval to Renaissance Europe**

From the collapse of the full Roman Empire, through the period Petrarch called "the Dark Ages," to the period of high civilization during the Renaissance. Christendom's transformation during these periods are the foundation of modern Europe and continue to influence the world. Prerequisites: HIST 101, 102, 280.

#### **HIST 333** **4 F**

##### **Early Modern Europe to 1848**

Europe from 1648 to 1848, with special attention on the Age of Reason, the growth of the bureaucratic state, the impact of the era of revolution, and the trauma and aftermath of the Napoleonic Wars. Prerequisites: HIST 101, 102, 280. Odd years.

**HIST 353** **4 S**  
**U.S. Industrialization**

A study of the industrial age in the United States, from the colonial period to the 20th century. This course presents the story of dynamic change in the United States from the standpoint of its technology. Prerequisites: HIST 134, 135, 280. Even years.

**HIST 357** **4 F**  
**Civil War and Reconstruction**

Slavery, the nature of the Union and the immediate and permanent effects of the Reconstruction on America. Prerequisites: HIST 134, 135, 280. Even years.

**HIST 360** **4 W, S, Su**  
**Adventist Heritage**  
 (See RELH 360)

An interdisciplinary exploration of theological and historical issues important to an understanding of the Advent Movement and the ministry of Ellen G. White. Meets the requirement in Prophetic Guidance and Denominational History for Seventh-day Adventist teaching credentials.

**HIST 375** **4 S**  
**U.S. and the World Since 1945**

Major issues and developments in the U.S. and the World since the end of World War II. Includes nationalism and independence movements, the Cold War, globalization, and conflicts around the world. Prerequisites: HIST 102, 135, 280. Odd years.

**HIST 380** **2 S**  
**History Methods III**

Refines writing and analytical skills developed in freshman and sophomore seminars. Introduces majors to the professionalization of history and history as a career. Includes conference paper presentations, admission to and preparation for graduate school, and guest lecturers from the field of history. Prerequisites: HIST 180, 280.

**HIST 412** **4 W**  
**Seminar in Asian History**

Themes in Asian history. Requires a major research paper. Repeatable for credit under different topics. Prerequisites: HIST 230, 280. Even years.

**HIST 414** **4 S**  
**Seminar in Middle East History**

Themes in Middle East history. Requires a major research paper. Repeatable for credit under different topics. Prerequisites: HIST 250, 280. Even years.

**HIST 415** **4 S**  
**Seminar in U.S. or Europe**

Themes in U.S. and European history. Requires a major research paper. Readings, credit, and prerequisites based on U.S. or European emphasis. Prerequisites for U.S.: HIST 134, 135, 280. Prerequisites for European: HIST 101, 102, 280. Even years.

**HIST 450** **4 Su**  
**History Study Tour**

Summer travel opportunity for majors. Topics vary. Repeatable for credit under different subtitles. Prerequisites: HIST 101, 102, 134, 135 and appropriate introductory course. Summers when available .

**HIST 480+481+482** **1+1+1 F, W, S**  
**Senior Thesis I, II, III**

First quarter serves as a preparation course for writing the senior thesis and requires the production of a thesis proposal. Second quarter incorporates the writing of the senior thesis. Third quarter consists of a formal thesis presentation to faculty and peers. These quarters must be taken in order and each section must be successfully completed in order to move on to the next term. Prerequisite: HIST 380. Eligible for IP grading.

**HIST 495** **1-3 Arr**  
**Independent Study**

Individual research; open by permission of the department chair to advanced students with an adequate background. Repeatable to a maximum of 3 credits.

**Political Science**

LOWER-DIVISION COURSES:

**PLSC 124** **4 F**  
**Introduction to American Government**

The development and functioning of the American machinery of government and a study of the political processes, both formal and informal, in which the citizen is involved.

**PLSC 274** **3 F, S**  
**Introduction to Political Thought**

An introduction to the perennial questions and major thinkers in this area of philosophy.

## History

### UPPER-DIVISION COURSES:

#### **PLSC 328** **3 Su** **Critical World Issues**

An important issue is selected by the instructor, discussed in class, and studied as a research topic. May include one or more of the following: the elements of national power, the dynamics of state conflict, national traits and policy patterns, the role of ideologies or moral considerations in the decision-making process, and the relationship between a society's world view and the realities of policy-making. Repeatable for credit under different topics.

#### **PLSC 330** **3 F** **Modern Comparative Government**

Introduction to the different types of government around the world and the concepts behind these variations. Focus on the comparison between the government of the United States and Western Europe. Includes economic development, political institutions and processes, political culture, nations and nationalism, and other selected topics. Prerequisites: PLSC 124, 274. Odd years.

#### **PLSC 485** **3 F** **Foreign Relations of the United States**

Episodes selected from the history of American foreign relations to illustrate the development of U.S. foreign policy. Prerequisite: PLSC 124. Even years.

#### **PLSC 494** **1-3 F, W, S, Su** **Internship**

Supervised work experience in a political science-related environment. Integration of academic study with workplace experience, including application of theoretical knowledge to real-world situations. Enrollment limited to department majors. Advanced approval of the department is required. May not be taken before the end of the sophomore year. Prerequisites: PLSC 124, 274; RELT 216. Qualifies for IP grading. Graded S/F.

#### **PLSC 495** **1-3 F, W, S** **Independent Study**

Individual research; open only by permission of the department chair to advanced students with an adequate background. Repeatable (max. of 3 credits).