

**Major in Psychology, B.S.**

A minimum of 78.2 hours (45.2 upper-division hours)

► **Required Core Courses (58.2 hours):**

PSYC 121	General Psychology	4
PSYC 122	Psychology Seminar*	3
PSYC 130	Introduction to the Psychology Major*	1
PSYC 235+L	Child Development + Lab	3+1
PSYC 264+L	Social Psychology + Lab	4
PSYC 322+L	Research Design + Lab	4
PSYC 323+L	Intro to Experimental Psychology + Lab	4
PSYC 344	Psychology of Personality	4
PSYC 357+L	Psychological Testing + Lab	4
PSYC 394	Colloquium**	1.2
PSYC 436	Physiological Psychology	4
PSYC 444	History and Systems of Psychology	4
PSYC 445+L	Learning and Memory + Lab	4
PSYC 490	Issues in Religion, Ethics, & Human Sciences	4
PSYC 499	Systematic Issues in Psychology	3

At least one of the following courses:

PSYC 390	Gender Issues (3)	3
SOCI 355	Cultural Diversity (3)	

At least one of the following courses:

PSYC 435	Psychology of Religion (3)	3
SOCI 435	Sociology of Religion (3)	

► **Required Core Electives (11 hours):**

At least 11 additional hours from the following:\*\*\* 11

PSYC 241	Topics in Psychology (3)	
PSYC 260	Death and Dying (4)	
PSYC 335	Adolescent Development (3)	
PSYC 358	Abnormal Psychology (4)	
PSYC 360	Drugs, Brain, and Behavior (3)	
PSYC 368	Principles of Counseling (4)	
PSYC 390	Gender Issues (3)	
PSYC 398	Graduate School Application Seminar (1)	
PSYC 399	Research Seminar (1-2)	
PSYC 435	Psychology of Religion (3)	
PSYC 481	Field Work in Psychology Seminar (1)	
PSYC 491	Field Work in Psychology (1-2)	

► **Required Cognate Courses (8 hours):**

ANTH 124	Cultural Anthropology	4
SOCI 121	Introduction to Sociology	4

**Recommended Cognate Course:**

STAT 322 (3)

Any college-level biology course with lab. *This recommendation is usually met by BIOL 102 or by any one of BIOL 121,122,123.*

**Major in Psychology, B.A.**

A minimum of 69.2 hours (41.2 upper-division hours)

Core and cognate requirements are the same as those for the B.S. degree except the 11 hours of core electives aren't required.

\* Must be taken before the junior year for a total of 6 quarters.

\*\* Must be taken each quarter of the sophomore and junior years.

\*\*\* Transfer courses (generally limited to upper-division hours) may be approved by the department.

**Student Learning Outcomes**

**Students can:**

- Demonstrate respect for the core department values of free inquiry, diversity, responsible citizenship, and service to God and humanity.
- Demonstrate recognition of the moral tensions, and appreciation of the common values, between the professions and the Christian faith.
- Demonstrate a comprehensive knowledge of psychology.
- Demonstrate competence in information-gathering and synthesis, including research skills, data analysis, and interpretation.
- Demonstrate high levels of skill in thinking critically.
- Demonstrate effective communication in APA style, writing, speaking, and in interpersonal and collaborative contexts.
- Demonstrate the application of their psychological knowledge and skills in personal, social, and organizational areas.
- Demonstrate a realistic understanding of the broad range of career options available to a psychology major.

**Occupational Information**

**What can I do with this major?**

Psychologists are typically employed by educational or medical institutions, government agencies, private industry, and business. They can also be self-employed in the areas of clinical and counseling psychology. Many psychologists combine at least two of the following fields of work: teaching, counseling, research, and consultation.

Bachelor level employment opportunities exist both inside and outside the mental health arena. For example, we have had students with a bachelor's degree gain employment as a research assistant for a community psychologist, a worker at an after school mentoring program, a case worker at a psychiatric facility, a research coordinator at a cancer center, and a public relations officer.

**Additional Education Required?**

After a bachelor's degree is earned a master's degree can be earned following one to two years of work as a graduate student; a doctoral degree requires approximately four to five years of work beyond the bachelor's degree. Some students go straight into a doctoral program from college. Areas of graduate school specialization include but are not limited to: clinical, child, consumer, counseling, experimental, forensic, health, industrial, personality, physiological, school, social, and sports psychology.

**Public Sector vs. Denominational**

Most denominational openings are in medical and higher educational settings.

**Job Outlook**

According to current U.S. Department of Labor projections, the employment of psychologists is expected to grow 8 percent from 2020 to 2030, faster than the average for all occupations. Job prospects should be the best for people who have a doctoral degree from a leading university in an applied specialty, such as counseling or health, and those with a specialist or doctoral degree in school psychology. Master's degree holders in fields other than industrial-organizational psychology will face keen competition.

**General Education Requirements**

To view general education requirements for this major, please refer to page A-01 or A-02, Summary of General Education Requirements: B.S. or B.A. Degree.

**How to Construct Your Own Program**

1. Consult with your academic advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

**What the Degree Includes**

A total of 192 quarter hours including:

1. A minimum of 60 upper division hours.
2. General Education requirements.
3. Major requirements.
4. Minimum 2.0 GPA, overall and major.
5. Maintain a C- or above in major coursework.

**For More Information**

Psychology & Social Work Department  
 Pacific Union College  
 One Angwin Avenue  
 Angwin, CA 94508  
 (707) 965-6537

Website:  
[www.puc.edu/academics/departments/psychology-social-work](http://www.puc.edu/academics/departments/psychology-social-work)

American Psychological Association  
 750 First Street NE  
 Washington, DC 20002-4242  
 (800) 374-2721

Association for Psychological Science  
 1133 15th St., N.W., Suite 1000  
 Washington, DC 20005  
 (202) 293-9300

**Conflict Resolution Certificate**

Requirements:  
 PSYC 121 General Psychology(4)  
 SOCI 214 The Family(4)  
 PSYC 126 Assertive Behavior (2)  
 PSYC 2 80 Negotiation (2)

**Sample Four-Year Program**

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

<b>First Year</b>	<b>F</b>	<b>W</b>	<b>S</b>
General Psychology	4	-	-
Psychology Seminar	-	3	-
Introduction to Psychology Major	-	1	-
Introduction to Sociology	-	4	-
Human Physiology + Lab	-	-	5
College English I,II	4	4	-
Religion Courses	3	-	3
Exercise Science Activity Course	1	-	1
General Education/Electives	4	4	7
	<b>16</b>	<b>16</b>	<b>16</b>

<b>Second Year</b>	<b>F</b>	<b>W</b>	<b>S</b>
Colloquium	.2	.2	.2
Child Development + Lab	4	-	-
Cultural Anthropology	-	-	4
Introduction to Statistics	4	-	-
Psychology of Personality	4	-	-
Psychological Testing + Lab	-	4	-
Social Psychology + Lab	-	4	-
Gender Issues or Cultural Diversity**	-	-	3
General Education/Electives	4	8	9
	<b>16.2</b>	<b>16.2</b>	<b>16.2</b>

<b>Third Year</b>	<b>F</b>	<b>W</b>	<b>S</b>
Colloquium	.2	.2	.2
Research Design + Lab	4	-	-
Physiological Psychology	4	-	-
Psych of Religion or Sociology of Religion	-	3	-
Intro to Experimental Psychology + Lab	-	4	-
Learning and Memory + Lab	-	-	4
Graduate School Application Seminar	-	-	1
General Education/Electives	8	9	11
	<b>16.2</b>	<b>16.2</b>	<b>16.2</b>

<b>Fourth Year</b>	<b>F</b>	<b>W</b>	<b>S</b>
Systematic Issues in Psychology	3	-	-
History and Systems of Psychology	-	4	-
Issues in Religion, Ethics, & Human Sci	-	-	4
Senior Assessment Seminar	-	-	.2
General Education/Electives	13	12	12
	<b>16</b>	<b>16</b>	<b>16.2</b>

\*\* May be taken in either the Second Year or the Third Year.