

Faculty

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Degrees and Programs

Physical Education, Teacher Education Emphasis, B.S. 133

Exercise Science, B.S. 134

Personal Training, A.S. 134

Teaching Credential 134

Physical Education, Minor 134

The *Kinesiology Department* serves the Pacific Union College community through opportunities for career development in sports professions, for instruction, and for participation.

The department has the following objectives:

- to give thorough instruction in the requirements for participation and leadership in sports activities,
- to develop a knowledge and understanding of health and safety concepts,
- to offer a wide variety of suitable activities, in and out of the classroom, in an environment that supports Christian values,
- to encourage each individual to achieve a high level of total fitness and neuromuscular coordination supporting a wholesome lifestyle, and
- to encourage daily vigorous exercise for everyone in all stages of life.

The Physical Education degree with emphasis in Teacher Education is designed for students wishing to become sports teachers and should be accompanied by a minor in another field. The Exercise Science degree is designed for the student who either seeks to enter professional school (such as medicine or physical therapy) or advance into athletic training. The Personal Training degree is designed for the student who wishes to pursue certification and a career as a Personal Trainer.

Major in Physical Education with Teacher Education Emphasis, B.S.

A minimum of 79 hours (44 upper-division hours)

► Required Core Courses (69 hours):

ESAC 368	Water Safety Instructor	2
ESAC 370	Lifeguard Training	2
ESTH 166	Career Development in Exercise Science	3
ESTH 170	Care and Prevention of Athletic Injuries	2
ESTH 271+2+3	Theory & Practice of Officiating	2+2+1
ESTH 281	Theory & Tech of Track & Field/Softball	3
ESTH 282	Theory & Tech of Basketball/Volleyball	3
ESTH 283	Theory & Technique of Soccer/Flag Football	3
ESTH 287	Theory & Technique of Individual Sports	2
ESTH 361	Coaching	2
ESTH 365	Outdoor Experience	3
ESTH 371	Biomechanics	4
ESTH 372	Exercise Physiology	4
ESTH 373	Intro to Adapted Physical Activity	3
ESTH 374	Motor Learning	4
ESTH 381	Theory & Technique of Racket Sports	3
ESTH 383	Theory & Technique of Weight Training and Developmental Physical Education	3
ESTH 384	Theory & Technique of Rhythmic Activities	2
ESTH 450	Foundations of Sport Psychology	3
ESTH 470	Management in Exercise Science & Sport	3
ESTH 471	Research Methods in Sports	3
ESTH 476	Physical Education for Children	3
ESTH 490	Ethics in Sports and Exercise	2
HLED 166	Health Education	2

► Required Cognate Courses (10 hours)

BIOL 101	Human Anatomy	5
BIOL 102	Human Physiology	5

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Major in Exercise Science, B.S.

A minimum of 67 hours (at least 36 upper-division hours):

► **Required Core Courses (61 hours):**

BIOL 101	Human Anatomy	5
BIOL 102	Human Physiology	5
ESAC 370	Lifeguard Training	2
ESTH 166	Career Development in Exercise	3
ESTH 170	Care and Prevention of Athletic Injuries	2
ESTH 265	Theory & Technique of Aquatic Fitness	2
ESTH 287	Theory & Technique of Individual Sports	2
ESTH 335	Sport Nutrition	3
ESTH 371	Biomechanics	4
ESTH 372	Exercise Physiology	4
ESTH 373	Intro to Adapted Physical Activity	3
ESTH 374	Motor Learning	4
ESTH 378	Fitness Assessment and Exercise Prescription	3
ESTH 381	Theory & Technique of Racket Sports	3
ESTH 383	Theory & Technique of Weight Training and Developmental Physical Education	3
ESTH 450	Foundations of Sport Psychology	3
ESTH 471	Research Methods in Sports	3
ESTH 490	Ethics in Sports and Exercise	2
ESTH 492	Capstone in Kinesiology	3
HLED 166	Health Education	2

► **Required Core Electives (6 hours):**

At least 6 hours from the following: 6

(To be chosen in consultation with the major advisor)

ESTH 281	Theory & Tech of Track & Field/Softball (3)
ESTH 282	Theory and Tech. of Basketball/Volleyball (3)
ESTH 283	Theory & Technique of Soccer/Flag Football (3)

Recommended Cognate Courses:

(For Pre-Physical Therapy)

BIOL 121+122+123	Biological Foundations (5+5+5)
BIOL 223	Medical Terminology (2)
CHEM 111+112+113	General Chemistry + Labs (5+5+5)
PHYS 111+112+113	General Physics (4+4+4)
PSYC 121	General Psychology (4)
PSYC 234	Human Development (4)

The B.S. degree curriculum (including all recommended cognates) meets all undergraduate requirements for pre-physical therapy students applying to Loma Linda University and Andrews University.

Major in Personal Training, A.S.

A minimum of 46 hours

► **Required Core Courses (46 hours):**

BIOL 101	Human Anatomy	5
BIOL 102	Human Physiology	5
COMM 223	Interpersonal Communication	3
ESAC 101A	Jogging	1
ESAC 370	Lifeguard Training	2
ESTH 170	Care and Prevention of Athletic Injuries	2
ESTH 265	Theory & Technique of Aquatic Fitness	2
ESTH 335	Sport Nutrition	3
ESTH 361	Coaching	2
ESTH 371	Biomechanics	4
ESTH 372	Exercise Physiology	4
ESTH 378	Fitness Assessment and Exercise Prescription	3
ESTH 383	Theory & Technique of Weight Training and Developmental Physical Education	3
MGMT 160	Small Business Management	3
PSYC 121	General Psychology	4

Teaching Credential

Students desiring to enter a program of studies leading to a California teaching credential in physical education should take the B.S. degree in Physical Education, Teacher Education Emphasis. Students will need to pass the physical education portion of the CSET exam one quarter prior to doing full-time student teaching. Students are invited to discuss the program with their major advisor in the Kinesiology Department.

Those who plan to teach on the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Teacher Education Program as outlined in the section entitled "Education" in this catalog.

Minor in Physical Education

A minimum of 29 hours (12 upper-division hours)

► **Required Courses (11 hours):**

ESTH 166	Career Development in Exercise Science	3
ESTH 170	Care and Prevention of Athletic Injuries	2
ESTH 470	Management in Exercise Science & Sport	3
ESTH 471	Research Methods in Sports	3

► **Required Electives (18 hours):**

Take at least 18 hours (6 upper division) of ESTH courses, including at least 9 hours of Theory & Technique courses.

Exercise Science Activity—Aerobic

ESAC courses are not repeatable for credit. Students may repeat a course to improve their grade.

Proper attire is required for participation in activity classes. Additionally, certain classes require specialized equipment.

Activity classes meet for a minimum of 2 hours each week. Certain classes involve additional activity time.

Contact the Kinesiology Department for detailed information on the requirements for any particular activity course.

LOWER-DIVISION COURSES:

ESAC 101A **1 F, S** **Jogging**

For the beginning/intermediate jogger. Instructions pertaining to cardiovascular/muscular fitness, running style, running equipment, and personal running program development.

ESAC 103A **1 W, S** **Physical Fitness**

Introduction to fitness by means of cardiovascular development. Various fitness machines are used to inspire a commitment to cardiovascular fitness that will hopefully extend beyond the duration of this course.

ESAC 105A **1 W, S** **Fitness for Women**

For female students wanting to get started on an exercise program with some variety. Significant class time is dedicated to aerobic-type workouts. Also includes weight training, kickboxing and cardio moves to music.

ESAC 107A **1 F, S** **Swim and Stay Fit**

The use of swimming skills to enhance muscular and cardiovascular fitness. Focuses on acquisition of the skills and knowledge needed to maintain and enhance cardiovascular and muscular fitness. Proficiency in swimming strokes required.

UPPER-DIVISION COURSES:

ESAC 338A **1 F** **Ultimate Frisbee**

This course is designed to teach the fundamental skills and rules of Ultimate Frisbee as well as how to play the game and how to implement basic strategies used in the game. Emphasis placed on skills, rules, and participation in playing the game of Ultimate Frisbee.

Exercise Science Activity

ESAC courses are not repeatable for credit. Students may repeat courses to improve their grade.

Proper attire is required for participation in activity classes. Additionally, certain classes require specialized equipment.

Activity classes meet for a minimum of 2 hours each week. Certain classes involve additional activity time.

Contact the Kinesiology Department for detailed information on the requirements for any particular activity course.

LOWER-DIVISION COURSE:

ESAC 100 **1 Arr** **Adaptive Physical Education**

Designed to accommodate students with physical limitations. Cardiovascular endurance, muscular strength, muscular endurance, and flexibility are employed

and adapted to fit the individual needs/abilities of the student. Requires physician's certification of need. Repeatable for credit.

ESAC 120 **1 W** **Basketball**

Focuses on the fundamentals of basketball, such as, dribbling, passing, shooting, footwork, and defensive stance. Fundamental strategy for both offensive and defensive play also are covered.

ESAC 124 **1 F** **Flag Football**

Introduces students to the basic skills of flag football, including throwing, catching, kicking, punting, and flag pulling. Also covers a basic knowledge of the rules and game strategies. Odd years.

ESAC 132 **1 F, W** **Volleyball**

Designed to introduce students to the basic skills, rules, and strategies of the game of volleyball. Skills are demonstrated, practiced and then implemented in class games.

ESAC 158 **1 F** **Swimming**

Assists the non-swimmer as he or she explores the aquatic environment and develop the skills needed to enjoy time in and around the water. The class is intended for students with little or no swimming skills and who would likely not survive in deep water. Odd years.

ESAC 160 **1 S** **Fencing**

Fundamental skills in fencing. Rules, terminology, and history of the game also are included.

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ESAC 171 **1 W** **Pickleball**

Aspects of pickleball (i.e. ground strokes, serve, baseline volley, drop shot, drop volley, court coverage, and more). Rules, terminology, and history of the game also are included.

ESAC 174 **1 W** **Badminton**

Fundamental skills and rules in badminton, along with an introduction to the drop shot and smash and an emphasis on doubles and singles strategy. Conditioning is a part of every class.

ESAC 176 **1 F, W, S** **Weight Training**

An introductory course designed to help each student improve muscular strength, gain knowledge and understanding of weight training theory and practice, and develop a personalized weight training program.

ESAC 180 **1 F** **Golf**

The basic rules and etiquette of golf. Also includes the basic fundamentals of the golf swing. Safety issues are discussed and golf strategy is introduced. Students must pay for range balls and green fees.

ESAC 194 **1 F, S** **Tennis**

Covers the most basic fundamentals in tennis: The basic stance, footwork, forehand/backhand strokes, volley and the serve. After an introduction to singles and doubles strategy and the rules of the game, there is a doubles tournament in class and two singles games played outside of class (at scheduled times).

UPPER-DIVISION COURSES:

ESAC 358 **1 F** **Intermediate Swimming**

Assists the swimmer as he or she improves swimming skills, including the crawl, breast stroke, back stroke, butterfly, and sidestroke. Also includes basic water safety and rescue skills. The class is intended for students who have already learned beginning-level swimming skills. Even years.

ESAC 368 **2 S** **Water Safety Instructor**

Instructs students to become a teacher of the American Red Cross Learn to Swim Program. Prerequisite: Intermediate level proficiency in the crawl stroke, breast stroke, side stroke and butterfly; basic diving skills from the one meter springboard. Students must pass a skills pre-test before being allowed to continue in class. Recommended prerequisite: Red Cross Level 5. Odd years.

ESAC 370 **2 S** **Lifeguard Training**

Meets and exceeds the requirements of the American Red Cross for certification as a lifeguard. Prerequisite: Proficiency in the crawl stroke and breast stroke. Students must pass American Red Cross Skills Test before being allowed to continue in class. Recommended prerequisite: ESAC 107A, ESAC 158, or Red Cross Level 5.

EESAC 394 **1 S** **Intermediate Tennis**

Designed for the intermediate-advanced player to improve skills, game strategies, and learn advanced techniques of tennis. Students must be able to hit consistent forehand and backhand ground strokes as well as serve in the proper court with some force at 50% accuracy.

Varsity Teams

ESAC courses are not repeatable for credit. Students may repeat a course to improve their grade.

LOWER-DIVISION COURSES:

ESAC 233V **1 F** **Volleyball - Varsity Women**

Enrollment limited to members of the women's varsity volleyball team.

ESAC 234V **1 W** **Volleyball - Varsity Men**

Enrollment limited to members of the men's varsity volleyball team.

ESAC 235V **1 W** **Basketball - Varsity Women**

Enrollment limited to members of the women's varsity basketball team.

ESAC 236V **1 W** **Basketball - Varsity Men**

Enrollment limited to members of the men's varsity basketball team.

ESAC 237V **1 F** **Soccer - Varsity Men**

Enrollment limited to members of the men's varsity soccer team.

ESAC 238V **1 F** **Cross Country - Varsity**

Enrollment limited to members of the varsity cross country team.

ESAC 239V **1 F** **Soccer - Varsity Women**

Enrollment limited to members of the women's varsity soccer team.

Professional and Theory

LOWER-DIVISION COURSES:

ESTH 166 **3 W**
Career Development in Exercise Science

History of physical education, health, and recreation. Effects of social expectations and world events on views of physical education and sports. An introduction to careers in these and related fields.

ESTH 170 **2 W**
Care and Prevention of Athletic Injuries

Care and prevention of injuries associated with coaching and teaching sport and game activities in a school setting. Topics include sprains, bleeding, fractures, exposure to heat and cold, seizures, heart attacks, accidental exposure to poisons and chemicals, and other injuries requiring immediate medical attention.

ESTH 265 **2 F**
Theory & Technique of Aquatic Fitness

Emphasis on the theory of how to develop appropriate workout programs in the area of aquatics. Students learn choreography of water exercise programs in aquatic aerobics, swimming fitness, and adaptive water exercise. Students participate in individual fitness performance and develop programs for specific population demographics, specific ages, and those with special needs. Prerequisite: Intermediate-level proficiency in the crawl stroke and breast stroke.

ESTH 271+272+273 **2+2+1 F+W+S**
Theory & Practice of Officiating I, II, III

Theory of and practice in officiating at team sports, interpretation of rules, officiating techniques, examinations, and

ratings. Consists of a combination of lectures and practice. Prerequisite: Previous experience in playing football, volleyball, basketball, and softball. Odd years.

ESTH 281 **3 S**
Theory & Technique of Track & Field and Softball

Practice in and theory of track & field and softball. Development of fundamental skills, analysis of skills, techniques, team strategy, teaching progression, and rules of the games of track & field and softball. Odd years.

ESTH 282 **3 F**
Theory & Technique of Basketball & Volleyball

Practice in and theory of basketball and volleyball. Development of fundamental skills, analysis of skills, techniques, team strategy, teaching progressions, and rules of the games of basketball and volleyball. Odd years.

ESTH 283 **3 F**
Theory & Technique of Soccer and Flag Football

Practice in and theory of soccer and flag football. Development of fundamental skills, analysis of skills, techniques, team strategy, teaching progressions, and rules of the games of soccer and flag football. Even years.

ESTH 287 **2 S**
Theory & Technique of Individual Sports

Development of fundamental skills and strategies in various individual activities such as handball, golf, racquetball, and archery. Emphasis on teaching techniques, officiating, rules, and organization of materials for school programs. Additional fees apply. Odd years.

UPPER-DIVISION COURSES:

ESTH 335 **3 S**
Sport Nutrition

This course presents guidelines for the diet needed to be ready for athletic practice and competition. Even years.

ESTH 361 **2 W**
Coaching

Designed to develop skills for coaching athletic teams. Development of philosophies in harmony with Seventh-day Adventist principles concerning athletic events. Skills in team building and strategies. Practical experience included. Even years.

ESTH 365 **3 S**
Outdoor Experience

Theory and practice in camping, hiking, backpacking, and canoeing techniques. Ecological considerations, equipment and food selection, outdoor cooking, and orienteering. One credit may apply to the Fitness general education requirement. Additional fees apply.

ESTH 371 **4 S**
Biomechanics

A study of joints and muscular structure and their relation to physical exercise. Three lectures and one laboratory per week. Prerequisites: BIOL 101, 102, ESTH 372.

ESTH 372 **4 F**
Exercise Physiology

Physiological effects of muscular exercise, physical conditioning, and training. Significance of these effects for health and for performance in activity programs. Three lectures and one laboratory per week. Prerequisites: BIOL 101, 102.

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ESTH 373 **3 S**

Introduction to Adapted Physical Activity

Common deviations of posture and feet; functional disturbances and crippling conditions found in school children. Survey of source material needed to plan and conduct individual, developmental, and special courses in physical education in schools. Prerequisites: ESTH 371 and one lower-division ESTH Theory & Technique course (except ESTH 265). Even years.

ESTH 374 **4 W**

Motor Learning

Physiological and psychological instructional considerations for learning, skill acquisition, and performance as applied to motor skills. Three lectures and one laboratory per week. Prerequisites: BIOL 101, 102, and one lower-division ESTH Theory & Technique course. Odd years.

ESTH 378 **3 W**

Fitness Assessment and Exercise Prescription

Introduction to the theoretical and practical aspects of exercise assessment, exercise interpretations, and exercise prescription. Covers principles of exercise prescription with hands-on experiences using various clinical and field methods to evaluate cardiorespiratory fitness, muscular strength and endurance, flexibility and body composition. Prerequisite: ESTH 372. Even years.

ESTH 381 **3 F**

Theory & Technique of Racket Sports

Analysis of and practice in strokes and tactics; rules, history and skill progression for various levels of instruction. Even years.

ESTH 383 **3 W**

Theory & Technique of Weight Training and Developmental Physical Education

An analysis of the physiological and biomechanical application of resistant training, cross training and sports nutrition for athletes participating in team and individual sports. Principles of program design, supervision, and technique assessment for pre-season, season, and post season development. Prerequisite: ESTH 371. Even years.

ESTH 384 **2 F**

Theory & Technique of Rhythmic Activities

Development of personal and teaching skills for theoretical and practical application of rhythms: The leadership of aerobic exercise, dramatic and creative play, folk rounds, and other activities. Development of skills for personal combative activities and techniques for teaching such skills. Odd years.

ESTH 450 **3 W**

Foundations of Sports Psychology

Psychological theories and research related to sport and exercise behavior. Introduction to the field of sport and exercise psychology by providing a broad overview of the major topics in the area. Odd years.

ESTH 470 **3 S**

Management in Exercise Science & Sport

Relationship of physical education to modern education theory. The organization of physical education activities, organization and classification of pupils; emphasis on the arrangement and construction of equipment and planning of school programs suitable to denominational schools. Odd years.

ESTH 471 **3 W**

Research Methods in Sports

Scientific testing in physical education: Analysis and study of tests, diagnosis of physical efficiency, and physiological reactions to exercise. Evaluation of programs and student achievement through measurement technique. Odd years.

ESTH 476 **3 F**

Physical Education for Children

Activity interests of children and appropriate materials for different age levels; selection of materials and methods of presentation. Consists of a combination of lectures and practice. Applies as one course for the Fitness general education requirement.

ESTH 490 **2 W**

Ethics in Sports and Exercise

The power of religion in developing Christian professionals in health, physical education, and recreation. Concepts of the way God, man, and Spirit relate to one another; development of Christlike leadership qualities in both instructors and students. Even years.

ESTH 492 **3 S**

Capstone in Kinesiology

Students in Exercise Science and Physical Education coalesce ideas, discuss, and apply skills developed during their undergraduate experience. The skills will include: anatomy and physiology, athletic injury care, prevention and rehabilitation, physical therapy, fitness assessment for individuals and groups, motor learning, first aid and safety, health and wellness, nutrition, and strength training. As part of this process, students will create an e-portfolio containing examples of significant work done during the undergraduate process, a resume, and video introduction. Should be taken during the student's last year before graduation. Qualifies for IP grading.

ESTH 495 **1-3 Arr****Independent Study**

Open by permission of the department chair to advanced students with adequate background and experience. Repeatable for a maximum of 3 credits.

Health Education

LOWER-DIVISION COURSES:

HLED 162 **2 W, S****Fitness for Life**

Introduces the philosophy of health, aimed at lasting nutritional and physical conditioning that promotes a high level of well-being. Emphasis on the prevention of heart disease, obesity, and stress. Laboratory evaluation in body composition, blood analysis, stress testing, and the treadmill.

HLED 166 **2 F, W, S****Health Education**

Encourages the development of self-awareness and promotes “wellness” as a life-long investment. Advocates protection and effective use of human and ecological resources and acquiring skills for individual responsibility. Emphasis on SDA health principles. Treats substance abuse and nutrition as required for Seventh-day Adventist and California teaching credentials.

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