



## Faculty

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The department offers two majors: Psychology and Social Work. The goals of the *Psychology & Social Work Department* are as follows:

- To encourage purposeful living in the service of God and humanity by helping students understand and apply principles of human behavior in personal and professional relationships.
- To provide a general background for a wide range of careers that involve working with people, such as law, medicine, nursing, education, business, and the ministry.
- To prepare students at the baccalaureate level in the generalist framework for employment in the profession of social work.
- To prepare students for successful graduate study in psychology and social work.

While the department has Student Learning Outcomes (SLOs) specific to each major, the overall Departmental Student Learning Outcomes (DSLOs) are that graduates can:

1. Demonstrate respect for the core Department values of free inquiry, diversity, responsible citizenship, and service to God and humanity.
2. Demonstrate recognition of the moral tensions, and appreciation of the common values, between the professions and the Christian faith.

## Major in Psychology, B.S.

*A minimum of 80.2 hours (49.2 upper-division hours)*

### ► Required Core Courses (58.2 hours):

PSYC 121	General Psychology	4
PSYC 122	Psychology Seminar*	3
PSYC 130	Introduction to the Psychology Major*	1
PSYC 235	Child Development	3
PSYC 235L	Child Development Laboratory	1
PSYC 264	Social Psychology	4
PSYC 322	Research Design	4
PSYC 323	Introduction to Experimental Psychology	4
PSYC 344	Psychology of Personality	4
PSYC 357	Psychological Testing	4
PSYC 394	Colloquium**	1.2
PSYC 436	Physiological Psychology	4
PSYC 444	History and Systems of Psychology	4
PSYC 445	Learning and Memory	4
PSYC 490	Issues in Religion, Ethics, and the Human Sciences	4
PSYC 499	Systematic Issues in Psychology	3

*At least one of the following courses:*

PSYC 390	Gender Issues (3)	3
SOCI 355	“Racial” and Ethnic Relations (3)	

*At least one of the following courses:*

PSYC 435	Psychology of Religion (3)	3
SOCI 435	Sacred and Profane in Society (3)	

### ► Required Core Electives (11 hours):

*At least 11 additional hours from the following:\*\*\**

PSYC 241	Topics in Psychology (3)	11
PSYC 260	Death and Dying (4)	

*(cont. on next page)*

\* *Must be taken before the junior year.*

\*\* *Must be taken each quarter of the sophomore and junior years.*

\*\*\* *Transfer courses (generally limited to upper-division hours for current students) may be approved by the department.*

## Psychology & Social Work

PSYC 335	Adolescent Development (3)	
PSYC 358	Abnormal Psychology (4)	
PSYC 360	Drugs, Brain, and Behavior (3)	
PSYC 368	Principles of Counseling (4)	
PSYC 390	Gender Issues (3)	
PSYC 398	Graduate School Application Seminar (1)	
PSYC 399	Research Seminar (1-2)	
PSYC 435	Psychology of Religion (3)	
PSYC 481	Field Work in Psychology Seminar (1)	
PSYC 491	Field Work in Psychology (1-2)	

### ► Required Cognate Courses (11 hours):

ANTH 124	Cultural Anthropology	4
SOCI 121	Introduction to Sociology	4
STAT 322	Statistical Methods	3

### Recommended Cognate Course:

Any college-level biology course with lab  
*This recommendation is usually met by BIOL 102 (Human Physiology) or by any one of BIOL 112+111+113 (Biological Foundations II, I, III).*

## Major in Psychology, B.A.

*A minimum of 69.2 hours (42.2 upper-division hours)*

Core and cognate requirements are the same as those for the B.S. degree except the 11 hours of core electives are not required. B.A. students are required to complete the foreign language component of the general education package.

## Minor in Psychology

*A minimum of 30 hours (12 upper-division hours)*

### ► Required Courses (7 hours):

PSYC 121	General Psychology	4
PSYC 122	Psychology Seminar	3

### ► Required Electives (23 hours):

At least 23 hours from additional non-service PSYC courses, including at least 12 upper-division hours. 23

## Bachelor of Social Work, B.S.W.

*A minimum of 108.2 hours (61.2 upper-division hours)*

The baccalaureate degree program in social work is fully accredited by the Council on Social Work Education. It is designed to prepare students at the baccalaureate level to enter the profession as generalist social work practitioners.

The SLOs of the social work program support its mission and goals to train students as competent generalist social workers, ready for beginning professional practice in accord with the standards of the Council on Social Work Education and the pursuit of graduate social work degrees. These SLOs provide the standard by which the quality of education and professional competencies of students may be assessed.

Graduates of the social work program can:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice.
3. Apply critical thinking to inform and communicate professional judgments.
4. Engage diversity and difference in practice.
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research.
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Students interested in social work as a profession should make an advisement appointment with the Social Work Program Director. The *Social Work Student Handbook* contains detailed information on the admissions process.

1. Complete the program admissions packet, including admissions application and reference letters (one letter must be from a person who supervised the applicant a minimum of 30 hours in a social work or social service position).
2. Complete the personal admissions interview.

The Program Admissions Committee applies the following criteria in evaluating applications:

- Successful completion of required prerequisite courses
- Satisfactory course performance
- Effective oral-communication skills

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- Effective written-communication skills
- Attitudes, behaviors, mental health, and ethics appropriate to the social work profession
- Minimum cumulative GPA of 2.25
- Minimum cumulative GPA of 2.5 within the Social Work core and cognate courses

The Admissions Committee notifies each candidate of the action taken on his or her application.

To remain in the program, students must continue to meet the same academic, ethical, mental health, and behavioral standards.

Any Social Work core or cognate course may be repeated for failing performance only once. A course is considered to be a repeat for failing performance if the student has attempted the course previously and the original attempt resulted in a grade below C- or a withdrawal due to failing performance.

The *Social Work Student Handbook* contains further information on criteria for admission to the program, continuance in it, and the appeal process.

► **Required Core Courses (71.2 hours):**

PSYC 322	Research Design	4
PSYC 358	Abnormal Psychology	4
SOCI 355	“Racial” and Ethnic Relations	3
SOWK 121	Introduction to Social Work	3
SOWK 232	American Social Problems	4
SOWK 275	History and Philosophy of Social Welfare Institutions	3
SOWK 340	Writing for Program Evaluation I	1
SOWK 341	Writing for Program Evaluation II	2
SOWK 368	Principles of Counseling	4
SOWK 376	Human Behavior in the Social Environment I	3
SOWK 377	Human Behavior in the Social Environment II	3
SOWK 382	Practice Theory I	4
SOWK 383	Practice Theory II	4
SOWK 394	Colloquium*	1.2
SOWK 465	Practice Theory III	4
SOWK 468	Social Welfare Policy and Contemporary Social Issues	3
SOWK 476	Field Experience I	5
SOWK 477	Field Experience II	4
SOWK 478	Field Experience III	5
SOWK 486	Integrative Field Seminar I	1

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SOWK 487	Integrative Field Seminar II	1
SOWK 488	Integrative Field Seminar III	1
SOWK 490	Issues in Religion, Ethics, and the Human Sciences	4

► **Required Core Electives (8 hours):** 8

Electives must be selected in consultation with the Social Work advisor.

► **Required Cognate Courses (29-33 hours):**

COMM 105	Communication and Public Speaking	4
ECON 261	Macroeconomics	4
ENGL 101	College English I	4**
ENGL 102	College English II	4**
PSYC 121	General Psychology	4
STAT 222	Introduction to Statistics	4

*At least one of the following courses:* 2-5

BIOL 101	Human Anatomy (5)
BIOL 102	Human Physiology (5)
BIOL 223	Medical Terminology (2)

*At least one of the following courses:* 3-4

PLSC 124	Introduction to American Government (4)
PLSC 274	Introduction to Political Thought (3)

► **General Education Requirements:**

The general education requirements for the B.S.W. are the same as for the B.S. degree except that the health requirement (VI-A) is fulfilled by the major.

**Recommended Courses:**

Students who intend to seek employment in California are strongly urged to include Spanish as a second language. See especially Spanish for Health Care Professionals (SPAN 105) and Beginning Spanish (SPAN 111+112+113).

\* Must be taken each quarter of the sophomore and junior years.

\*\* For students in the honors program, these requirements may be met by HNRS 111+121.

## Anthropology

LOWER-DIVISION COURSE:

### **ANTH 124** **4 S**

#### **Cultural Anthropology**

The nature and concept of culture, the learning and growth of culture, and the development of cultural patterns. Survey of economics, kinship, gender, political structures, languages, and religion in technologically simple and complex societies.

## Psychology

SERVICE COURSE:

*(Not applicable to a major or minor in this department)*

### **PSYC 234** **4 F, S, Su**

#### **Human Development**

Theory and research in developmental psychology, including an overview of the cognitive, emotional, physical, social, and moral development of the individual from conception to senescence. Prerequisite: PSYC 121.

LOWER-DIVISION COURSES:

### **PSYC 121** **4 F, W, Su**

#### **General Psychology**

Survey of the field of psychology: social processes, biological psychology, learning, development, motivation, memory, health, stress, personality, psychopathology, and therapies.

### **PSYC 122** **3 W**

#### **Psychology Seminar**

An introductory seminar emphasizing the exploration and discussion of psychological issues. Includes critical analysis of psychological topics and religious, ethical, and social implications of psychological theory and data. Prerequisite: PSYC 121.

### **PSYC 126** **2 F, S**

#### **Assertive Behavior**

(See SOWK 126.)

### **PSYC 130** **1 W**

#### **Introduction to the Psychology Major**

Introduction to the basic skills needed for success in major courses and an overview of career and graduate school options. Includes PsychINFO, APA style, critical evaluation of research, research ethics, internet tools, and academic and professional options in psychology. Should be completed during the freshman or sophomore year. Recommended prerequisite: PSYC 121.

### **PSYC 227** **3 W**

#### **Conflict Resolution and Relationship Skills**

(See SOWK 227.)

### **PSYC 235** **3 F**

#### **Child Development**

(See also ECED 235.)

Theory and research in developmental psychology; their application in understanding and relating to children. Examines the cognitive, socioemotional, and physical development from infancy through adolescence. Emphasis on interaction between innate development and environmental influences. Covers infancy through adolescence. Note: psychology majors must also take PSYC 235L. Prerequisite: PSYC 121.

### **PSYC 235L** **1 F**

#### **Child Development Laboratory**

Review and actual practice of research methods in the study of children from infancy through late adolescence. Prerequisite: PSYC 121.

### **PSYC 241** **3 S**

#### **Topics in Psychology**

Study of a selected topic not covered elsewhere in the curriculum. Course content varies from year to year, reflecting current interest. Repeatable for credit under different subtitles. Further information is available at the departmental office. Odd years.

### **PSYC 260** **4 W,S**

#### **Death and Dying**

(See SOWK 260.)

### **PSYC 264** **4 W**

#### **Social Psychology**

The psychological principles underlying group behavior and the effects of the group on individual behavior: attitude change, conformity, aggression, prejudice, and theories of interpersonal attraction, altruism, and attribution. Three lectures and one laboratory per week. Prerequisite: PSYC 121.

UPPER-DIVISION COURSES:

### **PSYC 322** **4 F**

#### **Research Design**

Methods of inquiry in the behavioral sciences from conception of idea to analysis of data. Includes the experiment, survey research, observational methods, and program evaluation. Three lectures and one laboratory per week. The laboratory introduces the student to the Statistical Package for the Social Sciences (SPSS). Prerequisites: PSYC 121, STAT 222.

### **PSYC 323** **4 W**

#### **Introduction to Experimental Psychology**

Research design and procedures in psychological research. Requires a major research project laboratory. Two lectures, 30 minute individual appointment with instructor, and 4.5 hours of laboratory per week. Prerequisites: PSYC 121, 322.

**PSYC 335 3 W**  
**Adolescent Development**

Theory and research in adolescent development. Focuses on the unique tasks and conflicts of adolescence, the role and function of adolescence in modern society, and the social and psychological problems and opportunities associated with adolescence. Prerequisite: PSYC 121.

**PSYC 344 4 F**  
**Psychology of Personality**

Survey and analysis of major theoretical models of personality, personality classification systems, and empirical research. Prerequisite: PSYC 121.

**PSYC 357 4 W**  
**Psychological Testing**

The purpose, contribution, and problems of psychological testing. Emphasis on understanding the psychometric and clinical characteristics of standardized tests. The major areas of testing, including ability, achievement, intelligence, interest, and personality. Three lectures and one laboratory per week. Prerequisites: PSYC 121, PSYC 344, STAT 222.

**PSYC 358 4 W**  
**Abnormal Psychology**

Overview of psychological disorders: description of symptoms, course of the disorder, etiology, and treatment. Includes survey of current biological and behavioral research in psychopathology and behavioral disorders. Prerequisite: PSYC 121. Recommended prerequisite: PSYC 344.

**PSYC 360 3 S**  
**Drugs, Brain, and Behavior**

The drugs that affect behavior through action on the nervous system. Major psychoactive drug groups include anti-anxiety, antidepressant, antipsychotic, stimulant, and drugs of abuse. Related

issues of drug distribution, administration, dosage, absorption, and fate. Prerequisite: PSYC 121. Odd years.

**PSYC 368 4 S**  
**Principles of Counseling**  
 (See also SOWK 368.)

A prepractice introduction to the work, ethical issues, and theories of counseling. Emphasis on establishing a beginning personal philosophy of counseling. Prerequisite: PSYC 121. Recommended prerequisite: PSYC 344 or 358.

**PSYC 390 3 S**  
**Gender Issues**

(See also SOWK 390.)  
 Historical, biological, sociological, cultural, and psychological impacts on gender issues, both male and female. Significant emphasis on the effects on the individual, family, workplace, community, and society. Breaking stereotypes and barriers.

**PSYC 394 .2 F, W, S**  
**Colloquium**

(See also SOWK 394.)  
 Topics of current interest in social work and psychology. Includes guest speakers, progress reports on student and faculty research, and presentations on current professional issues. Required for all department majors during each quarter of the sophomore and junior years. Prerequisite: PSYC 121. Repeatable to a maximum of 6 times (1.2 credits).

**PSYC 398 1 S**  
**Psychology Graduate School Application Seminar**

Introduction to the basic skills needed for successful application to graduate programs in psychology. Topics include letters of recommendation, personal statements, interviews, the GRE exams, and best practices in the application process. Intended for junior psychology majors.

**PSYC 399 1-2 F, W**  
**Research Seminar**

For students completing a research project with supervision by a research mentor. Emphasis on revision and submission of an APA-style manuscript and/or poster for professional presentation. Prerequisite: Approval of the instructor, PSYC 121. With approval of the instructor, repeatable to a maximum of 4 credits. Qualifies for IP grading.

**PSYC 435 3 W**  
**Psychology of Religion**

Religious experience, behavior, and development from the perspective of dynamic and research psychologies. Prerequisite: PSYC 121. Even years.

**PSYC 436 4 F**  
**Physiological Psychology**

The physiological explanations of behavior and brain-behavior relationships. Sensory, neural and motor structures significant to human experience. Prerequisite: PSYC 121.

**PSYC 444 4 W**  
**History and Systems of Psychology**

Greek and medieval background of psychology, the early modern period, the emergence of contemporary experimental work, and special fields of psychology; influential psychological systems. Prerequisite: PSYC 121.

**PSYC 445 4 S**  
**Learning and Memory**

Comparison and integration of basic research in animal learning and human memory and cognition. Emphasis on the relative roles of mechanistic and mentalistic variables and on the plausibility of universal laws of learning. Three lectures and one laboratory per week. Prerequisite: PSYC 121.

# Psychology & Social Work

## **PSYC 481** **1 S**

### **Field Work in Psychology Seminar**

A weekly seminar focusing on ethical and professional issues in psychology; case presentations. Prerequisites: Completion of a Field Work Application by the last Friday before Thanksgiving Recess; completion of 60 hours of college credit; a grade of C- or higher in PSYC 122, 130, and one of the following: PSYC 344, 358, or 368 (concurrent registration is acceptable); and permission of the instructor. Corequisite: PSYC 491.

## **PSYC 490** **4 S**

### **Issues in Religion, Ethics, and the Human Sciences**

(See also SOWK 490.)

Exploration of tensions in belief, conduct, and identity that arise from being both a Christian and a person changed through contact with the human sciences. Special attention to issues for Christians entering professions in psychology and social work. Prerequisite: PSYC 121. Open to senior majors in the Psychology & Social Work Department and to others by permission of the instructor.

## **PSYC 491** **1-2 S**

### **Field Work in Psychology**

Placement in a local human service agency (for 3-6 clock hours per week). Prerequisite: Completion of PSYC 481 (concurrent registration is acceptable), and permission of the instructor. Repeatable to a maximum of 3 credits.

## **PSYC 495** **1-3 Arranged Independent Study**

Enrollment limited to department majors wishing to pursue independent investigations in psychology under the direction of the Psychology faculty. Repeatable to a maximum of 3 credits.

## **PSYC 499** **3 F**

### **Systematic Issues in Psychology**

A review of the psychology major, including an in-depth analysis of the experimental foundations of general psychology. Prerequisite: PSYC 121. Enrollment limited to senior psychology majors.

## **Sociology**

### LOWER-DIVISION COURSES:

## **SOCI 121** **4 W**

### **Introduction to Sociology**

The relationship of sociology to the total behavioral science field; orientation to the structure and functioning of society; development and social nature of personality; background and development of culture; basic social institutions.

## **SOCI 214** **4 W**

### **The Family**

(See SOWK 214.)

## **SOCI 232** **4 F, S**

### **American Social Problems**

(See SOWK 232.)

### UPPER-DIVISION COURSES:

## **SOCI 355** **3 S**

### **"Racial" and Ethnic Relations**

History of ethnic groups in the United States. Ethnic groups studied include African Americans, Jewish Americans, American Indians, Asian Americans, Latin Americans, and European Americans. The nature of prejudice and discrimination, especially as evidenced in contemporary American racial problems; possible solutions of group conflict.

## **SOCI 435** **3 Arranged**

### **Sociology of Religion**

Examination of the social-religious nature of humankind; description and use of concepts in the sociological study of religion; consideration of mainstream and marginal religious organizations and movements.

## **SOCI 495** **1-3 Arranged Independent Study**

Enrollment limited to advanced students wishing to do independent research under direction of the department faculty.

## **Social Work**

### LOWER-DIVISION COURSES:

## **SOWK 121** **3 F, S**

### **Introduction to Social Work**

Introduction to the profession of social work and social interventions. Fields of practice, practice methods, and the knowledge, values, ethics, and skills of the profession. Focus on social work and populations-at-risk and issues of human diversity. Open to all students interested in the profession of social work and social interventions.

## **SOWK 126** **2 F, S**

### **Assertive Behavior**

(See also PSYC 126.)

Emphasis on developing basic skills and confidence in clarifying one's desires or needs and communicating them to others in socially acceptable and effective ways. Learning through role playing, discussion, and setting personal goals.

**SOWK 214 4 W**

**The Family**

(See also SOCI 214.)

Exploration of the meaning and functions of family systems. The adjustments of premarriage, marriage, and family living viewed as a system, with focus on skills designed to establish and maintain the family institution.

**SOWK 227 3 W**

**Conflict Resolution and Relationship Skills**

(See also PSYC 227.)

Skill development in self-understanding and in relating effectively with others. Provides tools for effective communication and conflict resolution. Applicable to personal, work, and social relationships. Odd years.

**SOWK 232 4 F,S**

**American Social Problems**

(See also SOCI 232.)

An introduction to major social problems in current American society. Causality, current dynamics, and projections on the future climate of social change related to crime, violence, population, environment, family issues, discrimination, social and economic justice, and health care.

**SOWK 260 4 W, S**

**Death and Dying**

(See also PSYC 260.)

Focuses on bio-psycho-social, cultural, and spiritual factors related to death and dying. Includes a review of the physical aspects, agencies, and institutions involved in the death process, legal issues, psychological theories of grief and mourning, and cultural, spiritual, and religious death rituals and beliefs.

**SOWK 275 3 W**

**History and Philosophy of Social Welfare Institutions**

Exploration of changing value systems and philosophies and the attempts of society and social welfare institutions to meet human needs. Examination from both historical and current perspectives. Prerequisites: SOWK 121; either PLSC 124 or PLSC 274; and either HIST 101, HIST 102, HIST 134, or HIST 135.

UPPER-DIVISION COURSES:

**SOWK 340 1 F**

**Writing for Program Evaluation I**

Introduction to program evaluation with an emphasis on the writing process. Prerequisites: ENGL 101+102. Corequisite: PSYC 322. Enrollment limited to junior B.S.W. majors, or those who have permission of the instructor. Repeatable for credit at the approval of the department.

**SOWK 341 2 W**

**Writing for Program Evaluation II**

Emphasis on the process of carrying out a program evaluation project and the dissemination of findings. Prerequisites: COMM 105, PSYC 322, and SOWK 340.

**SOWK 342 1 S**

**Writing for Program Evaluation II**

Extensive re-writing of a student's program evaluation project in preparation for presentation to program staff and the broader practice community. Prerequisite: SOWK 341.

**SOWK 368 4 S**

**Principles of Counseling**

(See PSYC 368.)

**SOWK 376 3 F**

**Human Behavior in the Social Environment I**

The bio-psycho-social factors that impact or influence behavior from infancy through young adulthood from the person-in-environment perspective. Focus on the assessment process in generalist practice, with special attention to cultural awareness and factors of human diversity. Emphasis on research relevant to social work practice. Prerequisites: SOWK 275, BIOL 223, PSYC 121.

**SOWK 377 3 W**

**Human Behavior in the Social Environment II**

The bio-psycho-social factors that influence behaviors of individuals from young adulthood through the elder years from the person-in-environment perspective. Focus on the assessment process in generalist practice, with special attention to cultural awareness and factors of human diversity. Emphasis on research relevant to social work practice. Prerequisite: SOWK 376.

**SOWK 382 4 S**

**Practice Theory I**

Emphasis on the generalist model of practice with focus on work with individuals. The micro level of intervention as it relates to client engagement, problem assessment, data collection, goals, strategies, action, and evaluation to help the client or client system resolve problems. Three lectures and one laboratory per week. Prerequisites: SOWK 368, 376, 377. Enrollment limited to B.S.W. majors who have obtained or are eligible for admission to the Social Work Program.

# Psychology & Social Work

## **SOWK 383** **4 F**

### **Practice Theory II**

Emphasis on the generalist model of practice with small groups and family systems. The mezzo level of intervention as it relates to group goals, structure, dynamics and processes. Focus on development of basic mezzo skills and techniques in working with groups and families of various composition and age. Three lectures and one laboratory per week. Prerequisites: SOWK 368, 376, 377, 382. Enrollment limited to B.S.W. majors.

## **SOWK 390** **3 S**

### **Gender Issues**

(See PSYC 390.)

## **SOWK 394** **.2 F, W, S**

### **Colloquium**

(See PSYC 394.)

## **SOWK 420** **2 S**

### **Topics in Global Social Work**

Encourages students to think critically about social problems, social policy, and social work practice in a comparative cross-national perspective. Odd years.

## **SOWK 421** **1 Su**

### **Global Social Work Study Tour**

Exposes students to the complexities of global social work through in the field research and/or service-learning abroad. Prerequisite: SOWK 420.

## **SOWK 465** **4 W**

### **Practice Theory III**

Basic knowledge at the macro level necessary for functioning effectively in generalist social work roles. Focus on problem-solving methods for desired change within generalist practice; organizations and communities as they promote, restore, maintain, and enhance social functioning. Emphasis on community organization with diverse populations and on research techniques. Three

lectures and one laboratory per week. Prerequisite: SOWK 382, 383. Enrollment limited to B.S.W. majors.

## **SOWK 468** **3 S**

### **Social Welfare Policy and Contemporary Social Issues**

Focuses on policy analysis, critical thinking, and current political issues at the state and federal levels as they impact diverse client populations. Explores the active role of the generalist social worker in this process. Two lectures and one laboratory per week. Prerequisite: SOWK 275, ECON 261.

## **SOWK 476** **5 F**

### **Field Experience I**

A placement of 150 clock hours in an approved social service agency with emphasis on integration and active use of content from all areas of the curriculum. Prerequisite: SOWK 382. Corequisites: SOWK 383 and 486. Enrollment limited to senior B.S.W. majors with Full Acceptance into the Social Work Program or Provisional Acceptance (Prerequisite Coursework) and an approved plan of action. Qualifies for IP grading.

## **SOWK 477** **4 W**

### **Field Experience II**

A placement of 120 clock hours in an approved social service agency with emphasis on integration and active use of content from all areas of the curriculum. Prerequisite: SOWK 476. Corequisites: SOWK 465 and 487. Enrollment limited to senior B.S.W. majors with Full Acceptance into the Social Work Program or Provisional Acceptance (Prerequisite Coursework) and an approved plan of action. Qualifies for IP grading.

## **SOWK 478** **5 S**

### **Field Experience III**

A placement of 150 clock hours in an approved social service agency with

emphasis on integration and active use of content from all areas of the curriculum. Prerequisite: SOWK 477. Corequisite: SOWK 488. Enrollment limited to senior B.S.W. majors with Full Acceptance into the Social Work Program or Provisional Acceptance (Prerequisite Coursework) and an approved plan of action. Qualifies for IP grading.

## **SOWK 486** **1 F**

### **Integrative Field Seminar I**

A seminar to facilitate the transition from theory to practice. Corequisite: SOWK 476. Qualifies for IP grading.

## **SOWK 487** **1 W**

### **Integrative Field Seminar II**

A seminar to facilitate a continued integration of theory and practice issues. Prerequisite: SOWK 486. Corequisite: SOWK 477. Qualifies for IP grading.

## **SOWK 488** **1 S**

### **Integrative Field Seminar III**

A seminar designed to provide opportunity for practicum students to exchange learning from their field settings. Emphasis on continued integration of theory and practice issues, with particular emphasis on team consultation skills. Prerequisite: SOWK 487. Corequisite: SOWK 478. Qualifies for IP grading.

## **SOWK 490** **4 S**

### **Issues in Religion, Ethics, and the Human Sciences**

(See PSYC 490.)

## **SOWK 495** **1-3 Arranged Independent Study**

Enrollment limited to advanced students wishing to do independent research on a specific topic of current social work interest and its implication for integrative practice.