

The Purpose of General Education

The general education program at Pacific Union College seeks to provide students with the knowledge, values, and skills they need to live Christ-centered, productive lives of integrity and service in a complex world.

- > A **knowledge** of human cultures and the natural world;
- > Appreciation for and commitment to the **values** embodied by the institutional Student Learning Outcomes: wholeness, integrity, service & stewardship, diversity, our Adventist heritage, and maintaining lifelong learning;
- > The following **skills**:
 - To think critically about complex issues;
 - To write clearly and effectively in English;
 - To communicate collaboratively with diverse others;
 - To use quantitative techniques and data to solve problems;
 - To locate and use appropriately a broad variety of resources and information.

This sheet provides a summary of the General Education Program; the General Catalog provides a full description.

Section I: Foundations of Learning

English, Communication, and Algebra should be completed by the end of the freshman year and must be completed by the end of the sophomore year.

A. Written Communication

- ENGL 101 College English I
- ENGL 102 College English II

B. Oral Communication

- COMM 105 Communication and Public Speaking

C. Quantitative Reasoning

- One of the following options:
BUAD 118 Personal Money Management (3)
STAT 222 Introduction to Statistics (4)

Section II: Foundations of Faith

A portion of this requirement may be waived for students who transfer a significant amount of coursework from non-Adventist institutions. Contact the Records Office for details.

A. Prerequisite

- One of the following options:
High school religion courses with grades of C- or better, or Waiver Exam, or
RELG 105 Biblical Foundations
Complete within your first two quarters at PUC.

B. Thrive

- RELG 125 Thrive
*Complete within your first year at PUC.
Waived for transfer students with 32+ units.*

Complete sections C, D, E, and F in any order.
Include at least 6 upper-division hours.

C. Studying Scripture

- One approved RELB or RELT course that explores and analyzes biblical texts and themes.
Approved options are listed in the class schedule with the letter "C" in the section designation.

D. Exploring SDA Life & Thought

- One approved RELB, RELH, or RELT course that explores and critically analyzes Seventh-day Adventist beliefs and values.
Approved options are listed in the class schedule with the letter "D" in the section designation.

E. Integrating Faith & Life

- One approved RELB, RELP, or RELT course that integrates transformative faith perspectives with life in the contemporary world.
Approved options are listed in the class schedule with the letter "E" in the section designation.

F. Electives

- Additional RELB, RELG, RELH, RELP, and RELT hours as needed to complete 18 total hours, including 6 upper-division hours

Section III: History & Social Science

Two courses:

- One course from Area A
- One course from either Area B or Area C

A. History

HIST 101 World Civ I, HIST 102 World Civ II
HIST 134 US History I, HIST 135 US History II
HIST 220 Intro/Ancient Hist, HIST 230 Intro/Asian Hist,
HIST 250 Intro/Middle East Hist

The 100-level HIST courses are intended for students with freshman or sophomore class standing.

The 200-level HIST courses are intended for students with sophomore, junior, or senior class standing.

B. Anthropology, Psychology, Sociology

ANTH 124 Anthropology, PSYC 121 General Psych,
PSYC 390 Gender Issues, SOCI 121 Intro to Sociology,
SOCI 214 The Family, SOCI 232 Amer Social Problems,
SOCI 355 "Racial" and Ethnic Relations

C. Additional Social Science Options

ECON 261 Macroeconomics, ECON 265 Microeconomics,
GEOG 210 World Geog, MKTG 360 Consumer Behavior,
PLSC 124 Amer Govt, PLSC 274 Political Thought,
PLSC 328 Critical World Issues

Well-prepared students may also select from the following courses. Enrollment is by permission of the instructor.

Any 300-level HIST course for at least 4 credits

Section IV: Arts and Humanities

Three courses from three separate areas:

- One course from Area A
- One course from Area B (major requirement))
- One course from either Area C or Area D

A. Literature

ENGL 301 Themes in Literature (Juniors and Seniors only)

B. Visual Art

ARTH 107 Hist/American Art, ARTH 115 Hist/West Art I, ARTH 116 Hist/West Art II, ARTH 278 Hist/Women Artists

C. Music

MUHL 105 Survey of Music, MUHL 115 Music/Vis Media, MUHL 205 Listening, MUHL 206 Music/Worship, MUHL 245 World Music, MUHL 331-333: Music History

D. Language & Culture

CHIN 111 Beg Chinese L&C, FREN 111 Beg French L&C, GRMN 111 Beg German L&C, ITAL 111 Beg Ital L&C, JAPN 111 Beg Japanese L&C, KORE 111 Beg Korean L&C, SPAN 105 Span/Health Care, SPAN 111 Beg Spanish L&C
This option may only be met through an approved college-level language and culture course. Demonstrated language proficiency will not be applied to meet this requirement.

Section V: Science

- One course from either Area A or Area B, must include lab

A. Physical Science

ASTR 115 Astronomy, CHEM 101 Intro Chemistry, CHEM 102 Survey of Org Chem, CHEM 111 Gen Chem I, GEOL 233 Geology, PHYS 105 +106L Intro/Physics + Lab, PHYS 111 Gen Physics I, PHYS 211 Physics w/ Calculus I

B. Life & Environmental Science

BIOL 101 Human Anatomy, BIOL 102 Human Physiology, BIOL 105 Intro to Biology, BIOL 111 Biol Foundations, BIOL 112 Biol Foundations, BIOL 113 Biol Foundations, BIOL 227+227L Natural History of California+Lab, BIOL 338 Field Biology, CHEM 481 Biochem I

Section VI: Health and Fitness

A. Health

- One course from the following:
FDNT 235 Nutrition, HLED 162 Fitness for Life, HLED 166 Health Ed, HLED 169 Curr Hlth Concerns

B. Fitness

- One ESAC-A (Exercise Science Activity-Aerobic) Course
- One ESAC (Exercise Science Activity) Course. EMER 181 Technical Rescue II or ESTH 365 Outdoor Experience may also apply.