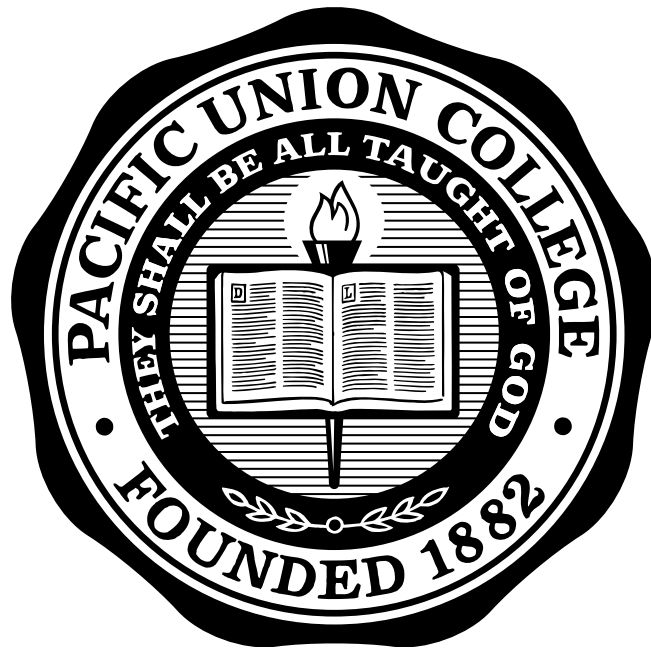


# PACIFIC UNION COLLEGE

## GENERAL CATALOG



2018-2020

137TH-138TH ACADEMIC YEARS

MAILING ADDRESS:  
ONE ANGWIN AVENUE  
ANGWIN, CA 94508-9707  
(707) 965-6313

PACIFIC UNION COLLEGE IS AN EQUAL OPPORTUNITY EDUCATIONAL INSTITUTION.

## **Pacific Union College**

### *Is accredited\* by:*

The Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges  
Western Association of Schools and Colleges  
985 Atlantic Avenue, Suite 100, Alameda, California, 94501  
(510) 748-9001, [www.wscuc.org](http://www.wscuc.org)

Adventist Accrediting Association  
General Conference of Seventh-day Adventists  
12501 Old Columbia Pike, Silver Spring, Maryland 20904  
(301) 680-6000, <http://education.gc.adventist.org>

### *Offers programs accredited by:*

Commission on Teacher Credentialing  
Council on Social Work Education (Baccalaureate)  
International Assembly for Collegiate Business Education  
National Association of Schools of Music (Baccalaureate)  
Accreditation Commission for Education in Nursing  
(Baccalaureate and Associate Degree Programs)

### *Is a member of:*

American Association of Presidents of  
Independent Colleges and Universities  
Association of American Colleges and Universities  
Association of Governing Boards of Universities and Colleges  
Association of Independent California Colleges  
and Universities  
California Council on the Education of Teachers  
College Placement Council  
Council of Independent Colleges  
Independent Colleges of Northern California

National Association of Independent Colleges  
and Universities  
National League for Nursing  
North American Association of Summer Sessions  
Western Association of Graduate Schools

### *Is approved by:*

The Attorney General of the United States for  
nonimmigrant students  
California Board of Registered Nursing  
California Commission on Teacher Credentialing

## **Equal Opportunity Commitment**

Pacific Union College is committed to equal opportunity for qualified men and women of any handicap, race, color, national or ethnic origin. It extends to them all the rights, privileges, programs, and activities generally accorded or made available to members of the college community. It does not discriminate against qualified persons on the basis of handicap, sex, race, color, national or ethnic origin in administration of its educational and admissions policies, financial affairs, employment programs, student life and services, or any other college administered program.

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\*Accreditation documents may be viewed in the Office of the Vice President for Academic Administration.

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Dentistry  
Diagnostic Medical Sonography  
Health Information Administration  
Law  
Medical Radiography & Radiation Sciences  
Medicine  
Nuclear Medicine  
Nutrition & Dietetics  
Occupational Therapy  
Optometry  
Orthotics & Prosthetics  
Pathologists' Assistant  
Pharmacy  
Physical Therapist Assistant  
Physical Therapy  
Physician Assistant  
Public Health  
Respiratory Care  
Veterinary Medicine

Pacific Union College retains a deep commitment to the mission and values of the Seventh-day Adventist Church, with its Adventist faculty and staff, and a student body that reflects our Adventist heritage. A spiritual emphasis is pervasive throughout curricular and co-curricular activities at PUC. As a result, many of our students participate in a variety of humanitarian activities; many even take a year out from classes to volunteer in schools, orphanages, and other service organizations around the world. All this, we believe, adds up to our mission:

*Pacific Union College is a Seventh-day Adventist learning community offering an excellent Christ-centered education that prepares its students for productive lives of useful human service and uncompromising personal integrity.*

This mission statement reflects PUC's commitment to contributing to the public good, a goal reinforced in our Institutional Student Learning Outcomes that reflect a holistic vision of what it means to prepare students "for productive lives of useful human service." This holistic approach is rooted both in the traditions of a liberal arts education and in the founding principles of the Seventh-day Adventist Church. As stated on page 11 of this catalog, "liberal arts education with a Christian perspective prepares one to live in responsible human freedom....It provides breadth and flexibility for coping and adapting in a changing world."

Even as higher education has recognized the need to bridge the divide between liberal education and real-world applica-

tion of that knowledge, PUC has long maintained its liberal arts identity through its General Education package while celebrating the growth and success of its pre-professional programs. Our newest degrees in areas such as Emergency Services, Healthcare Management, Health Communication, Biomathematics, Biotechnology, Global Development Studies, and Language & Culture Studies reflect this on-going effort to provide relevant, real-world opportunities in which students can apply the knowledge, skills, and values gained in their liberal education—thus fulfilling our commitments both to the students and to the public good.



*Robert A. Cushman Jr.*

Pacific Union College outlines learning outcomes for degree-seeking students at the institutional, general education, and program levels. Combined, these learning outcomes express the College's expectations for its graduates in terms of values, skills, and knowledge.

Our Institutional Student Learning Outcomes, detailed on page 10 of this catalog, construct the acronym WISDOM, which reflects PUC's desire for its graduates to not only acquire the skills and knowledge central to a liberal arts education, but also to cultivate the good judgment and values that will allow them to know how best to use those skills and apply that knowledge.

I believe that you will find PUC to be "academically outstanding and spiritually authentic." Welcome to our community of faith and learning.

# Calendar, 2018-2020

## September 2018

Su	Mo	Tu	We	Th	Fr	Sa
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## October 2018

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## November 2018

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## December 2018

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## January 2019

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## February 2019

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## March 2019

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## April 2019

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## May 2019

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## June 2019

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## July 2019

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## August 2019

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## September 2019

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## October 2019

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## November 2019

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## December 2019

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## January 2020

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## March 2020

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## April 2020

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## May 2020

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## June 2020

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## July 2020

Su	Mo	Tu	We	Th	Fr	Sa
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## August 2020

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## 2018-2019

### Fall Quarter (2018)

W-Su	Sep	19-23	New Student Orientation
M		24	Instruction begins
Th		27	Last day to enter or delete courses
M-S	Oct	8-13	Fall Revival
F	Nov	16	Thanksgiving recess begins (4:00 p.m.)
Su		25	Thanksgiving recess ends (10:00 p.m.)
M		26	Last day to withdraw from courses
M-Th	Dec	10-13	Final examinations

### Winter Quarter (2019)

Su	Jan	6	New Student Orientation
M		7	Instruction begins
Th		10	Last day to enter or delete courses
M		21	Martin Luther King Day; no classes
Tu-S		22-26	Winter Revival
F	Feb	8	Mid-quarter vacation; no classes
M	Mar	4	Last day to withdraw from courses
M-Th		18-21	Final examinations

### Spring Quarter (2019)

Su	Mar	31	New Student Orientation
M	Apr	1	Instruction begins
Th		4	Last day to enter or delete courses
M		8	2019-20 registration begins/Seniors
M-S		15-20	Student Week of Prayer
M		22	2019-20 registration begins/All students
F-Su		26-28	Alumni Weekend
M	May	27	Memorial Day; no classes
T		28	Last day to withdraw from courses
M-Th	Jun	10-13	Final examinations
F-Su		14-16	Commencement

### Summer Quarter (2019)

M	Jun	17	Instruction begins
Th	July	4	Independence Day; no classes
F	Aug	16	End of Summer Quarter

## 2019-2020

### Fall Quarter (2019)

W-Su	Sep	18-22	New Student Orientation
M		23	Instruction begins
Th		26	Last day to enter or delete courses
M-S	Oct	7-12	Fall Revival
M	Nov	18	Last day to withdraw from courses
F		22	Thanksgiving recess begins (4:00 p.m.)
Su	Dec	1	Thanksgiving recess ends (10:00 p.m.)
M-Th		9-12	Final examinations

### Winter Quarter (2020)

Su	Jan	5	New Student Orientation
M		6	Instruction begins
Th		9	Last day to enter or delete courses
M		20	Martin Luther King Day; no classes
Tu-S		21-25	Winter Revival
F	Feb	7	Mid-quarter vacation; no classes
M	Mar	2	Last day to withdraw from courses
M-Th		16-19	Final examinations

### Spring Quarter (2020)

Su	Mar	29	New Student Orientation
M		30	Instruction begins
Th	Apr	2	Last day to enter or delete courses
M		6	2020-21 registration begins/Seniors
M-S		6-11	Student Week of Prayer
F-Su		17-19	Alumni Weekend
M		20	2020-21 registration begins/All students
M	May	25	Memorial Day; no classes
T		26	Last day to withdraw from courses
M-Th	Jun	8-11	Final examinations
F-Su		12-14	Commencement

### Summer Quarter (2020)

M	Jun	15	Instruction begins
F	Jul	3	Independence Day observed; no classes
F	Aug	14	End of Summer Quarter

## Using this Catalog

You should become acquainted with this catalog before you begin your studies at Pacific Union College and you should continue to consult it throughout your college career. It is an important resource that describes the policies you must follow and the requirements you must meet in order to achieve your academic goals.

You should use this catalog to find information regarding the academic program that you have selected. Even if you have not yet decided on a major, you should become familiar with the general education program and plan a schedule of courses based on its requirements. Though an academic advisor is provided to offer guidance and advice, *you have the ultimate responsibility for meeting the requirements of the program you choose.*

Every effort has been made to ensure that the information in this catalog is correct at the time of publication. Altered circumstances and policy changes, however, may affect the accuracy of the information it contains. Consequently, should any regulations or program requirements be in conflict with information in this catalog, current regulations and requirements govern.

The catalog presents only an overview of college policies and regulations. Other existing requirements are equally binding, though not published in this catalog.





## History

The Seventh-day Adventist Church has a heritage of strong commitment to education. Its members expressed this commitment during the late 1800s and early 1900s by establishing schools and colleges near major population centers across North America. In 1874 the Church founded its first college in Battle Creek, Michigan. A few years later, the rapidly growing California church began looking for a good location for a school in Northern California.

In the vineyards of Healdsburg, fifteen miles north of Santa Rosa, the searchers found an ideal property. Total cost of the imposing brick structure and its furnishings, just off Healdsburg's main street, was thirty gold coins. The new school, to which Pacific Union College traces its roots, opened April 11, 1882, with two teachers and twenty-six students. In 1899, to reflect more accurately the school's purpose and its expanding curriculum, the school's name was changed to Healdsburg College; it became Pacific Union College in 1906.

When the Angwin Resort on Howell Mountain above Napa Valley's St. Helena became available, the College Board sensed the opportunity to secure more adequate space for the growing school and the associated businesses that had been established to provide student employment. They bought the buildings and land for \$60,000. On September 29, 1909, Pacific Union College was dedicated at its present Angwin site. The resort's hotel, bowling alleys, and cottages became dormitories, classrooms, and faculty homes. Students and faculty worked together building other structures, often using lumber harvested from college property.

## The Campus

Today the institution occupies a 200-acre main campus surrounded by approximately 1800 acres of college-owned agricultural and forested land. The school's estate includes 60 major structures as well as employee homes, necessary utilities, and other buildings. Fifteen academic buildings house the library, classrooms, laboratories, and offices. West Hall, the oldest, dates from 1917. The newest, Chan Shun Hall, is a modern science complex, in use since 1986. It includes 55,000 square feet of classroom, laboratory, and office space. Four women's residence halls can accommodate approximately 700 students; three men's halls, approximately 600.

## The Area

The college is located on Rancho La Jota, whose title is based on an old Mexican land grant. It is surrounded by places of historic significance in the development of the American West: Sonoma, the northernmost Spanish mission in California and the scene of the Bear Flag Revolution; Fort Ross, the southernmost Russian outpost on the continent; Sutter's Fort and the California gold diggings; and the routes of early explorers, traders, and immigrant groups.

Howell Mountain, the school's site, is a junction point for the life zones of north and south, coast and interior, and is recognized as an unusually rich area for studying plant and animal life. About one hundred miles from the campus, at Albion in Mendocino County, the college owns fourteen acres where it operates the Albion Field Station. This primitive region, where the Albion River empties into the Pacific Ocean, presents unusual opportunities to study marine biology and botany.

The San Francisco, Oakland, and Sacramento International Airports are within a two-hour drive from the campus. Bus service from St. Helena to Napa, Berkeley, Oakland, San Francisco, and other cities brings the cultural opportunities of large urban communities within reach of the student body.

## **Institutional Student Learning Outcomes**

The outcomes for the Academic Program\* and for General Education\*\*, together with the Institutional Student Learning Outcomes below, comprise a Christian liberal arts education at Pacific Union College.

*“Joyful is the person who finds wisdom, the one who gains understanding.” — Proverbs 3:13 (NLT)*

➤ ***Wholeness***

PUC graduates will make mature, independent choices integrating the needs of body, mind, and spirit.

➤ ***Integrity***

PUC graduates will live lives based on the highest ethical standards.

➤ ***Service and Stewardship***

PUC graduates will practice the Biblical imperatives to serve humanity, resist injustice, and care for the created world.

➤ ***Diversity***

PUC graduates will display intercultural competence and understanding as informed members of a dynamic global church and world community.

➤ ***Our Adventist Heritage***

PUC graduates will understand and value the major tenets of Seventh-day Adventist Christian thought, including the blessing and significance of the Sabbath.

➤ ***Maintaining Lifelong Learning***

PUC graduates will continue to practice the intellectual skills, curiosity, and creativity necessary to live lives of useful human service, both personally and professionally.

\* *The Academic Program Student Learning Outcomes can be found online at [puc.edu/academics/degrees-programs](http://puc.edu/academics/degrees-programs).*

\*\* *The General Education Student Learning Outcomes can be found in the section entitled “General Education” in this catalog.*



Pacific Union College is a Christian liberal arts college sponsored by the Seventh-day Adventist Church. Its mission is to prepare its students for fellowship with God and service to Him through service to humanity. To achieve its mission, the college offers an excellent education, informed by a distinctive Seventh-day Adventist Christian point of view, to all who appreciate the school's unique values and its integration of faith and learning. Paying special attention to Christianity's role in civilization, the college considers liberal arts study with a Christian perspective to be uniquely valuable not only for its own sake, but also as a basis for career training and professional life.

## **Christian Liberal Education**

Liberal arts education with a Christian perspective prepares one to live in responsible human freedom. Such study promotes a balanced self-development. It frees one from the confines of personal experience and immediate interests and encourages entering with understanding into the experience of others. It advocates at once a tolerance of differing views, the respect those views deserve, and vigorous engagement with them. It fosters those lifelong habits of curiosity and serious inquiry that sustain the growth of the human spirit. It develops creative self-expression, including the ability to speak and write articulately. It provides breadth and flexibility for coping and adapting in a changing world.

## **The Major**

As an essential part of their liberal arts education, students choose majors for specialized study in harmony with their personal interests and as preparation for successful entry into their

*Pacific Union College is a Seventh-day Adventist learning community offering an excellent Christ-centered education that prepares its students for productive lives of useful human service and uncompromising personal integrity.*

chosen careers or into graduate study. The college regularly reviews all programs to maintain their quality and to ensure that they respond to current student demand and to the changing needs of the Church and the larger community.

## **General Education Core**

The structured general-education core gives scope of knowledge. The liberal arts emphasis in both the major and the general-education core promotes quality of understanding. The graduate should therefore have

a growing knowledge and an enlightened appreciation of the major areas and modes of learning. A personally appropriated Christian view of the origin and purpose of human life should give this knowledge coherence for each student.

## **Independent, Critical Thinking**

Beyond giving information, the disciplines of the liberal arts create the environment for students to develop their abilities to think analytically, critically, and independently. Students are challenged to find original solutions for a variety of problems. Such study teaches not only the different modes of inquiry and their valid uses, but also their limitations.

## **Faith and Learning**

In a church-related college, tensions may sometimes occur between the claims of a religious belief system and those of academic pursuits. But because faith without thought is not an acceptable alternative to thought without faith, such unresolved tensions should never force the sacrifice of one to protect the other. Ideally, they should energize creative study of the valid claims of both faith and learning and of their interrelationships. A foundation of knowledge and understanding strengthens faith.

## **The Mission of the College**

Because the challenge of resolving ambiguities and uncertainties often produces the most valuable new insights, such study should both preserve intellectual honesty and enhance a faith worth holding. Knowing truth does indeed bring freedom.

### **Responsible Freedom**

Students are urged through their total college experience to evaluate their own convictions and to infuse them with enduring cultural values and essential Christian principles. They are invited to recognize that changing times require a fresh statement of this heritage, but not its compromise. They are challenged to blend these timeless values and principles in a distinctive lifestyle that includes responding helpfully to human need, wherever encountered, in a natural expression of their own Christian calling. As Jesus showed, the finest incarnation of responsible freedom is in compassionate human service.

### **The Mission Realized**

The mission of the college is therefore partly realized when its students leave the campus well prepared for advanced study and for selfless service to humanity in productive careers marked by uncompromising personal integrity. The mission is more perfectly realized when these same students are set on their way free to approach their potential as persons restored in the image of God and as agents of His grace in the world.