# Global Public Health Combined Major 4+1 PUC B.A. & LLU MPH Degree

## **Major Course Requirements**

A minimum of 111 hours (at least 32 upper-division hours)

## > Required Core Courses (45 hours):

GLBH 201	Intro to Global Health	2
GLBH 310	Population Health	4
GLBH 410	Epidemiology for Public Health	4
GLBH 418	Ethics for Global Health	4
GLBH 422	Metrics Literacy	4
GLBH 460	Health Systems of the World	4
GLBH 465	Issues in Global Health	4
GLBH 470	Project Implementation	4
GLBH 476	GH Field Experience	5
GLBH 490	GH Capstone Seminar I	5
GLBH 491	GH Capstone Seminar II	5
GLBH 495	Independent Study in GH	1-4

#### > Required Cognate Courses (61 hours):

Choose at least 15 hours from this group, with 1 PLSC course and 1 SOCI course.

PLSC 274	Intro to Political Thought
PLSC 328	Critical World Issues
PLSC 485	Foreign Relations/US
RELH 314	World Religions
SOCI 121	Intro to Sociology
SOCI 214	The Family
PSYC 390	Gender Issues

## Additional Cognate Courses:

ANTH 124	Cultural Anthropology	4
COMM 105	Communication and Public Speaking	4
COMM 220	Health Communication	4
COMM 223	Interpersonal Communication	3
COMM 330	Intercultural Communication	3
ECON 270	Healthcare Economics	3
ENVR 360	Conservation Biology	3
ENVR 361	Energy & Climate Change	3
ENVR 362	Pollution & Environmental Quality	3
FDNT 235	Nutrition	3
HLED 166	Health Education	2
PSYC 234	Human Development	4
SOCI 355	Cultural Diversity	3
STAT 222	Intro to Statistics	4

#### Recommended:

## **Student Learning Outcomes**

- Outline intrinsic factors, risk factors, and social determinants of health.
- Assess the key risk factors for different health (mental and physical) conditions.
- Analyze the global burden of disease.
- Contrast the technological, economical, sociological, and bioethical perspectives of healthcare.
- Evaluate the measurement of health status.
- Examine demographic and epidemiologic transitions.
- Compare the organization and functions of health systems.
- Assess links among health, education, development, poverty, and equity.

# **Occupational Information**

### What can I do with this major?

The global health profession helps make our world safer and, as a result, protects the health of every person. You can work in positions such as:

- Health Policy Advisor
- · Health Policy Analyst
- Program Developer
- Health Program Managers
- · Health Promotion Official
- · Researcher and University Professor

## Job Outlook

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According to the Department of Labor and Statistics, employment of community health workers is projected to grow 13% from 2014 to 2024, faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce healthcare cost. Organizations which mostly employ graduates with a Master's in Global Health are as follows:

- Government Agencies
- Non-governmental organizations (NGOs)
- · Disaster relief organizations
- International aid and development agencies
- International health organizations
- · Research and academic institutions
- Refugee health organizations

#### **Earnings**

Wages vary by location - local, state, national, and international. An estimated starting wage is \$55,939-\$89,180 per annum plus benefits in the US.

(Data reported from the U.S Bureau of Labor Statistics (BLS) (Sept. 2021)

## **What the Degree Includes**

A total of 180 quarter hours including:

- 1. A minimum of 60 upper division hours.
- 2. General Education requirements.
- 3. Major requirements.
- 4. Minimum 2.0 GPA, overal and major.

# 4+1 Bachelors & Master's Degree

If you wish to extend your strong interest and bachelor's degree to a career in public health with an emphasis in global health, this combined undergraduate and master's program may be ideal for you. You can earn you degree in just five years of full-time study instead of six years to earn the dual degree of Bachelor of Art in Global Health through Pacific Union College and Loma Linda University's Master of Public Health with emphasis in Global Health.

This program is available for graduates of B.A. in Global Health with a strong academic record. Interested students with a 3.0 GPA or higher will be eligible to apply during winter quarter of their senior year at PUC by following Loma Linda University's admission process.

#### **Admission**

Admission to the Master's in Public Health with emphasis in Global Health is highly competitive. Admission requires the satisfactory completion of a B.A. in Global Health degree with a GPA of 3.0 or higher.

#### **Admission Process**

- 1. During the winter term of your senior year, please email Stephen Sledge ssledge@llu.edu, Director of Admissions for the School of Public Health to begin the application process for the MPH in Global Health.
- 2. Once the application is open, you will receive two emails from admissions.app@llu.edu containing your login information and a link to the application. Part of the application process will be to input information (name and email address) for three recommenders. Once your application is submitted, your recommenders will receive an email to complete your recommendation letter electronically.
- 3. Once you have completed the application, please email Stephen Sledge again to waive the application fee. He will then get back to you for submission.
- 4. Once the application is submitted, please contact all universities you have attended, including PUC, and request official transcripts to be sent to LLU. The transcript from PUC will be in-progress. If accepted, and once your B.A. degree is completed and awarded, we will need a final copy.
- 5. Once your application is complete, your file will be forwarded to the program director for review and a decision.

## **General Education Requirements**

To view general education requirements for this major, please refer to page A-02, Summary of General Education Requirements: B.A. Degree. Please note your language general education requirement options need to be completed in a timely basis:

RELB 480 Advanced Greek Exegesis (3) SPAN 151 Intermediate Spanish (4) SPAN 215 Spanish for Healthcare II (3)

Language coursework can also be completed during 1-2 quarters of study abroad through ACA.

# **How to Construct Your Own Program**

- 1. Counsel with your advisor.
- 2. Consider your aptitudes, interests, and available courses.
- 3. Schedule major courses and cognates first.
- 4. Fill the rest of your schedule with G.E. requirements.
- 5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

## **What the Degree Includes**

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- 2. General Education requirements.
- 3. Major requirements.
- 4. Minimum 2.0 GPA, overall and major.

#### **For More Information**

Biology Department Global Health Advisor Pacific Union College One Angwin Avenue Angwin, CA 94508 (707) 965-6635

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# **Sample Four-Year Program**

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	F	W	S
Cultural Anthropology	4	-	-
Communication and Public Speaking	4	-	-
Health Education	-	2	-
Nutrition	-	3	-
Human Development	-	-	4
Interpersonal Communication	-	-	3
Introduction to Global Health	2	-	-
General Education/Electives	6	11	9
	16	16	16
Second Year	F	w	s
Health Communication	4	-	-
Introduction to Statistics	-	4	-
Healthcare Economics	-	-	3
Your choice of Cognate	_	_	6
Population Health	4	_	_
Health Systems of the World	_	4	_
Issues Global Health	_	_	4
General Education/Electives	8	8	3
	16	16	16
Third Year	F	w	s
<b>Third Year</b> Conservation Biology	<b>F</b> 3	W	S
	_	<b>w</b> - 3	<b>S</b> -
Conservation Biology	_	-	<b>S</b> - -
Conservation Biology Intercultural Communication	3	3	<b>s</b> 3
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity	3	3	- - -
Conservation Biology Intercultural Communication Energy & Climate Change	3	3 3	- - - 3
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality	3	3 3	- - - 3
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health	3 4	3 3 -	3 3
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health	3 4	3 3 4	3 3
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health Metrics Literacy	3 4	3 3 4	3 3
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health Metrics Literacy Your choice of Cognate	3 4 6	3 3 4	3 3 - 4 -
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health Metrics Literacy Your choice of Cognate	3 4 6 3	3 3 4 6	3 3 - 4 - 6
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health Metrics Literacy Your choice of Cognate General Education/ Electives	3 - - - 4 - - 6 3	3 3 4 6	3 3 3 - 4 - 6
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health Metrics Literacy Your choice of Cognate General Education/ Electives	3 - - - 4 - - 6 3	3 3 4 6	3 3 3 - 4 - 6
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health Metrics Literacy Your choice of Cognate General Education/ Electives  Fourth Year Project Implementation	3 - - 4 - 6 3 16	3 3 3 - 4 - 6	3 3 3 - 4 - 6 16
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health Metrics Literacy Your choice of Cognate General Education/ Electives  Fourth Year Project Implementation Global Health Field Experience	3 - - 4 - - 6 3 16	3 3 3 - 4 - 6	3 3 3 - 4 - 6
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health Metrics Literacy Your choice of Cognate General Education/ Electives  Fourth Year Project Implementation Global Health Field Experience Global Health Capstone Seminar I	3 - - 4 - - 6 3 16	3 3 3 - 4 - 6 16 <b>W</b>	3 3 3 - 4 - 6 16
Conservation Biology Intercultural Communication Energy & Climate Change Cultural Diversity Pollution & Environmental Quality Epidemiology for Public Health Ethics for Global Health Metrics Literacy Your choice of Cognate General Education/ Electives  Fourth Year Project Implementation Global Health Field Experience Global Health Capstone Seminar I Global Health Capstone Seminar II	3 - - 4 - - 6 3 16	3 3 3 - 4 - 6 16 <b>W</b>	3 3 3 - 4 - 6 16

# **Pacific Union College**

BIOL-06

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