

Program Requirements

- *First-Year Seminars (15)*
 - HNRS 111 Narrating the Quest 5
 - HNRS 121 Analyzing the Arts 5
 - HNRS 131 Scientific Inquiry 5
- *Additional Seminars and Electives (29)*
 - HNRS 201 Engaging Scripture 4
 - HNRS 202 Leadership: Theory and Practice 3
 - HNRS 301 Discovering Jesus 4
 - HNRS 380 Seminar (Two different topics) 4+4
- Enrichment Electives 10

Take three courses of enrichment electives, selected from additional offerings of the Honors seminar (HNRS 380) and from H-designated courses from other departments. Recent enrichment elective options have included the following:

 - ARTH 470 H Contemporary Art (4)
 - COMM 426 H Argumentation (3)
 - ECON 265 H Microeconomics (4)
 - ENGL 352 H Theme Courses (4)
 - ENVR 360 H Conservation Biology (3)
 - HIST 357 H Civil War & Reconstruction (4)
 - MATH 451 H History of Mathematics (4)
 - RELT 350 H God and Human Suffering (3)
- *Capstone Seminar and Project (7)*
 - HNRS 403 The Christian Scholar 4
 - HNRS 490 Honors Project I 1
 - HNRS 491 Honors Project II 2
- *Cognates (10-11)*
 - Algebra Proficiency
 - STAT 222 Introduction to Statistics 4
 - Lab Science 3-5

Take one lab science course from subjects ASTR, BIOL, CHEM, ENVR, GEOL, MICR, or PHYS
 - Exercise Science Activity 2

Take two exercise science activity (ESAC) courses
- *Foreign Language (4-16)*
 - Students pursuing a B.A. degree:

Complete the Foreign Language requirement outlined for the B.A. General Education Requirement.
 - All other students: 0-4

Complete one of the following options:

 - One year of foreign language study in high school (0)
 - One Language & Culture class (4)

Options include CHIN 111, FREN 111, GRMN 111, ITAL 111, JAPN 111, KORE 111, SPAN 105, and SPAN 111)

Program Purpose

As an alternative to the traditional general education requirements, students in Honors take a unique set of courses that prepare them for an active lifetime of critical thought, aesthetic appreciation, and spiritual prosperity. In particular Honors students excel as:

- *seekers* of truth, engaging in a journey of personal growth and spiritual development;
- distinguished *scholars*, exhibiting intellectual curiosity, creativity, critical thinking and a commitment to academic excellence; and
- capable *leaders*, serving the wider community through the integration of faith, knowledge and ingenuity.

The Purpose of General Education

The general education program at Pacific Union College seeks to provide students with the knowledge, values, and skills they need to live Christ-centered, productive lives of integrity and service in a complex world.

- A knowledge of human cultures and the natural world;
- Seventh-day Adventist Christian values, including integrity, justice, compassion, and wholeness;
- The following skills:
 - To communicate effectively in written and spoken English;
 - To think critically and creatively about information, ideas, and arguments;
 - To locate and use appropriately a broad variety of resources and information; and
 - To learn and work collaboratively.

Program Information

As is traditional with Honors programs, this truncated version of general education allows students to pursue double majors, or minors, or to customize electives that align with their individual goals.

The Honors Program is compatible with any major and may be particularly desirable for pre-professional students wishing to gain the broad liberal arts background sought by graduate, law, and medical school admissions committees. Students pursuing certain specialized programs (such as nursing licensure or elementary education credentials) may need to complete additional general education classes required for those programs.

Admission to the Program

Honors Program applicants are expected to meet the following entrance requirements:

- A minimum 3.5 high school GPA
- Composite exam scores at or above 25 (ACT) or 1200 (SAT)
- Strong writing skills
- A high school curriculum that includes the successful completion of the following:
 - 4 years of English
 - 2 years of history
 - 3 years of mathematics (including Algebra II)
 - 3 years of science
 - 1 (or more) years of foreign language study

Under some circumstances, non-freshmen may apply for transfer into the Honors Program. The application will be evaluated based on high school performance, composite exam scores, and completed college coursework. If accepted into the program, the transfer student will work with the Honors Program Director to develop a course equivalency plan. This plan will outline the applicability of the student's completed college coursework to the Honors Program requirements.

Continuation in the Program

A minimum cumulative college GPA of 3.3 must be maintained while in the Honors Program. Any student who drops below this minimum GPA will be placed on probationary status for up to two quarters. The Honors Program Director will work with the student to explore the feasibility of continuing in the program and to develop an academic success plan.

Failure to earn a minimum GPA of 3.3 for three consecutive quarters may result in the student being withdrawn from the program.

Students who withdraw from the Honors Program will work with the Honors Program Director to develop a course equivalency plan. This plan will outline the applicability of the completed Honors Program coursework to the traditional general education program.

Graduation with the Program

A student who has successfully completed the Honors Program will graduate "With Honors," a designation that appears on the graduation program and the transcript.

Successful completion of the Honors Program requires the following:

- Completion of all Honors Program course requirements, including seminars, electives, and cognates
- Completion and presentation of a satisfactory Honors Project
- A minimum cumulative college GPA of 3.3

For More Information

Honors Program
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