

Credential Office Newsletter

Thoughts from Future Educators at PUC

Within the department, many eager teacher candidates are taking engaging classes as they work on achieving their degrees. Several students have offered their perspectives on which classes they have particularly enjoyed, as well as what motivates them to pursue a career in education.

Makenzie Barnes is a junior with the goal of teaching second or third grade. Ever since she was a child, she has enjoyed working with children. “Everything I’ve learned, I wanted to share,” she says. “I’ve become extremely passionate about learning and all it has to offer.” Makenzie’s favorite class was Intro to Teaching. This class has opened her eyes to new perspectives on teaching. She touched on the importance of knowing your students while also maintaining a life outside of teaching. “Work when it’s time to work and live your life outside of work when it’s time,” Makenzie says. “This will allow you to prosper as an individual throughout your teaching career.”

Ethan Blanca is another junior who envisions teaching second to fourth grade. He chose this grade level due to his past experiences working with those grade levels. He says, “From those experiences, I was inspired to pursue [a teaching] career, and so far, I have only confirmed that the path I’m on is the one I want to continue taking.” Ethan’s favorite class so far was Teaching Math in the Elementary School. It was his first experience teaching lessons to students, and his mentor teacher made it a positive one. “My mentor teacher really supported and helped me to develop lesson plans and strategies to keep the students engaged,” he says. “It honestly just felt really nice to finally experience just a small sliver of the real deal, and it convinced me that I enjoy teaching.”

Lauren VandenHoven is a junior studying to become a high school English teacher. She has a passion for reading and writing, and her goal is to foster it in the classroom. “I know that storytelling helps us to see and appreciate the perspectives of those around us,” Lauren says. “I want to help students...use literature to find value in themselves and those around them.”

Lauren’s favorite class has been ELL Pedagogy. This class has taught her many teaching strategies to benefit English Language Learners in her future classroom. She stated, “One of the most important takeaways I have learned is that even though it is challenging to differentiate a lesson so that it will be useful for all students in the classroom, it will be worth it. Being able to participate in the lesson helps the EL student, but it also benefits the rest of the class when their voice and experience are added.”

Article by Lauren Jones– Sophomore Education Major

Save The Date!

- Winter Quarter Begin
1/ 10 /2022
- PSST & ST Application Orientation
By Appointment
- Spring Student Teaching Refresher
By Appointment
- Education Days
2/8/2022
- RICA Review
TBD



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EDUCATION DEPARTMENT

EDUCATION BUILDING/
WESTHALL

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ANGWIN, CA 94508

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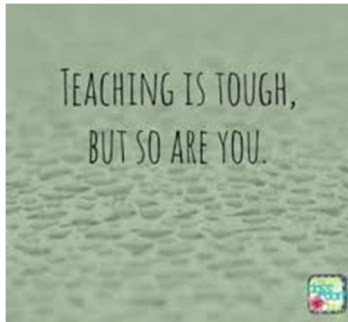
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FOR INFORMATION ABOUT
THE EDUCATION DEPARTMENT
PROGRAMS CONTACT
THE CREDENTIAL OFFICE AT

TEACHINGCREDENTIALS
@PUC.EDU

WINTER STUDENT TEACHERS

- Roxanne Ferrolino
Hawaiian Mission Academy
Grade—Kindergarten
- Daphne Moreno
Escondido Adventist Academy
Grades— 9-12 Bible



DEGREES AND CERTIFICATION PROGRAMS OFFERED AT PUC

A.S. and B.S. in Early Childhood Education

B.S. Liberal Studies

Seventh-day Adventist BASIC certification programs for secondary and elementary

California PRELIMINARY certification programs for multiple and single subjects

Seventh-day Adventist PROFESSIONAL certification program

Master of Arts in Teaching Degree leading to elementary or secondary certification

Master of Education Degree for practicing teachers.



"Are there amateur learning communities for student teachers?"

ATTENTION! GOLDEN STATE TEACHER GRANT PROGRAM!

The Golden State Teacher Grant Program is a new state funded program. Students enrolled in a CTC-approved teacher preparation program, and who meet the criteria, are eligible to receive a \$20,000 award. There will be 4,400 awards available. If you are interested in applying please contact Dr. Buller for further information, or go to <https://www.csac.ca.gov/golden-state-teacher-grant-program>

Meeting the Basic Skills Requirement

Assembly Bill 130 was signed by Governor Newsom and became effective July 9, 2021. Provisions of the bill create new options for teacher credential candidates to meet the Subject Matter and Basic Skills Requirements. This new option allows the Commission on Teacher Credentialing and Commission-approved preparation programs to verify that a candidate has demonstrated basic skills proficiency by verifying qualifying college level coursework from a regionally accredited institution of higher education

The following conditions must be met:

- The candidate must have earned a grade of "B-" or better
- The coursework must have been taken at a regionally accredited college or university
- The coursework must provide three semester units or equivalent quarter units (4) in Reading, Writing and Mathematics
- The coursework must have been taken for academic credit
- The coursework must be degree applicable

A candidate can also use a passing CBEST score including all three portions of the exam (reading, writing, and math) or a combination of part of the CBEST exam and coursework to meet the Basic Skills Requirement.

Credential Program Application

Did you know that one of the most interesting and exciting part of the teacher education program is participation in the methods course sequence and related field experiences in classrooms? In these courses you get to the real heart of learning how to teach. You will learn strategies in the methods courses and then go out into K-12 classrooms to practice your skills.

To get into these classes and field experiences you must first gain admission to the credential program. The admission process **SHOULD BE COMPLETED BY THE END OF YOUR SOPHOMORE YEAR**, so that you will have plenty of time to complete program requirements. Here are the steps to follow in order to gain admission to the program:

- Meet the prerequisites for admission: one quarter of successful college work, a GPA of at least 2.75, and completion of EDUC 101 with a C- or better and 101 Lab with a B- or better.
- Complete an application for program admission. Applications can be obtained in the credential office.
- Collect the required documents for admission. See the credential analyst for details.
- Meet the Basic Skills requirement with passing SAT, ACT or CBEST scores.
- Obtain a Certificate of Clearance
- Complete an interview with the Credential Analyst and submit your full application with all required documents.

Application Orientation

All candidates wishing to participate in Pre-Session Student Teaching during Summer 2022 or Full-Time Student Teaching during the 2022-2023 school year are required to attend the Application Orientation. At this sessions you will be given a brief overview of each experience, learn how placements are made, and receive the paperwork needed to make a formal application to the department to complete each experience. This is the only orientation given during the school year so **DON'T MISS IT** if you want to participate in either experience. You will receive a special invitation if you are required to attend. Contact Mrs. Murphy at 707-965-6642 for more information.



ADVENTIST MISSION SCHOLARSHIP

We have great news! If you are pursuing education at PUC you may qualify for the Adventist Mission Scholarship of \$1,000 per quarter up to a total of \$3,000 per year. If you are interested in applying, please contact the Credential Analyst in the Education Department.

If you are an Adventist Mission Scholarship recipient, please pay attention to these important reminders and deadlines.

2020-2021 Credential Candidate Recipients:

In order to maintain your scholarship you must be formally admitted to the credential program by June 2022. This includes completing the basic skills requirement, obtaining a Certificate of Clearance, and submitting application materials.

2021-2022 Credential Candidate Recipients:

You are required to have a short interview with the Credential Analyst and your education advisor before the end of your first quarter on the scholarship to discuss the requirements for maintaining the scholarship. You must also take EDUC 101 and EDUC 101L this school year and pass both courses. Finally, you must submit a partial application for admission to the teacher education program by June 2022. [Please contact the Credential Office if you have any questions!](#)

Education Days!

The annual Education Days event, sponsored by the Education Department, is scheduled for Tuesday, February 8, 2022. The purpose of this event is to provide candidates who will be ready for hire into a teaching position in the 2022-2023 school year with an opportunity to meet potential employers. The job fair will be held here on the PUC campus. At the job fair candidates will have an opportunity to introduce themselves to these potential employers, present their resume, and learn about employment opportunities. This event is by invitation only.



THE RICA EXAM



Who: All Multiple Subject Candidates

Format: RICA Written

Test Structure: Written Examination- 70 Multiple Choice items across all 5 domains, 4 Focused Educational Problems and Instructional Tasks (short constructed response), 1 Extended Case Study (extended constructed response)

Content Assessed: Planning, Organizing and Managing Reading Instruction Based on Ongoing Assessment, Word Analysis, Fluency, Vocabulary, Academic Language, and Background Knowledge, Comprehension.

Testing Time: 4 hours

Cost: \$171

Preparation Materials: For candidate preparation materials including a full length practice test go to...

<https://www.ctcexams.nesinc.com>

[A RICA review is scheduled for February 15, 2021.](#)

[Contact Dr. Buller if you would like to attend.](#)

I've Completed My Program, Now What?

When your program is complete here are the steps you should follow to get your teaching credential:

1. Fill out the credential application forms sent to you by the Credential office near the end of your program.
2. Have two copies of your official transcripts from every institution of higher education you have attended sent to the Credential office.
3. Make sure you have completed CPR certification and have submitted a signed CPR card to the Credential Office.
4. Pass RICA and submit a passing score report to the Credential office. (Multiple Subject candidates only).
5. Schedule an exit interview with the Credential Analyst to submit the credential application paperwork, learn how to upgrade your credential in the future, and complete a program exit survey.
6. When you receive email notification that you have been recommended for credentials, immediately go online to the link provided and make your online application for the CA credentials.
7. When you receive notification that your CA credential has been granted, go online and print a copy. Watch your mailbox for your SDA teaching certificate.



Attention!

All candidates for a teaching credential must complete a CPR course as part of Multiple and Single subject credential program requirement.

- The course MUST cover ADULT + CHILD + INFANT CPR. Be sure that the course taken and the card received indicate that all three age groups were covered.
- The course MUST be provided by the American Heart Association or the American Red Cross.
- Sign up for an American Heart Association local course. Go to www.napavalleycpr.com to register for the AHA “BLS for Healthcare Providers” course. This particular course will meet the credential program requirement. Do not take the “Heartsaver CPR” course as it does not include infant CPR.



“True education means more than the perusal of a certain course of study. It means more than a preparation for the life that now is...it prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come.”

Ellen G. White

UPGRADING YOUR CREDENTIAL

Once you have earned a California Preliminary credential, you are required to upgrade it to a Clear credential before the Preliminary credential expires. Preliminary credentials will expire in five years. Ideally, a teacher should complete all requirements to clear their credential within your first two years of full-time teaching.

Teachers employed in the public school system clear their credential by completing a two-year Induction program provided by the employing school district.

Teachers who are employed in non-public school sites where an Induction program is not available, such as in the SDA school system, clear their credential through a Clear Credential program provided by a college or university.

Induction and Clear Credential programs are similar, just sponsored by different organizations. Both offer support and on-the-job training to beginning teachers during their first two years of teaching. The long term result of the program is that new teachers are more likely to stay in the teaching profession instead of giving up in discouragement after the first difficult years of teaching.

Education Department Mission Statement

The mission of the Pacific Union College Education Department is to offer an excellent and distinctive Christian education for the purpose of developing professional teachers. These teachers will demonstrate the skills and teaching strategies necessary to create a rigorous, stimulating, and caring classroom climate where learning takes place for all students.

Early Childhood Education Page



Child Development Teacher Permit – can be earned with an Associate Degree.

- This permit allows you to teach and supervise a CDP Associate Teacher, Assistant Teacher and an Aide.
- To earn this permit you must have an Associate Degree or higher and 4.5 qtr. units of supervised field experience in an ECE setting.

Child Development Master Teacher Permit – can be earned with a Bachelor Degree.

- This permit allows you to teach and supervise a CDP Teacher, CDP Associate Teacher, CDP Assistant, and an aide. You can also serve as a coordinator of curriculum and staff development in a child care program.
- To earn this permit you must have a Bachelor degree or higher, 8 ECE qtr. units and 4.5 qtr. units of supervised field experience in an ECE setting.

Child Development Site Supervisor Permit – will be earned with a Bachelor Degree in ECE from PUC.

- This permit allows you to supervise a child care program operating at a single site, serve in the care of children in a child care program, and serve as a coordinator of curriculum and staff development in a child care program. This is the permit that allows you to be a director of a child care center.
- To earn this permit you must have a Bachelor degree or higher, 18 or more ECE qtr. units, and 4.5 qtr. units of supervised field experience in an ECE setting.

SDA Professional Achievement Recognition, Level 4

- This permit allows you to provide instruction and supervise Level 1-3 teachers.
- To earn this permit you must have 36 quarter hours in ECE/CD, an AA or AS degree or higher in ECE/CD, or related field and 4.5 quarter hours of supervised field experience in ECE or approved training.

SDA Professional Achievement Recognition, Level 5

- This is the level of achievement you will earn when you leave the ECE program at PUC
- This permit allows you to provide instruction and supervise Level 1-4 teachers. You may serve as coordinator of curriculum and staff development.
- To earn this permit you must have an AS or AA degree, 24 qtr. hours of which must be in ECE/CD, 9 quarter hours in a specialization – i.e. infants, toddlers, ECE special education, 3 quarter hours in adult supervision and student teaching OR a BS or BA degree with 36 quarter hours in ECE/CD, and 4.5 quarter hours of supervised field experience in ECE or approved training.

How to Earn a Teaching Credential

If you are an ECE major and you want to teach in a kindergarten or elementary school classroom you need a teaching credential! To earn a teaching credential you need to:

- Complete a bachelor's degree appropriate to the desired credential. An ECE degree is a great start!
- Complete a CTC-approved Teacher Preparation Program. PUC's teacher credentialing program takes approximately four quarters to complete.

Contact Sarah Gitter, the Credential Analyst to discuss how to apply to the Credential program as soon as possible!

