## The Purpose of General Education

The general education program at Pacific Union College seeks to provide students with the knowledge, values, and skills they need to live Christ-centered, productive lives of integrity and service in a complex world.
> A knowledge of human cultures and the natural world;
> Appreciation for and commitment to the values embodied by the institutional Student Learning Outcomes: wholeness, integrity, service \& stewardship, diversity, our Adventist heritage, and maintaining lifelong learning;
> The following skills:

- To think critically about complex issues;
- To write clearly and effectively in English;
- To communicate collaboratively with diverse others;
- To use quantitative techniques and data to solve problems;
- To locate and use appropriately a broad variety of resources and information.

The General Education Program as summarized on this sheet is designed for a quick overview. The program is described in full in the General Catalog.

## Section I: Foundations of Learning

English, Communication, and Algebra should be completed by the end of the freshman year and must be completed by the end of the sophomore year.

## Written Communication

ENGL 101 College English I
ENGL 102 College English II
Oral Communication
COMM 105 Communication and Public Speaking

## Algebra Proficiency

One of the following options:
a. HS grades of C- or better in both semesters of an IB

Mathematics SL course
b. Algebra waiver exam
c. MATH 095+096 Basic Algebra I+II

## Section II: Foundations of Faith

A portion of this requirement may be waived for students who transfer a significant amount of coursework from nonAdventist institutions. Contact the Records Office for details.

## Studying Scripture (choose one)

Complete one course from the list of options under this section of the baccalaureate GE package.
Exploring SDA Life \& Thought (choose one)
Complete one course from the list of options under this section of the baccalaureate GE package.

## Electives (choose one)

Complete additional hours from RELB, RELG, RELH, RELP, and/or RELT to meet the total religion requirement.

## Section III: History \& Social Science Section IV: Arts and Humanities Section V: Science $\&$ Statistics

Two courses from two separate sections below.

## III: History \& Social Science

ANTH 124 Cultural Anthropology
ECON 261 Macroeconomics
ECON 265 Microeconomics
GEOG 210 World Regional Geography
GLBH 201 Introduction to Global Health
HIST 101 World Civilizations I
HIST 102 World Civilizations II
HIST 134 US History I
HIST 135 US History II
HIST 220 Introduction to Ancient History
HIST 230 Introduction to Asian History
HIST 250 Introduction to Middle East History
HIST 351 History of Culture
Any 300-level HIST course for at least 4 credits
MKTG 360 Consumer Behavior
PLSC 124 American Government
PLSC 274 Political Thought
PLSC 328 Critical World Issues
PLSC 340 History of Political Thought
PSYC 121 General Psychology
PSYC 390 Gender Issues
SOCI 121 Introduction to Sociology
SOCI 214 The Family
SOCI 232 American Social Problems
SOCI 355 Cultural Diversity

## IV. Arts \& Humanities

ARTH 107 History of American Art
ARTH 115 History of Western Art I
ARTH 116 History of Western Art II
ARTH 260 History of World Cinema
ARTH 278 History of Women Artists
ARTH 308 History of Asian Art
ENGL 301 Themes in Literature (Juniors and Seniors only)
MUHL 105 Survey of Music
MUHL 115 Music for Visual Media
MUHL 205 Listening with Understanding
MUHL 206 Music in Christian Worship
MUHL 245 World Music
SPAN 105 Spanish for Healthcare I
SPAN 151 Intermediate Spanish
SPAN 215 Spanish for Healthcare II

## V. Science \& Statistics

ASTR 115 Astronomy
BIOL 101 Human Anatomy
BIOL 102 Human Physiology
BIOL 105 Intro to Biology
BIOL 111 Biol Foundations
BIOL 112 Biol Foundations
BIOL 113 Biol Foundations
BIOL 227 Natural History of California

BIOL 338 Field Biology<br>CHEM 101 Introductory Chemistry<br>CHEM 102 Survey of Organic Chemistry<br>CHEM 111 General Chemistry I<br>CHEM 481 Biochemistry I<br>CNTC 201 + L Principles of Conservation Technology<br>ENVR 360 Conservation Biology<br>ENVR 361 Energy \& Climate Change<br>ENVR 362 Pollution \& Environmental Quality<br>GEOL 233 Geology<br>MICR 134 Microbiology<br>PHYS 105 Introduction to Physics<br>PHYS 111 General Physics I<br>STAT 222 Introduction to Statistics

## Section Vl: Health and Fitness

## Health

One course from the following:
FDNT 235 Nutrition, HLED 162 Fitness for Life, HLED 166 Health Ed, HLED 169 Curr Hlth Concerns

## Fitness

One ESAC-A (Exercise Science Activity-Aerobic) Course
One ESAC (Exercise Science Activity) Course. EMER 181
Techn Rescue II, ESTH 365 Outdoor Exp, or ESTH 476 PE
for Children may also apply.

