

The Purpose of General Education

The general education program at Pacific Union College seeks to provide students with the knowledge, values, and skills they need to live Christ-centered, productive lives of integrity and service in a complex world.

- > A knowledge of human cultures and the natural world;
- > Appreciation for and commitment to the values embodied by the institutional Student Learning Outcomes: wholeness, integrity, service & stewardship, diversity, our Adventist heritage, and maintaining lifelong learning;
- > The following skills:
 - To think critically about complex issues;
 - To write clearly and effectively in English;
 - To communicate collaboratively with diverse others;
 - To use quantitative techniques and data to solve problems;
 - To locate and use appropriately a broad variety of resources and information.

The General Education Program as summarized on this sheet is designed for a quick overview. The program is described in full in the General Catalog.

Section I: Foundations of Learning

English, Communication, and Algebra should be completed by the end of the freshman year and must be completed by the end of the sophomore year.

A. Written Communication

- ENGL 101 College English I
- ENGL 102 College English II

B. Oral Communication

- COMM 105 Communication and Public Speaking

C. Algebra Proficiency

- One of the following options:
 - a. HS grades of C- or better in both semesters of an IB Mathematics SL course
 - b. A score of 4 or higher on the IB Mathematics SL exam
 - c. MATH 095+096 Basic Algebra I+II

Section II: Foundations of Faith

A portion of this requirement may be waived for students who transfer a significant amount of coursework from non-Adventist institutions. Contact the Records Office for details.

A. Prerequisite

- One of the following options:
 - High school religion courses with grades of C- or better, or Waiver Exam, or
 - RELG 105 Biblical Foundations*Complete within your first two quarters at PUC.*

B. Thrive

- RELG 125 Thrive
 - Complete within your first year at PUC.*
 - Waived for transfer students with 32+ units.*

C. Christian Faith

- Take any elective course from RELB, RELG, RELH, RELP, or RELT. Students are encouraged to select a course from the “Studying Scripture” options (listed with the letter “C” in the class schedule) or from the “Integrating Faith & Life” options (listed with the letter “E” in the class schedule).

D. Exploring SDA Life & Thought

- One approved RELB, RELH, or RELT course that explores and critically analyzes Seventh-day Adventist beliefs and values.
 - Approved options are listed in the class schedule with the letter “D” in the section designation.

**Section III: History & Social Science
Section IV: Arts and Humanities
Section V: Science & Statistics**

Two courses, one each from two separate sections.

- One course from section III, IV, or V (separate section)
- One course from section III, IV, or V (separate section)

III: History & Social Science

- ANTH 124 Cultural Anthropology
- ECON 261 Macroeconomics
- ECON 265 Microeconomics
- GEOG 210 World Regional Geography
- HIST 101 World Civilizations I
- HIST 102 World Civilizations II
- HIST 134 US History I
- HIST 135 US History II
- HIST 220 Introduction to Ancient History
- HIST 230 Introduction to Asian History
- HIST 250 Introduction to Middle East History
- HIST 351 History of Culture
- Any 300-level HIST course for at least 4 credits
- MKTG 360 Consumer Behavior
- PLSC 124 American Government
- PLSC 274 Political Thought
- PLSC 328 Critical World Issues
- PLSC 340 History of Political Thought
- PSYC 121 General Psychology
- PSYC 390 Gender Issues
- SOCI 121 Introduction to Sociology
- SOCI 214 The Family
- SOCI 232 American Social Problems
- SOCI 355 “Racial” and Ethnic Relations

IV. Arts & Humanities

- ARTH 107 History of American Art
- ARTH 115 History of Western Art I
- ARTH 116 History of Western Art II
- ARTH 278 History of Women Artists
- CHIN 111 Beginning Chinese Language & Culture
- ENGL 301 Themes in Literature (Juniors and Seniors only)
- FREN 111 Beginning French Language & Culture,
- GRMN 111 Beginning German Language & Culture
- ITAL 111 Beginning Ital Language & Culture
- JAPN 111 Beginning Japanese Language & Culture

MUHL 105 Survey of Music
MUHL 115 Music for Visual Media
MUHL 205 Listening with Understanding
MUHL 206 Music in Christian Worship
MUHL 245 World Music
SPAN 105 Spanish for Health Care Language & Culture
SPAN 111 Beginning Spanish Language & Culture

V. Science & Statistics

ASTR 115 Astronomy
BIOL 101 Human Anatomy
BIOL 102 Human Physiology
BIOL 105 Intro to Biology
BIOL 111 Biol Foundations
BIOL 112 Biol Foundations
BIOL 113 Biol Foundations
BIOL 227 Natural History of California
BIOL 338 Field Biology
CHEM 101 Introductory Chemistry
CHEM 102 Survey of Organic Chemistry
CHEM 111 General Chemistry I
CHEM 481 Biochemistry I
ENVR 360 Conservation Biology
ENVR 361 Energy & Climate Change
ENVR 362 Pollution & Environmental Quality
GEOL 233 Geology
MICR 134 Microbiology
PHYS 105 Introduction to Physics
PHYS 111 General Physics I
PHYS 211 Physics with Calculus I
STAT 222 Introduction to Statistics

Section VI: Health and Fitness**A. Health**

- One course from the following:
FDNT 235 Nutrition, HLED 162 Fitness for Life,
HLED 166 Health Ed, HLED 169 Curr Hlth Concerns

B. Fitness

- One ESAC-A (Exercise Science Activity-Aerobic) Course
 One ESAC (Exercise Science Activity) Course. EMER 181
Technical Rescue II or ESTH 365 Outdoor Experience may
also apply.
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