

Step 1: A.S. in Nursing**Section I: Foundations of Learning***A. Written Communication*

- ENGL 101 College English I

B. Oral Communication

- COMM 105 Communication and Public Speaking

C. Algebra and Science Proficiency

- One of the following options:
 a. HS grades of C- or better in both semesters of an IB Mathematics SL course
 b. A score of 4 or higher on the IB Mathematics SL exam
 c. MATH 095+096 Basic Algebra I+II
 d. MATH 093+094 Algebra w/ Financial Applications I+II

- One of the following options:
 1 year of HS Chemistry with semester grades of C or better
 1 year of HS Physics with semester grades of C or better
 CHEM 101 Introductory Chemistry
 PHYS 105 Introduction to Physics

Section II: Foundations of Faith*

Courses should be selected from subjects RELB, RELG, RELH, RELP, and RELT.

- 9 total hours of religion coursework, as follows:

A. Prerequisite

- High school religion courses with grades of C or better
 Waiver Exam
 RELG 105 Biblical Foundations
 This requirement must be completed within the first two quarters of enrollment at PUC.

B. Holistic Living

- RELG 125 Thrive
 This requirement must be completed within the first year at PUC and is waived for transfer students with 32+ units.

D: Exploring SDA Life and Thought

- One approved course that explores and critically analyzes Seventh-day Adventist beliefs & values.
 Approved options are listed in the class schedule with the letter "D" in the section designation.
- Include elective religion coursework if needed

Step 2: B.S.N. Program**Section I: Foundations of Learning***A. Written Communication*

- ENGL 101 College English I (Also required for A.S.)
 ENGL 102 College English II

B. Oral Communication

- COMM 105 Comm & Public Spk(Also required for A.S.)

C. Algebra Proficiency

- Meet the algebra requirement (Also required for A.S.)

D. Statistics

- STAT 222 Introduction to Statistics

Section II: Foundations of Faith*

Courses should be selected from subjects RELB, RELG, RELH, RELP, and RELT.

- Complete the religion requirement for the A.S. degree.
 Complete 9 additional hours (6 UD), as follows:

C: Studying Scripture

- One course. The following course is recommended:
 RELB 341 Jesus as Healer
 Other options are available and are listed in the class schedule with the letter "C" in the section designation.

E: Integrating Faith and Life

- One course. The following courses are recommended:
 RELP 346 Spiritual Care for Patients
 RELT 345 Christian Ethics/Patient Care
 Other options are available and are listed in the class schedule with the letter "E" in the section designation.

- Include elective religion coursework if needed

Section III: History & Social Science

- Take 1 history (HIST) or political science (PLSC) course

Section IV: Arts & Humanities

- Take 2 courses, each from a different area

A. Literature

ENGL 210 Bay Area Theater, ENGL 211 Survey of Drama, ENGL 212 Shakespeare in Perf., ENGL 301 Themes in Lit

B. Visual Art

ARTH 107 Hist/American Art, ARTH 115 Hist/West Art I, ARTH 116 Hist/West Art II, ARTH 278 Hist/Women Artists

C. Music

MUHL 105 Survey of Music, MUHL 115 Music/Vis Media, MUHL 205 Listening, MUHL 206 Music/Worship, MUHL 245 World Music, MUHL 331-333: Music History

D. Language and Culture

CHIN 111 Beg Chinese L&C, FREN 111 Beg French L&C, GRMN 111 Beg German L&C, ITAL 111 Beg Ital L&C, JAPN 111 Beg Japanese L&C, KORE 111 Beg Korean L&C, SPAN 105 Span/Health Care, SPAN 111 Beg Spanish L&C

E. Philosophy/Interdisciplinary Humanities

Any philosophy (PHIL) course
 Any transfer interdisciplinary humanities course

* A portion of the religion requirement may be waived for students who transfer a significant amount of coursework from non-Adventist colleges and universities. Contact the Records Office for details.

The Purpose of General Education

The general education program at Pacific Union College seeks to provide students with the knowledge, values, and skills they need to live Christ-centered, productive lives of integrity and service in a complex world.

- A **knowledge** of human cultures and the natural world;
- Appreciation for and commitment to the **values** embodied by the institutional Student Learning Outcomes: wholeness, integrity, service & stewardship, diversity, our Adventist heritage, and maintaining lifelong learning;
- The following **skills**:
 - To think critically about complex issues;
 - To write clearly and effectively in English;
 - To communicate collaboratively with diverse others;
 - To use quantitative techniques and data to solve problems;
 - To locate and use appropriately a broad variety of resources and information.

The General Education Program as summarized on this sheet is designed for a quick overview. The program is described in full in the General Catalog.
