

**Step 1: A.S. in Nursing****Section I: Foundations of Learning***A. Written Communication*

- ENGL 101 College English I

*B. Oral Communication*

- COMM 105 Communication and Public Speaking

*C. Algebra and Science Proficiency*

- One of the following options:  
 a. HS grades of C or better in both semesters of an IB Mathematics SL course  
 b. A score of 4 or higher on the IB Mathematics SL exam  
 c. MATH 095+096 Basic Algebra I+II  
 d. MATH 093+094 Algebra w/ Financial Applications I+II

- One of the following options:  
 1 year of HS Chemistry with semester grades of C or better  
 1 year of HS Physics with semester grades of C or better  
 CHEM 101 Introductory Chemistry  
 PHYS 105 Introduction to Physics

**Section II: Foundations of Faith\***

Courses should be selected from subjects RELB, RELG, RELH, RELP, and RELT.

- 9 total hours of religion coursework, as follows:

*A. Prerequisite*

- High school religion courses with grades of C or better  
 Waiver Exam  
 RELG 105 Biblical Foundations  
 This requirement must be completed within the first two quarters of enrollment at PUC.

*B. Holistic Living*

- RELG 125 Thrive  
 This requirement must be completed within the first year at PUC and is waived for transfer students with 32+ units.

*D: Exploring SDA Life and Thought*

- One approved course that explores and critically analyzes Seventh-day Adventist beliefs & values.  
 Approved options are listed in the class schedule with the letter "D" in the section designation.
- Include elective religion coursework if needed

**Step 2: B.S.N. Program****Section I: Foundations of Learning***A. Written Communication*

- ENGL 101 College English I (Also required for A.S.)  
 ENGL 102 College English II

*B. Oral Communication*

- COMM 105 Comm & Public Spk(Also required for A.S.)

*C. Algebra Proficiency*

- Meet the algebra requirement (Also required for A.S.)

*D. Statistics*

- STAT 222 Introduction to Statistics

**Section II: Foundations of Faith\***

Courses should be selected from subjects RELB, RELG, RELH, RELP, and RELT.

- Complete the religion requirement for the A.S. degree.  
 Complete 9 additional hours (6 UD), as follows:

*C: Studying Scripture*

- One course. The following course is recommended:  
 RELB 341 Jesus as Healer  
 Other options are available and are listed in the class schedule with the letter "C" in the section designation.

*E: Integrating Faith and Life*

- One course. The following courses are recommended:  
 RELP 346 Spiritual Care for Patients  
 RELT 345 Christian Ethics/Patient Care  
 Other options are available and are listed in the class schedule with the letter "E" in the section designation.

- Include elective religion coursework if needed

**Section III: History & Social Science**

- Take 1 history (HIST) or political science (PLSC) course

**Section IV: Arts & Humanities**

- Take 2 courses, each from a different area

*A. Literature*

ENGL 210 Bay Area Theater, ENGL 211 Survey of Drama, ENGL 212 Shakespeare in Perf., ENGL 301 Themes in Lit

*B. Visual Art*

ARTH 107 Hist/American Art, ARTH 115 Hist/West Art I, ARTH 116 Hist/West Art II, ARTH 278 Hist/Women Artists

*C. Music*

MUHL 105 Survey of Music, MUHL 115 Music/Vis Media, MUHL 205 Listening, MUHL 206 Music/Worship, MUHL 245 World Music, MUHL 331-333: Music History

*D. Language and Culture*

CHIN 111 Beg Chinese L&C, FREN 111 Beg French L&C, GRMN 111 Beg German L&C, ITAL 111 Beg Ital L&C, JAPN 111 Beg Japanese L&C, KORE 111 Beg Korean L&C, SPAN 105 Span/Health Care, SPAN 111 Beg Spanish L&C

*E. Philosophy/Interdisciplinary Humanities*

Any philosophy (PHIL) course

Any transfer interdisciplinary humanities course

\* A portion of the religion requirement may be waived for students who transfer a significant amount of coursework from non-Adventist colleges and universities. Contact the Records Office for details.

### The Purpose of General Education

The general education program at Pacific Union College seeks to provide students with the knowledge, values, and skills they need to live Christ-centered, productive lives of integrity and service in a complex world.

- A **knowledge** of human cultures and the natural world;
- Appreciation for and commitment to the **values** embodied by the institutional Student Learning Outcomes: wholeness, integrity, service & stewardship, diversity, our Adventist heritage, and maintaining lifelong learning;
- The following **skills**:
  - To think critically about complex issues;
  - To write clearly and effectively in English;
  - To communicate collaboratively with diverse others;
  - To use quantitative techniques and data to solve problems;
  - To locate and use appropriately a broad variety of resources and information.

*The General Education Program as summarized on this sheet is designed for a quick overview. The program is described in full in the General Catalog.*

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