

# **2022 SUMMER SCHOOL CLASS DESCRIPTIONS**

## **CREDENTIAL COURSEWORK**

### **HLED 166: Health Education**

This course encourages the development of self-awareness and promotes “wellness” as a life-long personal investment. Advocates protection and effective use of human and ecological resources and acquiring skills for individual responsibility, with emphasis on health principals. Treats substance abuse and nutrition as required for California teaching credentials. Instructor TBD.

### **EDUC 340: Exceptional Children in the Classroom**

This course is designed to both educate and sensitize participants to the needs of exceptional students within a general education inclusive classroom. Participants gain a deeper understanding of how to identify and support students with special needs to ensure equity for all students in accessing curriculum. Evidence-based practices, federal and state legislation, family issues, current trends will equip participants with practical knowledge and skills to create inclusive environments where all students have the opportunity to learn. Questions? Contact Instructor Kathy Jefferson at [kjefferson@puc.edu](mailto:kjefferson@puc.edu).

### **EDUC 339: ELL Pedagogy**

Strategies for assessing and teaching K-12 English Language Learners (ELLs), concentrating on techniques used by classroom teachers that foster development of listening, speaking, pronunciation, grammar, reading, writing, and vocabulary in a variety of content areas. Includes planning lesson plan adaptations. Questions? Contact Instructor Jean Buller at [jbuller@puc.edu](mailto:jbuller@puc.edu).

### **RELT 220: Seventh-day Adventist Beliefs**

Introduction to the distinctive beliefs of the Seventh-day Adventist faith, including the Bible’s teachings on the seventh-day Sabbath, second coming of Jesus, Great Controversy Theme, holism, sanctuary and forgiveness, church identity, lifestyle, and last day events. Meets Doctrinal Studies requirement. Questions? Contact Instructor Y. Kim at [yckim@puc.edu](mailto:yckim@puc.edu)

### **RELH 360: Seventh-day Adventist Beliefs**

An interdisciplinary exploration of theological and historical issues important to an understanding of the Advent Movement and the ministry of Ellen G. White. Meets the requirement in Prophetic Guidance and Denominational History of Seventh-Day Adventist teaching credentials. Questions? Contact Instructor Laura Webberding at [lwebberding@puc.edu](mailto:lwebberding@puc.edu)

### **EDUC 410: Philosophy of Christian Education**

What essential elements are needed to create and Adventist Exemplary School? Adventists are known for their commitment to Christian education, yet changing times have made it challenging for Adventist schools to thrive. High costs and improved public schools contribute to families looking elsewhere to meet their education needs. Adventist schools have a crucial ministry, though, and this summer course will identify the elements of the special contributions they can make to the church, and to society in general. Questions? Contact Instructor Jennifer Penafloida at [jpenaflorida@puc.edu](mailto:jpenaflorida@puc.edu)

### **EDUC 430: Kindergarten Administration**

This course will explore the implementation of administrative policies on attendance, health and safety and finance topics such as fundraising. It will give teachers an understanding on how to facilitate the smooth operation of Kindergarten classrooms while honoring each school's mission and vision statements at all times. Questions? Contact Instructor Charaine Lucas at [chlucas@puc.edu](mailto:chlucas@puc.edu).

### **EDUC 538/L Computers in the Classroom**

The Covid Pandemic shifted how teachers taught. This class focuses on how technology can support teachers' pedagogical practices. We will uncover the many facets of the Google Education Suite as well as other apps to see how best it can be applied into your current teaching practices. We will use these tools to develop teaching and learning activities useful in your own classrooms, then create a portfolio that demonstrates your competence in ISTE Standards. Prerequisite: EDUC 332 or 532, or permission from the instructor. Contact: Jennifer Peñaflorida at [jpenaflorida@puc.edu](mailto:jpenaflorida@puc.edu).

### **EDUC 427: Assessment/Evaluation for Beginning Teachers**

Introductory overview of educational assessment and evaluation as used in the elementary and secondary classrooms. Meets the SDA Basic certification requirement for education assessment. Open to practicing teachers holding a Conditional certificate/ Questions? Contact Instructor Lynal Ingham at [lingham@nccsda.org](mailto:lingham@nccsda.org)

### **EDUC 422: Pathways 2.0**

This course covers the development of literacy for children in grades K-8. SDA Standards in English, Language Arts will guide the instruction and assessment. The course will review the SDA Pathways Reading 2.0 programs including all components of the program: word study, reading workshop (both whole-group and small group instruction), and writing workshop. This integrated approach is coordinated through the Daily Lesson Guides and Teacher Handbook published by Kendall-Hunt. The course will meet basic certification requirements for new teachers and will cover new strategies for experienced teachers. Questions? Contact Instructor Jean Buller at [jbuller@puc.edu](mailto:jbuller@puc.edu)

### **EDUC 426: SDA Secondary Reading**

This course focuses on how teachers can support students who struggle with traditional textbooks or that lack study skills to complete assignments. Literacy skills that are essential for middle and secondary students will be examined, including strategies for ELL students. Elements of the course include:

- Content-based literacy strategies and activities
- A review of the State and SDA content standards
- Building academic language vocabulary and comprehension
- Differentiation
- Teaching reading skills that allow students to access the content and make connections across the curriculum.

Contact: Jennifer Penaflorida a [jpenaflorida@puc.edu](mailto:jpenaflorida@puc.edu)

### **EDUC 421/420: SDA Methods in Elementary Math**

This class will deepen your understanding of what it means to teach math in the elementary classroom. Discover how the latest brain science can guide our methods of teaching to inspire a growth mindset that extends far beyond memorization and getting the "right answers." Unpack math standards – Common Core, SDA and National Council of Teachers of Mathematics (NCTM) Eight Mathematical Practices to gain insights into standards informed assessment as a way to inform and guide instruction. Come away with a ready-to-use activities and resources to lead ourselves and our students toward a

lifelong enjoyment of math and a deep appreciation of our Creator? Questions! Contact Instructor Kathy Jefferson at [kjefferson@puc.edu](mailto:kjefferson@puc.edu)

### **EDUC 446/420: SDA Methods in Social Studies**

This course will explore content and strategies of instruction in social science with a focus on thematic instruction and utilizing self-directed reading and writing to enhance student learning. We will explore the use of reading and writing workshop as a means of engaging students in the learning process and helping them to make real-life connections to the content they are studying. Participants will build a collection of resources and ideas to bring back to their classroom. There will be time for examining and sharing innovative ideas with colleagues. Questions? Contact Instructor Sarah Gitter at [sgitter@puc.edu](mailto:sgitter@puc.edu)

### **EDUC 517: Current Issues in Education**

This asynchronous online course updates content every year according to issues and trends. The course is designed with four modules: 1. Introduction and Selection of Topic, 2. Instructor presentations (viewing and responding), 3. Student presentations (presenting and responding), 4. Reflective paper. Module 4 (reflective paper) should be submitted by month end. Some issues covered are enduring and some are recent. Past topics have included the purpose of school, innovative schools, flexible seating, cyberbullying, cheating with technology, academic stress, college – is it worth it? maker education, reform – too much too fast?, return of liberal arts education, school safety/violence, DACA, online and blended programs, future of Adventist Education. Questions? Contact Instructor Jean Buller at [jbuller@puc.edu](mailto:jbuller@puc.edu).

### **EDUC 510: Leadership in Education**

Teachers are leaders. More than just managing a classroom, teachers possess an ability to lead students, parents, and colleagues, and influence their classrooms and their schools for good. Participants in this course will examine their own teaching style and strengths. Includes developing leadership in your students. Questions? Contact Instructor Jean Buller at [jbuller@puc.edu](mailto:jbuller@puc.edu).

### **EDUC 513: Progressive Instructional Strategies**

This course is an examination of progressive instructional strategies, including learner-centered strategies such as Inquiry learning, cooperative and collaborative learning, critical thinking, project-based learning, STREAM strategies and teaching to multiple intelligences. Includes differentiation strategies. Questions? Contact Instructor Jennifer Penaflorida at [jpenaflorida@puc.edu](mailto:jpenaflorida@puc.edu)

### **EDUC 596: Methods in Research**

This course teaches the action research methodology for taking questions and problems in education, finding potential solutions, choosing one possible solution to test, and reporting the results. Just a few past topics: Does free-throw accuracy improve by viewing performance videos? Do environmental classroom enhancements (music, lights, lighting) increase memory recall on tests? Questions? Contact Instructor Jean Buller at [jbuller@puc.edu](mailto:jbuller@puc.edu)

### **EDUC 597: Action Research Project**

This class is taken in conjunction with EDUC 596: Methods in Research. Questions? Contact Instructor Jean Buller at [jbuller@puc.edu](mailto:jbuller@puc.edu)

## **EARLY CHILDHOOD COURSEWORK**

### **ECED 230: Child, Family and Community**

The purpose of this course is to acknowledge the value and necessity of collaboration between parents, teachers, and the community in support of children. Prospective preschool directors and teachers will explore the challenges facing contemporary families, the needs of families with diverse backgrounds, available community resources, political awareness, and child and family advocacy. Effective methods of communication with families and community members will be practiced. Questions? Contact Instructor Charaine Lucas at [chlucas@puc.edu](mailto:chlucas@puc.edu).

## **WORKSHOP CLASS (no credit)**

### **EDUC 420: Nature Education Retreat: Connecting Young Children to Nature**

This online class will prepare you for meaningful outdoor learning experiences with your students. Join us as we discover best practices and approaches toward a nature based education. This training is ideal for those teaching and guiding children from ages 3-9 years old. Questions? Contact instructor Charaine Lucas at [chlucas@puc.edu](mailto:chlucas@puc.edu)