

Major Course Requirements

A minimum of 50 hours (41 upper-division hours)

► **Required Core Courses (47 hours):**

LANG 300	International Cultural Experience*	1+1+1
LANG 450	Advanced Language Studies	4
LANG 490	Senior Seminar I	2
SPAN 440	Spanish & Latin American Film	4
SPAN 480	Readings in Span/Latin American Lit	4

At least 30 hours from the following: 30

Additional SPAN courses at the intermediate level or higher. Include at least 24 hours of upper-division coursework. Typically, these units are taken at a Spanish-language ACA campus.

► **Required Core Cognate (3-4 hours):**

At least one of the following courses: 3-4

ANTH 124	Cultural Anthropology (3)
COMM 330	Intercultural Communication (3)
GEOG 210	World Regional Geography (3)
GEOG 220	Geography of the Americas (3)
HIST 101	History of World Civilizations I (4)
HIST 102	History of World Civilizations II (4)
MGMT 457	International Management (3)
PLSC 328	Critical World Issues (3)
PLSC 485	Foreign Relations of the U.S. (3)
RELH 311	World Religions (3)
SOCI 355	Cultural Diversity (3)

* Taken during each quarter of study abroad.

Advanced Proficiency Option

Students with a background in Spanish will be placed in the Spanish program in accordance with their language proficiency. Those who achieve advanced placement on a departmental language proficiency exam may complete a Spanish Studies major by taking the following 26 hours of credit *along with a minor, additional major or A.S. degree in any field.*

A minimum of 26 hours (17 upper-division hours)

► **Required Core Courses (19 hours):**

LANG 300	International Cultural Experience	1+1+1
LANG 490	Senior Seminar I	2

At least 3 of the following options: 12

LANG 450	Advanced Language Studies (4)
LANG 470	Language, Culture & Film (4)
SPAN 480	Readings in Span/Lat Amer Lit (4)
Upper-division SPAN course taken at an ACA campus (4)	

► **Required Core Cognate (9 hours):**

At least 9 hours from the following: 9

- Cognate courses selected from the list above
- Upper-division SPAN courses taken at an ACA campus

Student Learning Outcomes

Students can:

- Demonstrate a minimum proficiency rating of Advanced Low in reading, writing, speaking and listening as described by the ACTFL* Scale.
- Display knowledge of the history, literature, culture, and politics of Spanish-speaking countries.
- Show an appreciation for the values, attitudes and perspectives exhibited in Spanish-speaking cultures.

* ACTFL: American Council on the Teaching of Foreign Languages

Occupational Information

What can I do with this major?

Spanish Studies majors are employed in a wide range of careers including business, communication, government, education, law, library science, media, science, healthcare, religious work, social work, non-profit organizations, social sciences, hospitality, tourism, translation, and interpretation.

Additional Education Required?

The range of employment for Spanish Studies majors is very broad. Some positions allow for learning on the job. Many other jobs require additional training, including areas such as interpretation, education, and healthcare.

Students are strongly encouraged to increase their options by combining Spanish Studies with a second major or a pre-professional program.

Job Outlook

Positions for bilingual teachers are available nationwide, especially at the primary level. Foreign language teaching of Spanish is also in great demand. Fluent Spanish-speakers can find jobs in international business, media, translation and interpretation, social work and health care, among others.

Study Abroad Expectations

The study abroad experience is a central part of this degree program and will greatly enhance a student's knowledge of both language and culture. Typically, students should plan to spend three quarters studying abroad at the Adventist Colleges Abroad (ACA) campus in Argentina or Spain as part of the curriculum for this degree. With the permission of the department, a well-prepared student may be able to complete the language coursework during fewer quarters abroad. Study abroad is recommended but not required for students who qualify for the Advanced Proficiency option. Students should consult with a departmental advisor for additional information regarding recommendations and options.

Information regarding the ACA program can be obtained at the departmental office or online at www.acastudyabroad.com.

General Education Requirements

To view general education requirements for this major, please refer to page A-02, Summary of General Education Requirements: B.A. Degree.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

- A total of 192 quarter hours including:
1. A minimum of 60 upper division hours.
 2. General Education requirements.
 3. Major requirements.
 4. Minimum 2.0 GPA, overall and major.

For More Information

World Languages Department
 Pacific Union College
 One Angwin Avenue
 Angwin, CA 94508
 (707) 965-6510
 Website: puc.edu/academics/departments/world-languages

Modern Language Association
 Website: mla.org

American Council on the Teaching of Foreign Languages
 Website: actfl.org

American Association of Teachers of Spanish and Portuguese
 Website: aatsp.org

Teaching Credential

Students desiring to enter a program of studies leading to a California teaching credential in a language other than English with a concentration in Spanish should take the B.A. degree in Spanish Studies. Students will need to pass the language other than English (Spanish concentration) portion of the CSET exam one quarter prior to the full-time student teaching experience. Students are invited to discuss the program with the associate chair of the World Languages Department.

Those who plan to teach on the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Secondary Teaching Credential as outlined on page EDUC-06.

Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	F	W	S
Beginning or Intermediate Spanish	4	4	4
College English I,II	-	4	4
Religion Courses	3	-	3
Exercise Science Activity Courses	1	1	1
General Education/Electives	8	7	4
	16	16	16
Second Year (In Spain or Argentina)	F	W	S
International Cultural Experience	1	1	1
Spanish Grammar	4	4	4
Spanish Composition	2	2	2
Spanish Conversation	2	2	2
Spanish Electives/Other Coursework*	8	8	8
	17	17	17
Third Year	F	W	S
Advanced Language Studies	4	-	-
Language, Culture & Film	-	4	-
Readings in Spanish/Latin American Lit	-	-	4
Cognate Course	3	-	-
General Education/Electives	9	12	12
	16	16	16
Fourth Year	F	W	S
Senior Seminar	2	-	-
Senior Assessment Seminar	-	-	.2
General Education/Electives	13	15	15
	15	15	15.2

* At the Spanish-language ACA campuses in Argentina and Spain, a student can choose from a variety of courses. Course lists and descriptions are in the current Adventist Colleges Abroad Bulletin, available at the departmental offices or online at acastudyabroad.com.