

ViewPoint

PACIFIC UNION COLLEGE • VOL 42.1





President's Message

Our Campus, Our Family, Our Vision

It is truly a pleasure to be writing this message to you today. I began my role as president of Pacific Union College in the summer of 2021, and I already have such joyful memories of the months I've been here.

I'd like to say a very sincere thank you for the warm welcome that my wife, Virginia, and I have received. In addition to the honor I feel at being PUC's president, Virginia and I are grateful to call this beautiful place our home.

You'll learn more about my background and how God's calling brought me here a little later in this issue of *ViewPoint*, but I thought this might be a good place to share with you some of my observations and thoughts.

Our students inspire me every day. The young people of PUC are bold, bright, and are building a future unlike anything we could have imagined. It is a joy to witness them pray together, challenge each other, look out for one another, and build each other up. The energy they bring to this campus is electrifying, and I see God's hand at work in each of their lives.

Our faculty and staff are true servant leaders. Not only are they dedicated to supporting and empowering our students, but they are also their advocates and their biggest cheerleaders. Our nursing and business departments recently welcomed new department chairs who you will meet in this issue. I know you'll be as excited as I am over the future of these key programs.

Our alumni are a vital source of support and encouragement. I have been blessed to connect with many in this amazing community and enjoyed rich conversations about our future. I have learned so much about the history and traditions of this beloved College on the Mountain.

Our vision is my highest priority. Many of you are already familiar with PUC's Vision for the Future, and I want to assure you that we are making tremendous progress already. You'll read more about that in the following pages. We are building on our strengths and following God's lead to expand our influence, make Adventist higher education accessible to more students, and ensure a long and prosperous future for PUC.

I look forward to connecting with more of you and sharing news, updates, and milestones. We have a lot to look forward to together!

With gratitude,

Ralph Trecartin, Ph.D., M.B.A.
President



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Vision Statement:
ViewPoint, the journal of Pacific Union College, connects PUC's alumni and friends in a community that celebrates the college's activities and stories and supports the continuation of its mission into the future. *ViewPoint* aims to provide quality features about topics relevant to our community, news about the college and alumni, and means to unite, motivate and inspire.

Produced by the Pacific Union College public relations office for the alumni and friends of the college.

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PACIFIC UNION COLLEGE • VOL. 42.1



FEATURES

08 *PUC's Vision for the Future*

16 *Meet the President*

HIGHLIGHTS

22 *New Department Chairs*

23 *Conservation Technology*

PROFILES

20 *Faces of PUC*

24 *Where Our Grads Are Now*

PUC GETS SOCIAL



» OCTOBER 2, 2021 –
Food around the Fountain

#PUCNow #HappySabbath
#WeLoveOurStudents #SaturdayVibes
#Food #SunnyDay @pucstudentlife



» FEBRUARY 7, 2022 – **PUC biology students partner with Elmhaven** to create an educational arboretum experience on the historical property of Ellen G. White.

Read more here: puc.edu/elmshaven

#HappyMonday #PUCNow
#LearnWithPurpose #RiseInFaith
#ServeWithLove #EllenGWhite #SDA
#AdventistColleges



» MARCH 10, 2022 – We came together today as #PUCFamily to pray for the war happening in Ukraine.

Dear Lord, be with our brothers and sisters who are hurting. Please give them strength, wisdom, and love during these dark times. Amen.

#PUCNow #RiseInFaith #PrayForUkraine #PrayForRussia #PrayForPeace
#WeLoveOurPUCFamily #PUCFamily



» SEPTEMBER 8, 2021 – **PUC student scholarships** received a substantial boost after a recent \$1.2 million gift from the Carl and Carolyn Williams Charitable Remainder Trust!

“This type of gift provides great encouragement as we move forward with our vision and plans to strengthen our academic programs,” PUC President Dr. Ralph Trecartin said. “It makes it possible to continue building stronger and more dynamic educational offerings to make sure more young people are able to join us and benefit from an Adventist higher education.”

Carl and Carolyn (Thompson) Williams graduated from PUC in 1951 and never stopped being advocates and friends of the college. The couple invested in PUC students throughout the years by supporting scholarship funds through generous gifts of property and had donated more than a million dollars to the school before leaving this gift in their trust.

#PUCNow #PUCFamily #PUCAlumni
#WeLoveOurStudents #ThankYou
@PUCAlumni



» MARCH 14, 2022 – “As students wrap up winter clinicals this week, we wanted to thank all the Faculty and Staff who have helped support these awesome nursing students on their journey!” – Kimberly Dunker, *Nursing Department Chair*

#PUCNow #PUCNursing #LearnWithPurpose #RiseInFaith
#ServeWithLove



» MARCH 14, 2022 – **Happy #NationalPiDay** fun fact! In the last photo in this series Jayda Hamilton, a Data Science major just wrote down 314 digits of Pi from memory!

#PUCNow #PiDay #PieDay #PUCMath #HappyMonday
#MotivationMonday



» SEPTEMBER 26, 2021 – To end our **Freshmen Welcome Week**, we packed up 20,088 meals with @riseagainsthunger. Since 2013, PUC has completed over 80,000 meals.

#PUCNow #ServeWithLove #RiseAgainstHunger



» JANUARY 13, 2022 – **#ThrowBackThursday** takes us back to November 2021, when our awesome Assistant Professor of History, Dr. William Logan, published his book titled “A Technological History of Cold-War India, 1947-1969: Autarky and Foreign Aid.”

Here’s a link to the publisher’s website: bit.ly/3HT6t9i

Interested in majoring in History? Visit: puc.edu/history

#PUCNow #LearnWithPurpose #TBT #Angwin #NapaValley
#NorCal #California #PUCHistory #History #Author
#Published



» OCTOBER 5, 2021 – **When you focus on the good the good gets better**

#PUCNow #TuesdayMotivation #SunnyDay#NorCal
#California #College#LearnWithPurpose #SDA

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YOUTUBE.COM/PUCCOLLEGE

You are the light of the world. A city on a hill cannot be hidden. Nor do people light a lamp and put it under a basket but on a stand, and it gives light to all the house. In the same way let your light shine before others, so they may see your good works and give glory to your Father who is in heaven.

— Matthew 5:14-16

PUC'S VISION FOR THE FUTURE

Our vision will expand our reach, make higher education accessible to more, and ensure PUC's future as a leader in the Christian college marketplace.

FOUR AREAS OF FOCUS

1 Academic Offerings

Innovating Liberal Arts to shape a more career-focused education.

2 Angwin Campus

Nurturing the heart of PUC and maintaining its status as an established and sustainable campus.

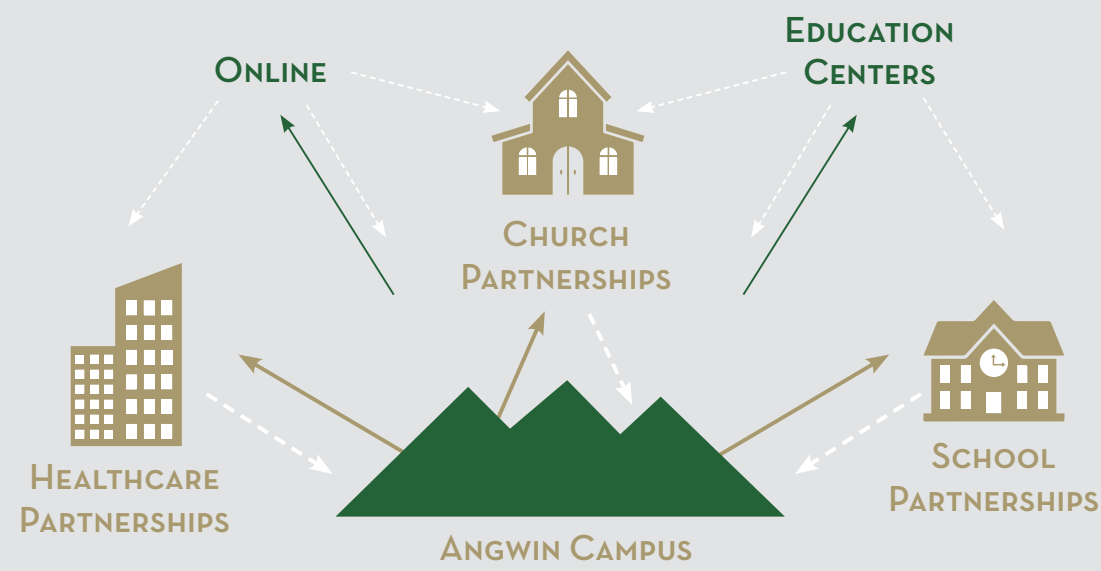
3 Education Centers

Increasing our footprint and influence by offering classes in education centers throughout the Pacific Union.

4 Online Offerings

Developing an online curriculum to make financially-viable programs and degrees available for all appropriate markets.

SUPPORTING A THRIVING ADVENTIST EcoSYSTEM



ENSURING PUC’S LEGACY

Pacific Union College has a long history of providing excellence in Seventh-day Adventist higher education. The quality of our graduates is unquestionable and our impact is felt throughout California, across the country, and around the world.

Looking to the Future

Higher education, including Seventh-day Adventist Christian education, is in a state of dramatic decline.

This decline has significantly impacted enrollment and finances at PUC for the past several years. As a leadership team, board of trustees, and campus family, we have chosen reinvention over following an old model of operation that will continue to diminish our results.

This will be done while remaining true to our commitment to Christianity, Adventism, and the quality of the PUC campus experience.

We must expand, adapt, and innovate to remain competitive in the marketplace, maintain our value system, and thrive in the Seventh-day Adventist Christian marketplace.

We have lofty goals. They include major expansion, debt-free operations, and an uncompromising commitment to our core values. We will take up more space in the marketplace; experience improved quality of programs, increased employee care, upgraded facilities, and better opportunities for our students. We plan to do this quickly, with minimal financial input from our operational budget.

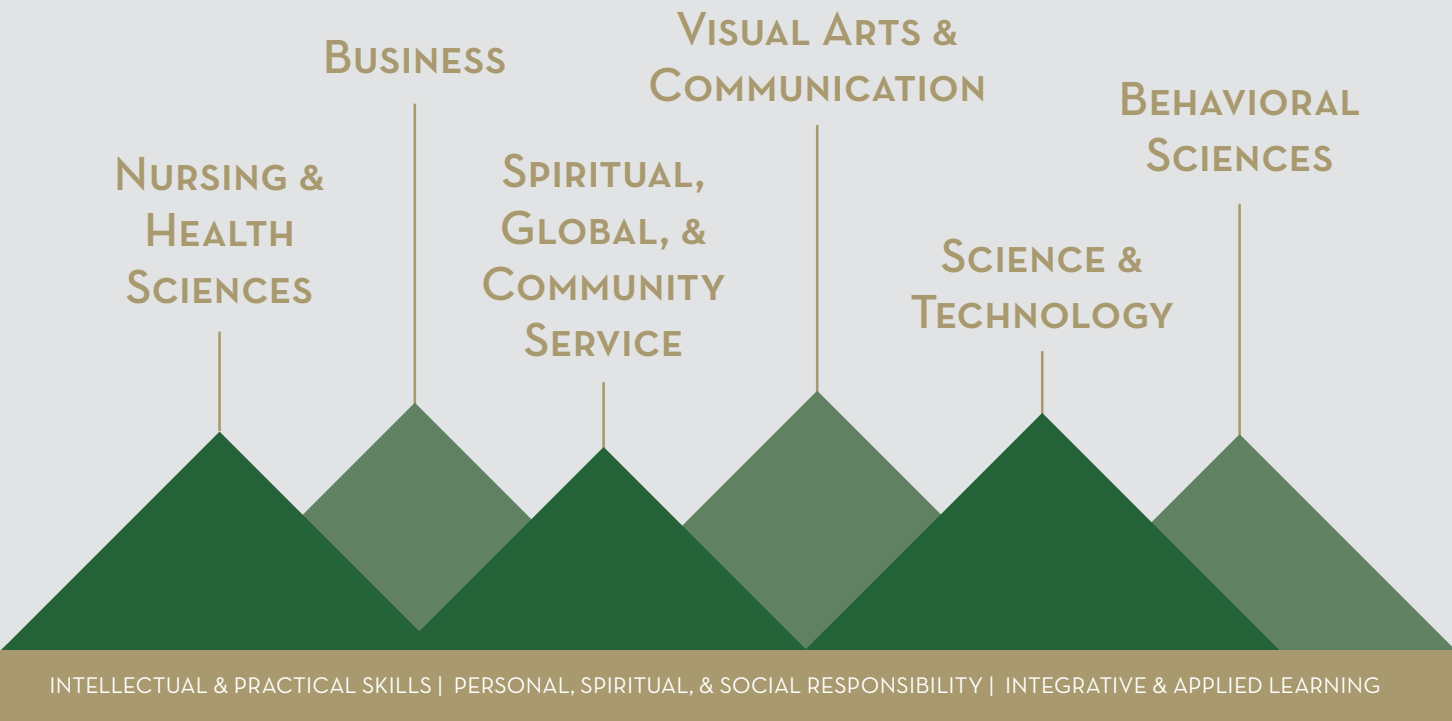
In the future, PUC will impact locations throughout the West and involve beneficial partnerships. Our new vision will position us more strategically in the Seventh-day Adventist ecosystem. We will have new energy, and the ability to greatly engage with and advance God’s work.

PUC alumni already support a larger Seventh-day Adventist ecosystem:

Loma Linda University
SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY *General Conference of Seventh-day Adventists* *Adventist Review* *Maranatha*
Volunteers International
CHURCH STATE COUNCIL
Adventist Health International
ARME Bible Camps
Adventist News Network
PACIFIC UNION CONFERENCE

1 ACADEMIC OFFERINGS

Our Focus



INNOVATING LIBERAL ARTS EDUCATION

Meeting the Needs of the Modern Student

Course & Program Realignment

The campus needs to realign its resources, lower operational costs, and improve efficiencies to thrive. Focused areas of study will allow for improved quality of academics and opportunities.

Career-Focused Curriculum

A shift is needed within academic offerings to meet the current needs of students and

families seeking efficient paths to the job market and career success. We are developing a career-focused curriculum and have established a Core Competency Task Force to help lead these efforts.

Preparing for Online & Education Centers

The realignment will also provide academic support for new online and offsite programs.

Future Offerings

In addition to the associate and bachelor’s degrees already offered on campus, PUC will expand the reach of these degrees by offering them online and through education centers.

Consideration is being given to a variety of certificates and graduate degrees to enhance both the quality and depth of our academic programs.

Nursing & Health Sciences

Our most popular programs produce graduates who have been in demand by graduate schools and the workforce for decades.

APPROXIMATELY

600

PUC APPLICATIONS PER YEAR

15% GROWTH

PROJECTION OF EMPLOYMENT IN HEALTHCARE OCCUPATIONS FROM 2019 TO 2029.

- U.S. Bureau of Labor Statistics 2020

Business

A career-focused department, shaping the path for thousands of graduates who are now successful Christian business people.

5%

GROWTH

PROJECTION OF EMPLOYMENT IN BUSINESS AND FINANCIAL OPERATIONS OCCUPATIONS FROM 2019

TO 2029. - U.S. Bureau of Labor Statistics 2020

OVER 200

PUC APPLICATIONS A YEAR AND RISING

Visual Arts & Communication

Already a program of great strength on our campus, the future of this program is very bright with the predicted national demand.

5.42% GROWTH RATE

THE NUMBER OF VISUAL & PERFORMING ARTS GRADUATES IN THE WORKFORCE

- Data USA 2018

3.9%

INCREASE 2016-2026

PROJECTION OF NEED FOR COMMUNICATION DEGREE GRADUATES

- U.S. Bureau of Labor Statistics 2020

Behavioral Science

Mental health and related services are becoming more important each year.

RANKED AMONG TOP

100

BEST JOBS OF 2019

- Social Solutions 2021

3.83% PROJECTED GROWTH

2.64 MILLION WORKERS IN THE FIELD OF PSYCHOLOGY

- Data USA 2018

Spiritual, Global, & Community Service

Supporting God’s work and providing committed, high-quality mission-minded graduates to fill needed positions.

4,813

FULLTIME TEACHERS

IN NORTH AMERICAN ADVENTIST EDUCATION

2,980

ADVENTIST PASTORS IN NORTH AMERICA

- 2020 Annual Statistical Report Volume Two of the General Conference of Seventh-day Adventists

Science & Technology

Doctors, researchers, professors, dentists, and much more; PUC alumni prove themselves as leaders in health, science, and tech fields.

11%

GROWTH

PROJECTION OF EMPLOYMENT IN COMPUTER AND INFORMATION TECHNOLOGY OCCUPATIONS FROM 2019 TO 2029.

- U.S. Bureau of Labor Statistics 2020

2 ANGWIN CAMPUS Our Legacy

THE HEART OF PUC

Nurturing the heart of PUC and maintaining its status as an established and sustainable campus.

Every challenge is a door to opportunity. Like most small and midsize Christian colleges in America, PUC reevaluates who and what we are.

The available pool of interested and qualified students has dropped dramatically. Social and financial changes have also affected businesses across the board.

PUC’s future is still bright. Our values, mission, and purpose have been given to us by God and remain strong, and our history has provided us with solid building blocks. But business as usual is over. We must be bold and willing to accept that the transformation we require may be painful, but it will be worth it.

From the beginning, PUC has strived to provide excellence in academics and be a pathway to Christ through the education we offer. Our amazing legacy and tens of thousands of beloved alumni prove the value of what PUC has always been and continues to be.

Our commitment is to make the best of what has proven successful for PUC and combine it with the best and most appropriate ideas for the future to establish ourselves as the strong, vibrant leader in Seventh-day Adventist Christian higher education that we need to be.

Changes to campus are based on the following commitments:

Commitment to Who We Are

We will always be a Seventh-day Adventist educational institution. God designated us for that purpose, and we commit to become a more robust and influential presence in the Adventist ecosystem and a significant contributor to the world of Christian education.

The Angwin campus is a crucial element of this commitment. Although we look to online programs and education centers to increase our footprint and improve our financial viability, our heart and soul remain atop Howell Mountain in Angwin. Our physical campus will continue to be the center of spiritual, social, and support activities for PUC, so each activity and service that we provide will be evaluated. Students who value the on-campus experience will find a more enriching and supportive environment than ever. The cultural, spiritual, and learning center of PUC will be shared—throughout the off-campus programs, which will make the Angwin campus strong and inspirational.

The campus must also be financially viable. Since the early 1900s, the campus population has ranged from 20 to 2,200 students. Our predecessors adjusted spaces and built facilities to match the changing needs along the way. We are adjusting along the way, as well.

Many would understandably argue that reaching higher numbers again would be the ideal outcome for PUC—but our research shows that a stable campus of around 1,200 students is the most viable avenue for moving forward. This takes into consideration the limitations we face with our location and facilities.

Stability is crucial for budgeting and operational planning. Sustaining a stable population for the Angwin campus based on the market future allows us to adjust our facilities, our employees, and our support services most efficiently over time—and allows us to provide the best experience for the students on our campus.

Commitment to the Student

The values and basic principles of being a committed Seventh-day Adventist Christian institution are not up for discussion. How these values are being implemented will continue to be adjusted to meet the needs of current and future generations. Our values do not change, but facilities, activities, support programming, and other services must be relevant, or these values will not reach the students who need them most.

“we are committed to becoming a more robust and influential presence in the Adventist ecosystem”

Commitment to Quality

Our new plan with a stabilized budget and strategically planned services will allow us to improve quality across the board by adjusting our facilities to meet the type of operations our current students need. Our master plan will continue to adjust accordingly. Focusing on facilities with prioritized importance will allow resources to be directed appropriately. Defining clear, secure conditions for resources will improve the morale of our employees. Additionally, this will strengthen the quality and stability of their involvement.



NON-TRADITIONAL STUDENTS

MORE THAN
47%

OF STUDENTS ENTERING
COLLEGE ARE OVER THE AGE
OF 25 AND 40% OF THOSE
ARE OVER 35

ABOUT

40%

OF UNDERGRADUATES WORK AT
LEAST 30 HOURS A WEEK

70%

LESS LIKELY TO GRADUATE
WITHIN SIX YEARS



3 EDUCATION CENTERS *Our Future*

CENTERS OF LEARNING & INFLUENCE

Increasing our footprint and influence by offering classes through education centers across the Pacific Union.

If the Angwin campus is the heart and soul of Pacific Union College, the education centers will be the arms and the legs that put us in motion in communities where we are needed. While many students value the on-campus experience and benefit from it, our research shows that we are only reaching a small percentage of the students whose lives would be positively impacted by a PUC education.

More than half of the students in the United States who receive higher education today are non-traditional students. These students have families, jobs, and other life commitments that make relocation and full-time education impossible. We want to ensure that we reach these students with quality education and spiritual influence as much as the traditional student. The current American family culture keeps a much closer bond between students and their families, making the desire to move away from college less of a priority for many. Remaining in the home communities that often support them financially or, in other ways, is of great significance to many students. Conversely, some students play a role in contributing financial or other support to their family or community, and that responsibility keeps them close to home.

Earning a college degree for a specific career, and experiencing beneficial internships as part of the process, have also become a driving force for education. Positioning ourselves in local communities and establishing partnerships with local businesses, healthcare facilities, and other appropriate training centers is an easier outlet to network.

In short, PUC will become a viable option for a much wider range of students if they can remain close to their communities of support and within reach of valuable opportunities while minimizing the disruption to their lives.

Education Centers

Education centers will be small learning centers for PUC to offer some of its most popular degrees, on-site internships and clinical, some general education courses, and a few degrees specific to the needs of a local community.

The centers will allow PUC to play a role in the larger Adventist ecosystem and Christian college community, providing education and support within a 50-mile radius of the center. Depending on the community, other partners will be brought in. Such as Adventist Health, local academies, local Adventist churches, businesses that share similar values and need educational resources, and other educational institutions that offer certificates, programs, or graduate degrees not offered by PUC.

The education centers will not only allow for significant growth in the number of people who can be reached each year but will generate revenue to support the main campus. This will be possible through shared expenses with partners, efficient operations, focusing on profitable in-demand degrees, and the utilization of established resources on the main PUC campus.

The goal will be to develop one or two education centers per year over the next several years until ten to fifteen educational centers develop in the states of Utah, Nevada, Hawaii, and the Central and Northern Conferences of California.

In addition to the direct benefit of new resources being funneled into the Angwin campus and the increasing footprint and influence provided by PUC, several other amazing benefits will allow PUC to grow the name, reputation, and reach of the Adventist Church in each of the educational center communities.

Examples of additional benefits include the following:

- The centers will help keep many additional Adventist students close to home where they can be an active part of their home church and community, increasing the local influence of the Adventist Church.
- In many cases, the education centers will share resources with academies, Adventist Health, and other entities that are key to our shared Adventist ecosystem, improving operations and the bottom line for all.
- The centers will act as a natural marketing and feeder system for the main Angwin campus as students, families, and communities come to know PUC through them.
- A significant increase in internships and other experiences, including mission opportunities, will be generated for PUC students.

4 ONLINE CAMPUS

Our Future



APPROXIMATELY
30%
OF ALL HIGHER EDUCATION
STUDENTS IN THE US
WILL TAKE
AT LEAST ONE
ONLINE
COURSE

ACCESSIBLE EDUCATION

Developing an online curriculum to make financially viable programs and degrees available for all appropriate markets.

Overview

Online learning is not a new concept within higher education and has seen exponential growth over the last several years.

Going online is not trendy or new. This is an operational area considered standard by most thriving institutions. Approximately 30% of all higher education students in the US will take at least one online course, and around 20% will complete most of their education online.

Expert teachers on the Angwin campus have created these high-quality courses, and support services have been developed that can be exported online. Because these resources are in place, we have a high-quality product that is ready to be easily distributed to a much wider audience. This will expand PUC's footprint and produce additional revenue for the college.

Strategic Start

Our entry into this online market needs to be both strategic and intentional.

First, we will begin with approved, developed programs that have proven popular with large market potential. Our goal is to

eventually take several of our top programs and work with campus faculty to fine-tune our delivery strategy and ensure appropriate counseling and support services are in place.

Our Department of Nursing controlled an unused but approved associate to bachelor's degree program that was fully developed and accredited. Within a few months, it was brought back to life, marketed, and the first cohort completely filled in the fall of 2021. After opening, new cohorts have started each term. During our current year, the Department of Nursing has also developed and received approval for a new paramedic to RN program on the Napa campus, approval to add over 50 new ASN positions, and is working on four other new programs; some of them in partnership with Adventist Health. The business department has revived its MBA. Business, science, psychology, education, and other departments are developing new high-demand programs.

Following this start, we will continue to develop more programs such as visual arts, social work, education, and health science in years two and three.

There are several programs that we recognize would be in high demand but will require an extended timeline. For example, an online associate nursing program would include clinical instruction at various partner sites and would likely take a few years to develop and implement.

In addition to online-only academic courses and degrees, we anticipate a strong synergy between our new education centers and the online programs. In many cases, online courses may supplement education center programs.



SUPPORTING THE VISION

PUC leadership and our Board of Trustees are eager to expand PUC's role in education and the Adventist ecosystem. The entire campus and extended PUC family have a role in making this vision come to life, and there are lasting ways for you to be involved and make an impact.

Stay Informed

We want you to have all the information you need to be actively aware of PUC's progress. Visit puc.edu/vision regularly for the latest updates and opportunities.

Spread the Word

PUC's vision will lead to meaningful change, which naturally translates to notable announcements, consistent updates, and plenty of news to share with one another. We're counting on it! And we are counting on you. Please help us ensure that information of this nature is shared accurately and direct others to stay updated with all the current details at puc.edu/vision.

Support our Students

Our students are at the center of this vision and the future we are building for PUC. We have carefully crafted new and effective ways you can help students along the way. Opportunities to support students are abundant through directive funds, timely assistance, and life-changing scholarships. Now more than ever, we want to ensure all our students can have the meaningful experiences and education that make time at PUC so transformative. Share the value of Adventist higher education with more students and help shape their futures by giving a gift at puc.edu/give.

Now more than ever, we want to ensure all our students can have the meaningful experiences and education that make time at PUC so transformative.

Our vision is here to make Pacific Union College thrive. We will retain our values and spiritual commitment, but the PUC experience will shape to educate a larger, more career-focused student population in both Adventist and Christian ecosystems.



Dr. Ralph Trecartin

Introducing the Twenty-Fourth President of PUC

PUC was excited to welcome Dr. Ralph Trecartin in July 2021 as the college's twenty-fourth president in its 138-year history.

Trecartin previously served as the associate provost and dean of the College of Professionals for Andrews University in Berrien Springs, Michigan, and has served in higher education for over 30 years. Trecartin received his Ph.D. in finance from Michigan State University's Eli Broad College of Business, his MBA from Andrews University, and his bachelor's degree in Theology at Atlantic Union College.

One of the highest priorities for Trecartin is continuing the work on PUC's Vision for the Future, which lays out a comprehensive outline for the school's next several years.

"We have a long history of academic success and mission-minded preparation for service, and we are moving forward with enthusiasm," says Trecartin. "The spiritual experience at PUC takes precedence in our planning and is vital to each of the four areas of focus in the Vision—and extraordinary success of our alumni is a regular reminder that the sky is the limit for our students."

Trecartin recognizes that every member of the PUC family plays a role in the education and experience of PUC students, and he hopes all will feel a sense of ownership when it comes to the Vision.

"Our student-focused goals are of utmost importance as we help our students reach their potential as well-rounded individuals who learn with purpose, rise in faith, and serve with love," says Trecartin. "Thankfully, PUC's employees are dedicated and hard-working. We have some truly incredible faculty and staff who have accomplished things that make them sought-after around the globe, yet they choose to belong to our PUC family and influence the world through our students."

"These students are great people," Trecartin continues. "There is that spirit of fun and activity that we were all drawn to as college students. Some are funny, others are deep thinkers, and so many already display an intense desire to walk with God. This is evident at vespers and in church, but also in one-on-one conversations and in the way they relate to one another and support each other."

Trecartin has a long-held commitment to the Seventh-day Adventist education; that has a clear connection to his family. He follows in the footsteps of his grandfather, Lowell Rasmussen, who served as the Pacific Union Conference's education director before moving on to the General Conference of Seventh-day Adventists. His parents and siblings have also dedicated their lives to church service.

"Building a vibrant Adventist educational offering is what captures my imagination," said Trecartin. "Education is one of the most powerful ways to model joyous life and to influence aspiring young people to reach for the highest levels of achievement while growing closer to God."

Outside of his presidential responsibilities, Trecartin and his wife Virginia enjoys the natural beauty and year-round outdoor lifestyle of their new Northern California home: "We both love the forest beauty, the miles of trails, and the many active people that we meet almost daily. This area has some of the most active people physically and also mentally. Virginia loves to run and is having the time of her life taking a watercolor painting class with a group of students who are far more advanced—and I'm enjoying building new friendships with PUC alumni and members of our campus community." 🌿

3 Quick Questions: Dr. Trecartin

WHAT IS ONE OF YOUR FAVORITE THINGS ABOUT PUC?

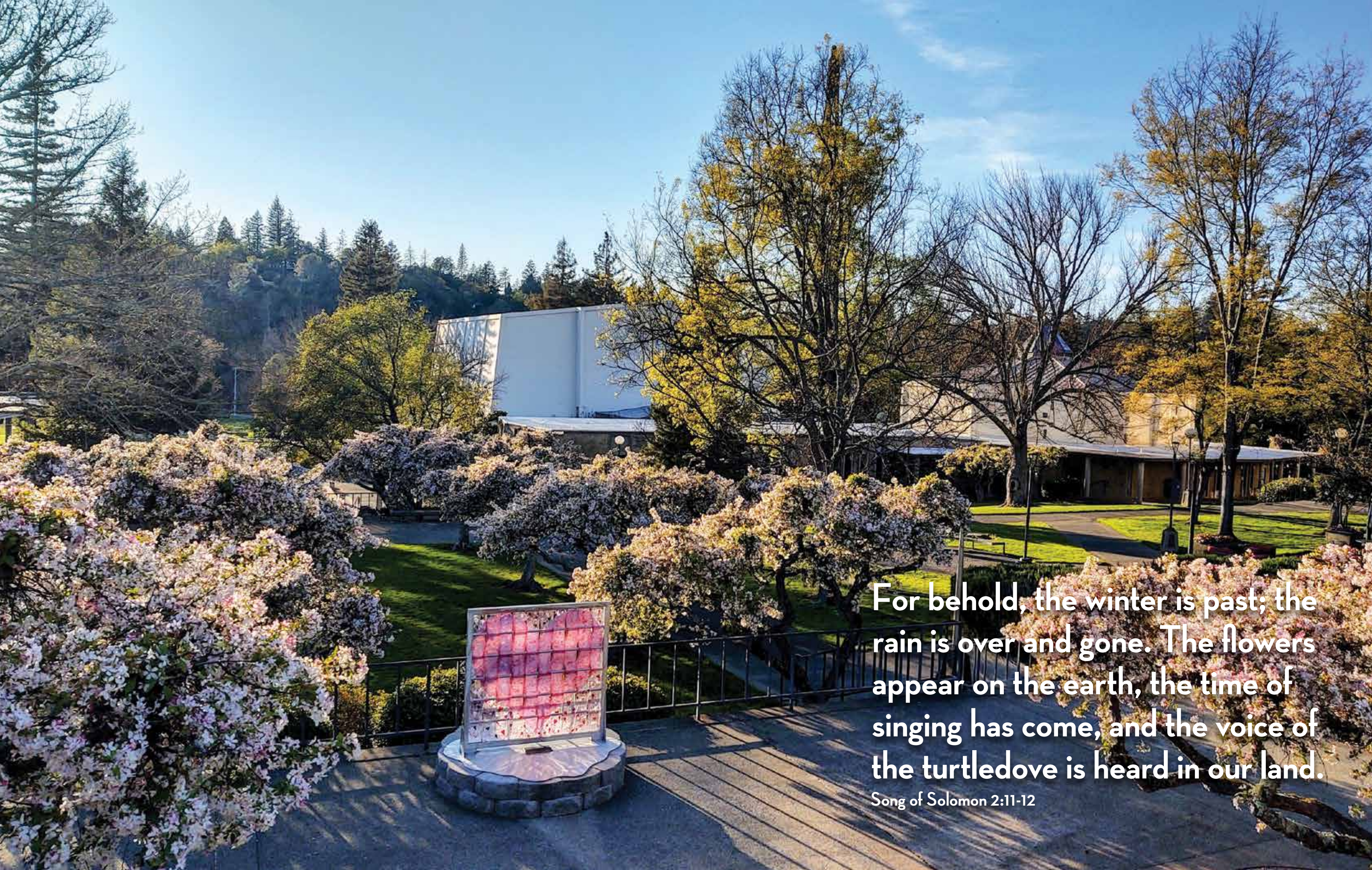
The enthusiasm, joy, and other emotions that our students use to express their love for God and their appreciation for the wonderful blessings they enjoy. I see this at Vespers and in Sabbath School, but it's also evident in the classrooms, the gym, the cafeteria, and everywhere on campus!

IS THERE A SPECIAL BIBLE VERSE YOU TURN TO ON A BAD DAY?

Hebrews 13:5 is one I consistently turn to because the reminder it holds is such an encouragement: "...For He Himself has said, 'I will never leave you nor forsake you.'"

CAN YOU SHARE ONE PERSONAL GOAL YOU HAVE FOR THE NEXT YEAR?

I want a chance to clearly view the Northern Pygmy-Owl and the Spotted Owl somewhere on PUC's, 1900 acres of land. Both species have been recorded sporadically in years past, but I have not seen either one of them yet.



For behold, the winter is past; the
rain is over and gone. The flowers
appear on the earth, the time of
singing has come, and the voice of
the turtledove is heard in our land.

Song of Solomon 2:11-12

FACES OF PUC

Meet Our Campus Family One Face At A Time

We've been putting a spotlight on our PUC family in a social media series we call "Faces of PUC." These student-focused posts have been so popular that we thought we should share them in print too. Enjoy!



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1. Christianne Andrianarijaona (junior biochemistry student from Angwin, CA): "PUC is a very close-knit, small family meaning that you'll find long-lasting friends and be able to see God through people. That's what I like most about the Pioneers family. Everybody knows everybody."

2. Josue Hilario (sophomore film student from Green Bay, WI): What do you like best about the film program? "I love the freedom of being able to create whatever I want. The Film department is good at giving us the resources to create whatever we want." What made you decide to attend PUC? "I've never been to the West Coast before, and I wanted a new experience. Also, I believe PUC has the best film department in the SDA world of Universities." What is your favorite thing about being a part of the Pioneers family? "I love the diversity."

3. Nyllah Safotu (freshman biology pre-med student from Kapolei, HI): "My favorite thing is how warm and kind people have been here. I've been able to make so many great connections and friends with people who I can call family. Everyone has been super helpful with adjusting to college life, and I just appreciate being in such a loving community."

4. Terah Ramos (senior BA in Spanish Studies and BBA in Marketing major from Los Angeles, CA): "I love my professors. They are extremely dedicated and profoundly knowledgeable. Not only are they good at what they do, but they are also very helpful and caring. I know people who visit the professors in the World Languages and Cultures department just to have a chat. It's easy to tell that the professors are passionate about their jobs and want you to succeed."

5. Misael Bernard, (Newton Hall RA; junior History, Political Science, Ethics, and Pre-Law student from Ewa Beach, HI,) "My favorite thing about being a part of the PUC family is the close-knit campus. I don't think I've ever been to a college or university campus that has the type of camaraderie like we do here at PUC. Of course, it's unique

because we're on a mountain, but it's a fellowship that is special to PUC. There's no other campus that I know of that has this. Because of this strong sense of connection, there is a sense of belonging here at PUC."

6. Keren Castro, (Andre Hall third floor RA; senior photography BFA major from Rehoboth, MA): "My favorite thing of being part of the PUC family is having the same goal in mind: showing others who Christ is and developing friendships and relationships, establishing that community. Without that common ground, we wouldn't get anywhere."

7. Gil Fayard (President of the EMS Club; senior emergency services, paramedic student from Roseville, CA): "The EMS club here at PUC is a student-led organization that invites all. We are passionate about teaching students new and exciting skills in engaging ways. From rock climbing and rafting to bleeding control, and CPR, we got it! To make things better, our events will have minimal to no cost due to our efficient fundraising efforts. College is all about learning new skills, getting out of your comfort zone, and making friends, so EMS club is for you!"

8. Nephtali Marin (c/o 2021 B.F.A in Film; contract videography for PUC PR department): "The best thing about being a part of the Pioneer Family is that it doesn't stop here. There have been so many times I've met other alumni, and there is this unspoken understanding that you share, it's beautiful."

9. Marguerite McHenry (freshman film student from Newnan, GA) "Everyone on campus is really friendly and nice. I think it's a great community to be a part of."

Expertise & Experience

New Department Chairs for Nursing & Business

PUC's nursing and business departments recently welcomed new department chairs who have brought extensive experience and big ideas for the future of these key programs.



Kimberly Dunker
Department of Nursing
& Health Sciences

Kimberly Dunker is a 4th-generation nurse who joined PUC with more than 22 years of professional nursing experience. She has worked in a variety of critical care nursing areas and is also an experienced academic instructor, both in the classroom and in clinical instruction.

"I am so blessed to have been chosen to come and work with this incredible department," said Dunker. "The Nursing and Health Sciences faculty have been so supportive of me thus far. We are encouraged to be back together on campus to prepare our students to work in the dynamic healthcare field."

Most recently, Dunker served as the Dean of Nursing at the Fortis Institute in Nashville, Tennessee. She provided leadership in the planning, development, implementation, and evaluation of the nursing program.

Her instructional experience is vast, including teaching at Atlantic Union College as an Associate Professor of Nursing. She has taught both: pre-licensure medical-surgical nursing, nursing research, and RN-BS courses in Informatics and Nursing Leadership, as well as master's level nursing education and leadership courses.

Dunker's core values focus on student outcomes, retention, and academic and clinical faculty satisfaction and development.



Scott Perryman
Department of Business
Administration & Economics

For most of Scott Perryman's career, he was in healthcare administration roles. He most recently served as a senior vice president and chief administrator of Loma Linda University Children's Hospital in Southern California.

In his position at PUC, Perryman is excited to help students bridge the gap between their application of academic learning and their future careers. With that in mind, one of his goals is to encourage collaboration between the business department and other discipline areas on campus—something he calls extremely important.

"Preparing students to understand other disciplines and environments can only help their future careers," Perryman says.

"I witnessed this in healthcare—the need for professionals in different roles to understand one another better and collaborate as a team. I want to help students embrace this way of thinking, cross-collaboration, and problem-solving."

Perryman's ultimate goal is to not only help students thrive at PUC but prepare them for success beyond their graduation. 🌱

Conservation Technology

Saving The World & Stewarding God's Creation

PUC launched an exciting new Conservation Technology degree this school year, the first undergraduate program of its kind to date!

Conservation Technology is the application of technology to environmental management challenges, which is critical to a sustainable future for our planet. The new program prepares students for lucrative careers in the rapidly growing field and prepares them to solve some of the world's biggest problems and be dedicated stewards of God's creation.

"This program allows our students the opportunity to serve our local community and beyond," says Aimee Wyrick, associate professor and chair of PUC's Department of Biology. "Through this program, our students will develop strategies that have a positive impact on both our local and global communities. These students will help take the lead in helping people adjust to increasingly extreme weather conditions and their effects."

PUC's program will give students hands-on experience learning about the various conservation technologies and the opportunity to apply them through living laboratories in the PUC Forest alongside experts in the field.

Helping to lead the new program is Dr. Scott Butterfield, Clark Professor of Conservation Technology. Dr. Butterfield is an ecologist who works for The Nature Conservancy's California



Chapter and has more than 20 years of experience across the field of conservation and more than 40 peer-reviewed publications and reports.

"One of the most exciting parts of this new program is the fact that training in these technologies is broadly applicable across the job market, making PUC graduates in this discipline highly competitive for jobs immediately out of their four-year degree program," says Dr. Butterfield.

Conservation Technology students can look forward to securing careers in environmental, conservation, and sustainability fields, working for non-profit, for-profit, academic, and government organizations and companies. 🌱

Learn more about PUC's Conservation Technology degree by visiting puc.edu/conservation-technology.

WHERE OUR GRADS ARE NOW!

Every PUC graduate has a different path to follow, but we find inspiration in every story, and we think you will too! See what some of our grads have been up to and how their time at PUC helped pave the way.



“PUC has helped me in so many ways. From the wonderful teachers that challenged me and inspired a deeper love for learning, including but not limited to Dr. Volz and Dr. Pak, to the wonderful ministry opportunities that further cemented me on the path to medicine and my faith in God. Thank you, PUC, for helping me on this journey!”
— Cristian Villegas, '17



“During the pandemic, I’ve been working as a speech-language Pathologist in a skilled nursing facility, helping patients who have difficulty with swallowing, communication, and cognitive function. I first became interested in the field while at PUC where I was able to take an introductory course! I’m so thankful for my experiences at PUC, which helped prepare me for this career.”
— Camille (Heinrich) Matute, '10



“This past year, I have continued to work part-time as a speech-language pathologist at our local hospital in Tillamook, Oregon. I’m thankful that we have the ability to modify treatment while still staying safe. I love my job, and I am grateful I was able to take the Intro to Speech Pathology course that PUC offered my freshmen year. The rest is history!”
— Lauren (Savino) Hunter, att. '06-'08



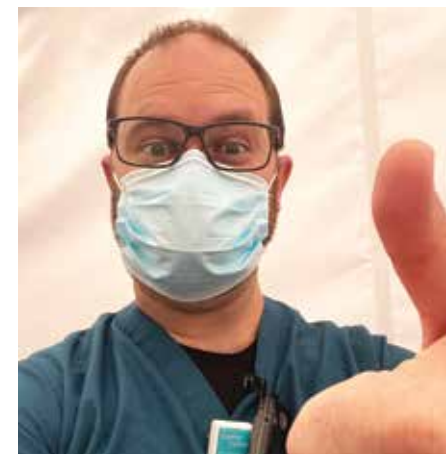
“I just got my 5-year Recognition at American Medical Response (in November), and I can remember going to class at PUC and running through all our skills, scenes, and scenarios with my professors (Levi and James). They really gave me the tools I needed to be good at what I do now. I truly love being on the ambulance even during the pandemic.”
— Krystal Aldred, '13



“I have been working in Africa since 2004, mostly in the Republic of Tchad. For the last year and a half, during the Covid 19 pandemic, I’ve been working at a small county hospital in Robertsport, Liberia, as one of two doctors in the only hospital in Grand Cape Mount County. It was during my time at PUC—right after spending a year in South America as a student missionary—that I decided I wanted to be a missionary doctor. And I’m still loving that decision!”
— James Appel, att. '94-'95



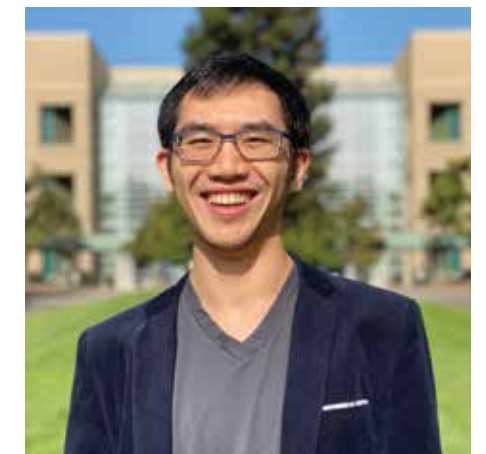
“During the majority of the pandemic, I’ve been working at the hospital in the NICU, where I’ve been for eight years. My experiences at PUC in the Nursing Program helped me want to teach nursing students on my unit, so I do a lot of precepting of students and new hired nurses.”
— Nicole Olson, '09



“I work as a Nurse Practitioner at Lodi Memorial Hospital and get to work with and meet some amazing and wonderful people, some of which are even fellow PUCites! While this has been a difficult year, I am grateful for the daily connection with patients and coworkers. I have been blessed from the skills and relationships developed while at PUC.”
— Levi Gore, '08



“I currently work as a case manager II in the Inland Empire serving our homeless veterans population and definitely using my Social Work degree everyday. I assist with housing veterans and helping them find jobs and resources. Serving this population, especially during COVID, has been challenging, but I am thankful for the skills I learned in the Social Work program at PUC to help me get through this season. Thankful to be in this field!”
— Jenn (Ariza) Maxwell, '11



“I am currently a fourth-year resident in general surgery. The connections and relationships I developed at PUC form the basis for how I connect and show love and care to those in my life.”
— Benjamin Tan, '12



1



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3



4



5



6



7

- 1 **Alex (Dunbar) Biegel, '14**, and Bruce Biegel, in Redding, Calif., on May 31, 2020
- 2 **Megan Lish, '09**, and Nick Frazer, in Santa Rosa, Calif., on October 15, 2021
- 3 **Timothy Morita, '19**, and **Miranda (Halversen) Morita, '20**, in Coeur d'Alene, Idaho, on May 30, 2021
- 4 **Stephen Staff, '10**, and Kendra (Styron) Staff, in Yucaipa, Calif., on February 2, 2020
- 5 **Ariel (Cook) Pippins, '13**, and Andre Pippins, in Lincoln, Calif., on April 16, 2021
- 6 **Eric Logan, '13**, and Emily Huso, in Fallbrook, Calif., on February 6, 2022
- 7 **Damaris Perez, '07**, and Rogelio Alfaro, in Lahaina, Hawaii., on September 2, 2021

WEDDINGS & BIRTHS



1



2



3



4



6



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7

- 1 Hazel Elize Riffel, daughter of **Lisa (Iskander) Riffel, att. '08-'09**, and **Andy Riffel, '09**, was born in Portland, Ore., on January 14, 2022
- 2 Elias Pak Rickard, son of **Joanna Pak, '12**, and **Kyle Rickard, '12**
- 3 Aila Maeve Tua, daughter of **Devin Tinny, '12**, and **Eric Tua, '13**, was born in St. Helena, Calif., on November 11, 2021
- 4 Sophia Alealani Wilson, daughter of **Joycelyn (Ampon) Wilson, '10**, and **Tim Wilson, '09**, was born in Minneapolis, Minn., on August 22, 2021
- 5 Quinn Vejle Robinson, daughter of **Kylee (Brock) Robinson, '13**, and Andrew Robinson, was born in Visalia, Calif., on March 8, 2022
- 6 Liam Michael Dias, son of **Nichole (Schmidt) Dias, '11**, and Michael Dias, was born in Fairfield, Calif., on August 3, 2021
- 7 Wendell Jude Blake Hopgood, son of **Heather (Schoun) Hopgood, '10**, and **Danny Hopgood, '10**, was born in Athens, Ohio, on September 8, 2021

IN MEMORY

1940's

Celian Luther Adams, att. 40's, July 8, 2020

Bruce A. Babcock, att. 40's January 7, 2020

Ruth Clover (Benton) Barber, '43 February 13, 2020

Dora S. Buller, '42 September 11, 2019

Norma E. Colwell, att. 40's January 20, 2021

Alberta Marie Enright, '48 April 7, 2021

Antoinette A. Gomes, '45, '48 January 8, 2019

Silva Louise Gryte, att. 40's May 9, 2021

Elaine Domney Kortzeborn, att. '48-'49 October 21, 2020

Wilfred John Kramer, att. 40's, November 18, 2020

Virginia A. Lawson, '49 October 31, 2020

Myron E. Lysinger, '38, '42 July 1, 2019

Della Mils Maguire, '40 December 29, 2021

Ralph Irving Miller, att. 40's May 15, 2021

Raul Miller, '46 November 2, 2019

Ethel M. Nelson, '43, '46 January 28, 2021

Melvin A. Orser, '49 June 21, 2019

Gordon R. Osborn, '49 March 23, 2019

Robert L. Osmunson, '45 January 6, 2019

Lloyd Leiland Owens, '42 November 16, 2019

Neville Arthur Price, '49 November 26, 2020

Joanna E. Retzer, '43 April 29, 2019

Kathleen Harrigan Scheideman att. '44-'46 January 3, 2022

Betty Sheldon, att. 40's April 8, 2021

Florence R. Spurlock, '49 April 18, 2019

J. Paul Stauffer, '38, '44 *former Professor of English* January 10, 2020

Richard E. Tottress, '43 September 3, 2019

Margaret M. Trautwein, '48 May 16, 2019

Merritt C. Warren, '45 July 23, 2021

1950's

Wiley C. Austin, '53 February 25, 2019

Faith B. Axt, att. '54 April 23, 2019

Gordon E. Bullock, '50 August 8, 2019

Mary Ella Clarkson, att. 50's February 20, 2021

Richard D. Clement, '52 January 4, 2019

Norman M. Cole, '58 December 29, 2021

Walter Comm, '51 August 6, 2019

Daniel Cotton, '52 September 11, 2019

Arthur D. Dahl, '53 October 18, 2020

Frederick Deiss, '51 June 11, 2021

Lloyd Elwyn Eighme, '51, '53 October 20, 2021

Deltalee Gates, '51 August 11, 2021

Thomas E. Godfrey, '53 June 20, 2020

Alfred Hanscom, '50 July 1, 2021

Lily (Johnson) Howard-Hughes, att. 50's, February 21, 2021

Leland M. Kahler, '57, '59 March 14, 2021

Dorothy J. Kaufman, '55 May 2, 2021

Marybelle Lee, '52 September 26, 2019

Sharon M. (Crane) Malott, att. 50's, July 1, 2019

Betty J. Mathers, '52, '54, '70 November 8, 2020

James H. Melancon, '51 November 14, 2020

Walter Allwyn Metherell , '50, '51 January 11, 2022

Frances, Miller, att. 50's April 3, 2021

Wanda M. Miller, '55 July 5, 2021

Carol A. Myers, '56 October 13, 2019

Herbert Eugene Perrine, '54 February 22, 2022

Robert M. Peterson, '56 March 24, 2020

Nicholas Poulos, '50 July 26, 2019

Mary Lou (Carrier) Rich, '51 June 6, 2020

Ina Luella Schneider-Hillingsead, att. 50's, October 23, 2020

Thomas H. Sheldon, '51 February 17, 2022

Lauren L. Smith, '50 August 26, 2020

Marjorie Sundean, '51 May 4, 2019

James A. Thompson, '51 April 15, 2020

E. Wayne Tillay, '50, *former Professor of Chemistry*, May 5, 2019

Mary L. Tillay, '52, *former Director of Health Services* December 30, 2019

Adelle J. Turpen, '53 March 8, 2019

John K. Umeda, '53 January 14, 2019

Werner K. Vyhmeister, '58 March 21, 2020

Nelda E. Warren, '46, '50 August 24, 2021

Erick H. Weidemann, '59 April 30, 2020

Wayne Wesner, '53 January 19, 2021

Carl H. Williams, '51 December 8, 2019

Carolyn S. Williams, '51 May 9, 2021

Francis B. Williams, '59 October 7, 2021

Marilyn J. Williams, '57 August 15, 2019

Elta Wiser, '53 March 14, 2019

Peter T. Yoshida, '57 April 15, 2020

1960's

Victor J. Aaen, '69 January 19, 2022

Gail L. Aagaard, '67, '69 August 21, 2021

Jeanette A. Anderson, '62 December 4, 2021

Marian A. Babb, '66 February 6, 2019

H. Russell Burr, '67 March 1, 2019

Hilda Cabrera, '60 March 24, 2022

Harold L. Chapman, '69 May 4, 2021

Don J. Coles, '63, '67 May 2, 2021

Leola E. Cote, '60 March 11, 2019

Richard D. Davidian, '65 May 1, 2021

Robert Day, '69 December 11, 2019

Alice M. Drury, '61, '69 September 4, 2019

Ronald L. Ermshar, '65 November 24, 2019

Terry L. Foster, att. 60's March 8, 2020

Judy M. Fowler, '68 August 26, 2019

Marilyn H. Graham, '60 September 11, 2020

George Lewis Graham, '63 March 1, 2022

Neville E. Gallimore, '61 May 29, 2020

Joyce Haynes-Palaio, '51, '61 August 16, 2021

Robert K. Hazard, '69 November 22, 2020

Violet June Holder, '60

Dona M. Hough, '63 December 8, 2020

Dale E. Huff, '63, '68 December 31, 2020

Karon L. Jones, '67 December 11, 2020

Kaaren Kinzer, '68

Georgia M. Love, '60 March 20, 2019

Lorna M. McDermott, att. '63-'64 April 29, 2020

C. Bruce Moyer, '63 May 11, 2019

Jim Neergaard, '69 January 11, 2021

LaVon Ann (Squier) Nolan, '63 December 13, 2020

Charlotte L. Nutting, '68 March 25, 2021

Darrell L. Rich, '67 June 19, 2019

Paul D. Rollins, '64, '66 September 4, 2021

Carl W. Rose, '68 March 28, 2019

S. Clark Rowland, '60 February 23, 2021

Tony Munoz Sanchez, '69 July 30, 2020

Marvin E. Schultz, '65

Joyce F. Skidmore, '66 February 12, 2021

LeRoy Ellsworth Steck, '62, '63 March 23, 2022

Mary Jane Tait, '67, '68 March 31, 2021

Myron Wallace Tait, '68 March 31, 2021

Marta Pastor Teel, '62 May 8, 2021

Russel J. Thomsen, '64 July 27, 2020

Theodore H. Uren, '62 December 20, 2020

Samuel G. Vigil, '62, '66 August 16, 2020

Gary A. Walter, '69 March 4, 2021

Carole L. Warner, '62 September 16, 2021

Patricia Webb '60 March 27, 2022

George W. Whitchurch, Sr., '61 December 14, 2020

Guenther R. Wiedemann, '68 March 15, 2021

Alex W. Young, '62, '67 April 11, 2021

1970's

Delmar Aitken, '71 July 29, 2020

Claudia Benson, '74 December 1, 2019

Marna J. Benton, '76 March 28, 2020

Dennis R. Blomberg, '74 September 18, 2020

Kenneth W. Bolinger, '69, '72 February 3, 2020

Susan Maria Bork, '78 November 3, 2020

Loyce R. Bowen, '57, '65, '72 March 11, 2021

Emily A. Brueske, '61, '74 March 6, 2019

Paul Buchheim, '71, '72 January 11, 2019

Robert G. Burgess, '79 January 1, 2022

Janice Coles Kraus '71 September 20, 2021

Armen Cuadra, Sr., '71 August 7, 2021

Anna E. (Ivy) Dalgleish, '70 January 11, 2021

Betty L. Emerson, '78

Sandra J. Fischer, '78 November 11, 2020

Marirose Force, '77 December 7, 2021

Margaret J. Friedrich, '75 March 30, 2022

Rolando R. Henry, '71 September 13, 2020

Roscoe J. Howard III, '78 January 21, 2019

Glee Kincannon, '56, '65, '78 October 18, 2019

Deena R. Kirby, '70 March 3, 2022

Devon Frederick Ludwig, '74 March 30, 2021

William Heyle "Bill" Lutes, '76 November 8, 2020

Dolan R. Peterson, '67, '70 January 12, 2021

James E. Redfield, '72 September 28, 2020

Shirley Jean Richter, '72 April 2, 2021

Shelly L. Schimke-Zinke, '74 September 9, 2021

Michael A. Scholl, '74 November 7, 2020

Lyle E. Spiva, '71 December 25, 2019

Beverly A. Steinman, '76 June 6, 2021

Laura S. Sutherland, '71 September 26, 2019

Randall L. Todd, '75, '79 October 7, 2021

Stuart Tyner, '73 March 5, 2019

Carlos R. von Pohle, Jr., att. '73-'76, October 19, 2020

Paul Westbrook, '76 December 27, 2019

Bonnie Lu White, att. 70's February 3, 2021

Myron K. Widmer, '71 *former Professor of Religion* June 24, 2019

Hugh P. Winn, '78 April 3, 2022

Kent Wesley Young, '79 February 23, 2020

Harvey B. Zinke, '72 September 12, 2021

1980's

Todd A. Anderson, att. 80's November 19, 2020

Phillip G. Beitz, '86 December 1, 2021

Beverly Louise (Benchina) Brett, '81, '84 September 28, 2020

David Colwell, '82 March 26, 2022

Jan A. Gordon, '80 December 13, 2020

Wendy L. Hamilton, '78, '84 October 10, 2021

Dorothy J. Hershey, '89 April 12, 2020

John Hershey, '89 August 27, 2020

Carlye J. Hummel-Strever, '85 February 21, 2021

Robert C. Murphy, Jr., '80 January 6, 2019

Charles H. Reeve, '77, '81 February 17, 2019

Louise Rosell, '84 February 11, 2020

Cameron E. Spaulding '75, '87 October 19, 2020

IN MEMORY

Marian G. Steich, '69, '74, '83
February 26, 2019

Pamela A. Sundean, att. '76-'80,
December 20, 2019

Marion L. Williams, '87
December 20, 2019

1990's

Stephanie A. Bothwell, '94
April 11, 2019

Teresa AL. Drake, '95, '96
March 11, 2019

Mary Jo Penner, '97
January 30, 2020

2010's

Andy Bishop, '10
September 9, 2021

Jeffrey Knowles Egly, '16
November 21, 2019

Samantha Singh, '11
December 11, 2019

ATTENDED

David M. Aldinger
May 5, 2019

Byung Joo An
December 26, 2020

Delmar D. Batch
August 18, 2020

Herman Bauman
April 29, 2021

Robert E. Bobst
May 4, 2020

Wanda M. Chinen
January 5, 2019

Colin Dailey
February 2, 2019

Erwin R. Gane
September 26, 2021

Berti Gerdes
January 21, 2019

Duane Grimstad
March 28, 2019

Beverly Gross
January 8, 2019

John K. Hasso
July 10, 2019

Flossie L. Huff
July 8, 2020

Wynelle J. Huff
May 2, 2019

Lily J. Hughes
March 10, 2021

Marianne Isaeff
October 23, 2019

Janet C. Kirk
March 30, 2020

Julia A. Kohltfarber
April 30, 2021

Steven E. Lewis
October 5, 2021

Gilbert E. Mohr
March 17, 2019

Lewis Alexander Ort
former staff
March 12, 2019

Douglass B. Roberts
November 21, 2020

Eva L. Seibel
November 6, 2021

Gene A. Swanson
May 29, 2019

Janelle D. Teichman
March 19, 2019

FORMER FACULTY
AND STAFF

Norman Eris Bernal
September 7, 2020

Grace O. Cox,
July 15, 2019

Sharon (Baumbach) Erickson
November 18, 2019

William "Bill" Hansen,
August 14, 2020

Edith Jarschke
June 1, 2020

Jacqueline F. Komplin
August 5, 2021

Roger Monty Perry
January 2, 2021

Michael Anthony Roberts
October 10, 2021

Ruth Marianne (Maxwell) Staples
October 15, 2020

Claude B. Sterling
March 16, 2022

Kenneth Eugene Trumble
September 2, 2021

Louis Venden
December 8, 2020

Joyce Wallace
December 23, 2020

Charles Lynn Wheeler
April 11, 2019

Esther Yiales
June 12, 2021

FUN PROJECT ALERT!

I painted my first mural! This design is quite different from my usual work, but I wanted it to be able to fit the Visual Art Departments' aesthetic and age well. I was inspired by linocut illustration and traditional Mexican embroidery. I 1000% could not have done this without all the help from my professor and friend, Brian Kyle. This project was so fun, and I already can't wait to paint again!

I'm so excited to be able to contribute to a place that really helped me cultivate my creative voice and left me with so many wonderful memories and friends.

— Jackie Rivera, '19

We are so blessed to have this piece by visual arts alumna, Jackie Rivera, '19, on our building. Jackie invested an incredible amount of time, energy, and expertise into this project; it was a joy to work with her on it.

— Brian Kyle, PUC Professor

Photo by Brian Kyle



STAY IN TOUCH

We are saying prayers of gratitude for all of the blessings we've received at our College on the Mountain this year, and we hope you will share in those prayers with us! If you would like to stay updated with all of the latest PUC news, please subscribe to our e-newsletter at puc.edu/newsletter.

UPDATE US

Let us know about your adventures, career, family, and service projects! Alumni News comes from a variety of sources, but we like it best when they come from you. alumni@puc.edu | puc.edu/alumni | (707) 965-7500

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Students choose PUC because they want more than just a diploma on graduation day. As we know, the connections and memories made at PUC last a lifetime as students live, work, and grow together.

GIVE THE GIFT OF A PUC EDUCATION

GIVE TODAY!

Pacific Union College has always been a place of refuge where students can learn and grow. Your contribution will go towards PUC delivering a worthwhile, efficient, and safe education, no matter the circumstances.

Now more than ever, we want to ensure all our students—facing uncertainty, insecurity, and unprecedented challenges—can still have the same meaningful experiences and education that make time at PUC so transformative.



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