

ViewPoint

PACIFIC UNION COLLEGE JANUARY 2015



A PORTRAIT OF MY MENTOR

*Six stories of guidance
& inspiration*

A Home on
Mana Island **04**

Mentoring Goes
Mobile **08**

Friendships and
Faith **15**

president's message



“It is important to the college’s administration that the small student-teacher ratio—and the personal relationships small classes foster—is maintained as PUC continues to grow.”

A Campus Built for Mentorship

Walk across campus during any school day and you’ll see the incredible teaching and learning that happens at Pacific Union College. I don’t refer to the classrooms (though of course, it happens there), but the offices. With open doors and comfortable chairs, professors invite students in to meet with them one-on-one every day. While the students stop by to ask questions about the subject matter in their classes, just as often they go to their professors for conversations about life, about faith, and about tough decisions.

This is why I see PUC’s 13-to-1 student-teacher ratio as such a valuable number. This fall, Pacific Union College welcomed 1,674 students to our community of faith and learning. Those students aren’t filling large lecture halls, but small seminar rooms. It’s not unusual for a PUC class to have less than ten students. PUC students will be engaging in the discussions, critical thinking, and hands-on learning that are the best practices in higher education today.

What does a 13-to-1 ratio mean for learning at PUC? It means access to opportunities that students would likely not have at larger universities, especially on the undergraduate level. This summer, students participated in research and presented at two prestigious conferences with Professor of Physics Vola Andraianarijaona. When he wasn’t leading the Field Biology class in Alaska (see page 16), Floyd Hayes, a Fulbright Scholar, partnered with students to conduct research in Micronesia and closer to home on Clear Lake. Our psychology and communication majors have continued their tradition of excellence in research and took top awards at the Western Psychology Association and National Communication Association again in recent months.

While they already carry significant teaching loads, many of our faculty members add another responsibility by working one-on-one with students outside of class on individual projects, including music compositions, screenplays, or independent studies on a number of topics. The dedication to undergraduate education, to the potential and possibility of each student, is inspiring and a hallmark of a PUC education.

Most of all, this dedication means that students are known, remembered, and prayed for by their teachers in all disciplines. These prayers can result in wonderful blessings such as the baptism of sisters Crystal and Tina Lin last year. Through the mentorship of faculty and the PUC Church community, these two students chose to dedicate their lives to Christ (see page 15).

With the highest on-campus enrollment in 19 years, maintaining small class sizes and growing our faculty with dedicated Seventh-day Adventist professors is even more important. In the past year, we have been able to add faculty positions in many of our thriving departments, including biology, education, nursing, and visual arts. It is important to the college’s administration that the small student-teacher ratio—and the personal relationships small classes foster—is maintained as PUC continues to grow.

Of course, these personal relationships aren’t limited to student-faculty interactions. There are many of these examples of ministry through mentorship happening each day in all areas of campus life. In this issue, you’ll read about six such mentoring relationships at PUC. As you do, I invite you to think back on your own personal and professional mentors. Who were the people who provided guidance during the pivotal moments in your development? I’ll be writing to thank my own mentors for their dedication to my success, and I invite you to do the same.

“My professor knew my name.” To me this is a powerful endorsement of Pacific Union College, and it is one I hear often from alumni. While it is a blessing to be known by name by those around you, how much greater is the blessing of being known by the Ruler of the universe. God tells us “Fear not, for I have redeemed you; I have summoned you by name; you are mine” (Isaiah 43:1, NIV).

Heather J. Knight

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President

ViewPoint

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Vision Statement: ViewPoint, the journal of Pacific Union College, connects PUC's alumni and friends in a community that celebrates the college's activities and stories, and supports the continuation of its mission into the future. ViewPoint aims to provide quality features about topics relevant to our community; news about the college and alumni; and means to unite, motivate and inspire.

Produced quarterly by the Pacific Union College Office of Public Relations for the alumni and friends of the college.

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Printed in U.S.A.

Volume 38 no. 1



10 Portrait of My Mentor

Stories of guidance and inspiration

Features

- 04 Home on Mana Island**
Building friendships
- 08 Mentoring Goes Mobile**
Alums develop app
- 15 Friendships and Faith**
Leading students to baptism

Departments

- 02 President's Message**
- 16 College News**
- 20 PUC in Pictures**
- 23 Alumni News**
- 26 Leave a Legacy**
- 29 Back in the Day**
- 30 The Interview**
- 31 My ViewPoint**



On the Cover

At the Friends of Walter Utt meeting during Homecoming 2012, a portrait of the legendary professor by Wesley Kime, M.D. was unveiled.

A group of people, including students and missionaries, are standing on a grassy hill at sunset, holding hands in a circle. The scene is silhouetted against a bright, hazy sky. The people are dressed in casual clothing, and the tall grass in the foreground is golden from the low sun.

A HOME ON MANA ISLAND

Students build a house and friendships in Fiji

Michael Lawrence and Emily Mathe

RETURNING TO AMERICA BEARING POSTCARD-like pictures of the white sand beaches and stories of snorkeling in pristine teal waters may cause some to wonder if students were returning from an exotic vacation rather than a mission trip. However, the natural beauty of God's creation was far less significant than the dedicated work and inspirational ministry that took place this past August.

The journey began August 19 at Los Angeles International Airport, where eight Pacific Union College students led by Fabio Maia chose to forgo the remaining weeks of their summer for mission work. They traveled thousands of miles away from home to make a difference on the beautiful Fijian island of Mana, located just east of the main island Denarau. "I went to Fiji to reconnect with my God through service," said Juan Hidalgo, one of the student missionaries.

Here they would spend the next fourteen days on a construction project. The group would work together with current student missionaries Arielle Medina, Josie Herman, and Jessica Aldred to complete the project. Also joining the group were recent PUC nursing graduates Callie Sappenfield and Tori Fode, who led their own mission to raise awareness of the importance of hygiene.

Work began when a barge bearing all the supplies arrived on the sandy beach. Supplies were brought to shore through lines formed by all members of the village, from toddlers to the elderly. This prolific display of teamwork helped cut the time of not only this task, but also the countless other jobs that were necessary to construct the house. When construction began, children of the village would rush out of their beds to the construction site early in the morning, eager to help. Toiling away into the late hours, other members of the village took whatever time out of their days they could to roll back their sleeves and help.

Hammering away for hours on a miniscule island in the Pacific brought the group lots of attention. Ulrich Hoffgen, manager of Mana Island Resort, heard about the work of the PUC students and pro-



Construction Zone After a barge was unloaded by villagers and students, the group collaborated to build the house.

Ready to Serve

PUC’s mission is to educate students who are a light to the world. Through local and international service, PUC students are answering Christ’s call to minister to a world in need. PUC student missionaries are serving throughout the world, and this year’s short-term trips give on-campus students mission opportunities.

Clinica Verde, Nicaragua

December 11-19, 2014

Amazon, Brazil

March 20-29, 2015

Project Pueblo, Arizona

March 20-29, 2015

Mana Island, Fiji

August 20-September 1, 2015

Your support of student missions, through prayers and giving, sends PUC students in to the world equipped to make a difference. You can learn more about how you can help online at puc.edu/missions.

“Standing tall in the heart of the village, the house built by the PUC students will serve as a home to the current and future student missionaries who choose to serve on Mana Island.”

vided them with all the resources he could offer, such as construction supplies, workers, and more. He even graciously contributed amenities unrelated to the project. Word of the service PUC was doing reached the mainland, and on the morning of raising the first wall, the group of students were elated as each of their names were recognized on the radio as the Hope Channel dedicated a song to the group.

PUC students were able to easily interact with children and members of the community, as most spoke English. Connections began forming right away. “The people of the village were so loving and treated us like family the moment we set foot on the island,” said Ravneet Sandhu. “The kids make you feel like a superstar. Fellow volunteer Michael Lawrence agreed. “They fall in love with you right away, and we all got along so quickly and easily. The friendships we made were so genuine. It was hard for us to leave even after just being there a few weeks,” Lawrence said.

Standing tall in the heart of the village, the

house built by the PUC students will serve as a home to the current and future student missionaries who choose to serve on Mana Island. This being the first time PUC has sent students to the island for long-term mission work, there was a need for permanent housing for students volunteering through this newly formed partnership. “I learned about the Mana Island SDA School last year when I brought a group to Fiji on an evangelistic trip,” said Fabio Maia, coordinator of Service, Justice, and Missions. “I met Master Sefa, and he told me that they were in need of school teachers. This set up the perfect opportunity to send PUC students as missionaries to teach at the Seventh-day Adventist school. Four students answered the call and are currently teaching at Mana Island SDA.” School principal Master Sefa said, “These girls were a godsend. Without them I do not know how we would have managed the school year.” Maia wants to continue the partnership with Mana Island and regularly give students opportunities to serve.

Staying to Serve

As the first student missionaries to serve on Mana Island, Jessica Allred, Josie Herman (a pre-physical therapy student from Angwin), Arielle Medina, and Elise Moore are experiencing a unique adventure this year. The four are serving as teachers at the Adventist school on the island, a Kindergarten-eighth grade school that before had only had two teachers. Here, three of these student missionaries share how God is using them in service this year.

“When I heard about PUC starting a long-term mission project in Fiji, I knew I wanted to be a part of it. These first three months have been nothing short of an adventure, and adventure is what I needed. There’s nothing worse than getting stuck in a routine, and even after two years at PUC, I still wasn’t sure what I wanted to do with my life. So, I figured it was time to switch things up and try something new. Being one of the first student missionaries here on Mana Island has been a challenge, but we have had the privilege to meet so many amazing people and have experienced the kindness of so many strangers who have made this whole ministry possible. They have taken us in, fed us, put a roof over our heads, and made us a part of their beautiful Fijian family. Although I really didn’t feel like I had much to give, God saw my willing heart and has brought me here to serve the people of Fiji and has given me the courage and strength to do things I never thought I could do. I teach fifth and sixth grade, and although my students are a handful, I love every one of them. I know every student missionary probably says this, but I have the best kids in the whole world. They have become my family, and Mana has become my home.

This experience has been a lifesaver and a life changer, and I don’t think I will ever be the same. I have learned so much about myself and about God’s love for me, and everyday I wake up refreshed and excited to share that love with my amazing Fijian family.”

Jessica Allred is a deciding student from Merced, Calif.

“Teaching under the mango tree is quite the adventure. I’ve never experienced anything so unique. Teaching with little to no resources is such a struggle, and I didn’t even think I’d make a good teacher even with resources! But in this first week of teaching I’ve learned more about teaching and how these kids learn and how I learn than I’ve learned in 14 years of being a student in the United States. I am able to improve my techniques daily. There has been a LOT of improvising! But I can see the

Although it was only a two-week adventure for most of the group, almost all left with their interests piqued about long-term mission opportunities. On the final night, the group was sent off with the phrase *sota tale*, which does not mean “goodbye,” but rather, “see you later.” “I would go to Fiji again for sure if there is another chance to go,” said Kevin Choi. “I learned that you don’t need a lot to be happy in life and to be thankful to God every moment.” **VP**

Ground Up The student missionaries are not only the first residents of the house, but also the first student missionary teachers at the school.



kids adjusting and improving which is beyond rewarding. I teach seventh grade, though my students vary in education, with one student who is probably at the second grade level. It’s sad to think about, but it is inspiring to see their potential! I pray God can use me to bring the best out of these kids.

At first I thought stuff falling from the mango tree and being outdoors would be a huge distraction but I’ve learned to use the surroundings in my teaching. It makes the lessons practical and they catch on pretty quickly this way.”

Elise Moore is a early childhood education major from Mariposa, Calif.

“My experience in Fiji has been spiritually phenomenal. Since day one, I have felt the closeness of God. I have never had such a tremendous spiritual growth in short time. The reason being is because of the 10 days we experienced living in the village with conditions that are completely out of our comfort zone. I have never had such a humbling experience like that. The people at our school and everyone we encounter in Fiji have taught me so much. They have so much love. Even though they have so little, all they care to do is give beyond measure. I want to take that beautiful heart they have back home with me. It is such a blessing to be able to serve in the country of Fiji with such a beautiful community, from the inside out. It has been a challenging experience teaching my beautiful children. They all come from different backgrounds that may affect them in some ways, but my love for them is continually growing. My ultimate goal is to love these children. I am continually praying for them and trying to pray with them more often. There is beauty in connecting with these children when connecting through prayer and sharing God’s love. I make sure everyday I am lifting these children up in love and giving them discipline they need in love. God is my master and I am His servant. He has me here for a reason. I trust in Him that He will do the rest.”

Arielle Medina is a pre-audiology major from Bakersfield, Calif.

MENTORING GOES MOBILE

Alums work together on eMentoree app

Midori Yoshimura

“We’re not trying to replace traditional mentoring, but to augment it, to enrich students’ mentoring experience by making it more accessible through mobile technology.”

IMAGINE AN APP THAT CONNECTED EXPERIENCED PUC alumni with students just beginning their careers. The app would work a bit like the popular dating website Match.com—but instead of improving students’ romantic lives, it would help them advance professionally, by facilitating mentoring relationships with experts in their field.

There’s not an app for that—which is why several PUC alumni are developing it.

“Looking at PUC, now through the eyes of alumni, my sister Navi and I saw a gap in student engagement with alumni,” remembers Dan Ganancial, ’05, a consultant at a technology company in Redwood City, Calif. He and Navi Ganancial, ’07, a senior Google Glass guide at Google in New York, also own a consulting company.

“We felt that when we were students, we could have benefitted personally and professionally if mentoring had been a stronger part of our time at PUC,” Dan says. “If we both agreed on this, then other students probably thought the same thing. So, we decided, why not improve the situation for future students?”

As a member of PUC’s Young Alumni Council, Dan suggested using student-alumni engagement to better prepare students for the work world and increase their chances of landing a job in a competitive market. This idea appealed to Doug Sumaraga, ’82, a member of the PUC Alumni Council and a Silicon Valley resident with a passion for start-ups. Doug followed up with Dan after the meeting, and agreed to meet along with Navi at a Bay Area café. He remembers, “The three of us hit it off, and thought, ‘Let’s start a company’”—eMentoree.

eMentoree is an app and website that helps mentors and mentees “connect, learn and grow.” The app’s tool suite allows mentors and mentees to post a photo or video of their work, send and receive immediate feedback and advice, and assign helpful tasks. Users can also search for jobs or find out about exclusive job opportunities from other users’ dashboards. Companies looking to hire new graduates could benefit too, by connecting with mentees to track their progress as they develop work-ready skills, according to eMentoree’s introductory video.

“We’re not trying to replace traditional mentoring, but to augment it, to enrich students’ mentoring experience by making it more accessible through mobile technology,” Dan says. In a work world changing more quickly than many textbooks can be updated, an experienced mentor can share real-world knowledge that helps a recent graduate net a job—and then, keep it.

Two select PUC groups have already tested out potential applications of eMentoree, currently in its alpha version. In one use case, PUC alumni volunteers were manually matched to current students studying in their field (a process that the app’s creators hope to automate eventually). Then, participants provided feedback on how eMentoree’s communication system worked. Messages could be instantly sent via text, but unlike notifications about academic coursework or other extracurricular activities, often spread across email, online learning platforms, etc., eMentoree provides a single location to store all mentor-mentee communication. “We want to make communication mindful, not intrusive,” says Doug.



“Sending someone an uplifting or supportive face-to-face message can be a great way to communicate,” says Rubén Betancourt, ’12, a project coordinator in PUC’s office of advancement and alumni relations, who participated in this eMentoree use case. “Since most of our communication is now through text, we’re losing the face-to-face interactions,” he added.

In the second use case, Navi tested the app with Michelle Rai, professor of communication and chair of the department of communication, and her social media class. Every week, Navi provided an outline of what the class would cover, shared insightful articles for students to read and discuss, answered questions about developments in the public relations field and served as a mentor for the class.

“Navi and the class and I held a Google Hangout video chat so the class could meet her,” says Rai. “She gave great advice about her career journey and we talked about the assignment she would be mentoring: a video project for my social media class,” a course that Navi was the first person to suggest that PUC offer. It’s now in its third year. “I appreciated how interested Navi is in helping students flesh out whether they are interested in developing their skills in social media,” adds Tosh Giles, ’14, who works as at a social media company in San Francisco, and helped teach the class.

As eMentoree continues to develop, another mentor-mentee relationship has deepened: Doug’s mentorship of Dan and Navi. “Every week, we’d get together and discuss what it takes to build a business,” Doug says. “As I’ve shared with Navi and Dan, to be an entrepreneur you have to be fearless. That’s not to say you’re not going to have fears, but you have to

get beyond them,” he adds. Doug was also key in recruiting Dennis Hansen, former president of Shady Grove Adventist Hospital, who currently functions in a strategic capacity.

“You soak up information a lot more if you’re interested in what someone is saying,” comments Dan. “Doug and my consulting boss have mentored me in terms of information I want to learn about entrepreneurship, venture capitalism, funding. Mentoring combined with school strengthens what you get out of it. It makes you a better potential candidate for work, for interviews. Because of this,” Dan adds, “you know your industry better.”

The next step for eMentoree is to complete testing and building out its beta version. Eventually, the team would like to scale out the product to other Adventist institutions and school systems, in North America and globally. However, the app still requires funding to complete its development, and more testing to make sure that the services it offers fit market needs.

In addition to financial support, eMentoree’s team is “looking for more mentors to step up, to help students, to get them engaged,” Doug says. “Many times information and mentoring are more valuable than money. If you don’t have money, what about time?” Doug asks.

Whatever final form eMentoree takes, Dan emphasizes, “We’re looking to build out a stronger mentorship program, period.” As Navi notes, “We want to put our students in a better position once they graduate, to make them more competitive, arming them with all possible tools so they are better prepared for workforce competition.” **VP**

To learn more about becoming a mentor with eMentoree or supporting the app’s development, contact Dan Ganancial at drganancial@puc.edu.

A PORTRAIT OF MY MENTOR

*Six stories of guidance
& inspiration*

There is a title missing from many Pacific Union College employees' job descriptions. While business cards may say Professor, Dean, Vice President, Director, Coordinator, etc., these titles do not fully encompass the important role employees, both faculty and staff, play in students' lives.

What's missing? The title of Mentor.

While the professional responsibilities each employee fulfills each day are vital, these mentors go beyond their duties to form personal relationships with students experiencing the transformation that happens during the college years. Mentoring can take place through a formal advising relationship or a more casual exchange with a teacher, boss, dean, or coach.

No matter whether the issue is big (What major should I take? Should I ask her to marry me? Where is God in my pain?) or small (How should I handle this stress? What should I write my paper about? Can you teach me how to do that?) the impact a mentor makes is life-changing. And often the relationships become a lifelong joy for both mentor and mentee. These relationships inspire, challenge, and provide guidance for a life of service and integrity.

In following pages, we read portraits of six mentors, written by individuals who still benefit from the lessons they learned through these personal relationships. Told by PUC students of different generations, they all illustrate the power of wise advice, the gift of a listening ear, and the guidance provided by a Christian example.

MY MENTOR: LESLIE SARGENT

BY

HERBERT FORD, '54

He was a small man, no more than five-feet-six I reckoned the first time I laid eyes on him on campus. And quiet ... I wondered if he'd ever say a word. His diminutive figure, his boyish look, his lack of saying almost anything, made me think of a small dove in a distant tree, cooing now and then, softly, all but inaudibly.

I was a six-foot sergeant, just out of military service, where the most effective way to get things done was by noisy confrontation, and in a very loud voice!

But in the classroom it was different: Associate Professor of Journalism Leslie W. Sargent, '40, was authority personified, quiet of voice always, but very loud in believability.

"If you want to succeed in public relations," he'd counsel, "you've got to learn to stand in the shadows of the event or article you've created and let the leader get the applause or the credit." When he'd say that in his quiet yet authoritative voice as he did on infrequent occasion I took it as gospel. At the same time my mind would always go skittering back to that quiet little dove in the tree; quietness while others did the talking, getting the glory.

As the scholastic quarters mounted up in number, friendship with Professor Sargent was added to believability. It came by way of his even-ness of demeanor to be sure, but more likely it was his always seeming to be interested in me: what I was doing at the time; what I was thinking in terms of my future; who were my friends on campus; yes, even who was commanding my interest over in Graf, or Andre! We were – what do we say today – bonding?

Always Sargent would get on the inside, into the guts of the wisdom he was throwing my way: "When you've written that sentence, take time to review it: does it make sense, is it a good link or transition from the previous sentence; is each word spelled correctly? Remember, the dictionary is your best friend. By the time you finish your degree here, your dictionary ought to be in tatters!"

Outside of class our paths crossed constantly. Sargent was advisor to the *Campus Chronicle*, and I was bound and determined to become that rag's star reporter, but when he got done red-penciling my copy I knew the journey was

going to be a long one. Every bright red mark was a mini-education, every soft-spoken word was an encouragement. I took every word, every mark to be just what I needed; time has proved I was smart to think that way. At every meeting on campus: at concerts in Irwin Hall; at meals together in Ma Smith's cafeteria in Graf; wherever we met, Sargent, my friend, was the soft-spoken teacher driving home the tidbits of the whole we call "education."

It all happened 62 years ago. I sure wish Leslie Sargent was still here so I could tell him once again – in soft-spoken voice maybe – how much I appreciate the gift of education he gave me – a gift that to me far more precious than gold!

Herbert Ford is a professor emeritus of journalism and a former editor of ViewPoint. He continues to reside in Angwin with his wife Anita (Cavagnaro) Ford, '95. He directs the Pitcairn Islands Study Center at PUC's Nelson Memorial Library.

MY MENTOR: WALTER C. UTT

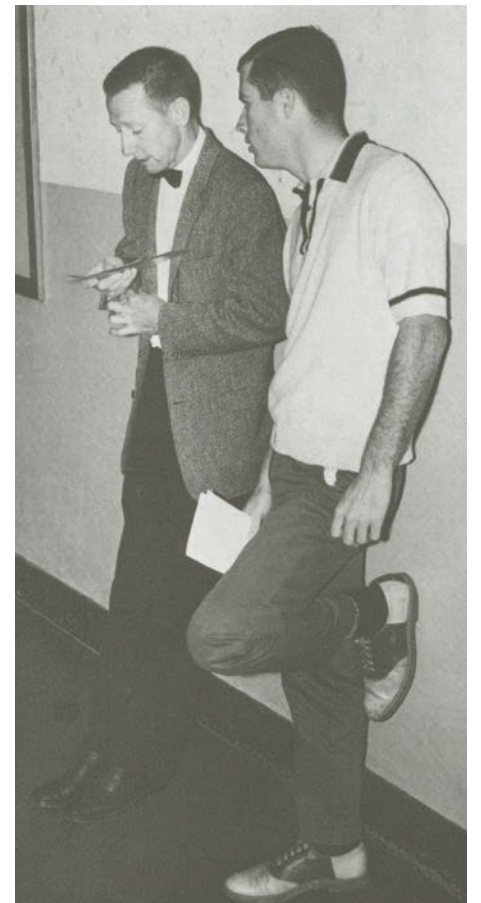
BY

JOE WHEELER, '64

Like most college students, I was struggling for bedrock between two worlds: the world of my family and childhood and that rather frightening world of adulthood and responsibility. I was shy and insecure, doubting whatever gifts the Creator had entrusted to me. Oh, that was not my façade, which could veer between the brash and the naïve, but I was the boy/man cowering behind that inconsistent front. My first role models, my parents, had completed (for better or worse) their job. Unbeknownst to me, I was now searching for a new guiding light, friend, inspiration, mentor, hero. I found all of these in Dr. Walter Utt those many years ago.

It is said, "Show me your mentors, and I'll show you who you will someday be." I agree, in part. I say "in part" because mentoring that churns out mere clones is not real mentoring; real mentors are prospectors seeking to find gold within the vast accumulations of shale each one houses within. Enter Dr. Utt.

As chair of the history department, student advisor, and campus patron saint (term used advisedly), he was always surrounded by students—figuratively and sometimes literally sitting at his feet—listening and asking ques-



Quiet Authority The 1962 *Diogenes Lantern* captured this image of Leslie Sargent chatting with student Dennis Lowrimore.

*"At every meeting on
campus wherever we met,
Sargent, my friend,
was the soft-spoken
teacher driving home the
tidbits of the whole we
call 'education.'"*



tions, a number content just to be near him and to bask in his presence. Perhaps because of his fragility (he was a hemophiliac and bled easily), we valued his wisdom all the more.

We'd hear the shuffle of his shoes and the tap of his cane long before we'd see him. When he finally approached the desk, we'd open our tablets, grab a pen, and look up with an air of expectancy. Fools that we were, each time we'd vow that this time, it would be different. And each time it would be the same. Before many moments had passed, we'd have lost all of track contemporary life and be immersed in another time. The past, to him, was always a story—the story of unforgettable people. Those worlds became reality as Dr. Utt peopled them with flesh and blood. Words he wielded with all the finesse of a knight wielding a rapier made of Toledo tempered steel. Profundities were camouflaged with wit and understatement; one moment, we'd be vainly trying to hold back tears, and another we'd be rolling in the aisles. (His wit was wicked.) We felt we knew Utt's men and women; even in their mistakes of judgment, we understood why they acted the way they did. Out of all this came Dr. Utt's supreme gift to us—tolerance.

Through it all, we never for a moment doubted Utt's basic empathy with the play-

ers he brought back to life. Or that, no matter the hells set loose by the Dark Power, God remained at the helm. A kind, loving, forgiving, empathetic God—He alone being capable of separating motive from act.

Then the bell would ring, the mists of another time would dissolve, the images blur, and contemporary time resume. We'd ruefully glance down at page after page of feverishly scrawled notes and know for a certainty that nothing after all was different; our words could not possibly recapture that magic of being there in the past. We'd compare notes and discover that even verbatim transcripts were lifeless without the visual reality of Dr. Utt's presence. It was a compensatory gift from God, one of a kind. I've tried—oh, how I've tried!—to do the same, but I've failed every time. It was his gift alone. NO other individual I have ever known has had the power to transport one into a three-dimensional Technicolor past, using mere words.

Each history class I took from Dr. Utt did something to me, strengthened me. Eventually, I changed my major to history. I got Dr. Utt to take me on as his reader, a role I cherished for three years, the last one as graduate assistant. Today there is a Walter C. Utt endowed Professor of History at Pacific Union College, but the

real Utt endowment is in our hearts and cannot possibly be measured in mere memory.

Joe Wheeler is editor and compiler of 89 books by 16 publishers and is one of America's leading story anthologizers. This piece is excerpted from his story "I Can See Him" in his book Heart to Heart Stories for Teachers. A graduate from PUC's history department, he earned his Ph.D. in English from Vanderbilt University, and inspired by Utt's example, spent 34 years as a teacher in high schools and universities. He and wife Connie live in Colorado.

MY MENTOR: RITA HOSHINO

➤ BY ➤

ANDREW SCHOPPE, '98

I know just enough about art to say that, to paint a portrait, the artist must be able to clearly see how all of the angles, planes, curves, colors, and textures come together on the face of a real person before even a passing likeness can be rendered on the two dimensions of an empty canvas.

This is why it is really impossible for me to paint a portrait of our friend Rita Hoshino, '79, whose sudden and profoundly unfair loss we've all felt since February. In fact, there is no artist, and no single perspective, that can possibly capture all of the dimensions, textures, and colors that made Rita who she was, much less that will permit them to be reduced to mundane text on paper. A crude sketch will have to do.

I first saw Rita as a professional mentor who coached awkward student leaders in the arts of leading, following, handling inevitable conflicts, and not panicking when even the best-laid plans failed. As a student officer and, later, as an advisor, Rita had seen it all happen before: every failed event, sudden resignation, blown budget, office romance, and every nervous breakdown. Except, of course, for when she hadn't seen it before, but even then, she had a creative solution, and often more than just one. This was Rita showing us the value of not just experience, but of well-developed and intuitive creativity in solving the kinds of problems that sometimes require a sideways tilt of the head to even see properly.

Rita did not confine her work as a mentor to her office at the Campus Center, and she taught us much in the way she lived her private life as well. She might be sketched as a worldly, sophisticated woman with a true gift for art and a real knack for trivia. From another perspec-

tive nearby, she was an irreverent humorist, always with a snarky comment close to hand for the instant and utterly appropriate deflation of oversized egos. The same drawing, though, also captures her as a humble and innocent Mouseketeer who was utterly committed to her God and to her church community. Anyone who ever witnessed Rita as Ellen White will completely understand this perspective. This was Rita teaching us to be "wise as serpents and as innocent as doves," and to approach life with wit and wisdom, but to never abandon soulful sincerity for cynicism.

In another pose that I was fortunate to see, Rita was a loyal and loving friend, even if she might "overshare" a confidence or two in the most well-meaning of ways that mandated both forgiveness and a smile. After all, everyone knew that someone whose nickname was "Rolodex" was not only extraordinarily well-connected, but correspondingly well-informed for a good reason, and it would not be much of an overstatement to say that Rita's breadth and depth of knowledge about the lives of her innumerable friends and extended family is now rivaled only by Facebook. This was Rita teaching us the importance of cultivating a deep and lasting connectedness with each other as friends—the "family we choose"—so that we can not only get the love and help we need, but so that we can offer it as well.

This brief sketch leaves lots of empty space to fill, just as Rita's loss has left a great void in our hearts. The great thing is that we can fill those spaces by following her example to be-



Wit and Wisdom Rita Hoshino was known for her portrayal of Ellen White, and her commitment to God and her community.

come mentors to future generations of leaders of all kinds and abilities, and to ensure that our collective portrait of our singular friend Rita Hoshino will become a true masterpiece for all time.

Andrew Schoppe graduated from PUC in 1998. During his time at PUC he served as Student Association president and was a student missionary to Japan. He attended UCLA School of Law and practices in Idaho and California. Andrew and wife Amy Latta, '97, are parents to son Viggo, born on May 30.

MY MENTOR:

HILARY DICKERSON

➤ BY ➤

MARTIN SURRIDGE, '09

When people ask me what it was like to attend a liberal arts school like Pacific Union College, I usually start off with the benefits of attending small classes, taught by knowledgeable and friendly professors, with whom it was easy for students to converse, debate, and learn from. The social studies education that I received at PUC certainly came from within the confines of the chalky classrooms of Irwin Hall, but just as often, it originated within that same building's creaky hallways, entryways, and lobbies. As a student within the college's history department, I remember having stirring religious and political discussions with Paul McGraw in his office. He very rarely closed his door, although, to be fair, few doors in that aged building shut very easily.

Sometimes, before he had a chance to walk up the stairs to the business department, I took the opportunity to chat with Dan Madrid about economics and government bailout policies, and on one occasion, when I was a freshman, I remember happily talking to Eric Anderson, who had just exited Irwin Hall's north side double doors, about the good grade he had given me on a paper.

"Don't get too excited. It was only a B," he told me, "and you can do better than that."

Those words and many others, spoken by the professors in Irwin Hall, stuck with me years later because of the challenge they laid down for me. One professor in particular joined the history faculty when I was a senior.

When I knew Professor Hilary Dickerson, she went by her maiden name, Hilary Elmen-dorf, and I remember Paul McGraw interrupting a class one afternoon to introduce her as

"This was Rita teaching us the importance of cultivating a deep and lasting connectedness with each other so that we can not only get the love and help we need, but so that we can offer it as well."



the department's newest professor of American history. The beginning of her time as an instructor was certainly not easy, as not long after she joined, our department suffered the loss of a young man by the name of Luke Nishikawa, who along with three other young PUC students died in a car accident in 2008. Nishikawa was a history major and a student of Dickerson's, and just a few weeks before he passed away I remember chatting in her office as Nishikawa waltzed in and dropped off a essay for one of her classes that so many students enjoyed.

Simply put, taking courses from Hilary Dickerson made you realize that at its essence, history was the study of the vibrancy of life, and, all too often, the tragedy of death. Her doctoral research and area of specialty was the



history of the atomic bomb and its aftermath, and to hear Dickerson lecture on the topic was a somber privilege.

Two of her classes in which I distinctly remember enrolling were American Civil War and Reconstruction and American Popular Culture. Both courses were equally fascinating, but I appreciated the opportunity to study pop culture in particular, as it tends to be an often-overlooked aspect of historical studies. Dickerson was my advisor for my senior thesis. She carefully edited my paper, correcting half a dozen capitalization errors, and she even hired me as an office worker and grader during my senior year despite my grammatical misgivings. I always enjoyed the time spent in her office discussing war, race, and gender as they related to American history, and she graciously granted me an opportunity to study the American Civil Rights Movement and Black Panthers in an independent study that occupied several hours of what was supposed to be her summer break.

I suppose that one of the highest compliments I could pay Dickerson would be to say that in the years before she arrived at PUC, I typically considered myself primarily a student of world history, but the way she and McGraw taught American history got me hooked.

Months after leaving PUC, I moved to Walla Walla, Wash., and became roommates with the brother of summer camp coworker, who ended up becoming a groomsman at my wedding. It turned out that this young man was a cousin of Dickerson's, and even though I was now hundreds of miles removed from the campus

of PUC, she was still teaching me in absentia.

"My cousin Hilary is the smartest person I know," my roommate would tell me, "there's a book she recommended to me that we should totally read while you're here."

Martin Surridge completed his degree in history with an emphasis in American history. He is married to Lauren Peterson and the two live in Bellingham, Wash., where Surridge teaches English at Lynden Christian School.

MY MENTOR: NANCY LECOURT

➤ BY ➤

MADLINE MILLER, '15

Many people have asked me, "What is mentoring?" According to my personal definition, it's a mesh of life advice, career counseling, and emotional accountability, smashed together in one person who will pray with me and remind me to keep looking up. But then, everyone's relationship is going to be a little different.

Growing up, I always had a few people who spoke more into my life than others, some informally—casual conversations after church or a meeting—and some very intentionally—taking time apart every week to stare into lukewarm coffee or wait in hour-long lines at the best restaurant we could think of. In high school, I never really wanted to listen to my parents, so if I was going to stay on track spiritually and emotionally, it was going to have to come from someone else. I've always appreciated having experience and insight without having to go

through the specific instances that bring those qualities, so mentors have had huge impact. Now that I'm in college, I often don't have the benefit of parental advice, so lean on teachers and staff who can provide that support and guidance.

Over the years, I've had a few solid mentor figures. Currently, I'm blessed to share time with Nancy Lecourt, PUC's academic dean. When my last mentor, PUC Church's former youth and worship pastor Jason Decena, 'XX, moved to the East Coast, I knew I needed another resource—man cannot live on bread alone. I approached Dr. Lecourt at a group lunch we were both attending. She hesitated, then asked, "What is mentoring?" We shape the definition of our relationship together, the way every relationship is shaped, but with more verbalized goals.

One of the biggest ways my mentors have impacted me in the past is through books. Whether recommending them for me to read on my own, or taking a literary journey together, their preferences in printed word always touch me in a profound way. Another asset to me is how my role models make decisions. I have a terribly difficult time trying to make important choices, and I constant look to them for advice on how to do so. Because of Dr. Lecourt's position with PUC, I knew she has had to deal with a lot of tough decisions, which is part of why I asked her to be my mentor. I also knew she had been an English professor who had assigned C.S. Lewis (my personal favorite author), which gave me another excuse to initiate the conversation.

Through my relationship with Dr. Lecourt and others, I've also found that there are not many students who benefit from a formal spiritual mentor, and I'd like to help others to have access to the amazing wisdom that our staff and faculty here at PUC can share. We're hoping to start a mentoring program in winter of 2015 called Looking Up. The bond between mentor and mentee is one that can never be broken, and I want more students to be able to experience it. I'm grateful for the input Dr. Lecourt and others have had in my life, and that it provides an opportunity to reach into the lives of other students as well.

Madeline Miller is a communication major and student in the Honors Program. She works in the Chaplain's Office as the student director for world missions and coordinates PUC's Life Groups program. She is from Burbank, Calif. VP



FRIENDSHIPS AND FAITH

Bible studies and support guide sisters to baptism

Emily Mathe

ON MAY 31, PACIFIC UNION COLLEGE CELEBRATED a momentous journey of faith at the Majestic church service, when Professor of Old Testament Jean Sheldon baptized sisters Crystal and Tina Lin into the Seventh-day Adventist Church.

At the ages of 15 and 13, Crystal and Tina were sent to school in the United States for a year. When they returned to Taiwan, a year of absence from school had placed a nearly insurmountable educational roadblock before them. After searching for any school in Taiwan that would take them, they were finally introduced to a small international school that taught in English, called Taipei Adventist Preparatory Academy. At this school, Crystal and Tina read the Bible for the very first time. The staff pointed Crystal, who was interested in the field of health and medicine, to the educational opportunities at PUC. Both the sisters decided to come to PUC so they could remain together at school.

At PUC, Crystal and Tina met many people who helped shape their knowledge of Christianity. Their friend Jancie Clark, wife of former Professor of Chemistry Richard Clark, was the first person to study the Bible with them at PUC. "Whenever Tina and I had worries or stress, she would be there for us," said Crystal.

"The friends I made at PUC are all very kind and loving, especially when I was in need of help."

"She showed us her great love and care for us, and she also showed us Jesus' love by her acts." The women's ministry, which met in Graf Hall every Tuesday, also welcomed the Lins into their midst, and even hosted the reception for Crystal's senior recital. "The friends I made at PUC are all very kind and loving, especially when I was in need of help," stated Tina. "People respect each other—no differences in gender, race, or what you believe; they treat people equally." Tina and Crystal also had regular Bible studies with Rosalie and Heidi Rasmussen, a mother and daughter who teach in the department of music.

Crystal and Tina both decided to represent their spiritual journeys through creative and original projects; Crystal wrote a three-movement musical piece, and Tina created an artistic book. About her project, Tina said, "I learned that if God gives me a talent, I should use it, especially to bring people joy and glorify Him." Her sister decided to combine her senior recital with an expression of how much she had grown in spirit and character since coming to PUC. Although the musical piece demanded

an extreme output of time and energy, Crystal was able to compose and perform all three movements by the time of her senior recital. "My composition, *Metamorphosis*, is dedicated to God, and it helps me to have more trust in Him because it was a miracle to finish it on time and express the true feeling that I really wanted," stated Crystal. "After finishing my composition and my recital, I feel no more fear of anything and I have more trust in myself and God."

Religion professor Jean Sheldon was also an instrumental force for good in the sisters' lives, opening up Seventh-Day Adventist teachings with them and helping them understand the complications of the Bible and a personal relationship with God. After taking Dr. Sheldon's religion classes and studying with her weekly, both sisters decided to have her baptize them before they graduated. **VP**

collegenews

Puffins and Polar Biology

Students experience Alaskan ecosystem

GRIZZLY BEARS, DALL SHEEP, MOOSE, AND orcas are unusual college classmates. Pacific Union College students enrolled in this summer's Polar Biology class encountered these animals and more as the thriving Alaskan ecosystem became their classroom during an 11-day immersion into true field biology. After flying from San Francisco to Anchorage, PUC biology professors Floyd Hayes and Scott Herbert led their students to the city of Seward and on to Denali National Park. The course focused on the natural history of the region; students observed and studied plants and animals first-hand in their natural setting.

Living in relatively close quarters with the native wildlife and experiencing the immediacy of the environment were incredible learning opportunities. "Being able to see and experience the sights and sounds of Alaska firsthand is a much better learning experience than looking at photos and videos in the classroom," explained Hayes. "You can't forget watching salmon spawn while wading in a frigid river, a killer whale swimming right under your boat, or clown-like horned puffins perched on narrow ledges of an island cliff."

Sophomore environmental studies major Dylan Turner said the trip significantly helped him broaden his understanding of ecology through direct interaction with the environment. "It's one thing to see or read about such places and experiences on a presentation or in a book," he stated. "But when you have the opportunity to live in it, there's nothing quite like it."

The PUC travelers will not soon forget the breathtaking scenery of the mountains, ocean, and tundra. "Upon arrival in Seward, looking over Resurrection Bay—the enormity of the bay and the



huge mountains everywhere! It was and is simply immense and awe-inspiring," said Herbert. The class took a nine-hour boat tour through the Kenai Fjords National park near Seward, where many of them saw remarkable species of polar animals for the very first time, as well as a cave-in on the Northwestern Glacier.

Exploring Alaska on the road, the ocean and white water, rugged hiking trails, and steep rock faces, was an immense experience for both students and teachers. "I would imagine that [the students] gained an appreciation for the sheer magnitude of the land up there," remarked Herbert.

Emily Mathe

Week of Welcome Concludes in Service

AS CLASSES BEGAN ON SEPTEMBER 22, BOTH NEW AND RETURNING STUDENTS started the school year right with the annual Week of Welcome celebrations. Through an array of social, spiritual, and academic events, the PUC community was reunited following summer vacation. The first week of the school year concluded with a special weekend of service opportunities, giving students the chance to give back to the community surrounding PUC's Napa Valley home.

The events were enjoyed by 1,634 students on the Angwin campus, the highest on-campus enrollment in 19 years. Adding off-campus programs such as the RN-BSN program in Napa brings the college's total enrollment to 1,674 students.

To start off the week, students filled the campus mall on Monday for "A Taste of San Francisco" welcome back dinner. Ana Delgado, a junior, was excited to see all the new faces on campus at the celebration. "I'm looking forward to seeing even more diversity on campus than before because of all the freshmen. There's a lot more people so it feels like a bigger campus family," she said. Tuesday's events included a Pioneers volleyball game, and Wednesday night was full of fun with pizza, popcorn, and a movie in the Campus Center.

After students finished their courses on Friday, they headed up valley to help clean backyards and other take care of other home repair as part of Rebuilding Calistoga. The service event was hindered by hail and rain, but experienced a successful turnout in the following weekends, and will continue helping Angwin's neighboring town throughout the year.

Friday evening, students enjoyed academic pre-vespers before filling the PUC Church Sanctuary to hear a message from Jonathan Henderson, campus chaplain. After a good night's rest and Sabbath church services, students headed to Clearlake to provide food and essential supplies to the homeless. Before the trip, students prepped and sorted nonperishable food items. After packing the vans and loading up, bags full of food were distributed to a homeless camp and a nearby park where the homeless gather. A hot meal was also provided.

Sunday morning, students started working early packing meals with Stop Hunger Now, an organization that focuses on ending world hunger. Teams measured and poured food into packets while others sealed and weighed the bags for shipping. The meals go anywhere from the Philippines to Afghanistan. Overall, students packed over 10,000 dried meals, each full of nutritious rice, soy, and fortified vegetables.

With student association events, an open mic night, and the flurry of academic and residence hall activities added to the schedule, the first week of the year was certainly full. Sammy Martinez, a returning senior who spent the last year studying abroad in Spain, said, "The week's activities were done in such a way that made it easy to hang out with old friends, and also make new ones."

Amanda Navarrete



Inspiring Creativity at the 24th Publication Workshop

BUDDING JOURNALISTS, DESIGNERS, VIDEOGRAPHERS, AND EDITORS FROM throughout California and Hawaii travelled to Pacific Union College for the 24th annual Publication Workshop September 2-4, 2014. The workshop provided high school and junior high students with training and inspiration to make their academy yearbooks, newspapers, and other publications shine.

Students from the 20 academies that attended returned to their schools with what Publication Workshop director Milbert Mariano describes as "targeted, practical training and useful tips for jumpstarting yearbooks, newspapers, and video yearbooks." Students learned how to utilize design and photography software; strengthen writing, design, and photography skills; and edit video yearbooks. Industry professionals and PUC professors, including recent educator of the year John Nunes, presented the training sessions. Nunes, a professor of business administration, led workshops on project management and team building for publication editors.

"Be consistent and simple," were the lessons Rheanna Garcia took away from the Workshop. Garcia, the designer of San Fernando Valley Academy's yearbook, appreciated the presenters' real-world advice. "They were really helpful since they were all designers who knew what they were doing," she said.

Cambria Wheeler



PUC Helps after the Napa Earthquake

AFTER THE MAGNITUDE 6.0 EARTHQUAKE STRUCK THE NAPA VALLEY on August 24, many buildings were damaged, fires sparked, and hundreds of people lost valuable belongings as well as power to their homes. Schools and businesses shut down as people worked to restore order in their homes and recover from the initial shock of the quake. In response to this state of disaster, Pacific Union College sent groups of volunteer helpers to assist those in downtown Napa who had suffered the most damage.

Michelle Rai, PUC professor of communication, directed the volunteer groups towards those who needed the most help clearing and hauling debris from their homes—particularly seniors who weren't able to move the heavy rubble. "One thing that stood out to me was the willingness of this community to help," stated Rai. "We had a couple in their seventies volunteer, as well as a couple with their nine-year-old daughter. The people they helped were literally in tears, thanking me for the assistance because they felt so overwhelmed."

Ben Speegle, from the Office of Service, Justice, and Missions, went with each volunteer group to provide assistance wherever needed: helping to clean up debris from many homes; using a pick-up truck from Facilities Management to take broken furniture, glass, etc., to dump sites; and cleaning up Napa Christian Campus of Education so students could return for classes. "Additionally we provided, when we could, peace of mind to the individuals and families we served, giving them an opportunity to talk to someone about the earthquake, as well as asserting to the community that PUC cares," said Speegle.

Walter Collins, along with the staff of alumni and advancement, joined the cleanup volunteers at Napa Christian. "We found that working together to help Napa Christian brought us joy, and we spent some good hours working and laughing together," stated Collins. "We were overwhelmed with the gratitude that Napa Christian teachers, staff, and parents expressed to us for the help."

Emily Mathe

Elissa Kido Speaks on Education Success

PACIFIC UNION COLLEGE'S GUEST FOR THE OCTOBER 23 INSTALLMENT OF THE Colloquy Speakers Series was Elissa Kido, Ph.D. Each fall, the special Adventist Heritage Colloquy celebrates PUC's Adventist identity and history, and Kido's presentation on how the Adventist educational system produces developed, prepared individuals who are destined for success was especially relevant for the students and faculty gathered in the PUC Church Sanctuary.

Kido, '64, is a professor of education at La Sierra University and director of the Center for Research on Adventist Education and the *CognitiveGenesis* research project. Kido's presentation, "How to Predict Success," focused on the effects of Adventist education and how every student at PUC has the potential to be a success.

In her presentation, Kido referenced Martin Doblmeier's film *The Blueprint*, a documentary exploring how the Adventist school system became a model for educational reform. (PUC had screened *The Blueprint* the night of Wednesday, October 22.) In the *CognitiveGenesis* study directed by Kido, tests administered to over 800 Adventist schools between 2006 and 2009 showed students in Adventist schools consistently outperforming the national average in all grades and in all subjects.

Emily Mathe

Biology Class Enjoys Albion

FOR A WEEK IN EARLY AUGUST, PROFESSOR OF BIOLOGY AIMEE WYRICK-Brownworth took the students in her Biological Foundations summer class to PUC's Albion Retreat and Learning Center on the Mendocino coast. The class, which focused heavily on understanding species diversity, implemented outdoor, hands-on lab sessions so students could see how plants and animals had adapted to their environment. "The students' understanding was improved because they could actually see what these animals deal with and the adaptation became an obvious outcome," said Wyrick.

Biomathematics major Taleah Tyrell appreciated the opportunity to get an up-close view of the organisms. "It was great to go to a place and see these organisms we had spent hours memorizing in their natural habitat," she stated. "It's one thing to memorize; it's a completely different thing to see the animals."

Wyrick also took her class on field trips to nearby Mendocino and Fort Bragg for more labs. "The week in Albion really made the subject of biology come to life," stated Charles De Guzman, a sophomore biophysics major.

Recently, the Albion campus has often been used to facilitate photography and visual arts retreats, but the Biological Foundations field trip is one step in a gradual process to bring more science classes back to Albion. "I am working with the Academic Dean and several PUC professors to offer summer courses at Albion in the future," concluded Wyrick. "We want students and professors to know that Albion is a rich resource and a wonderful place to learn."

Emily Mathe



Convocation Features Pioneering Surgeon Leonard Bailey

Inspiring students to lead

PUC'S STUDENT BODY, FROM EXCITED FRESHMEN TO SEASONED SENIORS, PACKED INTO THE PUC CHURCH ON SEPTEMBER 25 to attend the first gathering of fall quarter's Colloquy Speaker Series. The Opening Convocation speaker was Leonard Bailey, M.D.

Dr. Bailey and his wife, Nancy, R.N., began their presentation discussing what makes someone a pioneer. On whether ordinary people would be able to become pioneers in new areas, Dr. Bailey was encouraging, yet practical. "Pioneering doesn't happen by accident," he explained. "It may not be for everybody." He emphasized that those striving to become pioneers must be willing to make difficult choices, prove their leadership, and, above all, have an eager curiosity for how to make the world better. "Everyone in this room has pioneering potential," Dr. Bailey affirmed to his audience.

In 1984, the eyes of the world were on Dr. Bailey and Loma Linda University when he performed the first infant heart transplantation on the baby known as Baby Fae, replacing her defective heart with one from a baboon. Although Baby Fae lived only 20 days after the operation, the procedure revolutionized the field of congenital heart surgery; Dr. Bailey performed the first successful human-to-human heart transplantation just one year later.

Emily Mathe

academic highlights



Leo Ranzolin, professor of Biblical studies, has an article in support

of women's ordination in an upcoming issue of *Andrews University Seminary Studies*. Ranzolin is happy to see the article go to print "given the current vigorous discussion on women's ordination."



Professor of Education **Jim Roy** gave the keynote address at the Glasser International

Conference in Toronto on July 9. He shared a behind-the-scenes look at the creation of his Glasser biography, *Champion of Choice*.

Ross Winkle, professor of New Testament, presented a paper entitled "The End of the 'Emerald' Rainbow," about imagery in Revelation, at the European Association of Biblical



Studies conference during the international meeting of the Society of Biblical Literature at the University of Vienna in Austria in July.



End Hunger Now On the first Sunday of the new school year, students packaged 10,000 nutrition-dense meals to be distributed to those in hunger around the world.



Intramurals Friendly competition, first downs, and high fives are familiar elements of fall quarter flag football games.



Parallax The Rasmussen Art Gallery exhibited the work of over 20 alumni photographers—including Brian Kyle, '04—in both digital and physical display.



Fly-In The Angwin Airport was host to a day celebrating flying—including a flour-bombing contest—at the Virgil O. Parrett Field Annual Fly-In on October 5.



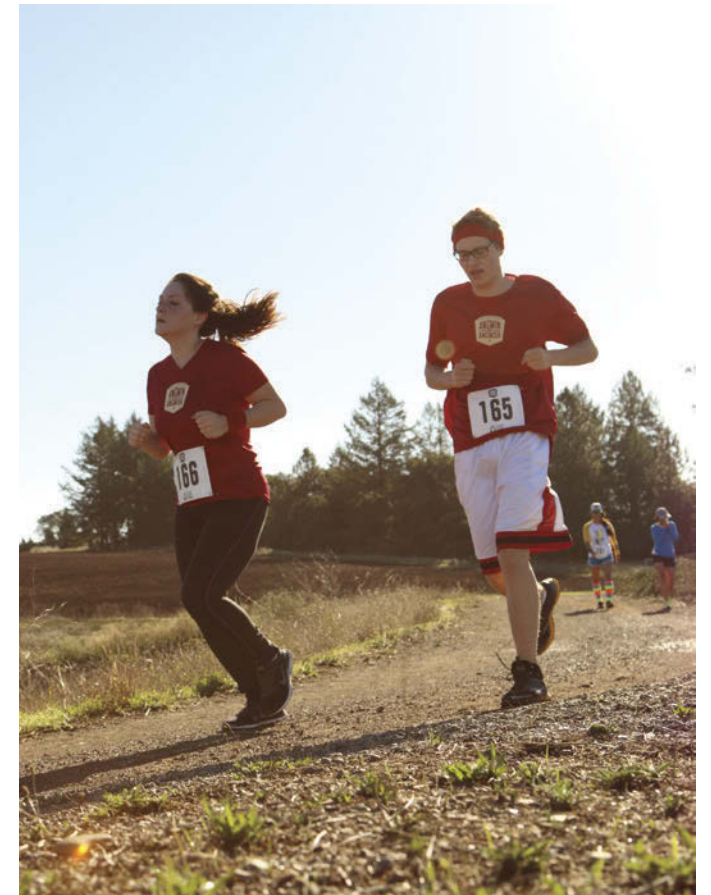
Fall Revival Authentic spiritual experience was shared by students during the annual fall week of spiritual emphasis.



Welcome Back Party Students filled the Campus Mall for the party, greeting old friends and making new ones.



Fall Festival Members of the Student Organization of Latinos (SOL Club) show off their *sonrisas*.



Angwin to Angwish Over 300 runners hit the college's trails and conquered Angwish Hill at the 2014 event, a revival of the popular race of 1970s and 1980s.



Honors Students Discover Beauty in Florence

WHERE BETTER TO VIEW THE WORK OF THE MASTERS THAN IN THE HUB OF European artistic ingenuity itself? That’s exactly what 15 students in Pacific Union College’s Honors Program did this summer when spending four intensive weeks studying art in Florence, Italy. The summer seminar abroad was a combination of lectures, artistic assignments, and tours aiming to provide the students with a comprehensive and contextual idea of “Beauty” (the course’s title) from the medieval age to Modernism.

“The trip was a once in a lifetime experience to actively learn about art and the pursuit of beauty,” said senior Spanish and music student Rachel Veszpeller. “I learned first-hand how to see ordinary objects how an artist might see them. And to get to know art in Italy was incredible.”

“Once again, the Honors seminar students proved to be a resilient and gracious group,” stated Professor of Modern Languages Sylvia Rasi-Gregorutti. Rasi-Gregorutti organized the museum tours and day trips outside Florence while also serving as a much-needed translator, and Alexander Carpenter taught the academic element. (The course was Carpenter’s last as an instructor of art history at PUC.) “I enjoyed seeing what each member of this variously talented group brought to this summer’s seminar,” said Rasi-Gregorutti. “As always, it was great fun to provide orientation to the language, culture, and physical space.”

Emily Mathe

PUC a College of Distinction

PACIFIC UNION COLLEGE HAS BEEN HONORED AS A COLLEGE OF DISTINCTION for the 2014-2015 school year. PUC is one of a select group of colleges to earn this prestigious designation, based on its excellence in Four Distinctions: engaged students, great teaching, vibrant campus communities, and successful outcomes.

High school college counselors and educators nominate colleges and universities for recognition by Colleges of Distinction, which then evaluates each school based on qualitative and quantitative research. The colleges and universities are not ranked and instead are members of a consortium of other equally impressive schools.

“It is an honor to be recognized as a college that excels in providing a student-focused education,” shares PUC Vice President for Enrollment Management and Marketing Jennifer Tyner. “In keeping with PUC’s mission, we are committed to offering our students an excellent Christ-centered education that prepares them for productive lives of useful human service and uncompromising personal integrity.”

Colleges of Distinction looks beyond rankings and test scores with a selection process that reviews such factors as the school’s first year experience, general education program, experiential components of the curriculum, the strategic plan and alumni success and satisfaction. Pacific Union College is one of 20 institutions of higher learning in California selected as a College of Distinction, and is also recognized as a Christian College of Distinction.

Cambria Wheeler

Young Students Preview College at PacificQuest 2014

ACADEMICALLY OUTSTANDING STUDENTS IN GRADES SEVEN TO NINE GOT A weeklong taste of college life from July 20-25 at PacificQuest, PUC’s annual summer program. During the week, the 19 PacificQuest campers lived on-campus and experienced college-level coursework.

“The mission behind PacificQuest is to provide academically gifted junior-high students with an opportunity to collaboratively explore topics that they may not have the opportunity to engage in otherwise within the traditional school curriculum—all while getting a small taste of PUC campus culture!” shared PacificQuest Academic Director Tauva Hellie.

Students participated in two courses, a core class and an elective option. This year’s core class was Music and Storytelling, taught by Rachelle Davis, professor of music and chair of the department of music. The course explored the fundamental elements that are used to express emotion and tell stories through music.

In addition to the Music and Storytelling course, students chose between The Legacy of Graphic Design: Leave Your Mark and Physics: Beyond a Mere Observation, both challenging and inspiring options for the budding intellectuals in attendance. “Physics was very interesting because of all the experiments,” shared Jonathan Watson, a sophomore at Escondido Adventist Academy.

Cambria Wheeler

alumninews

Class Notes, Births, Weddings, and In Memory

Class Notes

1940

Gertrude (Geraty) Hardcastle, ’40s, shares, “I recommend PUC for anyone wishes to help keep PUC’s spirit alive.” A great example of the PUC spirit, Gertrude attended PUC’s campus in Angwin and studied nursing “at the San” (now St. Helena Hospital) in Deer Park. She will be 99 years old on March 29, 2015.

1960

Robert Evans, ’65, is now retired after serving Adventist education for 25 years. Bob served as a principal in the Pacific Union, after which he and his wife went to Korea, where he worked as an English teacher and an academic dean for three years. Bob was widowed in 2011, and now lives in Sonora, Calif.

Ken McFarland, ’67, has retired from his position as vice president for editorial at Pacific Press. A graduate of PUC’s theology department, he spent his career as an Adventist pastor and editor. He is enjoying retirement, especially doting on his children and grandchildren. McFarland’s

latest book, *The Called ... the Chosen*, the 27th book he has authored, is available in seven languages online at www.thecalledthechosen.com.

1970

The Inland Empire magazine of Southern California has recently published a “Top Doctors” edition of physicians from a nationwide survey of about 340,000 physicians conducted by The Center for the Study of Services. Among the physicians named by the magazine are a number of Pacific Union College alumni. PUC alums among doctors of Loma Linda University Health system include: **Richard Applegate II, ’78**, anesthesiology; **Kenneth Jutzy, att. ’73**, cardiology; **Richard Catalano, ’73**, general surgery; **Ingrid Blomquist, ’77**, infectious disease; and **Michelle Loh, ’85**, pediatrics.

Other PUC alumni named by the magazine as Top Doctors are: **James Munson, ’74**; **Lawrence Robinson, att. ’81**; **Larry Potts, ’69**; **Lawrence Clark, ’75**; **Berneva Adams, ’68**; **William Smith, ’56**; **Allen Hwang, att. 83s**; **Victor Ching, ’73**; and **Christopher Tsai, ’90**.

Teresa Reeve, ’82

First woman associate dean of Andrews Seminary



In July, Teresa Reeve, associate professor of New Testament at Andrews University, was appointed associate dean of the Andrews University Seventh-day Adventist Theological Seminary in Berrien Springs, Mich. Reeve, who graduated from PUC with a bachelor’s in education, is the first woman to serve as associate dean.

“Reeve’s appointment is especially significant because she is the first female associate dean in seminary history,” said Ji í Moskala, seminary dean, in a statement released by Andrews University. “This is an historical nomination, and I am glad I can play a part in it. With this appointment comes unique diversity in our seminary.”

After graduating from PUC, Reeve taught in Adventist and Montessori schools for ten years and earned an M.A. in educational and developmental psychology from Andrews. She received her M.Div. and Ph.D. at Andrews, where she teaches in the New Testament department. An author of numerous articles, Reeve has served on a number of Seventh-day Adventist Church and seminary committees, including the Biblical Research Institute Committee, the Theology of Ordination Study Committee, and the Seminary Deans’ Council.

In Andrews’ press release, Reeve shared her plans for her new position. “My central focus will be to work closely with the dean to pursue, in increasingly effective ways, our mission of preparing effective leaders to make disciples in preparation for Jesus’ soon coming,” she commented. “I especially hope to prioritize preparing students to work in a diverse, multicultural church by providing training, experiences, and a diverse faculty that can serve as the needed educators and role models.”

alumni events

Mark your calendars for Homecoming 2015!! April 17-19, 2015

Join us for a weekend of memories at your College on the Mountain!

Honored Classes: 1955, 1965, 1975, and 1990

- Friday, April 17
- Join us for the Honored Alumni Dinner, a special event honoring our 2015 Honored Alumni Award recipients
 - Be inspired at a Homecoming Vespers featuring James Appel, missionary doctor to Liberia

- Sabbath, April 18
- Jon Dybdahl, Ph.D., '65, will deliver a the sermon for a special PUC Alumni Sabbath program. Dybdahl is one of the Seventh-day Adventist Church's foremost experts on mission service
 - Catch up with friends at the PUC Alumni Luncheon
 - Celebrate a milestone year at the Honored Class Parties

Look for more information soon about this special weekend celebrating Pioneer Spirit!

Upcoming Events

Pacific Union College offers a rich and varied calendar of activities throughout the school year, featuring lectures by distinguished speakers and award-winning authors, concerts by renowned musicians, gallery exhibitions by local and national artists, and more. PUC Alumni are especially invited to the following cultural events. Find full details and additional events at puc.edu/calendar.

January 17-February 8	Rasmussen Art Gallery: Critters—Mylette Welch and Nancy Winn
February 14-March 15	Rasmussen Art Gallery: New Work—PUC Visual Arts Faculty
February 14	Hans Hielscher Organ Recital
February 21	PUC Church: Dan Jackson Speaks
February 22	Fine Arts Series: Andreas Klein, Piano
March 5	Colloquy Speaker Series: Loree Sutton, '81
March 7	PUC Choral Concert and PUC Orchestra Concert
March 8	PUC Symphonic Wind Ensemble Concert
March 15	Jennifer Hunt Flute Recital

Want to stay current on all the PUC Alumni events? Update your email address at puc.edu/alumni for the latest news!

births



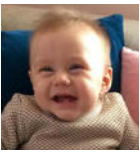
Ethan James Anderson, son of Ruth (Fitzpatrick) Anderson, '02, and Donald Anderson of Bend, Ore. 5-9-14



Maverick Darrel Arend, son of Amber Dominguez-Arend, '06, and Tom Arend of Cotati, Calif. 8-13-14



Alaric Braden Currier, son of Brandon Currier, '04, and Mandy Currier of Lacey, Wash. 6-28-14



Lucien Blas Gomez, son of Jose Erik Gomez, att. '06, and Marisa (Fiorello) Gomez, '09, of Washington, DC. 4-4-14



Sofia Alessandra Heath, daughter of Justin Heath, '07, and Angelina Heath of Forestville, Calif. 4-27-14



Jaxon Tadao King, son of Tara Higa, '06, and Eric King of Waleska, Ga. 11-14-13



David López Decker, son of Lisa Decker-López, '08, and Ismael López Ramirez of Sagunto, Spain. 8-2-14



Maveric Manuel, son of Gemmabele (Querol) Manuel, '04, and Alexis Manuel, '05, of Haward, Calif. 9-26-14



Atticus Tobin Park, son of Timothy Oh, '96, and Audree "Tonya" Damyun Park, '01, of Bar Harbor, Maine. 6-27-14



Everett Tyson Qualls, son of Candice (Seyfang) Qualls, '06, of Martinez, Calif. 10-2-14



Paisley Ella Zurkic, daughter of Daniel Zurkic, '11, and Rayna (Duran) Zurkic, '12, of Sacramento, Calif. 8-24-12

Roy Gane, '77, has recently been awarded one of the coveted Siegfried H. Horn Excellence in Research & Creative Scholarship by Andrews University, Berrien Springs, Mich. Gane, a professor of Hebrew Bible and ancient Near Eastern languages at the university, is the author of 10 books, 29 chapters of different books, eight articles for encyclopedias, and 58 articles for professional and academic journals. He has attained international recognition as one of the foremost scholars in the book of Leviticus with

the publication of his book *Cult and Character*. Moreover, with his authorship of the *NIV Application Commentary: Leviticus, Numbers*, published by Zondervan, he became the first Seventh-day Adventist to have written a volume in a non-Seventh-day Adventist Bible commentary series.

Though he hasn't been on campus since returning from two years as a student missionary in Korea, Tom Becraft, '74, says he still has PUC "in the fiber of his being ever since."

Linda Nielsen, '79, became a registered nurse after graduating from PUC. She now works as a Clinical Application Manager for Samaritan Health Services' Informatics Department. She makes her home in Salem, Ore.

1980

Loree K. Sutton, '81, was appointed New York City's new commissioner of veterans' affairs by Mayor Bill de Blasio on August 18. Sutton, a retired U.S. Army brigadier general and a board certified psychiatrist, was appointed to help veterans facing



unemployment, homelessness, and mental health struggles. Sutton is a mental health and

brain injuries specialist who served in the Gulf War and has received numerous honors over her distinguished career, including a Bronze Star. "With General Sutton at the helm of this office, I'm confident our city will continue to serve our veterans with the compassion and care they deserve," de Blasio said as he announced Sutton's appointment. Sutton will visit PUC to speak for the Colloquy Speaker Series on March 5.

In May 2014, Brenda L. (Pfeiffer) Boyd, '82, received her doctorate in leadership from Andrews University. Boyd is currently an assistant professor and the program director for the medical radiography program at Loma Linda University.

1990

Marc Raphael Sr., '90, pastor for children and youth at the Mt. Rubidoux Seventh-day Adventist Church, was ordained to the gospel ministry during a recent Sabbath afternoon services of a large convention of the black ministries department of the Southeastern California Conference of Adventists. Marc is currently completing a master's in theological studies at La Sierra University.

Dustin R. Jones, '98, is now director of the marketing communication department at Kalispell Regional Healthcare, headquartered in Kalispell, Mo. Most recently, Jones was the associate director of public relations for Loma Linda University Health.

2000

Entjik Jeffrie, '00, works as a web project manager at the U.S. Pharmacopeial Convention headquarters in Rockville, Md.



After serving for three years as a chaplain and boys' dean at Enterprise Academy in Kansas, Tim McMillen, '01, accepted a call to serve as the associate pastor at the Grass Valley Seventh-day Adventist Church. He was ordained there on Sabbath evening, September 13.

weddings



Daylene Alexander, att. '08, and Michael Moodie in Grizzly Flats, Calif. 1-4-2014



Hannah Burkhardt, '10, and Brian Bunch in Angwin, Calif. 6-22-14



Jesse Camacho, '05, and Eva Esquivel, '13, in Angwin, Calif. 8-31-14



Jonathan Groschel, '10, and Trisha Nichols, '14, in Rancho Cucamonga, Calif. 4-27-14



Jacquelyn Hewitt, '03, and Christopher Cisper in Caspar, Calif. 9-28-14



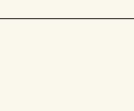
David G. Lowenstein, att. '64, and Karen L. McCloskey, '66, in Meridian, Idaho. 9-7-14



Brandon Monty, '10, and Brita Widmer, att. '12, in Calistoga, Calif. 7-20-14



Guillermo "Wally" Peralta, '12, and Samantha Angeles, '13, in Redlands, Calif. 8-24-14



Tim Rasmussen, '13, and Brittany DePas, '13, in Wilson, Mich. 7-20-14



Cliff Rusch, '80, and Ada Funes, '97, in Smartsville, Calif. 9-7-14

Sean Metherell, '05, is a new associate at the Denver, Colo., offices of law firm Faegre Baker Daniels. In 2014, Metherell received a law degree from the University of Pennsylvania Law School, a master's degree from the University's School of Medicine, and a certificate in management from the University's Wharton School. Before his law career, Metherell was a licensed financial advisor and oversaw major gifts at a cancer center.



Tyler Kraft, '05, was ordained on Sabbath, June 21, at the Lodi Fairmont Seventh-day Adventist Church during his last worship service as an associate pastor there. In July, he took on a new role as pastor of the Tracy Seventh-day Adventist Church. After completing his master of divinity at Andrews University (where he met his wife, Crystal Hechanova), Kraft served as interim campus chaplain at PUC.

Lem Garcia, '09, is the new lead pastor of the Vallejo Central church in Vallejo, Calif. He began the new post July 2014 after serving as an associate pastor of the Grand Advent Seventh-day Adventist Church in Oakland, Calif., since 2009.

2010

Danny Hopgood, '10, is one of 16 nurses nationally to receive



a Future of Nursing Scholars program award. The scholarship program, spearheaded by the Robert Wood Johnson Foundation is aimed at increasing the number of nurses holding doctorates. Hopgood, a doctoral student in the University of Cincinnati College of Nursing, will receive an award of \$75,000, as well as mentoring and leadership development.

Your Update Here

► Let us know about your adventures, jobs, and family! Class Notes come from a variety of sources, but we like it best when they come from you.

viewpoint@puc.edu
puc.edu/alumni/news-memories
707-965-6303

In Memory

Gwendolyn I. (Burdick) Bartley Kubla, who graduated with a degree in education from PUC in the 1930's, died in Longview, Wash., on August 9, 2014. She was born in Pomona, Calif., on January 31, 1918. In 1937 Gwendolyn married Robert Bartley, who passed away; in 1966, she married Stephen Kubla, who also preceded her in death. Gwendolyn is survived by children Nancy McCulley, Judy Williams, Gerry Bartley, and Jeff Bartley; nine grandchildren;

and dozens of great-and great-grandchildren.

Winifred S. (Nakamoto) Oshita, '38, died December 15, 2013, in Monterey Park, Calif. She served as a teacher at Hawaiian Mission Academy and later as the principal of San Gabriel Academy Elementary. She is survived by her son Roy, daughter Joanne, two grandchildren, and ten great grandchildren.

Edwin Westby Amyes, '41, a neurological surgeon, died September 9, 2014, in Lynwood, Calif. He was born in Edinburgh, Scotland. A veteran of U.S. Army service in World War II, Edwin received numerous awards and honors including the Exceptional and Distinguished Service Award from the Congress of Neurological Surgeons (CSNS) and the CSNS Leibrock Lifetime Achievement Award for his tireless dedication to neurological medicine. Edwin is survived by his wife, Louise, and his children, Nina and Christopher.

Ejler E. Jensen, '42, the first Seventh-day Adventist missionary to Okinawa, died August 27, 2014, in Napa, Calif. He was born on June 26, 1912, in Gleichen, Alberta, Canada. After graduating from PUC, he went on to pastor churches in Nevada and Utah and was the head of the Adventist's Alaska Mission. Ejler and his wife Iona accepted a mission assignment to Indonesia. Enroute to that assignment, they were reassigned to Japan. In 1949, the Jensens went to Okinawa where Ejler built churches, schools, and a medical clinic. Once he had built his home in Okinawa, he built a church that would accommodate several hundred people, though there were no Adventists on Okinawa. Through advertising, 40 Okinawans were present for the first church service.

leave a legacy

A Gift That Gives Back Charitable Gift Annuities

By Herb Ford, '54

"They even take it to the bank for me," I wrote some time ago about how happy I was (and still am) with the \$20,000 Charitable Gift Annuity I took out with Pacific Union College back in 2005.

I'd be writing those same words again today nine years later, but because curiosity has recently gotten the best of me I now have even better news: my annuity's payments-to-me-record shows that I've received nearly \$11,000.00 in the quarterly payments that are sent to my bank just like clockwork! Can you imagine that, I've received back well over half of the original amount of my gift annuity to PUC!

As I now near 87 years, my doctor tells me I'm good to go for X number of years into the future; so who knows, I may even live long enough for that entire \$20,000 gift I made to my alma mater to come back to me! And the good thing about those payments is they're guaranteed to be the same every quarter whether the stock market goes up or down. Guaranteed!

And all the while, because PUC invested that \$20,000 wisely, the gift annuity is earning even as they send me my quarterly payments. Of course, when both my wife and I have passed away, PUC won't be returning the payments to us anymore. PUC will then receive the remainder of the annuity amount. Then my gift will *really* start helping the college move forward in its Christian mission.

If your age is over 60, you really need to take a look at a no-obligation analysis of what a charitable gift annuity can do for you. A telephone call to Eckhard Hubin or his associate, Karen Roth, at 707-965-6596 at PUC's Planned Giving office can bring a computer-generated gift annuity analysis to you with absolutely no cost or obligation of any kind. You might also like to visit pucplannedgiving.org, click on the "Gift Options" link on the left side, and try out the planned gifts calculator. You owe it to yourself to take a look at the figures of a charitable gift annuity that would fit your case.

"I've received back well over half of the original amount of my gift annuity to PUC!"

Office of Planned Giving
plannedgiving@puc.edu
www.pucplannedgiving.org
Local: 707-965-6596
Toll-free: 1-800-243-5251

Later he served as a hospital administrator in Japan and Malaysia. He and his wife returned to the United States in 1969. Eljer is survived by his two daughters, Linda Jensen and Yvonne Truby; four grandsons; and his great-grandchildren.

Elaine L. Waller, '42, a former librarian at the James White Library at Andrews University, died on July 3, 2014, in Stevensville, Mich. She was born on August 29, 1918, in the American sector of Panama. During the latter part of her long career as a librarian, Elaine focused on the music portion of the library.

Jose Nessim, '44, died July 26, 2014. He was born on October 28, 1922, in Asuncion, Paraguay. After graduating from PUC he earned his medical degree from Loma Linda University. In 1949, he became a Diplomat of the National Board of Medical Examiners and practiced in Lake Tahoe, Calif. He moved to Los Angeles in 1954 where he helped create the obstetrics/gynecology residency program at Cedars-Sinai Medical Center.

Walter T. Rea, Sr., '45, a former Seventh-day Adventist pastor, died on August 30, 2014, in Modesto, Calif. He was born on July 12, 1922, in Minneapolis, Minn. He was a pastor of Seventh-day Adventist churches in California and Florida for many years before becoming a farmer in the Patterson area of Northern California. Walter is survived by his daughter, Elaine Kilpatrick; his son, Walter R. Rea, Jr.; four grandchildren; and three great-grandchildren.

Kendall Dale Butler, '46, a former Seventh-day Adventist educational administrator, passed away on June 29, 2013, in Bend, Ore. He was born in Clear Lake, Wis., on July 28, 1925. Kendall was a teacher,

principal, and educational superintendent in Arizona, California, and Oregon. He is survived by his daughter, Rhonda Griswold; his son, Marvin; four grandchildren; and four great-grandchildren.

Joy Erlene (McCoy) Withrow, att. '47, a retired Adventist Book Store manager, died August 5, 2014, in Yountville, Calif. She was born on February 26, 1929, in Milton, Ore. During part of her retirement years, Joy served as an office worker for the Napa Valley Adventist Retirement Estates in Yountville. She is survived by her daughter, Kathy; her sons Dean, Doug, and Bob; seven grandchildren; and eight great-grandchildren.

Loella May (Tonn) Kennedy, '47, who was born in Bowden, N.D., May 21, 1927, died on August 15, 2014, in Sacramento, Calif. In the early 1960s, Loella and her now deceased husband Jack were in medical service in Manila, the Philippines. She is survived by her daughters Sandra Alain and Pamela Scheideman; her son, J. Rodney Kennedy; two grandchildren; and her sister, Elaine Owens.

Charles "Ed" Black, '48, died June 14, 2014. He was born on February 4, 1924, in Michigan. He put himself through school at PUC by working at the College Press and continued working at the press after graduation. He also was also the assistant chief of the Angwin Volunteer Fire Department in the 1950s. He is survived by his two daughters and his sister.

Richard G. Duncan, '48, a physician, died June 8, 2014, in Gualala, Calif. He was born on June 29, 1920, in Portland, Ore. Duncan was a veteran of U.S. Navy service including the "D-day landings" in Europe in 1944, and spent many years practicing medicine. Richard is survived by his wife,

Jack Sherman, 1939-2014

A man focused on service



Jack Leal Sherman passed away peacefully, surrounded by family, at his home in Angwin on August 2, 2014. He was 75 years old. Jack was born in Cedar Lake, Mich., on April 25, 1939, to John (Jack) and Grace Sherman. In 1941, his family moved to Angwin, where Jack attended Pacific Union College (PUC) Elementary School and PUC Preparatory School. He went on to PUC and graduated with a bachelor's in industrial technology in 1963. Soon

after, he married Lois Jensen, a schoolteacher. The newlyweds moved to Lincoln, Neb., where Jack worked as a maintenance specialist at the furniture factory affiliated with Union College. Four years later, Jack accepted a job in the maintenance department at PUC. He served PUC in this role for 37 years.

Following retirement in 2004, he remained busy with volunteer work around Angwin. He had a true spirit of service, and spent many hours at Angwin Community Services as part of the leadership team—even up until two weeks before his death. Jack was passionate about helping people in need, and his generosity and kindness made him a beloved member of the community. He loved God, his family, and his church. He is survived by his wife Lois Sherman; their sons Sam, Lonnie, and Vernon; his sister Linda Reynolds; his nine grandchildren and one great-grandchild; and numerous close friends that the Sherman's considered as family. In lieu of flowers, the family would appreciate donations to Angwin Community Services (to help complete the list of facilities projects Jack was working on) or to Adventist World Radio.

Marie; his daughter, Mona Darlene; his sons, Raymond, Richard, and Robert; and three grandchildren.

Walter D. Marshall, '51, died July 12, 2014. He was born on December 16, 1924, in Delta, Colo. He is survived by his wife Margaret and sons Chris and Craig.

Lloyd A. Robinson, '52, an electrical engineer, passed away on September 2, 2014, in

Mountain View, Calif. He was born on April 15, 1930, in Fillmore, Utah. Lloyd spent his entire work career (1953-1992) at Stanford Research Institute where he had received a master's in electrical engineering. He was known throughout the Institute as "the wizard" for his problem-solving abilities. He held three registered patents. Lloyd is survived by his wife, Gladys; his sons, William, Randal, and Bryan; and eight grandchildren.

Heather Jean Reeves, att. '53, a school teacher, died August 4, 2014, in Loma Linda, Calif. She was born on January 29, 1929, in Sydney, Australia. Heather is survived by her husband, John; her daughters, Ann Jass and Heather Few; her sons, David, Steven, and Michael; and three grandchildren.

Gerald “Gerry” Dennis Lammerding, '56, died on April 17, 2014, in Lincoln, Calif. He was born on October 30, 1934, in Sacramento, Calif. Gerald is survived by his wife, Barbara; his sons, Dennis and Michael; three grandchildren; and four great-grandchildren.

Harry Eugene Olson, '61, '67, a retired educator, died September 18, 2014, in Benton Harbor, Mich. He was born on October 10, 1931, in Springville, Tenn. A veteran of military service during the Korean War, Harry taught in Seventh-day Adventist academies in Arizona and California before teaching auto body and welding at Andrews University for 14 years. Harry is survived by his wife, Janet; his daughters, Jayne Taylor and Jenell Howell; and five grandchildren.

Ray Sewell, '63, died May 20, 2014. He was born in Madera Calif. on August 31, 1940. After graduating from PUC, he went on to several careers before retiring in College Place, Wash., where he spent his days on the golf course playing his favorite game. He is survived his wife Norma, sons Brian and Brent, and daughter Shelley.

Florence Fumiyo Tamanaha, '63, a retired teacher, died August 12, 2014, in Loma Linda, Calif. She was born on July 6, 1925, in Makaweli, Hawaii. Florence served as a teacher on the Hawaiian islands of Kauai, Molokai, and Oahu. She is survived by eight nephews and nine nieces.

Marilyn Jeanne “Lynn” (Fillner) Gordon, '67, died September 19, 2014 in Dayton, Ohio. Lynn worked as a nurse at Kettering Medical Center in Dayton where she developed a nutrition support program and worked as a consultant for Abbot Home Care. She is survived by her husband Ronald; children Russel, Deborah, and Scott; and stepchildren Terri, Stephen, and Brent Gordon.

Paul Booth Scott, '69, a retired nurse, died January 31, 2014, in Angels Camp Calif. He was born on January 13, 1948, in Oakdale, Calif. Paul had a 40-year career at Glendale Adventist Medical Center, where he served as night supervisor for many years. Paul was intensely interested in temperance issues and organizations, and was particularly diligent in his support of the Women's Christian Temperance Union, leading delegations to conventions, organizing chapters, and connecting young people to the organization. He is survived by his brother, Walter; and sister Winona (Scott) Howe, '65.

William Earl Allen, '75, died August 9, 2014 in Routt County, Colo. He was born on March 18, 1952, in Provo, Utah. He is survived by his wife Maralyn Mencarini; mother Donna Sharp; and siblings Edward, Eric, Esther, and Evan.

Dennis Torres, '77, a medical technician, died February 21, 2014, in Porterville, Calif. He was born on April 4, 1954, in Santa Monica, Calif. Dennis is survived by his wife, Karen; his son, Brent; and his sister, Lisa Bell.

Douglas Rexin, '81, a veteran of the air force, died August 13, 2014 in Willamina, Ore. Rexin was a graduate from Loma Linda University and

specialized in pathology. A lover of the outdoors, he loved to rock climb, fly planes, and ski. He is survived by his wife Heidi Rexin and children Erin, Geneva, Chandler, Jeremy, and Sophia.

Steven L. Nieman, '90, died on August 22, 2014, in Heath, Ohio. He was born on April 3, 1965, in Wheatridge, Colo. Steven is survived by his wife, Daisy Lue; his daughters, Katelyn Rose and Stephanie Lue; and his son, John.

Allyn Gilbert, '02, died November 3, 2014 in Bend, Ore. He was born in Paris, Illinois, on October 10, 1925. Gilbert served in the U.S. Merchant Marine during World War II. Later, he graduated from the University of Illinois, and earned his medical degree from the University of Ottawa, Canada. He served as a Lt. Commander and Flight Surgeon for the U.S. Navy working in the space program alongside John Glenn in Project Mercury. After leaving the Navy, Allyn practiced as an anesthesiologist at the Queen of the Valley Medical Center in Napa for 20 years. In his retirement, Allyn obtained a bachelor's degree in religious studies from PUC and a master's degree in religion from Southern University. He is survived by his children, Heather Gilbert, Susan Pope, and Al Gilbert; four grand children; and five great-grandchildren.

Faculty & Staff

Daniel A. Burrow died May 26, 2014 in Redding, Calif. He taught at PUC from 1970 to 1984 in the department of education. Former department chair Melvin Wolford wrote of him: "He was such a sensitive teacher, he not only prepared students very well, but reached their mind and soul. He influenced his student teachers to be very aware of the children's emotions as well as learning while they maximized opportunities for fun and enjoyment in the classroom." He is survived by his wife Shirley, daughters Ann Burrow and Jenny Burr, and two grandchildren.

Remembering Friends

► In Memory is our opportunity to honor and remember fellow alumni. Currently, we receive obituaries from various sources and information may not always be complete. Family members with obituaries or information can contact the Alumni Office; the names we receive are also displayed each year at Homecoming.

alumni@puc.edu
puc.edu/alumni/news-memories
707-965-7500

back in the day



Fit to Print *Campus Chronicle* Shares the News

Since its first issue in November 1925, Pacific Union College's student newspaper, the *Campus Chronicle*, has provided feature news, opinions, editorials, and updates on campus life, all written by and for PUC students. By looking at the front-page headlines, it's easy to see what was newsworthy to PUC students throughout the decades.

January 28, 1937 College Sabbath School Enjoys Feminine Program
“It was women's day at the College Sabbath school last week-end with the young women presenting the entire program for the morning exercises. ... The only male voice heard during the exercises was that of Dr. A.W. Johnson, general superintendent, who offered the morning prayer.”

June 3, 1952 Summer Students Elect MOG Officers
“In the first regular meeting of the Men of Grainger for the Summer Session held Tuesday evening, June 18 in Newton Hall, new officers were chosen to lead the club in its activities. Elton Morel, a sophomore, was elected as president.”

November 20, 1969 New Fountain Culminates Three Years of Planning
“Whoever said ‘A thing of beauty is a joy forever’ reckoned without practical jokers. Less than 24 hours after the initial spouting of the PUC fountain November 6, a practical joker deposited about \$1.50 worth of soap in it, causing damages that could total as high as \$400.”

April 17, 1980 Diogenes Lantern Contest Ends
“The first Diogenes Lantern has already been found this year by Shirley Rees, a senior elementary education major at PUC, according to Dr. Hemmerlin, professor of chemistry.”

November 10, 1994 Vertical Reality Comes to Angwin
“In spite of the rainy weather, nearly 600 people flocked to Pacific Auditorium on Saturday night, November 5, to see the new Warren Miller ski film ‘Vertical Reality.’”

Do you have a story with the *Campus Chronicle*?
Were you on the Campus Chronicle staff? Remember a favorite issue or story? Let us know! Share your memory at facebook.com/PUCAlumni, email viewpoint@puc.edu, or write to ViewPoint Editor, One Angwin Avenue, Angwin, CA 94508.

Your Memory

Last issue we asked you to share your memories as a PUC student nurse. Here, we share a response from Lori Eckhart of Chico, Calif.:

“I graduated from nursing at PUC in 1977. I was in my second year down at Glendale. My good friend and classmate Eileen Wilson and I were invited to go watch an autopsy. Being young nursing students, we were excited to see one. We found the autopsy room and went in. No one was there, so we waited. When we decided that maybe they weren't going to do it at that time, we decided to leave, only to discover that we were locked in. Okay, that felt a little weird. We called the hospital operator, who called the appropriate personnel to go rescue the two nursing students out of the autopsy room. They all thought that was pretty funny. Okay, looking back, yes, it was funny!”

the interview

Learning and Leading



“These mentors have really helped me to better understand what it means to be a leader, and more importantly, a Christian.

—**Daniel DeCaires, ’15**, is a senior business administration major from Benicia, Calif.

Daniel DeCaires doesn’t know exactly why he chose to come to PUC. (“I think it was a mix of curiosity, rationality, and fate.”) He does know that he wants to make a difference on campus, which he is doing this year through his position as the president of the Student Association.

Q: Why did you run for SA president, and what are you hoping to accomplish this year?

A: I ran for SA president because I recognized how PUC played such a critical role in bringing my life into perspective and showing me who I really was and who I really wanted to be. Choosing to serve as a student leader at a place that had done so much for me seemed to be a decent way to show my gratitude and pay it forward to others. My team and I are working hard to create an atmosphere of excitement and pride by reaching out to our fellow students through provided opportunities. That’s what we feel is most important at a place like PUC.

Q: How would you characterize the student body and the things that are important to them?

A: We’re a generation that was born into the most interconnected and globalized culture this planet has ever seen. Unfortunately, at times we fail to recognize the importance of face-to-face interactions with one another, since most of our communication is done through our online social networks or iPhones. And yes, it is this lack of personal interaction among us that leads our elders to believe we are lazy or apathetic at times. Strangely enough though, it has become an advantage to be so connected to so many different aspects of the world. It makes us so aware of our neighbors, and we can be sensitive to situations we might otherwise have never known about.

That being said, I would characterize us as some of the most intelligent, driven, and empathetic young adults that this world has ever seen. We care so much about our future as a generation. We are so happy for one another as we get job offers or acceptance letters for graduate, medical, or law schools. It is important for us to see each other succeed, because we realize that we are

the generation that will be fixing many of the problems in our world today. It is important for us to see progress in the things we are involved in, because we recognize how valuable growth is on both a micro and a macro level.

Q: In this issue, we examined the power of mentorship. Who are your PUC mentors?

A: Professor of Business Administration John Nunes and Vice President of Enrollment Management and Marketing Jennifer Tyner are two of my most influential mentors here at PUC. They both encourage me to strive to be the best person I can possibly be, whether it’s in the classroom, as a student leader, or when I visit home on the weekends. They both have high expectations for me, which really motivates me to do my very best. [Director of student activities] Doug Wilson has been an incredible mentor, not only for me, but also for the entire team of SA officers. He always makes himself available to help in any way possible, because he cares about all of us as students, and wants to see us succeed. Each of these mentors has really helped me to better understand what it means to be a leader, and more importantly, a Christian.

Q: What are some of your favorite things to do on-campus?

A: Running to Inspiration Point, and through trails in the “Back 40.” Ping-Pong in the Campus Center. Lunch with friends on the campus mall.

Q: As graduation approaches, what are some of your goals for life after college?

A: I’ll be taking one year as a gap year to work full-time at Kaiser Permanente in Vallejo, where I currently work. I’ll also be using this time to prepare for and take my LSAT and GMAT/GRE for law school and grad school. I plan to apply to a few different JD/MBA programs on the West Coast, and pursue a career in either politics or healthcare administration. Exciting, I know. But I love it all the same.

my viewpoint

My Napa Valley Story

When my parents and I immigrated to the United States from South Korea, I never expected to live in Napa Valley one day. And yet, here I am a pediatrician at the local community health center, where I have worked to build our pediatrics department for the last five years. The people and families who live in Napa all have stories to explain how they got here. Mine started at Pacific Union College, where I enrolled as a freshman in the ‘80s.

When I arrived as a freshman at Pacific Union College, I didn’t know what the next four years would hold. I was an English major, but knew that I still needed to find my calling. Thankfully, my professors at PUC cared enough to take the time to get to know me and allow me to know them. Drs. Lorne and Marilyn Glaim not only taught me history and literature, they taught me how to be gracious and modeled what it is to be a Christian academic. I recall many Friday afternoon student gatherings where we were fed homemade gourmet food, allowed to peek at their book collection, walk in their rose garden, and talk about ideas. They

“My time as a student at Pacific Union College guides what’s important to me now – families and friends, service to others, and a sense of community.”

didn’t hold it against me that I was considering medical school and on alternate weekends spent time in Dr. Bill Hemmerlin’s home eating spaghetti with the chemistry department. Dr. Hemmerlin encouraged me to pursue medical school and had countless conversations with me over the years that helped me believe in myself. Even when the road was hard my mentors encouraged me to find my way. That journey took me all the way from Angwin to Southern California and back home to Napa to put down roots.

After medical school, my husband and I came back to Napa Valley. Jimmy had been offered a job in PUC’s department of religion, a job he had

his heart set on. He was dedicated to his students, especially the underdogs who struggled in their education, until his death in 2010. When Jimmy passed away, the PUC community surrounded me and my family with help and love. I’ll always be grateful for the support offered to me during this time.

I’m thankful that I’m able to honor his memory through the Jimmy J. Ha Endowed Scholarship, which offers students the opportunity to pursue studies at Pacific Union College and experience the warmth and caring of our community. I was once able to attend PUC thanks to the scholarships the school offered me. Now I hope to help others to make that journey.

My time as a student at Pacific Union College guides what’s important to me now – families and friends, service to others, and a sense of community. I value every day that I’m able to care for local children and their families as a pediatrician, an opportunity to give back to the place that offered me so much.

Another opportunity came along more recently – the chance to become a member of the Board of Trustees for Pacific Union College. For me, it was very meaningful to join the Board and help shape the future of our college. That future is very much a part of Napa County as well. As Napa’s only four year college, we add to the economy, the arts community, and so many of our graduates are local business owners, doctors and nurses, and more. That’s why, for me, Napa County is the range of opportunities provided by Pacific Union College. The college offered great possibilities to me and continues to open doors for all the students who study here.



Sonia Lee Ha, M.D., is the director of pediatrics at Community Health Clinic Ole. She graduated from PUC in 1992 and now serves on the Board of Trustees. This viewpoint originally ran as a Letter to the Editor in the *Napa Valley Register*.



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