

Major Course Requirements

A minimum of 68 hours (41 upper-division hours):

► Required Core Courses (37 hours):

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|--------------|-------------------------------------|-----|
| GEOG 210 | World Regional Geography | 3 |
| HIST 134+135 | History of the United States I,II | 4+4 |
| HIST 180+181 | History Methods IA,IB | 1+1 |
| HIST 280 | History Methods II | 2 |
| HIST 380 | History Methods III | 2 |
| PLSC 124 | Introduction to American Government | 4 |
| PLSC 274 | Introduction to Political Thought | 3 |
| PLSC 328 | Critical World Issues | 3 |
| PLSC 330 | Modern Comparative Government | 3 |
| PLSC 485 | Foreign Relations of the U.S. | 3 |
| WRIT 310 | Advanced Expository Writing | 4 |

Electives (at least 29 hours):

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| <i>At least one of the following courses:</i> | | 4 |
| HIST 412 | Seminar in Asian History (4) | |
| HIST 414 | Seminar in Middle Eastern History (4) | |
| HIST 415 | Seminar in U.S. or Europe in WWI (4) | |
| HIST 450 | History Study Tour (4) | |
| ARCH 494 | Fieldwork in Middle East Archeology (4)* | |

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| <i>At least one of the following options:</i> | | 3 |
| HIST 480+81+82 | Senior Thesis I,II,III (1+1+1) | |
| PLSC 494 | Internship (3) | |

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| <i>At least two of the following courses:</i> | | 8 |
| HIST 333 | Early Modern Europe to 1848 (4) | |
| HIST 353 | U.S. Industrialization (4) | |
| HIST 375 | U.S. and the World since 1945 (4) | |

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| <i>At least two of the following courses:</i> | | 6 |
| JOUR 434 | Media Communication Ethics (3) | |
| RELB 216 | Intro to Biblical Ethics (3) | |
| RELT 355 | Christian Ethics in Society (3) | |
| RELT 390 | Christian Bioethics (3) | |

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| <i>At least three of the following courses:</i> | | 8-9 |
| BUAD 223 | Personal Law (2) | |
| BUAD 325 | Business Law I (3) | |
| BUAD 326 | Business Law II (3) | |
| COMM 426 | Argumentation (3) | |
| COMM 427 | Persuasive Communication (3) | |

Recommended Cognates

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| ECON 261 | Macroeconomics (4) |
| ECON 265 | Microeconomics (4) |
| PSYC 121 | General Psychology (4) |
| SOCI 121 | Intro to Sociology (4) |
| SOCI 232 | American Social Problems (4) |
| SOCI 355 | Cultural Diversity (3) |

* This course is offered during even-year summers in Jordan at the Madaba Plains Project excavation in consortium with La Sierra University (LSU). Credits are earned through LSU and transferred to PUC.

Student Learning Outcomes

Students can:

- Describe the historical development of the government of the United States and the major figures whose ideas, concepts and values shaped key documents of American political ideology, such as the Declaration of Independence, the Bill of Rights and the Constitution, and whose legacies continue to influence individual choices today.
- Identify key components of political systems, compare and contrast different types of government, evaluate their positions on important issues such as human rights, environmental policy and foreign policy, and analyze the role of these governments in the global political sphere.
- Discuss major ethical dimensions of government and politics and the position of the Seventh-day Adventist Church on key issues, and articulate a personal philosophy that informs mature, independent choices regarding politics and public policy.
- Demonstrate the skills needed to participate in the political system as informed citizens and to pursue careers in public service including the ability to effectively read and analyze information and communicate ideas in written and oral form.

Occupational Information

What can I do with this major?

The History, Political Studies and Ethics major is designed to educate students in the workings of government and the characteristics of modern politics by combining features of American history, politics and Christian ethics in preparation for careers of service in local, state and federal government, law, public policy and political science.

It is a relatively unstructured major and therefore permits unusual flexibility of career choice while the student is actually taking courses. There is room, particularly if one begins by the sophomore year, to work in the specific requirements of almost all pre-professional curricula.

Additional Education Required?

The B.A. or B.S. in History, Political Studies and Ethics can be taken as a pre-professional degree leading to graduate work in law, public policy, etc., or as a springboard for a variety of careers in the public sector.

Public Sector vs. Denominational

A degree in History, Political Science and Ethics can lead to opportunities in both the public sector and denominational service.

Job Outlook

The flexible nature of the major creates job opportunities in a variety of different fields. Majors should consult their advisor for recommended cognates and electives based on their career goals.

General Education Requirements

To view general education requirements for this major, please refer to page A-01 or A-02, Summary of General Education Requirements: B.A. or B.S. Degree.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

- A total of 192 quarter hours including:
1. A minimum of 60 upper division hours.
 2. General Education requirements.
 3. Major requirements.
 4. Minimum 2.0 GPA, overall and major.

For More Information

History Department
 Pacific Union College
 One Angwin Avenue
 Angwin, CA 94508
 (707) 965-6404

Website: www.puc.edu/history

Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

| First Year | F | W | S |
|------------------------------------|----------|----------|----------|
| History of the U.S. I,II | 4 | 4 | - |
| College English I,II | 4 | 4 | - |
| Intro to American Government | 4 | - | - |
| History Methods IA,IB | 1 | 1 | - |
| Religion Course | - | - | 3 |
| Communication and Public Speaking | - | - | 4 |
| General Education/Electives | 3 | 7 | 9 |
| | <hr/> | <hr/> | <hr/> |
| | 16 | 16 | 16 |
| | | | |
| Second Year | F | W | S |
| World Geography | - | 3 | - |
| Intro to Political Thought | - | 3 | - |
| Advanced Expository Writing | - | - | 4 |
| History Methods II | - | 2 | - |
| Ethics course | - | 3 | - |
| Scriptural Foundations (GE) | 3 | - | - |
| General Education/Electives | 13 | 5 | 10 |
| | <hr/> | <hr/> | <hr/> |
| | 16 | 16 | 16 |
| | | | |
| Summer | | | |
| History Study Tour* (4) | | | |
| | | | |
| Third Year | F | W | S |
| Critical World Issues | - | - | 3 |
| Upper-Division HIST Course | 4 | - | - |
| Upper-Division BUAD or COMM Course | 3 | 3 | - |
| Upper-Division Ethics Course | - | 3 | - |
| Upper-Division PLSC Course | - | - | 3 |
| General Education/Electives | 9 | 10 | 10 |
| | <hr/> | <hr/> | <hr/> |
| | 16 | 16 | 16 |
| | | | |
| Fourth Year | F | W | S |
| Internship (or Thesis) | 3 | - | - |
| History Seminar | - | - | 4 |
| Upper-Division BUAD or COMM Course | 3 | - | - |
| Upper-Division HIST Course | - | 4 | - |
| Upper-Division PLSC Course | - | 3 | 3 |
| Senior Assessment Seminar | - | - | .2 |
| General Education/Electives | 9 | 9 | 9 |
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| | 16 | 16 | 16.2 |

* When offered.