

**Program Structure and Requirements**

The California SB2042 Preliminary Multiple Subject Teaching Credential can be earned as part of the undergraduate program, as a post-baccalaureate non-degree program, or as a Master of Arts in Teaching (M.A.T.) program. Students may also earn the SDA Basic Elementary certificate while completing the M.A.T. Students should consult with the credential analyst to determine the appropriate program for their needs.

This guidesheet describes the M.A.T. program, which results in a teacher certification as well as a degree. Students interested in the undergraduate program or the post-baccalaureate non-degree program should refer to page EDUC-04.

**Prerequisites for Admission**

Candidates must be formally admitted to the program before they will be admitted to methods courses or field experiences.

➤ **Prerequisites for all applicants**

1. Complete EDUC 101 Introduction to Teaching and EDUC 101L Classroom Observations.
2. Demonstrate basic skills by passing the CBEST or the CSET (Multiple Subjects and Writing).
3. Demonstrate subject matter competency by passing the CSET (Multiple Subjects, Tests 1,2,3).
4. Obtain a Certificate of Clearance from the California Commission on Teacher Credentialing to verify criminal record clearance.
5. Submit official documentation demonstrating completion of a four-year bachelor's degree from a regionally-accredited institution of higher education.
6. Demonstrate a minimum cumulative GPA of 3.0.
7. Submit the complete program application as follows:
  - a) Application form
  - b) Advisor Interview
  - c) Personal Statement
  - d) Recommendation
  - e) Official transcripts for all college work
  - f) Basic Skills verification
  - g) Certificate of Clearance (criminal record check)
  - h) CSET score report
  - i) SDA church membership verification (if a SDA member)
8. Complete the admissions interview with the Credential Analyst.

**Requirements for Graduation with the M.A.T.**

To receive the M.A.T. with the Multiple-Subject specialization, students must meet the following requirements:

1. Complete the program coursework (55 credits) for the M.A.T. All courses must be completed at the graduate level. Exception: One undergraduate course may be transferred in to the Basic Core section.
2. Demonstrate a minimum overall graduate GPA of 3.0 with no grade lower than B-.
3. Successfully submit and present the California Teaching Performance Expectations (TPEs) portfolio to the faculty and other educators.

**Coursework Requirements**

➤ **Prerequisite Coursework (3 hours)**

EDUC 101+L	Intro to Teaching+Classroom Obsv	2+1
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➤ **Basic Core (22 hours)**

EDUC 532	Teaching with Technology	3
EDUC 533	Educational Psychology	4
EDUC 535	Moral Dimensions of Teaching & Learning	3
EDUC 536	The Multicultural Classroom	3
EDUC 539	ELL Pedagogy	3
EDUC 540	Exceptional Children/Classroom	4
EDUC 577	Classroom Management	3
EDUC 579	Organizing the Self-Cont Classroom	2

➤ **Instructional Methods Core (41 hours)**

EDUC 545	Teaching Math in the Elem School	4
EDUC 553	Teaching English Language Arts I	4
EDUC 556	Teaching English Language Arts II	4
EDUC 557	Teaching Content Areas: Science, Social Studies, and the Arts	4
EDUC 576	PE for Children	3
EDUC 579	Organizing/Self-Contained Classroom	2
EDUC 591	STS: TPA Cycle 1	1
EDUC 592	STS: TPA Cycle 2	1
EDUC 593 (545L)	Math Field Experience	1
EDUC 593 (553L)	ELA Field Experience	1
EDUC 593	Pre-Session Student Teaching	3
EDUC 593	Full-Time Student Teaching	12
EDUC 598	STS: Culminating Teaching Experience	1

➤ **Additional Requirements**

- HLED 166 Health Education (2)  
 Complete the U.S. Constitution requirement  
 Take HIST 134+135 or PLSC 124 or HIST 350 or pass the constitution examination available in the Credential Office  
 Complete an ARC or AHA CPR course (infant/child/adult)  
 Pass the CSET (completed before M.A.T. program admission)  
 Pass the CALTPA- California Teaching Performance Assessment  
 Pass the RICA- Reading Instruction Competence Assessment

**Requirements for the Teaching Credential**

To be recommended for the California SB2042 Preliminary Multiple Subject Teaching Credential, candidates must hold a bachelor's degree from an accredited institution, and have completed satisfactorily all the course work, field work, and examinations as listed.

**Requirements for SDA Certification**

To be recommended for the SDA Basic Elementary certificate, candidates must complete the following additional requirements:  
 EDUC 568+L K-12 Bible & Practicum  
 16 hours of religion coursework, including RELT 205 or 220, RELH 360, and 3 hours of RELB coursework

*These SDA requirements are not part of the M.A.T. degree, but may be completed concurrently or transferred in from the bachelor's degree program.*

**Student Learning Outcomes**

**Students can:**

- Engage and support all students in learning.
- Create and maintain effective environments for student learning.
- Understand and organize subject matter for student learning.
- Plan instruction and design learning experiences for all students.
- Assess student learning.
- Develop as a professional educator.
- Integrate faith and learning (SDA credential candidates only).
- Conduct academic research.\*
- Demonstrate educational leadership.\*

\* Denotes learning outcomes for the MAT that are differentiated from the credential program.

**Occupational Information**

**What can I do with this program?**

Candidates who complete the multiple-subject credential program become elementary teachers. The M.A.T. can also qualify candidates for more advanced-level positions within schools.

**Additional Education Required?**

Holders of CA preliminary teaching credentials are expected to complete a state-approved Teacher Induction to maintain and upgrade their credentials.

The M.A.T. is a terminal degree and does not provide a foundation for further graduate study in a doctoral program.

**Public Sector vs. Denominational?**

Candidates can find employment in SDA, public, or private schools.

**Job Outlook**

The job outlook for teachers is excellent as the demand for teachers is expected to increase. The Education Department provides a placement service that assists candidate's entry into the teaching profession. Part of this service includes arranging for interviews with prospective employers during the program.

**Scholarships**

The Adventist Mission Scholarship in Education is available to incoming freshman and transfer students who commit to earning an SDA teaching credential. A variety of additional scholarships are available to credential candidates during their final quarter of student teaching. Students interested in public school employment may inquire about the Golden State Teacher Grant Program.

**For More Information**

Website: [www.puc.edu/education](http://www.puc.edu/education)

For scholarship information, visit [www.puc.edu/scholarships](http://www.puc.edu/scholarships).

**Sample Plan**

<b>First Year</b>	<b>F</b>	<b>W</b>	<b>S</b>
Moral Dimensions of Teaching & Learning	3	-	-
ELL Pedagogy	3	-	-
Teaching Math in the Elem School	4	-	-
Math Field Experience	1	-	-
STS: TPA Cycle 1	-	1	-
Classroom Management	3	-	-
PE for Children	3	-	-
Multicultural Classroom	-	3	-
Exceptional Children in the Classroom	-	4	-
Teaching English Language Arts I	-	4	-
Organizing/Self Contained Classroom	-	2	-
Beginning Reading Field Experience	-	1	-
Health Education (if needed)	-	(2)	-
Optional: Religion Course for SDA Certif	-	(3)	-
Teaching with Technology	-	-	3
Educational Psychology	-	-	4
Teaching English Language Arts II	-	-	4
Teaching Science, Social Studies, and the Arts	-	-	4
Organizing the Self-Contained Classroom	-	2	-
Optional: K-12 Bible Methods for SDA Certif	-	-	(3)
Optional: Religion Course for SDA Certif	-	-	(3)
	16	16+	17+

**Summer**

Pre-session Student Teaching Experience 3

Optional: Adventist Heritage for SDA certification

Optional: Additional religion courses for SDA certification

**Second Year**

	<b>F</b>	<b>W</b>	<b>S</b>
Full Time Student Teaching/Elementary	12	-	-
STS: Culminating Teaching Experience	1	-	-
STS: TPA Cycle 2	1	-	-
	14	-	-

Pass the RICA- Reading Instruction Competence Assessment

Participate in an Exit Presentation of the candidate's portfolio with the faculty and other educators.

Participate in the Exit Interview with the Credential Analyst and submit the required application paperwork and verifications.

Submit a graduation application to the PUC Records Office at the start of the quarter when the program will be completed.

**Prerequisites for Full-Time Student Teaching**

Candidates must meet extensive prerequisites prior to participation in the full-time student teaching experience. Please consult with the Credential Analyst for additional information.

**Restrictions on Transfer Coursework**

Restrictions on transfer coursework apply- please contact the Education Department for additional information.