

## CONVERSATION

National Day of Prayer celebrates religious observance across the nation. Students of different faith backgrounds reflect on their personal experiences with prayer and God.

P4

## COMMUNITY

The annual job fair connects seniors exploring career options with employers. Campus Chronicle staff asked job representatives and PUC staff about the fair's benefits.

P5

## CAMPUS

The Teaching and Learning Center offers services for all students, from tutoring to mentorship programs and friendly advice. A few TLC staff shared the ways they help students succeed.

P7

## Spring Intramural Teams Fire It Up



Tristan Uribe drives the ball in intramural basketball

By Charlie Kefalos

With spring intramurals well underway, program coordinator Dr. Bob Paulson is excited about students crowding the gymnasium with athletic activities on weeknights this quarter.

“It’s like having been in a very long, dark tunnel and you come out and it’s day,” Paulson said of the program’s return to

in-person play. The program, which was once considered among the top recreational athletic college programs in the nation, was dramatically affected by the pivot to virtual learning.

Since the return of students to campus, participation in the program has nearly rebounded to its previous rate. Historically,

Paulson said, around 50% of the student population has been involved in what he terms “this mayhem.”

Despite this characterization, the program is well-organized. Detailed lists of teams and schedules of games are meticulously maintained. Student athletes on the Pioneer varsity teams serve as officials in each sport.

**continues on page 3**

## FROM THE EDITOR

In my first few editorials, I wrote about goals I had for the *Campus Chronicle* and about why I believed student journalism to be important. I shared how I wanted our campus newspaper to be a tool for building community. When I first began editing the paper, the pandemic had made our campus more disconnected than ever before, and I knew that the paper could be one vehicle for connection that I and so many others were searching for.

These goals were set in terms of what I hoped the paper would be and do for everyone else on campus. But I didn't anticipate what the paper would do for me.

I wrote about the possibility of building up the PUC community by sharing stories, and my life was enriched by the stories I encountered. I wrote about how knowing each other's stories helps us to be better at caring for our community, and having the paper to put my passion into has helped me to maintain care and interest in my world in the times when I felt most burnt out.

I wrote about how in the moments when I felt stagnant and stuck, I could remember the opportunities that my daily school work would create in the future, and I can think of no better example of this than our trip

to the College Media Conference which my team's effort in our publication made possible.

I wrote about how even though it felt like life was pummeling us sometimes, I was glad to not be going through it alone. The biggest lesson the *Chronicle* has shown me is that no matter what each of us does on this campus, working hard to make it better for one another is something we're all doing together.

As much as I wanted the *Chronicle* to be something great for my community, it has been even greater for me. This is my last issue as editor, and while I'm more than thrilled to turn the paper over to new leadership and a fresh perspective, it's also a little bittersweet to let go of something that has been such a propelling force in my life over the past year and a half.

I want to thank this year's *Campus Chronicle* team for working tirelessly to create a product we can all be proud of, along with anyone who's been interviewed, guest written an article, or supported the paper with their kind words. Most of all, I'm grateful for you, our PUC community. You are the reason the *Chronicle* exists, and the reason I have encountered so



many wonderful stories in my time here. Thank you.

*Sincerely,*  
*Lauren VandenHoven*  
*Editor-in-Chief*

## CAMPUS

# College Assembly Discusses Board Visit

By Madison Brogan

College Assembly convened for their first meeting of spring quarter on May 2, 2022, bringing together faculty, administration and staff for a presentation summarizing the previous day's board meeting and the president's report to the Board of Trustees.

The board members' visit included a tour by van of campus housing and buildings. They also drove through the Back 40 to Inspiration Point. During the tour, board members and college administration explored the possibility of revitalizing areas of the property and the new opportunities this would offer as part of PUC's future vision plans.

The board's proceedings also included

regular sub-committee discussions on the athletics department, quarterly financial updates and changes within academic departments and programs.

One focal point of the meeting was PUC's academic growth and excellence. In particular, the nursing department recently received positive feedback during a visit from the California Board of Registered Nursing and has seen an increased amount of interest with its new programs, such as the paramedic to RN bridge program which is currently in development and pending approval.

The arts programs were another area of focus during board discussions. Film

students recently attended the SonScreen Film Festival and received an award for one of the short films they submitted. PUC's film department is the only accredited visual and fine arts program among Seventh-Day Adventist institutions in the country.

Much of the presentation for the College Assembly focused on achievements and events in student life and involvement. Admitted Students Day on April 8 brought to campus more students and families than have attended in the past four years. Current student participation in campus events has also increased drastically, with the Office of Student Involvement

**continues on page 7**

## SPORTS

continued from page 1



**Moises Barrios takes a shot**

Kinesiology students take on leadership roles within the program, including the position of intramural secretary.

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**“Communication, support and respect equal championship, no matter what you do.”**

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The intramural teams give students, faculty, staff and alumni a shared space to exercise mind, body and spirit. After the game clock runs out, an informal social hour often begins. Students practice their dribbling or help each other master a move on the court. Paulson believes this demonstrates how intramurals provide more than just exercise. They give people a place to develop community.

SA President Aileen Kurts has participated in intramural sports every year she has attended PUC, and still feels pride in her freshman year flag football team’s achievement of making it to the championships. Kurts encourages every student to take part in intramurals, saying, “It’s the most fun you’ll have and the best exercise.”



**Caleb Teshone and Malachi Dyson**

This quarter, co-ed slow pitch softball intramurals are held on Mondays and Wednesdays at 5:15 p.m., basketball on Mondays and Wednesdays at 8 p.m. and co-ed volleyball on Tuesdays at 8 p.m.

Paulson said that flag football, a favorite intramural sport among students, will likely return in the fall. Offerings will also include volleyball and either team handball or futsal (a variation of association football). New students may drop in up until the last

game of the season, when team lineups are finalized.

Interested students should have some level of familiarity with the rules and gameplay of the sports they participate in, but regardless of experience, Paulson said that the most important thing is to bring their best attitude.

“Communication, support and respect equal championship,” he added, referencing this year’s intramural slogan, “no matter



**Luis Jimenez guards against Caleb Teshone**

### SETTING THE RECORD STRAIGHT

The front page photographs of the April 29 issue of the *Campus Chronicle* were taken by Josué Hilario.

The page 6 article titled “GASP’s Campus Return Provides Community for Queer Students” was attributed to journalist Lauren Jones, when it was in fact written by Charlie Kefalos.

## CONVERSATION

# Students Share Faith Insights on National Day of Prayer

By Marina Maher

The United States observes National Day of Prayer on May 5, a national holiday for people of different cultural and religious backgrounds to focus on their prayer practice. After a Community program focused on National Day of Prayer, some PUC students of different faiths shared how they celebrate this annual observance and what prayer means to them.

Edith Bustos, a junior pre-nursing major of Seventh-day Adventist faith, explained how she integrates prayer as a ritual which feeds her personal relationship with God.

Bustos explained the ways in which morning and evening prayer were emphasized in her home as a child, and how the practice has become essential as she grew older and experienced life's hardships.

"My parents planted that seed in me to constantly thank God for all He has provided," she said. "Also, we put our necessities in His hands with the assurance that He will answer according to His will."

Bustos shared that having "that one-on-one moment with God" has strengthened her faith. "Through adversities, prayer became fundamental for

me to express myself to God and allowed me to obtain His peace," she said. "I know God has big plans for me to prosper my purpose. The trust that I have in Him, I've gained through prayer."

Jasmine Wood, a junior nursing major of Islamic faith, shared that her prayer serves as a moment of devotion and rest.

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**"Through adversities, prayer became fundamental for me to express myself to God and allowed me to obtain His peace."**

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"We believe that in Islam, praying makes you a better person because you devote your time to Allah, and make a bond that will never break, unlike bonds that break in this world with other people," she explained.

Wood expressed that daily prayer provides her peace and "instant relief" from the stresses of life. "I can pray about what I am thankful for, what I need guidance with,

**continues on page 5**



Students and faculty pray following the May 5 Community



PUC community observes National Day of Prayer



A prayer group outside the fountain

## COMMUNITY

# Job Fair Connects Students With Employers

By Dani LaBore

Students attended the annual job fair in the Dining Commons on Thursday, May 12, where they found opportunities to connect with organizations looking to hire soon-to-be college graduates.

Although the fair is primarily for seniors looking to work in their fields of interest shortly after graduation, all students were encouraged to attend regardless of their academic standing. “They can begin to explore career options and be better equipped to prepare for a chosen field of study,” career counselor Erwin Garrido stated.

Students were encouraged to bring copies of their resumes, and the organizations’ representatives offered same-day, on-campus interviews to interested students who decided to apply immediately.

“These organizations have local and nationwide opportunities in various fields and for most majors. By attending, the

students will have an opportunity to interact with and possibly interview for an internship and job opportunities,” Garrido explained.

The companies at the fair presented numerous job opportunities in a wide variety of fields. Representatives from the Federal Bureau of Investigation (FBI), youth summer programs, the Adventist Health System, the California Highway Patrol (CHP) and more were available to talk with students about career offerings, and students could also sign up to become an EMT or enlist as a medic in the Army.

One organization in attendance was the Adventist Development & Relief Agency (ADRA)—a global relief program completing humanitarian work in over 118 countries—which offers a paid internship program allowing students to gain hands-on experience in their field while exploring their

professional aspirations. Lishel Souvenir, a recruiter and internship coordinator for ADRA, said, “I’m there throughout the whole internship cycle, so I like to see them grow and develop.”

For those searching for jobs that provide medical experience, the Sacramento Army Medical Department offers a plethora of positions in their medical, nursing, and dental corps and in other specialist healthcare fields. These army medic positions come with numerous benefits, such as repayments on student loans.

“It offers the freedom to make your own schedule,” said Sgt. Le’Fate Jones, a U.S. Army Healthcare Recruiter. Sgt. Anna Stephans, another recruiter, enjoys the fact that “you get to honestly change people’s lives” with this job. ■

## CONVERSATION

continued from page 4

those I love, and I pray for the world in general,” she said. “There have been times where I have felt such a strong connection while praying that I would just start crying because I was able to completely feel God, as if it was just me and Him in that moment.”

**“I can pray about what I am thankful for, what I need guidance with, those I love, and I pray for the world in general.”**

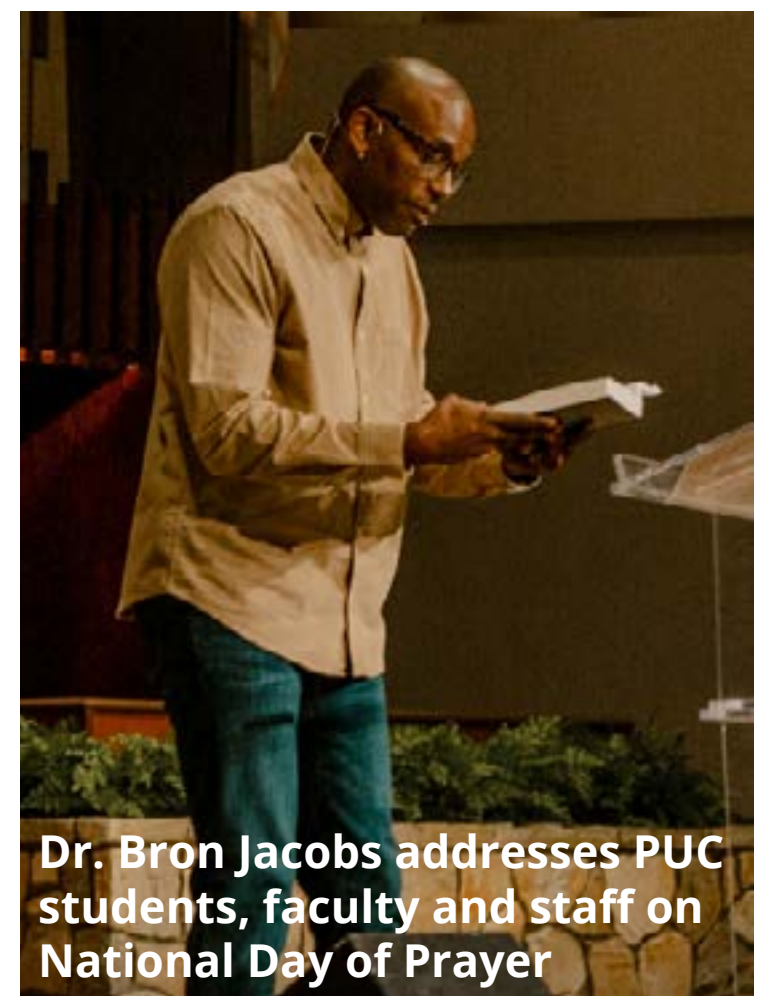
Wood summarized her view of prayer as “such a joyful moment while connecting with Allah because He always knows what is in our hearts and as we speak to Him. He

listens whole heartedly and comforts us.”

Adam Adraveno, a senior film major, described prayer according to his Jewish faith as a means of communication and outreach.

Adraveno explained that prayer is used “to move mountains, glorify God, and perform incredible deeds,” and that for millions of Jewish believers, the most important prayer is for the advent of the Messiah. “When we pray for the redemption of the world, we are also praying for personal salvation of the people who make up the nations,” he said.

He also emphasized the importance of praying for one’s community. “Just as God shows no partiality, it behooves us to pray for our friends as well as our enemies,” he said. “By blessing and praying for Israel, we are not only bringing goodness to others through our prayer, but to ourselves as we reap the promises in scripture.” ■



**Dr. Bron Jacobs addresses PUC students, faculty and staff on National Day of Prayer**

## CAMPUS

# The Teaching and Learning Center Is Here for You

By Lauren VandenHoven

The team of mentors and tutors at the Teaching and Learning Center (TLC) offer essential academic support no matter what a student's needs may be. In addition to tutoring for individual classes, two particular services they provide which can propel students toward academic success are the writing lab and academic mentorship.

Hayley Perry—academic mentor for sophomores, juniors and seniors—dispelled the myth that academic mentorship is simply someone telling you to buy a planner or put together a binder for your classes. Instead, academic mentors are available for all students who would like extra support in their studies.

"I know each of the mentors has their own unique styles," she said, noting that many of her own conversations with students relate to motivation and burnout, and overcoming those struggles in order to help students set and achieve goals.

According to Perry, the pandemic has changed the way many students are able to approach their studies. "It's not the same playing field anymore," she said. "It's about understanding how our physical health and our mental health play into academics." She explained that simply going to class and taking notes is not always enough for students to engage with and understand the material they're meant to be learning. However, many may not be aware they are struggling with these issues, and so being able to speak to someone and find "those pieces that maybe aren't working in your routine" can be valuable.

Perry also emphasized that the mentors are willing and ready to accommodate students' needs. "The hardest part is just the student getting themselves here," she said. "If they can get themselves here or email us, we're going to figure out how we can meet them where they are."

"You don't even have to not be doing well," she continued. "You don't need to feel like you're drowning or like you need help—sometimes it's nice just to have somebody to talk to."

Ellen Balk-Dick, nursing instructor

and academic mentor for student athletes, echoed this, sharing that she "would love for students to understand that we're on their team."

"To me it's not a quick answer, it's not 'here's your binder.' It's 'let's see for *you* what it is that we can do," she said. She described academic mentors as "accountability partners," able to help students with their motivation to attend class and eliminate roadblocks that may be preventing them from doing so. She works with student athletes to determine plans for their success, whether that looks like helping them to prioritize certain classes by dropping others, or finding ways to help them maintain and do well in all their classes.

Balk-Dick was sincere in stating that the academic mentors are there to help students at any level of need. "Even if you just come in and say, 'I'm not doing well in this class,' that's exactly the right thing to do," she said. "You don't have to have it all figured out as to what you need."

Martín Pita, TLC director and fellow academic mentor, explained that his approach is somewhat different than the other mentors because he works with freshmen. "I advocate for them," he said, especially in regards to students who may have a hard time transitioning from high school to the rigors of college life. "I'm going to meet with them to show them that this is a different environment and to show them that I'm going to help them and support them in the transition."

Another aspect of Pita's job includes connecting his students with resources on campus, such as financial help, assistance with getting a job, access to the counseling and medical services they may need, or even basic tasks such as talking to a professor about their questions.

As the advisor for students who have not yet selected a degree, he has also helped those who needed help to focus their interests into a career path, noting many experiences working with students to evaluate their values and strengths to find degree programs that worked best for them.

Pita has also helped many students through the process of switching majors.

Kyla Crist, a PUC alumna and current tutoring coordinator, benefitted from and was involved with TLC services throughout her college career. Along with specific academic support, she shared that "it's just a nice place to study sometimes, because it's quiet and homey."

Crist began as a writing lab tutor for the TLC and believes that the writing lab is one of the most underutilized but most helpful services the center has to offer. She explained that students who come into the writing lab often are seeking support with starting their paper, thinking about what they will write and how to organize their thoughts.

**continues on page 7**

## EDITORIAL TEAM

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**CAMPUS**

# Senators Pass Parking Bill and Discuss Next Year

By Abigail Mayan

Student Senate convened on Thursday, May 12 to discuss bill proposals and preparations for the upcoming school year.

Executive Vice President Alexander Chuquimia began with the review of minutes from the previous meeting. He also reminded returning students who plan to continue serving as senators to turn in their applications, and noted that a high number of applications have already been submitted.

One bill was reviewed and passed during the meeting. The bill proposed that seven parking spots behind Graf Hall which are currently marked “A” spaces designated for faculty and staff be converted into “S” parking spaces for student use. This bill had been introduced at a previous meeting, but had to be amended in order to be more specific. With the passing of the bill, students can look forward to more available parking spaces in the future, pending administration’s approval of the bill.

Following the bill presentation, senators divided into their subcommittees to discuss potential bills for the upcoming meeting.

Chuquimia stated during the subcommittee meetings that all students



**Chuquimia leads the May 12 Student Senate meeting**

are welcome and encouraged to attend senate meetings as he wants students to see the effort their representatives are making to improve campus life.

Incoming Executive Vice President Andrew Penners feels optimistic about the coming

year and the transfer of responsibilities. However, Chuquimia will not be fully absent from Student Senate next year since his job responsibilities as SA president will include oversight of all student groups, including the work of the senators. ■

## continued from page 2

reporting 87% more attendance.

The assembly concluded by featuring the efforts of the Student Senate. Twenty-one bills were proposed by student senators

throughout the academic year, and the ones that passed by a majority vote include the climbing shoe bill which will allow for the purchase of several new pairs of shoes

for the rock wall, and the amphitheater light bill, providing more safety on the staircase up to the women’s dorms. ■

## continued from page 6

“It’s less about proofreading and more about actually creating something substantial for the paper,” she said. A writing lab tutor is “someone here to help you create that paper,” not only for English classes, but also for any kind of writing in which students may need support.

Balk-Dick noted that she had seen many of her students grow in their writing skills after visiting the writing lab and called it “a

free way of helping your grade.”

Crist’s primary job as tutoring coordinator is to scout for tutors and coordinate the support students may need for individual classes. “If people feel like they’re doing really well in one class and they have a strong grade in it, they can reach out to me,” she said, “and we can see if there’s a need for it and they can get on board that way.”

The TLC tutoring schedule is sent

to students’ emails each Monday. Their building is located next to the Dining Commons and is open Monday-Thursday from 9 a.m.-8 p.m., on Fridays from 9 a.m.-2 p.m., and on Sundays from 5-8 p.m. They can be reached by email at [tlc@puc.edu](mailto:tlc@puc.edu) and by phone at (707) 965-7688. For more information, visit the TLC website at [puc.edu/academics/tlc](http://puc.edu/academics/tlc). ■

## CAMPUS

### UPCOMING EVENTS

<b>Friday, May 20</b>	Vespers (Hosted by Pioneers Athletics) Dauphinee Chapel, 8 p.m.
<b>Saturday, May 21</b>	Visual Arts Senior Thesis Exhibition Rasmussen Art Gallery, 7 p.m.
<b>Sunday, May 22</b>	Diogenes Film Festival Dauphinee Chapel, 7:30 p.m. (dinner served at 6 p.m.)
<b>Thursday, May 26</b>	Senate Meeting PUC Church Fireside Room, 7 p.m.
<b>Sunday, May 29</b>	Pool Party — PUC Pool, 5 p.m.  Diogenes Film Festival: Senior Thesis St. Helena High School, 7:30 p.m.
<b>Thursday, June 2</b>	Senate Elections Community: Student Awards PUC Church 10 a.m.

### NOW HIRING

**Bon Appetit** is hiring students to fill kitchen positions at the Dining Commons this quarter, where they will serve meals and do light food preparation work. All necessary equipment and experience provided on the job. They are also looking to fill cashier positions. Cashier duties include cashiering at the register, stocking and cleaning the café and dining room. Interested students should email [catering@puc.edu](mailto:catering@puc.edu).

**The Campus Center** is hiring students to work at the front desk for next school year. Desk workers make \$15 per hour and their responsibilities include monitoring the Campus Center, answering visitor questions and occasional cleaning. Interested students should email [nruud@puc.edu](mailto:nruud@puc.edu).

For more job listings and further information, visit <https://puc.joinhandshake.com/stu>

### FIND THE ANSWER, WIN FREE COFFEE

In every issue we'll ask you a question with an answer hidden somewhere in the paper. The first to find the answer before anyone else and Instagram message the answer to @pucchronicle will win a free drink at the Grind!

This week's question is: **What percent of students have historically been involved in the intramurals program?**

### Spring Banquet: Sunset on the Sea

Spring banquet tickets are available for purchase in the Dining Commons on Tuesday-Friday from 11 a.m.-1 p.m. and 5 p.m.-7 p.m.

An early bird price of \$30 will be offered until Monday, May 23. After that, regular admission costs \$35. Tickets for non-PUC students will cost an \$15 extra in addition to the applicable early bird or regular fee. Transportation is available for an additional \$10. All ticket sales close on Sunday, May 29. Be sure to purchase yours now, as ticket quantities are limited.

Banquet will be a sunset cruise on the San Francisco Bay on the evening of Sunday, June 5.

