

Major Course Requirements

A minimum of 77 hours (40 upper-division hours) included in the major and cognates. All courses are to be selected in consultation with the nursing faculty advisor. Each practicum must be taken concurrently with the appropriate theory course.

► **Required Core Courses (44-49 hours):**

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| NURS 390 | Pathophysiology | 4 |
| NURS 431 | Community Health Nursing | 4 |
| NURS 432 | Community Health Nursing Practicum | 3 |
| NURS 460 | Healthcare Education | 4 |
| NURS 461 | Healthcare Management | 4 |
| NURS 462 | Healthcare Management/Educ Practicum | 3 |
| NURS 485 | Introduction to Research | 4 |
| NURS 490 | B.S.N. Capstone I | 1 |
| NURS 491 | B.S.N. Capstone II | 1 |

At least one of the following courses: 4

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| NURS 235 | Health Assessment (4) | |
| NURS 335 | Advanced Health Assessment (4) | |

At least one of the following courses: 3-5

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| NURS | “Special Topics” courses | |
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At least three of the following courses: 9-12

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| NURS | “Nursing Issues” courses | |
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► **Required Cognate Courses (33-34 hours):**

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| BIOL 101 | Human Anatomy | 5 |
| BIOL 102 | Human Physiology | 5 |
| CHEM 101* | Introductory Chemistry | 4 |
| FDNT 235 | Nutrition | 3 |
| MICR 134 | General Microbiology | 5 |
| PSYC 121 | General Psychology | 4 |
| PSYC 234 | Human Development | 4 |

At least one of the following courses: 3-4

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| ANTH 124 | Cultural Anthropology (4) | |
| NURS 376 | Nursing Issues: Transcultural Care (3) | |
| SOCI 232 | American Social Problems (4) | |
| SOCI 355 | “Racial” and Ethnic Relations (3) | |

► **General Education Requirements:**

Written and Oral Communication

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| ENGL 101+102 | College English I,II | 4+4 |
| COMM 105 | Communication and Public Speaking | 4 |

Math and Science

At least one of the following options: 0-8

A full year of Algebra II with semester grades of C or better from an accredited secondary institution

A score of 4 or higher on the IB mathematics SL exam

| | | |
|--------------|--------------------------------------|---|
| MATH 093+094 | Algebra w/ Financial Apps I+II (4+4) | |
| MATH 095+096 | Basic Algebra I+II (4+4) | |
| STAT 222 | Introduction to Statistics | 4 |

History and Humanities

At least one history or political science course: 3-4

At least two humanities courses: 6-8
 Courses must be approved options from at least 2 of the following areas: Literature, Visual Arts, Music, Philosophy, and Language & Culture. See Guidesheet A-06 or the General Catalog for a list of options.

Religion

Complete the religion requirement for the A.S. in Nursing: 9

At least 9 additional hours of religion coursework: 9
 These 9 hours must be selected according to specified guidelines. See Guidesheet A-06 or the General Catalog for a list of specifications and course options.

The following religion courses are offered in conjunction with the B.S.N. program and are recommended:

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| RELB 341 | Jesus as Healer (3) |
| RELP 346 | Spiritual Care for Patients (3) |
| RELT 345 | Christian Ethics/Patient Care (3) |

► **Electives:**

Students must complete a total of 192 quarter hours, including 60 upper-division hours, for a baccalaureate degree at Pacific Union College.

Students may need to take additional electives to meet these requirements. Nursing Issues and Special Topics courses are recommended if needed.

Admissions Requirements

► **Admission Requirements:**

Admission requirements are those published in the General Catalog in effect during the year of the student’s admission to the Nursing Program. The Nursing and Health Sciences Department reserves the right to admit or deny admission to individuals applying for admission to the Nursing Program.

1. In addition to the requirements for admission to the college, the following criteria must be met:
 - a) Completion of an associate degree, or equivalent, in nursing.
 - b) Completion of the required GE and cognates for the A.S. degree in Nursing.
 - c) Applicants must be able to demonstrate a feasible plan for completion of general education courses at a time consistent with completion of courses in the major. See General Catalog for details.
 - e) Additional requirements apply in order to register for any practicum course and its corequisite courses if applicable. See General Catalog for details.

► **Admission Procedure:**

Applicants must submit an application for admission to the Nursing Program. Information regarding the admission procedure, including the application packet, is available from the Nursing and Health Sciences Department.

The B.S.N program is for RNs who wish to further their education by obtaining a baccalaureate degree in nursing. Other nursing students should see pages NHSC-06 and NHSC-07.

* Students who have already completed a non-credit CHEM 101 equivalency may substitute CHEM 102 (or any other higher level CHEM course) for this requirement.

Program Format

The upper-division nursing program is for registered nurses and is designed to articulate with a two-year associate degree program. A registered nurse graduate of an Associate Degree program often will have completed most of the nursing prerequisites for the program. Prior nursing credit of associate degree or diploma program graduates will be evaluated and appropriate credit given.

The program offers a creative and flexible schedule for full-time or part-time registered nurses enrolled in either the one-year or two-year plan. The classroom hours, concentrated into core weeks, allow for continuing work responsibilities and encourage independent learning. A student enrolled in full-time study in nursing major may sequence courses in general education and nursing to allow completion of requirements in three to six quarters. All upper-division nursing courses are offered at PUC's main campus in Angwin and at selected extended campus locations (contact the Nursing and Health Sciences Department for more information).

Program Policies

The B.S.N. degree includes academic requirements that must be met for continuation in the program and graduation with the degree. Additionally, B.S.N. students must meet certain requirements prior to registration for clinical courses and must follow certain transportation policies. See the current *General Catalog* for more information on these various program policies.

Student Learning Outcomes

PUC B.S.N. graduates become nurses who:

- Coordinate collaborative efforts with members of the interdisciplinary team and evaluate effectiveness of care.
- Demonstrate integrity and function within established guidelines; recognizing possibilities for conflict and identifying means to resolving conflict.
- Demonstrate personal and organizational accountability through careful resource management and appropriate referrals, and develop and use data obtained through quality improvement projects to guide clinical decisions.
- Apply current evidence to practice by participating in evaluation and revision of policies and practice; develop and identify pertinent research questions and participate in the research process where able.
- Evaluate the effect of caregiver attitudes in the nursing practice environment.
- Participate with the interdisciplinary team in developing a holistic plan of care for individuals, groups, and communities.
- Reflect upon and critique the effectiveness of clinical decisions.
- Employ tools of critical thinking to broader issues within the healthcare system.
- Assess the effectiveness and quality of interventions designed to improve patient outcomes and participate in improving processes.
- Actively seek to improve practice by researching the literature

and national standards.

- Design and incorporate additional methods of communicating effectively with individuals, groups, communities, and other members of the healthcare team.
- Explore the effectiveness of care provided, as well as barriers to providing care to diverse individuals, groups, and communities.
- Develop tools to use in addressing learning needs and evaluating the teaching and learning process.
- Analyze the effectiveness and appropriateness of various tools and technologies in enhancing learning.

Occupational Information

General Areas of Service

Students graduating with a baccalaureate degree in nursing find many employment opportunities in acute healthcare as well as in settings outside the hospital. Baccalaureate nursing education prepares nurses for leadership and management roles. With the shift of focus in healthcare from illness to health, many practice arenas in the community are open to nurses with a baccalaureate degree. The baccalaureate nurse is also prepared for graduate nursing education.

Denominational Opportunities

Employment opportunities are available in Adventist Health System hospitals, home health organizations, extended care facilities and clinics. A life of service within the denominational structure is most satisfying and salaries are usually the same as community rates.

Job Outlook

Experienced nurses are in great demand. Jobs are available in rural settings or metropolitan areas on a full-time or part-time basis with flexible hours and days.

Earnings

Starting salaries for nursing graduates range from \$55,000-\$65,000 depending on geographical location.

Accreditation

The B.S.N. in Nursing is accredited by the ACEN (Accreditation Commission for Education in Nursing).

For More Information

Nursing & Health Sciences Department, Pacific Union College
Nursing Admissions Coordinator
One Angwin Avenue, Angwin, CA, 94508
(707) 965-7606, www.puc.edu/nursing

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Rd NE, Suite 1400, Atlanta, GA, 30326
(404) 975-5000, www.acenursing.org