

Student Learning Outcomes

Students can:

- Engage and support all students in learning.
- Create and maintain effective environments for student learning.
- Understand and organize subject matter for student learning.
- Plan instruction and design learning experiences for all students.
- Assess student learning.
- Develop as a professional educator.
- Integrate faith and learning (SDA credential candidates only).

Occupational Information

What can I do with this program?

Candidates who complete the elementary credential program become elementary teachers.

Additional Education Required?

Holders of CA preliminary teaching credentials are expected to complete a state-approved Teacher Induction to maintain and upgrade their credentials. Holders of SDA Basic certificates must complete additional coursework to maintain and upgrade the certificate.

Public Sector vs. Denominational?

Candidates can find employment in SDA, public, or private schools.

Job Outlook

The job outlook for teachers in the 21st century is excellent as the demand for teachers is expected to increase as baby-boomer teachers retire. The Education Department provides a placement service that assists candidate's entry into the teaching profession. Part of this service includes arranging for interviews with prospective employers during the final year of the program.

Scholarships

The Adventist Mission Scholarship in Education is available to incoming students who commit to earning an SDA teaching credential. A variety of additional scholarships are available to credential candidates during their final quarter of student teaching. Students interested in public school employment may inquire about the Golden State Teacher Grant Program.

Course Restrictions and Prerequisites

Prerequisites for Full-Time Student Teaching

Candidates must meet the following prerequisites prior to participation in the full-time student teaching experience (EDUC 493).

1. Formal admittance into the credential program.
2. Demonstrate a minimum cumulative GPA of 2.75.
3. Obtain clearance from vice-president for student life.
4. Pass the CSET-Multiple Subjects (Subtests 1, 2, 3) one full quarter prior to student teaching.
5. Complete the following coursework and field experience requirements: EDUC 339, 340, 345, 353, 356, 491, 492, 493- Math, 493- ELA, and Pre-Session Student Teaching.
6. Pass Department Reviews #1 and #2.
7. Pass the following Teaching Performance Assessments: Cycle 1.

Restrictions on Transfer Coursework

A maximum of one methods course without fieldwork may be taken by correspondence or directed study if approved by the department. Methods courses with fieldwork may not be taken by correspondence or directed study. Methods courses with fieldwork being transferred will require the fieldwork to be completed at Pacific Union College.

Sample Plans

Suggested plans for completing the elementary credential program concurrently with the undergraduate degree or as a post-baccalaureate program are available in the Credential Office of the Education Department.

For More Information

Credential Analyst
Education Department
Pacific Union College
One Angwin Avenue
Angwin, CA 94508
707-965-6643

Website: www.puc.edu/education

For scholarship information, visit www.puc.edu/scholarships.

Program Structure and Admission

The California SB2042 Preliminary Multiple Subject Teaching Credential can be earned concurrently with the undergraduate program, as a post-baccalaureate non-degree program, or as a Master of Arts in Teaching (M.A.T.) program. Students may earn the SDA Basic Elementary certificate concurrently. Students should consult with the credential analyst to determine the appropriate program for their needs.

This guidesheet describes the undergraduate program and the post-baccalaureate non-degree program. Both of these programs result in a teacher certification, not in a degree. Students interested in the M.A.T. program should refer to page EDUC-05.

Prerequisites for Admission

Candidates must be formally admitted to the credential program before admission to methods courses or field experiences.

► **Prerequisites for all applicants**

1. Complete EDUC 101 Introduction to Teaching and EDUC 101L Classroom Observations.
2. Meet the Basic Skills Requirement and submit verification to the Credential Office.
3. Obtain a Certificate of Clearance from the California Commission on Teacher Credentialing to verify criminal record clearance.
4. Submit the complete program application as follows:
 - a) Application form
 - b) Advisor Interview
 - c) Personal Statement
 - d) Recommendation
 - e) Official transcripts for all college work
 - f) Certificate of Clearance (criminal record check)
 - g) Basic Skills verification
 - h) SDA church membership verification (if a SDA member)
5. Complete the admissions interview with the Credential Analyst.

► **Additional prerequisites for undergraduate applicants**

1. Demonstrate a minimum cumulative GPA of 2.75.
2. Complete the residence requirement: One successful quarter at Pacific Union College or acceptance from another teacher education program.
3. Select a bachelor's degree. It is highly recommended that candidates complete the B.S. in Liberal Studies as this degree prepares the candidate to pass the CSET and gives the subject matter content needed to teach elementary school.

Please note: Program admission by the end of the sophomore year is highly recommended for undergraduate applicants and is required for recipients of the Adventist Mission Scholarship in Education.

► **Additional prerequisites for post-baccalaureate non-degree applicants**

1. Demonstrate a minimum cumulative GPA of 2.75.
2. Submit official documentation demonstrating completion of a four-year bachelor's degree from a regionally-accredited institution of higher education.
3. Register for, attempt, or pass the California Subject Exam for Teachers (CSET), Multiple Subjects, Tests 1,2,3.

Coursework Requirements

To be recommended for the California SB2042 Preliminary Multiple Subject Teaching Credential, candidates must hold a bachelor's degree from an accredited institution, and have completed satisfactorily all the course work, field work, and examinations as follows:

► **Prerequisite Coursework**

EDUC 101+L Intro to Teaching+Classroom Obsv 2+1

► **Basic Core (23 hours)**

EDUC 332	Teaching with Technology	3
EDUC 333	Educational Psychology	4
EDUC 335	Moral Dimensions of Teaching & Learning	3
EDUC 336	The Multicultural Classroom	3
EDUC 339	ELL Pedagogy	3
EDUC 340	Exceptional Children/Classroom	4
EDUC 477	Classroom Management	3
EDUC 479	Organizing the Self-Cont Classroom	2

► **Instructional Methods Core (41 hours)**

EDUC 345	Teaching Math in the Elem School	4
EDUC 353	Teaching English Language Arts I	4
EDUC 356	Teaching English Language Arts II	4
EDUC 357	Teaching Content Areas: Science, Social Studies, and the Arts	4
EDUC 476	PE for Children	3
EDUC 479	Organizing/Self-Contained Classroom	2
EDUC 491	STS: TPA Cycle 1	1
EDUC 492	STS: TPA Cycle 2	1
EDUC 493 (345L)	Math Field Experience	1
EDUC 493 (353L)	ELA Field Experience	1
EDUC 493	Pre-Session Student Teaching	3
EDUC 493	Full-Time Student Teaching	12
EDUC 498	STS: Culminating Teaching Experience	1

► **Additional Requirements**

HLED 166	Health Education	2
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Complete the U.S. Constitution requirement
 Take HIST 134+135 or PLSC 124 or HIST 350 or pass the constitution examination available in the Credential Office
 Complete an ARC or AHA CPR course (infant/child/adult)
 Pass the CSET- California Subject Exam for Teachers
 Pass the CALTPA- California Teaching Performance Assessment
 Pass the RICA- Reading Instruction Competence Assessment

Requirements for SDA Certification

Credential candidates must complete the following additional requirements to qualify for the SDA Basic Elementary certificate:
 EDUC 368+L K-12 Bible & Practicum
 16 hours of religion coursework, including RELT 205 or 220, RELH 360, and 3 hours of RELB coursework