## **Major Course Requirements**

A minimum of 58 hours (at least 31 upper-division hours):

## > Required Core Courses (35 hours):

GEOG 210	World Regional Geography	3
HIST 101+102	History of World Civilizations I,II	4+4
HIST 134+135	History of the United States I,II	4+4
HIST 180+81	History Methods IA,IB	1+1
HIST 280	History Methods II	2
HIST 380	History Methods III	2
HIST 415	Seminar in U.S. or Europe in WWI	4
HIST 480+81+82	Senior Thesis I,II,III	1+1+1
PLSC 328	Critical World Issues	3

### > Emphasis (23 hours):

Required emphasis of	courses:		
HIST 330	Medieval to Renaissance Europe (4)		
HIST 333	Early Modern Europe to 1848 (4)		
At least one of the following courses: 4			
HIST 220	Introduction to Ancient History (4)		
HIST 230	Introduction to Asian History (4)		
HIST 250	Introduction to Middle Eastern History (	4)	
At least one of the following courses: 3-4			
HIST 353	U.S. Industrialization (4)		
HIST 357	Civil War and Reconstruction (4)		
PLSC 485	U.S. Foreign Relations 1900-1945 (3)		
At least one of the following courses: 4			
HIST 412	Seminar in Asian History (4)		
HIST 414	Seminar in Middle Eastern History (4)		
HIST 450	History Study Tour (4)		
ARCH 494	Fieldwork in Middle East Archeology (4)	*	

<sup>\*</sup> This course is offered during even-year summers in Jordan at the Madaba Plains Project excavation in consortium with La Sierra University (LSU). Credits are earned through LSU and transferred to PUC.

# **Student Learning Outcomes**

#### Students can:

- Effectively synthesize, evaluate and present historical arguments.
- Demonstrate familiarity with both the academic and professional nature of the discipline.
- Be conversant with the historical trajectory of the major events associated with American, European, and world History.

# **Occupational Information**

## What can I do with this major?

The history major offers an excellent background for law, medicine, and dentistry, as well as government service. It is a relatively unstructured major and therefore permits unusual flexibility of career choice while the student is actually taking courses. There is room, particularly if one begins by the sophomore year, to work in the specific requirements of almost all pre-professional curricula. Students have access to the Utt Memorial Library in the department's seminar room and the adjacent Honor's Program Common Room. Facultystudent suppers and discussion groups complete the collegial and friendly atmosphere, the hallmark of the department. Prospective teachers should take a Social Studies major and consult with department teachers about non-departmental courses. Following completion of the Social Studies major, each student seeking a California teaching certificate must take the California Subject Examination of Teachers (CSET).

#### **Additional Education Required?**

A BA in History allows you one of two paths. Many people take History as a pre-professional degree leading to graduate work in medicine or law. Others chose to move on to graduate work in numerous fields including History, Political Science, International Affairs or virtually any field in the Humanities. While some use History as a means to enter secondary teaching, the Social Studies major is designed to meet certification requirements more easily.

### **Public Sector vs. Denominational**

A degree in History will find opportunities in both the Public Sector and in Denominational service.

#### **Job Outlook**

For those using a History major as a pre-professional degree the job outlook is dependent on the field in which you decide to focus on in graduate school.

# **General Education Requirements**

To view general education requirements for this major, please refer to page A-02, Summary of General Education Requirements: B.A. Degree.

# **How to Construct Your Own Program**

- 1. Counsel with your advisor.
- 2. Consider your aptitudes, interests, and available courses.
- 3. Schedule major courses and cognates first.
- 4. Fill the rest of your schedule with G.E. requirements.
- For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

# What the Degree Includes

A total of 192 quarter hours including:

- 1. A minimum of 60 upper division hours.
- 2. General Education requirements.
- 3. Major requirements.
- 4. Minimum 2.0 GPA, overall and major.

## **For More Information**

History Department Pacific Union College One Angwin Avenue Angwin, CA 94508 (707) 965-6404

Website: www.puc.edu/history

# **Sample Four-Year Program**

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	F	W	S
History Methods IA,IB	1	1	-
History of World Civilizations I,II	4	4	-
College English I,II	-	4	4
History of the U.S. I,II	4	4	-
Religion Course	-	-	3
Communication and Public Speaking	-	-	4
Language Sequence	4	4	4
General Education/Electives	3	-	1
	16	17	16
Second Year	F	w	S
200-Level Introductory History	4	-	-
300-Level HIST or RELH	4	_	4
History Methods II	-	2	-
Scriptural Foundations (GE)	3	_	-
General Education/Electives	5	14	12
	16	16	16
Summer History Study Tour* (4)			
1115051) 5544) 1541 (1)			
Third Year	F	W	S
History Methods III	-	-	2
300-Level American History	-	4	4
300-Level European History	4	-	-
Critical World Issues	-	-	3
400-Level History Seminar	4	-	-
Adventist Heritage	-	4	-
General Education/Electives	8	8	7
	16	16	16
Fourth Year	F	w	s
Senior Thesis	1	1	1
300-Level European History	4	-	-
400-Level History Seminar	-	4	4
Senior Assessment Seminar	-	-	.2

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16

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16.2

General Education/Electives

<sup>\*</sup> When offered.