Program Structure and Admission

The California SB2042 Preliminary Single Subject Teaching Credential can be earned concurrently with the undergraduate program, as a post-baccalaureate non-degree program, or as a Master of Arts in Teaching (M.A.T.) program. Students may also earn the SDA Basic Secondary certificate concurrently. Students should consult with the credential analyst to determine the appropriate program for their needs.

This guidesheet describes the undergraduate program and the post-baccalaureate non-degree program. Both of these programs result in a teacher certification, not in a degree. Students interested in the M.A.T. program should refer to guidesheet EDUC-07.

Prerequisites for Admission

Candidates must be formally admitted to the credential program before admission to methods courses or field experiences.

Prerequisites for all applicants
1. Complete EDUC 101- Introduction to Teaching and EDUC 101L- Classroom Observations.
2. Meet the Basic Skills Requirement and submit verification to the Credential Office.
3. Obtain a Certificate of Clearance from the California Commission on Teacher Credentialing to verify criminal record clearance.
4. Submit the complete program application as follows:
   a) Application form
   b) Advisor Interview
   c) Personal Statement
   d) Recommendation
   e) Official transcripts for all college work
   f) Certificate of Clearance (criminal record check)
   g) Basic Skills verification
   h) SDA church membership verification (if a SDA member)
5. Complete the admissions interview with the Credential Analyst.

Additional prerequisites for undergraduate applicants
1. Demonstrate a minimum cumulative GPA of 2.75.
2. Complete the residence requirement: One successful quarter at Pacific Union College or acceptance from another teacher education program.
3. Select a bachelor’s degree in a content area commonly taught at the secondary level. This will prepare the candidate to pass the CSET.

Please note: Program admission by the end of the sophomore year is highly recommended for undergraduate applicants and is required for recipients of the Adventist Mission Scholarship in Education.

Additional prerequisites for post-baccalaureate non-degree applicants
1. Demonstrate a minimum cumulative GPA of 2.5.
2. Submit official documentation demonstrating completion of a four-year bachelor’s degree from a regionally-accredited institution of higher education.
3. Register for, attempt, or pass the California Subject Exam for Teachers (CSET) in the selected content area.

Coursework Requirements

To be recommended for the California SB2042 Preliminary Single Subject Teaching Credential, candidates must hold a bachelor’s degree from an accredited institution, and have completed satisfactorily all the course work, field work, and examinations as follows:

Prerequisite Coursework
EDUC 101 Introduction to Teaching 2
EDUC 101L Classroom Observations 1

Basic Core (22 hours)
EDUC 332 Teaching with Technology 2
EDUC 332L Teaching with Technology Laboratory 1
EDUC 333 Educational Psychology 4
EDUC 335 Moral Dimensions of Teaching & Learning 3
EDUC 336 The Multicultural Classroom 3
EDUC 339 ELL Pedagogy 2
EDUC 340 Exceptional Children/Classroom 4
EDUC 477 Classroom Management 3

Instructional Methods Core (30 hours)
EDUC 358 Literacy in the Content Areas 3
EDUC 361 Middle School Teaching Strategies 4
EDUC 362 Secondary Content Area Teaching Strategies 4
EDUC 490 STS: Subject Specific 1
EDUC 491 STS: Designing Instruction 1
EDUC 492 STS: Assessing Learning 1
EDUC 494 (361L) Middle School Field Experience 1
EDUC 494 (362L) High School Field Experience 1
EDUC 494 Pre-Session Student Teaching 3
EDUC 494 Full-Time Student Teaching 12
EDUC 498 STS: Culminating Teaching Experience 1

Additional Requirements
HLED 166 Health Education 2

Complete the U.S. Constitution requirement
Take HIST 134+135 or PLSC 124 or HIST 356 or pass the constitution examination available in the Credential Office
Complete an ARC or AHA CPR course (infant/child/adult)
Pass the CSET- California Subject Exam for Teachers
Pass the CALTPA- California Teaching Performance Assessment

Requirements for SDA Certification

To be recommended for the SDA Basic Secondary certificate, candidates must complete the following additional requirements: 16 hours of religion coursework, including RELT 205 or 220, RELH 360, and 6 hours of RELB coursework.
EDUC 368/L K-12 Bible & Practicum are recommended but not required for the SDA Basic Secondary certificate.
Student Learning Outcomes

Students can:
- Make subject matter comprehensible to students.
- Assess student learning.
- Engage and support students in learning.
- Plan instruction and design learning experiences for students.
- Create and maintain effective environments for student learning.
- Develop as a professional educator.
- Integrate faith and learning (SDA credential candidates only)

Occupational Information

What can I do with this program?
Candidates who complete the single-subject credential program become middle or high school teachers.

Additional Education Required?
Holders of CA preliminary teaching credentials are expected to complete a state-approved Teacher Induction to maintain and upgrade their credentials. Holders of SDA Basic certificates must complete additional coursework to maintain and upgrade the certificate.

Public Sector vs. Denominational?
Candidates can find employment in SDA, public, or private schools.

Job Outlook
The job outlook for teachers in the 21st century is excellent as the demand for teachers is expected to increase as the current group of baby-boomer teachers begin to retire. The Education Department provides a placement service that assists candidate's entry into the teaching profession. Part of this service includes arranging for interviews with prospective employers during the final year of the program.

Scholarships
The Adventist Mission Scholarship in Education is available to incoming students who commit to entering the teaching profession. A variety of additional scholarships are available to credential candidates during their final quarter of student teaching.

Course Restrictions and Prerequisites

Prerequisites for Full-Time Student Teaching
Candidates must meet the following prerequisites prior to participation in the full-time student teaching experience.
1. Formal admittance into the credential program.
2. Demonstrate a minimum cumulative GPA of 2.5.
3. Obtain clearance from vice-president for student life.
4. Pass the CSET in the selected content area according to the following timeline:
   - Candidates earning a bachelor's degree in a content area different from the content area of the credential must pass the CSET be passed prior to taking EDUC 361 and the related first field experience.
   - All other candidates must pass the CSET one full quarter prior to student teaching.
5. Complete the following coursework and field experience requirements: EDUC 339, 340, 358, 361, 362, 490, 491, 492, 494- Middle School, 494- High School, and Pre-Session Student Teaching.
6. Pass Department Reviews #1 and #2.
7. Pass the following Teaching Performance Assessments: Subject-Specific Pedagogy, Designing Instruction, and Assessing Learning.

Restrictions on Transfer Coursework
A maximum of one methods course without fieldwork may be taken by correspondence or directed study if approved by the department. Methods courses with fieldwork may not be taken by correspondence or directed study. Methods courses with fieldwork being transferred will require the fieldwork to be completed at Pacific Union College.

Sample Plans

Suggested plans for completing the secondary credential program concurrently with the undergraduate degree or as a post-baccalaureate program are available in the Credential Office of the Education Department.

For More Information

Credential Analyst
Education Department
Pacific Union College
One Angwin Avenue
Angwin, CA 94508
707-965-6643
Website: www.puc.edu/education

For scholarship information, see www.puc.edu/scholarships