Pacific Union College

Major in Elementary Education: Liberal Studies, B.S.

Major Course Requirements

The Elementary Education: Liberal Studies major is highly recommended for all individuals seeking elementary level teaching credentials.

A minimum of 79 hours (29 upper-division hours)

> Required Core Courses (72-74 hours):

Arts and Humanities

Arts and Humani	ties			
ARTD 124+125	Design and Composition I,II	3+3		
DRMA 229	Acting I: Fundamentals	3		
EDUC 339	ELL Pedagogy	3		
Natural Science and Mathematics*				
BIOL 227	Natural History of California+Lab	3+1		
MATH 211+212	Foundations of School Math I, II	3+3		
Choose one of the following:				
ASTR 115	Astronomy	5		
GEOL 233	Geology	4		
PHYS 105	Introduction to Physics	5		
Social and Behavi	oral Science*			
HIST 134+135	History of the United States I,II	4+4		
At least one of the	following courses:	3-4		
PSYC 234	Human Development (4)			
PSYC 235	Child Development (3)			
At least one of the	following courses:	3		
GEOG 210	World Regional Geography (3)			
GEOG 220	Geography of the Americas (3)			
Education				
EDUC 101+L	Intro to Teaching+Classroom Obsv	2+1		
EDUC 333	Educational Psychology	4		
EDUC 340	Exceptional Children in the Classroom	4		
EDUC 345	Teaching Math in the Elem School	4		
EDUC 353	Teaching English Language Arts I	4		
EDUC 356	Teaching English Language Arts II	4		
EDUC 357	Teaching Content Areas: Science,			
	Social Studies, and the Arts	4		
Interdisciplinary or Integrative Course 3-4				
PHYS 485	Issues in Science & Religion (3)			
PSYC 435	Psychology of Religion (3)			
PSYC 490	Issues in Religion, Ethics, & Human Sci	(4)		
RELH 360	Adventist Heritage (3)*			
SOCI 435	The Sacred & Profane in Society (3)			
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Student Learning Outcomes

Students can:

- Demonstrate they are "highly qualified" in the content area as defined by the California Commission of Teacher Credentialing and the Federal No Child Left Behind Act. A "highly qualified" teacher demonstrates content knowledge proficiency. Candidates show proficiency by:
- Completion of coursework, as verified by a commission-approved program of professional preparations that addresses each of the commission-adopted domains of the subject matter requirements.
- Successful completion of an academic major in the subject you will teach (SS Ed Code 44257(a) & MS Liberal Studies Ed Code 44282);

- Successful completion of an academic major in the subject you will teach (SS Code 44257(a) & MS Liberal Studied Ed Code 44282);
- Pass the California Subject Exam for Teachers (CSET) in the subject you will teach.
- The Elementary Education: Liberal Studies degree is structured to prepare teacher credential candidates to pass this exam.
- Demonstrate their ability to teach the content knowledge appropriate to elementary classrooms during credential program shortterm field experiences and full-time student teaching.
- Demonstrate adequate scholarship in the broad subject matter content of the major.

General Education Requirements

Students who wish to	<i>n Requirements (76-84 hours):</i> o obtain the Elementary Education: Libe omplete specific general education cou	
<i>I. Foundations of Le</i> ENGL 101+102 COMM 105 STAT 222	<i>arning</i> (16-24 hours) College English I,II Communication and Public Speaking Introduction to Statistics	4+4 4 4
At least one of the for A full year of Algebra from an accredited so Approved algebra wa MATH 095+096	a II with semester grades of C or better econdary institution	0-8
A-01. Include the fol	igion: n requirement as described in Section II lowing: Christian Beliefs (3) or SDA Beliefs (3) Adventist Heritage (3)	18 of
III. History and Soci HIST 101+102 PSYC 121	i <i>al Sciences</i> (12 hours) History of World Civilizations I,II General Psychology	4+4 4
<i>IV. Arts and Human</i> ENGL 301 MUHL 105 or 245	Themes in Literature	4 3
One of the following ARTH 107 ARTH 115 ARTH 116 ARTH 278	courses: History of American Art (4) History of Western Art I (4) History of Western Art II (4) History of Women Artists (4)	4
V. Science and Math BIOL 105 CHEM 101	<i>ematics</i> (9 hours) Introduction to Biology Introductory Chemistry	5 4
VI. Health and Fitne HLED 166 EDUC 476 1 ESAC-A (aerobic) c	Health Education Physical Education for Children	2 3 1
VII. Practical and Ap EDUC 332		3

Pacific Union College

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Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	Quarter
Design & Composition I,II (3+3)	F+W
Introduction to Biology (5)	W
Intro to Teaching & Observations (2+1)	F or W
College English I,II (4+4)	For Wor S
Communication and Public Speaking (4)	F or W or S
Thrive (3)	F or W or S
General Psychology (4)	For Wor S
GE Visual Art Elective (4)	F or W or S
GE Music Elective (3)	F or W or S
GE Applied Arts Elective (2)	For Wor S
ESAC Aerobic Course (1)	F or W or S
Health Education (2)	F or W or Su
Astronomy (5)	F or W
Total Hours for the Year	50
Second Year	Quarter
Introductory Chemistry (4)	F
Moral Dimensions of Teaching (3)	F
Child Development (3)	F
Foundations of School Math I,II (3+3)	F+W
Acting I: Fundamentals (3)	F or W
The Multicultural Classroom (3)	W
World Regional Geography (even) (3)	W
Educational Psychology (4)	S
Natural History of California+Lab (3+1)	S
Geology (4)	F
US History I,II (4+4)	For Wor S
ESAC Activity Courses 1	For Wor S
Total hours for the year	46

For More Information

Education Department Pacific Union College One Angwin Avenue Angwin, CA 94508 (707) 965-7265

Website: www.puc.edu/education

Sample Four-Year Program

Third Year	Quarter
Teaching Math in the Elem School (4)	F
Math Field Experience (1)	F
PE for Children (3)	F
ELL Pedagogy (3)	F
Classroom Management (3)	F
Teaching English Language Arts I (4)	W
ELA Field Experience (1)	W
Student Teaching Seminar (TPA) (1)	W
Exceptional Children in the Classroom (4)	W
Teaching with Technology (3)	W
Teaching English Language Arts II (4)	S
K-12 Bible Methods (2)	S
K-12 Bible Practicum (1)	S
Teaching Science, Social Studies & the Arts	(4) S
Organizing the Self-Contained Classroom (
History of World Civilizations I,II (4+4)	F or W or S
Intro to Statistics (4)	For Wor S
Total hours for the year	51
Fourth Year	Quarter
Pre-Session Student Teaching (3)	Su
Full Time Student Teaching (12)	F or W or S
Student Teaching Seminar (TPA) (1)	For Wor S
Themes in Literature (4)	For Wor S
Senior Assessment Seminar (0.2)	F or W or S
GE Religion Elective (3)	For Wor S
Adventist Heritage (3)	W or S or Su
Christian Beliefs or SDA Beliefs (3)	F or W or S
STS: Culminating Teaching Experience (1)	F or W or S
Electives (10)	F or W or S
Total hours for the year	≤40.2

Requirements for the Teaching Credential

To be recommended for the California SB2042 Preliminary Multiple Subject Teaching Credential, candidates must:

- 1. Complete a bachelor's degree;
- 2. Complete a professional credential program;
- 3. Meet the Basic Skills requirement, deomonstrate subject matter competency, Reading Instruction Competence Assessment (RICA), and the California Teaching Performance Assessment (CALTPA).

Additional information regarding the elementary teaching credential program can be found on page EDUC-04.