Lillian Moore, Ed.D, RN, Pacific Union College professor of nursing, was granted the title Professor Emeritus of Nursing in 2005. This recognition, at the time of her retirement, crowns many years of excellence in nursing education. To her students Lillian was an amazing teacher, a professional force, a strong student advocate, and a voice for professional nursing. “I had the privilege of taking an advanced med-surg class from Dr. Moore. I remember feeling that she was interested in me as a person and was working with me to help me reach my goals,” wrote Donna Stretter, RN, ’70, a PUC assistant professor in nursing.

Lillian’s work with the BSN program at the White Memorial Medical Center campus began in 1985 and continued through 2005. Prior to that time she served as associate professor of nursing at Andrews University, receiving the Teacher of the Year award in 1983. Her professional resume includes 49 years of nursing service, 42 of which are in nursing education. She found teaching adult learners in the BSN completion program particularly rewarding and worked tirelessly with students who struggled to balance educational goals and competing demands of work and family. “She adopted the Malcolm Knowles model of adult education and truly believed in the unique needs of the adult student ‘trying to balance three kids and a mortgage.’ She modeled lifelong learning long before it became a popular notion among educators,” wrote Kathie Ingram, MS, RN, when Lillian was being considered for this recognition.

Although her commitment to her students left her little leisure time, Lillian also served her church and community by leading out in VBS, children’s ministries and other community outreach programs. Retirement has provided an excellent opportunity to increase these activities. Furthermore, although no longer teaching, Lillian’s contribution to nursing education continues to build interest through the lives and service of her students. Whether colleague or prior student, we all owe Dr. Moore a debt of gratitude— for her excellence in teaching, her professional commitment and her life of service. “Dr. Moore is an excellent professor and mentor. She inspired me to become a college instructor and I am proud to say that I am following in her footsteps,” wrote Ruth Benitez, RN, ’84.

Lillian has three children and six grandchildren. She has retired in the Simi Valley area where she continues her church and family responsibilities.

By Carol Williams, MS, RN, BSN Coordinator
Nurses Notes

**Coloring Our Gray**

*By Joan Hughson, MSc, RN, Skills/Simulation Lab Coordinator*

A commonly reported fact in academics is that full-time faculty nation-wide are “graying,” referring to the advancing age of teachers in all disciplines. In the nursing profession, the average age of full-time faculty is now 50.2 years according to the 1999-2000 survey by the American Association of Colleges of Nursing.¹

The Pacific Union College nursing department is changing those statistics. In fall 2005, two 2004 PUC nursing graduates joined our faculty. Jennifer Guth became the teacher for Pediatrics and Shauna Finley became teacher for Nursing Fundamentals. Then in fall 2006, Liss Leal, a 2003 PUC nursing graduate, joined us to teach Med/Surg II. We are proud of these new and young teachers. They bring fresh insights, experience, and enthusiasm to the nursing profession. They work with many of their former teachers, now their peers, which gives them a unique perspective especially as they discuss grading issues. The future for PUC’s nursing program is very encouraging when graduates value their education at PUC enough to return as educators themselves.

We are also pleased that another teacher will be joining us at the beginning of our spring 2007 quarter. Gladys Muir, a graduate of our program in 1981, will be teaching Maternal-Newborn nursing.


**BSN at the WMMC**

*By Dr. Nancy Tucker, Department of Nursing Chair*

In 1981, Pacific Union College partnered with White Memorial Medical Center (WMMC) in Los Angeles, Calif., to provide Associate Degree Nursing (ADN) nurses an opportunity to further their education to a Bachelor of Science in Nursing (BSN) under the direction of Leona Jones, Ph.D, RN. At the time the only BSN programs available were taught in the traditional academic format, which required full-time participation and financial support from the student. The traditional academic format was not “user-friendly” to students who wanted to further their education but could not take enough time off work to attend a program of traditional format. The program PUC and WMMC partnered in was designed with the working adult in mind. It allowed ADN nurses the option to continue their education and their full-time job. The Medical Center provided office and classroom space as well as financial support. PUC provided the curriculum, teachers, and academic and financial support to students.

Shortly after Dr. Jones retired, her place was filled by Lillian Moore, Ed.D, RN, who continued the tradition of a strong, highly regarded program. During the 25 years PUC partnered with WMMC, many Registered Nurses graduated with their BSN and went on to serve their communities.

Although this program is no longer available on the WMMC campus, it is strong and flourishing on the Angwin campus and at North Bay Medical Center in Vacaville, Calif. The last students graduated from the WMMC program in June of 2006. Kathrin Dillion, MSN, helped the closing of the program at WMMC to be a smooth transition.

After 25 years, PUC and WMMC have built a strong working relationship.

We want to thank the entire faculty who gave of their time and energy over the years to make this a great program and a service to nurses who had restricted options.
New Baby in Our Sim Lab

By Jeni Guth, BS, RN, Pediatric Instructor

In November 2006 Pacific Union College nursing department’s Simulation Lab purchased a new Sim Baby with part of a grant that was received from the Archie Tonge Education Foundation. Shana Ruggenberg, MN, RNC, program coordinator of the associate degree in nursing, helped write the grant.

The Sim Baby has been put to use multiple times since she was purchased. As students have discovered the pediatric and maternal newborn teaching tool, they respond with excited phrases such as “oh cool” or “show me that again.” Several sixth-quarter students have asked for more time in the Sim Lab, stating that it’s one of the best ways they’ve found to learn true nursing skills and teamwork. Besides being able to cry, hiccup, and replicate heart/lung sounds, Sim Baby can seize, alter her fontanel size, and mimic cyanosis.

The nursing department’s Sim Man has not been ignored with the addition of his smaller counterpart. He has been used consistently over the last year and a half to help nursing students practice assessment skills, critical thinking, emergency care, teamwork, and routine care. The lab itself is growing and changing with the addition of working headboards that provide “oxygen,” air, and suction at the bedside.

Joan Hughson, MSc, RN, oversees both the Skills Lab and the Sim Lab and works tirelessly to make both more realistic. The Archie Tong Education Foundation grant is supporting Joan in devoting much of her time and energy to develop the simulation program. She networks with instructors to help them find more efficient and life-like ways to implement simulation into their curriculum. This requires Hughson to frequently make trips to hospitals, hardware stores, and medical supply stores and to find paperwork or gadgets that create more authentic scenarios. Most importantly, she continues to research other entities that use simulation as a teaching tool to create a positive and valuable learning environment.

The nursing department plans to further develop the simulation program by increasing the Sim family and providing even more hands-on teaching and learning experiences.

In Closing

This past year has flown by. We would like to thank all of our alumni who have let us know what is happening in their part of the world and all who have supported our efforts to update the department with both technology and skills lab renovations in order to provide a more positive learning environment. Your efforts can change the future for tomorrow’s nursing students, clinicians, researchers and educators! Please keep us in the loop of your professional experiences or important family news, as we will continue to highlight graduates and department news in Nurses Notes.