

Program Requirements

A total of 67 quarter units, comprised of twelve Honors seminars (52 units), successful completion of a senior Honors Project (3 units), and an intermediate sequence in a foreign language (12 units) or foreign language competency at the intermediate level.

Freshman Seminars: (Credit Hours)

HNRS 110 Foundations (5)
HNRS 120 Liberty and America (5)
HNRS 130 Scripture I (5)
Language Study

Sophomore Seminars:

HNRS 210 Cosmos (4)
HNRS 220 Self and Society (4)
HNRS 230 Scripture II (4)
Language Study

Summer Term Abroad

HNRS 300 Beauty (5)
(Italy)

Junior Seminars:

HNRS 310 Virtue (4)
HNRS 320 Christianity (4)
HNRS 340 Pattern (4)

Senior Seminars:

HNRS 410 Alterity (4)
HNRS 420 Progress (4)

Senior Project:

HNRS 498 Honors Project (3)

Note: Sophomore and Junior-level seminars may be taken in any order.

Language Requirement:

A full intermediate sequence in a modern language, such as:

FREN 151-2-3	Intermediate French	4-4-4
SPAN 151-2-3	Intermediate Spanish	4-4-4
<i>or</i>		
RELL 124-25-26	Beginning Greek	3-3
RELL 235-236	Intermediate Greek	3-3-3

For More Information

Honors Program
Pacific Union College
One Angwin Avenue
Angwin, CA 94508
(707) 965-6610
E-mail: honors@puc.edu
Director: John McDowell, PhD
Department of English
Visit our website: www.puc.edu/honors

Student Learning Outcomes

By joining the learning community that is the Honors Program at Pacific Union College students will:

- Value the ability to read, analyze, and interpret core texts.
- Develop strong academic writing skills.
- Exercise critical thinking and judgment cognizant of the temptations of instant truths, parochial biases, and local passions.
- Engage in collaborative, focused conversation about major ideas and how ideologies shape and inform their own lives, particularly with regards to matters of faith and service.
- Balance ideas, evidence, and argument with questions that are timeless in their philosophical significance and timely in their relevance in dealing with current issues.
- Inhabit the world of ideas with ease and acumen in the course of the rest of their lives.
- Be challenged to answer the question of how to live their lives.
- Be equipped to live ethical, examined lives that are not mere reflections of the thoughts of others, but are lives constructed of the free exercise of their own imagination and will.

Program Information

The Honors Program is an alternative General Education curriculum built around a “core text” philosophy. Honors students explore central themes in the sciences and liberal arts through discussion of works ranging from Homer’s *Odyssey* to Beethoven’s symphonies, from the *Analects* of Confucius to Emily Dickinson’s poetry, from the Bible to the *Dialogues* of Galileo. All Honors courses are interdisciplinary, discussion-oriented seminars in which students and teachers engage in collaborative learning.

Students who complete the Honors Program have no other General Education requirements. This allows students more freedom to choose electives.

The Honors Program is compatible with any major except Nursing and may be particularly desirable for pre-professional students wishing to gain the broad liberal arts background sought by graduate, law, and medical school admissions committees.

A minimum 3.3 GPA must be maintained while in the Honors Program. Students who complete the Program graduate “With Honors,” a designation that appears on the graduation program and the transcript.

Entrance requirements:

- A minimum 3.5 high school GPA
- Minimum ACT in the 80th percentile
- Four years of high school English, two of history, three of mathematics (including Algebra II), and a year of biology, chemistry, and physics (or equivalents).
- Strong writing skills