

## Please Note:

*Highlighting indicates substantive updates for the 2025-2027 academic year. Pagination may differ from the 2025-2027 printed copy of the catalog.*

*Updates are effective January 1, 2026.*

## Faculty

Milbert Mariano, Dean; Tara Hargrove, Chair; Sylvia Rasi Gregorutti

Professor Emerita: Rosario Caballero-Chambers

Departmental Office: 212 Irwin Hall; (707) 965-6500

## Degrees and Programs

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World Languages offers instruction in a number of languages. Courses in Spanish are offered on campus. Through its membership in the Adventist Colleges Abroad (ACA) consortium, courses are also offered in Biblical Hebrew, French, German, Italian, Korean, Portuguese, and Spanish. Participating campuses abroad are located in Argentina, Austria, Brazil, France, Italy, S. Korea, and Spain. An ACA campus offers courses in Biblical Hebrew on a rotating basis (*see Theology*).

The department offers an individualized interdisciplinary major in Language & Culture Studies with language emphases in French, German, Italian, Portuguese, and Spanish. This individualized major allows students to design their second emphasis, selecting from a broad range of courses to complete their degree (for example, emphases in Spanish & Environmental Studies, French & History, Italian & Music, etc.).

Departmental majors and minors typically spend from one to three quarters, as needed, in the ACA Program to study the selected language and be immersed in the culture.

World Languages also offers a digital badge in Basic Spanish for Health Care on successful completion of SPAN 105 Spanish for Healthcare I and a digital Spanish for Healthcare Certificate

on successful completion of both SPAN 105 Spanish for Healthcare I and SPAN 215 Spanish for Healthcare II.

## Major in Language & Culture Studies, B.A.

*A minimum of 49-50 hours (28 upper-division hours)*

### ► Required Core Courses (8 hours):

LANG 300*	International Cultural Experience	1+1+1
LANG 335	Survey of Linguistics	4
LANG 490	Senior Seminar	1

### ► Required Core Cognate (lower-division 3-4 hours):

*At least one of the following courses:* 3-4

ANTH 124	Cultural Anthropology (3)
ARTH 115	History of Western Art I (4)
ARTH 116	History of Western Art II (4)
GEOG 210	World Regional Geography (3)
HIST 101	History of World Civilizations I (4)
HIST 102	History of World Civilizations II (4)
MUHL 245	Intro to World Music and Culture (3)
PSYC 121	General Psychology (4)

### ► Required **Second Emphasis** (upper-division 8 hours):

**8 credit hours in a single subject area:**\*\* 8

COMM 330	Intercultural Communication (3)
COMM 340	Visual Communication & Semiotics (3)
COMM 350	Nonverbal Communication (3)
EDUC 336	The Multicultural Classroom (3)
ENVR 360+L	Conservation Biology + Lab (3+1)
ENVR 361+L	Energy & Climate Change + Lab (3+1)
GLBH 310	Population Health (4)
GLBH 418	Ethics for Global Health (4)
GLBH 460	Health Systems of the World (4)
GLBH 465	Issues in Global Health (4)
HIST 320	Christian History: To 1400 (3)
HIST 321	Christian History: Since 1400 (3)

\* Taken during each quarter of study abroad.

## World Languages

HIST 330	Medieval to Renaissance Europe (4)
HIST 333	Early Modern Europe to 1848 (4)
HIST 375	U.S. and the World Since 1945 (4)
HIST 412	Seminar in Asian History (4)
HIST 414	Seminar in Middle East History (4)
HIST 415	Seminar in U.S. or Europe (4)
MGMT 457	International Business (3)
MGMT 466	Business and Society (3)
MUHL 331	Music Hist. through the Baroque Era (3)
MUHL 332	Music Hist. of the Classic & Rom. Eras (3)
MUHL 333	Music Hist. from Post-Rom. to Present (3)
PLSC 328	Critical World Issues (3)
PLSC 330	Modern Comparative Government (3)
PLSC 485	Foreign Relations of the U.S. (3)
PSYC 344	Psychology of Personality (3)
PSYC 390	Gender Issues (3)
RELH 311	World Religions (3)
SOCI 355	Cultural Diversity (3)
WRIT 310	Advanced Expository Writing (4)
WRIT 311	Creative Writing: Non-Fiction (4)
WRIT 312	Creative Writing: Playwriting (4)
WRIT 313	Creative Writing: Poetry (4)
WRIT 314	Creative Writing: Short Story (4)
WRIT 320	Online Publication (4)

*\*Must obtain advisors approval for Required Second Emphasis courses; must be in the same general field. Courses not listed here may be eligible.*

### ► Language Emphases (Choose one):

#### **French Emphasis** (30 hours)

*At least 30 hours from the following:* 30  
FREN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the French-language ACA campus.

#### **German Emphasis** (30 hours)

*At least 30 hours from the following:* 30  
GRMN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the German-language ACA campus.

#### **Italian Emphasis** (30 hours)

*At least 30 hours from the following:* 30  
ITLN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the Italian-language ACA campus.

#### **Portuguese Emphasis** (30 hours)

*At least 30 hours from the following:* 30  
PORT courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. Typically taken at the Portuguese-language ACA campus.

#### **Spanish Emphasis** (30 hours)

*At least 30 hours from the following:* 30  
SPAN courses at the intermediate level or higher. Include at least 12 hours of upper-division coursework. The majority is completed at a Spanish-language ACA campus.

### **Major in Humanities, A.A.**

*(See Listing in Communication Department)*

### **Teaching Credential**

Students desiring to enter a program of studies leading to a California teaching credential in a language other than English with a concentration in Spanish should take the B.A. degree in Language & Culture Studies: Emphasis in Spanish + 2nd Emphasis. (Other language concentrations are available.) Students will need to pass the language other than English (Spanish concentration) portion of the CSET exam one quarter prior to the full-time student teaching experience. Students are invited to discuss the program with the World Languages advisor.

Those who plan to teach on the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Teacher Education Program as outlined in the section entitled “Education” in this catalog.

### **Minor in French**

*A minimum of 24 hours (8 upper-division hours)*

Take a minimum of 24 hours of FREN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the French-language ACA campus.

### **Minor in German**

*A minimum of 24 hours (8 upper-division hours)*

Take a minimum of 24 hours of GRMN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the German-language ACA campus.

**Minor in Italian**

*A minimum of 24 hours (8 upper-division hours)*

Take a minimum of 24 hours of ITLN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the Italian-language ACA campus.

**Minor in Portuguese**

*A minimum of 24 hours (8 upper-division hours)*

Take a minimum of 24 hours of PORT coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at the Portuguese-language ACA campus.

**Minor in Spanish**

*A minimum of 24 hours (8 upper-division hours)*

Take a minimum of 24 hours of SPAN coursework at the intermediate level or higher. Include a minimum of 8 credits at the upper-division level. Typically taken at a Spanish-language ACA campus.

**Minor in Humanities**

*(See Listing in Communication Department)*

**Spanish for Health Care Badge**

➤ *Required Course (3 hours):*

SPAN 105 Spanish for Health Care I 3

**Spanish for Health Care Certificate**

➤ *Required Courses (6 hours):*

SPAN 105 Spanish for Health Care I 3  
SPAN 215 Spanish for Health Care II 3

**Adventist Colleges Abroad (ACA)**

Pacific Union College is a member of Adventist Colleges Abroad (ACA), a consortium of colleges and universities operated by the Board of Higher Education of the North American Division of the Seventh-day Adventist Church. This consortium affords opportunity to qualified students for international study while completing the requirements of their programs at their home campus. The program allows students to immerse themselves in the culture and life of the host country and become conversant in the language if other than English; to mature socially, spiritually, and intellectually; and to develop sensitivity to cultural differences and a sense of responsibility for and mission

to other peoples of the world. ACA offers Academic Year and Summer program (see below).

**ACA Locations**

The following institutions are international affiliates of ACA:

**Argentina**- Universidad Adventista del Plata, Libertador San Martín  
Spanish Language, Latin American Culture (Academic Year)

**Austria**- Seminar Schloss Bogenhofen, St. Peter am Hart  
German Language and Culture (Academic Year, Summer)

**Brazil**- Northeast Brazil Adventist University (UNIAENE), Bahia  
Portuguese Language and Culture (Academic Year, Summer)

**France**- Campus Adventiste du Salève, Collonges-sous-Salève  
French Language and Culture (Academic Year, Summer)

**Italy**- Istituto Avventista Villa Aurora, Florence  
Italian Language and Culture (Academic Year, Summer)

**South Korea**- Sahmyook University, Seoul  
Korean Language and Culture (Summer)

**Spain**- Escuela Superior de Español de Sagunto, Sagunto  
Spanish Language and Culture (Academic Year, Summer)

**ACA Admission**

Applicants for international study do not need to be language majors or minors. Students majoring in various disciplines that allow for one quarter up to a full year within the four-year curriculum may study in the year-abroad and summer session programs without losing credits or prolonging time before graduation by carefully planning the year(s) preceding and following their international study experience. Prerequisites for admission to Adventist Colleges Abroad study abroad programs are as follows:

1. Admission as a regular student to Pacific Union College for the summer or academic year abroad or as a guest student for participation through ACA Early.
2. Regular academic standing at Pacific Union College and a minimum cumulative college GPA of 2.5.
3. A good citizenship record that gives evidence of better-than-average maturity, adjustability, and congeniality.
4. Presentation of the application with all required information and signatures (academic and financial arrangements) to the Pacific Union College ACA Campus Coordinator as early as Fall Quarter, but no later than April 1 (Summer Programs) or May 1 (Academic Year). NOTE: Programs may fill at any time after the start of Fall Quarter.
5. Attendance at an ACA orientation meeting presented by PUC's ACA Campus Coordinator.

## World Languages

College freshmen are eligible to participate in ACA academic year programs, but the course of study is usually more beneficial to sophomores and juniors, especially those who plan to major or minor in the language. Participation in ACA is also typically open to students immediately after completion of coursework at PUC.

Qualified high school students with junior or senior standing (age 16) may participate in ACA Summer Programs for college credit through the ACA Early program.

ACA courses are in high demand; applications are processed in the order received. In-demand programs fill early. Applications are available online at [www.acastudyabroad.com](http://www.acastudyabroad.com). An application procedure guide is available at the department web page and at the Records Office web page.

### ACA Enrollment

Although enrolled on an international campus, students are registered at PUC; are considered in residence at this college; and are eligible for all external grants, loans, scholarships, and financial aid offered to students in attendance at PUC. Credit earned abroad is recorded each term in the PUC Records Office. Students must obtain prior permission from the Pacific Union College Records Office to earn more than 18 credits for a term.

As part of their PUC enrollment, all ACA students are required to enroll in LANG 300: International Cultural Experience during each fall, winter, and spring term. The purpose of this course is to support the student study abroad experience and enhance appreciation of the host culture and language. This one-credit course is offered for no additional cost and is conducted online.

ACA students are subject to all academic, financial, and conduct requirements of PUC. At the same time, each ACA student is also a part of the affiliated overseas school and as such is subject to all of its requirements as well. Further information regarding these requirements will be provided to the student during the admission and enrollment process.

### ACA Coursework

The Adventist Colleges Abroad Program offers a wide variety of language courses starting at the beginning level. At all campuses, intermediate and advanced levels concentrate on grammar, orthography, composition, phonetics, conversation, reading, pronunciation, literature, culture, civilization, and folklore as well as courses in art, education, geography, history, music, physical education, and religion. The ACA-Italy campus also offers an art track.

Applicants must consult with their major professors and the ACA coordinator before enrollment. Pacific Union College personnel advise students about courses to take abroad and determine how the credits will apply toward graduation requirements. Those who carefully plan their academic-year programs with Pacific Union College advisors may earn up to 50 quarter hours toward a baccalaureate degree, including credit for the major, minor, general education, and elective requirements.

### Contact Information

Adventist Colleges Abroad  
Office of Education, North American Division  
9705 Patuxent Woods Drive  
Columbia, MD 21046  
(443) 391-7278  
[aca@nad.adventist.org](mailto:aca@nad.adventist.org)  
[www.acastudyabroad.com](http://www.acastudyabroad.com)

## Chinese

### CHIN 111 4 Arr Beginning Chinese

Designed to develop speaking, listening, reading, and writing skills in Chinese. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes an introduction to selected elements of the cultures in countries where Chinese is spoken, as designated in the course title by L&C (Language & Culture).

*This course is not for students who have had two or more years of secondary school coursework in Chinese.*

## French

### FREN 111 4 Arr Beginning French I

Designed to develop speaking, listening, reading, and writing skills in French. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where French is spoken, as designated in the course title by L&C (Language & Culture).

*This course is not for students who have had two or more years of secondary school coursework in French.*

## German

### GRMN 111 4 Arr Beginning German I

Designed to develop speaking, listening, reading, and writing skills in German. Basic grammar and vocabulary presented through a proficiency-oriented

approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where German is spoken, as designated in the course title by L&C (Language & Culture).

*This course is not for students who have had two or more years of secondary school coursework in German.*

## Italian

### ITAL 111 4 Arr Beginning Italian I

Designed to develop speaking, listening, reading, and writing skills in Italian. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language.

Includes an introduction to selected elements of the cultures in countries where Italian is spoken, as designated in the course title by L&C (Language & Culture).

*This course is not for students who have had two or more years of secondary school coursework in Italian.*

## Japanese

### JAPN 111 4 Arr Beginning Japanese

Designed to develop speaking, listening, reading, and writing skills in Japanese. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes a special emphasis on selected elements of the cultures in countries where Japanese is spoken, as designated in the course title by L&C (Language & Culture).

*This course is not for students who have had two or more years of secondary school coursework in Japanese.*

## Korean

### KORE 111 4 Arr Beginning Korean

Designed to develop speaking, listening, reading, and writing skills in Korean. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of language. Includes a special emphasis on selected elements of the cultures in countries where Korean is spoken, as designated in the course title by L&C (Language & Culture).

*This course is not for students who have had two or more years of secondary school coursework in Korean.*

## Language & Culture Studies

LOWER-DIVISION COURSES:

### LANG 250 4 Arr Directed Intermediate Language Study

Directed individual study in intermediate language other than Spanish. Designated to increase proficiency in speaking, listening, reading and writing the language studied. Focus on reinforcing control of basic grammar and vocabulary expansion. Selected cultural features of countries where the language is spoken. Language options contingent upon available instructors. Prerequisites: Department approval required. Two years of secondary instruction in the selected language, or one year of college-level instruction at the beginning level or equivalent.

## World Languages

### UPPER-DIVISION COURSES:

#### **LANG 300** **1 F, W, S** **International Cultural Experience**

Creation of a community focused on supporting the understanding of living abroad, appreciation of the host culture(s) and language(s), and personal goal-setting. Corequisite: current study abroad enrollment, current student missionary enrollment, or permission of the instructor. Repeatable for credit. Taught online.

#### **LANG 335** **4 F** **Survey of Linguistics**

(See also ENGL 335.)

Linguistic concepts and methods: language development and second language acquisition; physiology of human speech; elementary phonology, morphology, and syntax; language change; language and thought; ethical issues in language use. Even years.

#### **LANG 490** **1 F** **Senior Seminar**

Assists students in linking knowledge gained from study abroad coursework and/or experience to the second area of emphasis and career objectives. Includes target language maintenance activities and external evaluation of target language proficiency. Qualifies for IP Grading.

#### **LANG 495** **1-3 Arr** **Independent Study**

Offers the advanced student opportunity to pursue investigation in a field of special interest under the direction of department faculty. Repeatable to a maximum of 3 credits.

## Spanish

### LOWER-DIVISION COURSES:

#### **SPAN 105** **3 F, W, S** **Spanish for Healthcare I**

Conversational Spanish for healthcare professionals emphasizing pronunciation, vocabulary, and oral communication for medical settings. Includes cultural issues related to the Spanish-speaking population in the U.S. A digital badge in Basic Spanish for Healthcare is awarded on successful completion.

#### **SPAN 111** **4 Arr** **Beginning Spanish for the Professions**

Designed to develop speaking, listening, reading, and writing skills in Spanish. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes vocabulary development and cultural knowledge targeting the student's career objectives as well as selected elements of the cultures in countries where Spanish is spoken.

The first course in the sequence includes a special emphasis on the cultural component, as designated in the course title by L&C (Language & Culture). *This course is not for students who have had two or more years of secondary school coursework in Spanish.*

#### **SPAN 112+113** **4+4 Arr** **Beginning Spanish II + III**

Designed to continue development of speaking, listening, reading, and writing skills in Spanish. Basic grammar and vocabulary presented through a proficiency-oriented approach emphasizing the practical use of the language. Includes selected elements of the cultures in countries where Spanish is spoken. *These courses are not for students who have had two or more years of secondary school coursework in Spanish.* Must be taken in sequence.

#### **SPAN 151** **4 W** **Intermediate Spanish**

Designed to increase proficiency in speaking, listening, reading and writing the language studied. Focus on reinforcing control of basic grammar and vocabulary expansion. Selected cultural features of countries where the language is spoken. Prerequisite: Two years of secondary Spanish or SPAN 111+112+113 or its equivalent.

#### **SPAN 215** **3 F, W, S** **Spanish for Healthcare II**

An intermediate-level course focused on developing conversational Spanish for health care, including pronunciation, specialized vocabulary, and structures. Features cultural issues essential to interacting with Spanish-speakers in the U.S. A digital Spanish for Healthcare Certificate is awarded upon successful completion of SPAN 105 Spanish for Healthcare I and SPAN 215 Spanish for Healthcare II.