

Major Course Requirements **Student Learning Outcomes**

A minimum of 112 hours (63 upper-division hours)

► **Required Core Courses (69 hours):**

| | | |
|----------|--|---|
| PSYC 322 | Research Design** | 4 |
| SOCI 355 | “Racial” and Ethnic Relations*** | 3 |
| SOWK 121 | Introduction to Social Work | 3 |
| SOWK 232 | American Social Problems*** | 4 |
| SOWK 275 | Hist and Phil of Social Welfare Institutions | 3 |
| SOWK 340 | Writing for Program Evaluation I | 1 |
| SOWK 341 | Program Evaluation | 2 |
| SOWK 368 | Principles of Counseling | 4 |
| SOWK 376 | Human Behavior/Social Environment I | 3 |
| SOWK 377 | Human Behavior/Social Environment II | 3 |
| SOWK 382 | Practice Theory I** | 4 |
| SOWK 383 | Practice Theory II** | 4 |
| SOWK 394 | Colloquium* | 3 |
| SOWK 465 | Practice Theory III | 4 |
| SOWK 468 | Social Welfare Policy/Contemporary Issues | 3 |
| SOWK 476 | Field Experience I | 5 |
| SOWK 477 | Field Experience II | 4 |
| SOWK 478 | Field Experience III | 5 |
| SOWK 486 | Integrative Field Seminar I | 1 |
| SOWK 487 | Integrative Field Seminar II | 1 |
| SOWK 488 | Integrative Field Seminar III | 1 |
| SOWK 490 | Issues in Religion/Ethics/Human Sciences**** | 4 |

► **Required Core Electives (8 hours):** 8
 Electives must be selected in consultation with the advisor.

► **Required Cognate Courses (35 hours):**

| | | |
|----------|-------------------------------------|---|
| ECON 261 | Macroeconomics | 4 |
| ENGL 101 | College English*** | 4 |
| ENGL 102 | College English*** | 4 |
| PLSC 124 | Introduction to American Government | 3 |
| PSYC 121 | General Psychology | 4 |
| STAT 222 | Introduction to Statistics*** | 4 |

One of the following courses: 5

| | | |
|----------|-------------------------|---|
| BIOL 101 | Human Anatomy (5) ** | 5 |
| BIOL 102 | Human Physiology (5) ** | 5 |

One of the following courses: 3

| | | |
|----------|--------------------------------|---|
| COMM 105 | Intro to Communication (3) *** | 3 |
| COMM 226 | Public Speaking (3)*** | 3 |

At least one of the following courses: 4

| | | |
|----------|-------------------------------|---|
| PSYC 344 | Psychology of Personality (4) | 4 |
| PSYC 358 | Abnormal Psychology (4) | 4 |

Recommended Courses:

Students who intend to seek employment in California are strongly urged to include Spanish as a second language. See especially SPAN 105 Spanish for Health Care Professionals and SPAN 111+112+113 Beginning Spanish.

* Must be taken each quarter of the sophomore and junior years.

** Lab required.

*** Fulfills a G.E. requirement.

**** Applies to G.E. requirement II.E.

Note: Major fulfills the G.E. Health requirement.

Students can:

- Demonstrate respect for the core Department values of free inquiry, diversity, responsible citizenship, and service to God and Humanity.
- Demonstrate recognition of the moral tensions, and appreciation of the common values, between the professions and the Christian faith.
- Identify as a professional social worker and conduct oneself accordingly.
- Apply social work ethical principles to guide professional practice.
- Apply critical thinking to inform and communicate professional judgments.
- Engage diversity and difference in practice.
- Advance human rights and social and economic justice.
- Engage in research-informed practice and practice-informed research.
- Apply knowledge of human behavior and the social environment.
- Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
- Respond to contexts that shape practice.
- Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Occupational Information

What can I do with this major?

Social workers have a wide scope of specialties, some of which are medical, employee assistance, psychiatric, administrative, forensic, corrections, child welfare, developmental disabilities, research, teaching, family counseling, program management, veteran affairs, community organization, gerontology, poverty programs, and private practice.

Additional Education Required?

Graduate education (M.S.W.) is recommended for many of the above areas. A bachelor’s degree may limit one’s possibilities for advancement. However, there are many opportunities open to B.S.W. graduates.

Public Sector vs. Denominational

Currently there are jobs in the medical and educational fields with limited opportunities in local church organizational positions.

Job Outlook

Employment of social workers is expected to increase by 16 percent during the 2008-18 decade, which is faster than the average for all occupations. *Earnings:* Median annual earnings* in the industries employing the largest numbers of child, family, and school social workers in May 2008 were:

| | |
|-----------------------------------|----------|
| Elementary and secondary schools | \$53,860 |
| Local government | 46,650 |
| State government | 39,600 |
| Individual and family services | 34,450 |
| Other residential care facilities | 34,270 |

* Annual earnings vary by region. Mean annual earnings for B.S.W. social workers employed by the County of Napa (California) in 2012 were \$57,968.

General Education Requirements

To view general education requirements for this major, please refer to page A-01, Summary of General Education Requirements: B.S. degree.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

- A total of 192 quarter hours including:
1. A minimum of 60 upper division hours.
 2. General Education requirements.
 3. Major requirements.
 4. Minimum 2.0 GPA, overall and major.

For More Information

Psychology & Social Work Department
 Pacific Union College
 One Angwin Avenue
 Angwin, CA 94508
 (707) 965-6537
 Website: www.puc.edu/psychology-social-work

Council on Social Work Education, Inc.
 1701 Duke Street, Suite 200 Alexandria, VA 22314-3457
 (703) 683-8080
www.cswe.org

National Association of Social Workers
 750 First Street NE, Suite 700
 Washington, D.C. 2002-4241
 (202) 408-8600
www.naswdc.org

National Association of Social Workers (California Chapter)
 1016 23rd Street,
 Sacramento, CA 95816
 (916) 442-4565
www.naswca.org

Sample Four-Year Program

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

| First Year | F | W | S |
|---|----------|----------|----------|
| Introduction to Social Work | 3 | - | - |
| General Psychology | 4 | - | - |
| Human Anatomy* | - | 5 | - |
| College English | 4 | 4 | - |
| History | 4 | - | 4 |
| Exercise Science | 1 | 1 | 1 |
| Religion | - | 3 | 3 |
| Communication | - | 3 | - |
| General Education/Social Work Electives** | - | - | 8 |
| | 16 | 16 | 16 |
| Second Year | F | W | S |
| American Social Problems | 4 | - | - |
| History & Philosophy of Soc Welfare | - | 3 | - |
| Macroeconomics | 4 | - | - |
| Intro. to American Government | 3 | - | - |
| “Racial” & Ethnic Relations | - | - | 3 |
| Introduction to Statistics | - | 4 | - |
| Colloquium | .5 | .5 | .5 |
| General Education/Social Work Electives** | 4.5 | 8.5 | 12.5 |
| | 16 | 16 | 16 |
| Third Year | F | W | S |
| Writing for Program Evaluation I | 1 | - | - |
| Abnormal Psychology (or Psychology of Personality) | - | 4 | - |
| Program Evaluation | - | 2 | - |
| Human Beh. in the Social Env. I, II | 3 | 3 | - |
| Research Design* | 4 | - | - |
| Principles of Counseling | 4 | - | - |
| Practice Theory I* | - | - | 4 |
| Social Welfare Policy | - | - | 3 |
| Colloquium | .5 | .5 | .5 |
| General Education/Social Work Electives** | 3.5 | 6.5 | 8.5 |
| | 16 | 16 | 16 |
| Fourth Year | F | W | S |
| Practice Theory II* | 4 | - | - |
| Practice Theory III | - | 4 | - |
| Issues in Religion, Ethics, & Human Sci. | - | - | 4 |
| Field Experience I, II, & III | 5 | 4 | 5 |
| Integrative Field Seminar I, II, & III | 1 | 1 | 1 |
| General Education/Social Work Electives** | 6 | 7 | 6 |
| | 16 | 16 | 16 |

* Lab required

** Social Work Electives include, but are not limited to, the following courses: Assertive Behavior; Cultural Anthropology; Conflict Resolution & Relationship Skills; Death & Dying; Introduction to Sociology; French, German, Italian, or Spanish language courses; The Family; Writing for Program Evaluation II