

WASC-PC Reaccreditation Timeline and Work Plan: May 2005 – June 2011¹

May 2005 – June 2006: WASC Planning Committee created and begins work on Institutional Proposal

- WASC-PC meets weekly
- Carries out systematic consultation with college stakeholders (including faculty, staff, students, administrators and board members) on defining institutional characteristics, key challenges, potential themes
- WASC-PC, College President, Academic Dean and Vice President for Financial Affairs attend January 2006 WASC workshop
- WASC-PC identifies four themes (Learning Community; Stewardship; Service Conversations on Faith, Learning & Adventist Identity) based on input from campus community
- WASC-PC, Academic Dean and College President attend WASC Conference in April 2006
- Administration and Board of Trustees approve themes

July 2006 – June 2007: Preparation and Approval of Institutional Proposal

- WASC-PC meets weekly
- Develops multiple drafts of Proposal, major iterations of which are shared with campus community for discussion and feedback
- Consults with chairs of major faculty governance committees (Curriculum & Efficiency Committee, Academic Standards and General Education Committee, Faculty Development Committee, Rank & Tenure Committee) to begin planning coordination of accreditation responsibilities
- Creates Electronic Portfolio Committee (including two members of WASC-PC) and begins work
- WASC-PC Chair, one WASC-PC faculty member, Academic Dean, and College President attend January 2007 WASC workshop
- Refines draft of Proposal, which is then reviewed by students, staff and faculty, and approved by Administration and board of Trustees
- Submits Institutional Proposal to WASC
- WASC Proposal Review Committee reviews Institutional Proposal (and approves or requests revisions)

July 2007 – June 2008: Formal work on Capacity and Preparatory Review (C&PR) and Educational Effectiveness Review (EER) begins

- WASC-PC meets bi-weekly
- Reviews Institutional Proposal, including formal work plan, with key campus groups, which includes: Academic Senate and Chairs of key Faculty Governance Committees, College Assembly, Chairs of Academic Departments, Directors of non-Academic Departments, Student Senate, Administrative Council and the Board of Trustees (September – October 2007)
- Recommends Theme-related taskforces to Ad Council (Learning Community Taskforce, Stewardship Taskforce, Educational Effectiveness Taskforce) and begins work in regular meetings (September 2007)
- Academic Dean engages Academic Departments during their Program Reviews to focus on student-learning assessments and incorporate active learning pedagogies, in keeping with Theme 1 (on-going focus).
- Director of Institutional Research meets with each Taskforce, and with WASC-PC and Electronic Portfolio Committee, to identify and assemble relevant data and reports (September 2007 and on-going)

¹ Approved by WASC-PC 8-9-07

- WASC-PC coordinates with Theme Taskforce and Governance Committees on Capacity and Educational Effectiveness issues (on-going)
- ALO consults with WASC liaison to identify potential Team Chair and members for CPR visit (March 2008)
- WASC-PC writer meets with theme-related taskforces, prepares tentative outlines for integrated essays (Spring 2008)

July 2008 – June 2009: Development of Integrated Essays and Electronic Portfolio for CPR

- WASC-PC meets bi-weekly
- Continues to coordinate with Theme Taskforce and Governance Committees on Capacity and Educational Effectiveness issues (on-going)
- Drafts 5 CPR Integrated essays (Summer and Fall 2008)
 1. Theme1: Learning Community
 2. Theme 2: Stewardship
 3. Theme 3: Service
 4. Theme 4: Conversations on Faith, Learning and Adventist Identity
 5. Diversity
- Shares major iterations of essays with campus community for questions and feedback, and continues to revise drafts (Winter and Spring 2009)
- Electronic Portfolio Committee consults with WASC-PC and completes Institutional Data Portfolio & posts to website (Spring 2009)
- College Assembly reviews final versions of the five integrated essays, and Administrative Council and Board of Trustees approves (May 2009)

July 2009 – December 2009: Focus on CPR Visit

- President submits final draft of Capacity and Preparatory Report to WASC (September 2009)
- WASC CPR visits PUC(October 2009)

January 2010 – June 2010: Focus on Educational Effectiveness Issues

- WASC-PC meets bi-weekly
- WASC-PC coordinates with Theme Taskforce and Governance Committees on Educational Effectiveness issues (On-going)
- WASC-PC drafts 3 CPR integrated essays (Spring 2010)
 1. Theme1: Learning Community
 2. Theme 3: Service
 3. Theme 4: Conversations on Faith, Learning, and Adventist Identity

July 2010 – June 2011: Development of Integrated Essays and Maintenance of Electronic Portfolio for EER Visit

- WASC-PC shares major iterations of essays with campus community for questions and feedback and continues to revise drafts (Fall 2010)
- Electronic Portfolio Committee continues to maintain and update Institutional Data Portfolio
- College Assembly reviews final versions of the three integrated essays for the EER, and Administrative Council and Board of Trustees approve (Winter and Spring 2011)
- President submits final draft of Educational Effectiveness Report to WASC (April 2011)
- WASC EER Team visits (May 2011)