

Changes in academic policies made and announced during the school year have the same force as if they were published in this catalog. Policies may not be waived or amended except by petition to and approval by the Academic Standards and General Education Committee. If you wish to petition for an exception to an academic policy, complete a Special Request form (available at the Records Office), ask the appropriate department chair to endorse your request, and return it to the Records Office.

Registration

You are expected to register online through Lantern (accessible from the college web site) for all your courses during the registration periods as announced in this catalog.

Financial Clearance

A financial restriction is placed on each student's registration account 30 days prior to the start of each quarter. During this period, students are required to obtain financial clearance from the Student Financial Services Office. For further information, see the section entitled "Financial Information" in this catalog. *If, at the end of the first day of courses, you have not received financial clearance, your registration will be cancelled and your reserved spot in your courses will no longer be guaranteed.* After clearing finances, you may re-regis-

ter for any available courses until the last day to add courses.

Changes in Registration

To avoid changes in registration, you should plan your program carefully. You may add courses or withdraw from them before the published deadlines. *You are responsible for checking your schedule on Lantern to make sure that it is correct.*

Late Registration

You must complete registration for each quarter by the last day to add courses (one week after instruction begins).

You may not register for a course after the last day to add courses except by petition to and approval by the Academic Standards and General Education Committee. To request late registration for a course, you must complete a Late Add Request form (available at the Records Office), ask both the course instructor and your academic advisor to endorse your request, and return it to the Records Office. *If your request is approved, you will be charged a late registration fee of \$25 cash payable at the Records Office or \$35 charged to your account.*

Even if emergency circumstances make it impossible to complete your registration as described above, *you may not under any conditions continue attending a course after the fifth week of the quarter unless you are officially*

enrolled. No grade is issued or recorded on the transcript, or credit awarded, for any course for which you are not officially enrolled by the end of the fifth week of the quarter. (For summer quarter and other courses scheduled for durations other than the standard ten-week quarter, this policy applies with the phrase "fifth week of the quarter" replaced by the phrase "midpoint of the quarter.")

Audited Courses

If you wish to attend a course but do not wish to complete all regular assignments, you may, with the consent of the instructor, register on an audit basis. Applications to change registration from "Audit" to "Credit" or from "Credit" to "Audit" are not approved after the end of the first week of the quarter. Fees for audited courses are charged at half the regular tuition rate, except for private music lessons, ensembles, and other participation-type courses, which are charged at the full tuition rate. On the transcript, audited courses carry the notation "AU."

Withdrawal from Courses

You may withdraw from a course through Lantern any time before the last day to withdraw. On the transcript, withdrawn courses carry the notation "W". A course from which you withdraw before the last day to delete courses (one

Academic Information and Policies

weeks after instruction begins) will not appear on your transcript.

You may not withdraw from a course after the last day to withdraw except by petition to and approval by the Academic Standards and General Education Committee. To request late withdrawal from a course, you must complete a Late Withdraw Request form (available at the Records Office), ask both the course instructor and your academic advisor to endorse your request, and return it to the Records Office.

If withdrawal from a course will result in a credit load of less than 12 credit hours, consult with your financial counselor prior to withdrawing in order to determine how your financial package will be affected. International students should not drop below 12 credit hours without consulting with the international student advisor in the Student Services Office.

Withdrawal from the College

To withdraw from the college, complete a Notice of Withdrawal form (available at the Records Office). The completed form must be signed by your residence-hall dean (for residence-hall students) or the vice president for student services, your financial counselor, and the retention coordinator. Withdrawal is official when the form with the signatures has been submitted to the Records Office.

The date of official withdrawal from the college will appear on your transcript. *If you choose to withdraw after the eighth week of the quarter, a grade of "F" will be recorded for all courses in which you are registered.*

Advisory Services

As a new student, you will work with an enrollment counselor, a departmental advisor, and/or a transfer credit analyst in order to plan your first quarter sched-

ule and complete your initial registration.

Your academic advisor(s) will be assigned based on your declared academic program; assignment occurs directly prior to the start of your first quarter. Thereafter, you should plan to meet with your academic advisor(s) regularly for consultation and support. In April, an advising restriction is placed on each student's registration account. You are required to clear this restriction prior to registration for the next academic year; clearance will be granted by your academic advisor(s) once you have met for a satisfactory advisory session.

In planning your studies, you should carefully follow the degree requirements outlined in this catalog. At any time during your enrollment at Pacific Union College you may run a Degree Audit as a tool to make sure all the degree requirements are being met. Such planning helps to ensure that you meet all graduation requirements in an orderly, logical, and timely sequence.

Undeclared Students

Students who are not ready to declare a major are assigned to an advisor who will help them structure their course schedules in a way that provides an appropriate foundation for their future major course work. The advisor also assists students in looking at course options that will be helpful in making a decision about the major.

Teaching Credential Advising

If you have chosen a career in teaching, you should consult with the chair of the Education Department as early as possible in your curriculum planning. You should discuss requirements for both Seventh-day Adventist and California State teaching credentials. Early identification with the elementary or secondary teaching profession as a career is essential for structuring an orderly

academic program. If you are a candidate for elementary teaching, you should register your intention after one quarter in residence. If you are a transfer student, you should register your intention upon enrollment. You will be admitted to the teacher education program after your application has been approved by the Education Department. Further information is available at the Education Department Office.

Veterans Services

The veterans coordinator in the Records Office submits official certifications of enrollment to the Veterans Administration so that educational benefits can be awarded.

Education Benefits for Veterans

If you are a veteran or the dependent of a veteran, you must apply for certification by contacting the veterans coordinator at the Records Office. The coordinator will supply the necessary forms and advise you of the procedures you must complete in order to receive the benefits to which you are entitled. The Department of Veterans Affairs (VA) determines eligibility for benefits and will send reimbursement directly to the student.

It is recommended that you submit your paperwork at least two months prior to the date you expect to enroll; experience has shown that it may take at least eight weeks for the VA to process all the necessary forms.

To qualify for maximum benefits, you must enroll for a full course load (See "Course Load"). If you enroll for less than a full course load, your benefit payments will be adjusted accordingly by the VA.

VA Standards of Progress

According to VA policy, veterans' educational benefits are discontinued for a veteran (or eligible person) who remains

on academic probation for more than three quarters. If your academic record should come into this category, the VA will be notified that your certification has been terminated for “Unsatisfactory Attendance, Conduct, Or Progress”. There will be no further certification for benefits until your academic standing reflects improvement to a cumulative 2.0 GPA.

Armed Forces Credit

Although “blanket” credit is not awarded for military service, some training courses provided by the armed forces may be the equivalent of college courses. Pacific Union College awards credit for military training in accordance with the American Council on Education’s *Guide to the Evaluation of Education Experiences in the Armed Services*.

Transfer Credit

If you have attended other institutions of higher education, you must provide complete official transcripts from each college or university attended, even where you earned no credit. Such transcripts should be filed before you register for the quarter following the completion of the work. This policy applies also if you are regularly enrolled at Pacific Union College but take summer work, correspondence, or other work elsewhere. Failure to file all transcripts may result in delay of registration until the transcripts are received.

Transcripts from institutions accredited by regional accrediting associations are evaluated to allow equivalent courses from the transfer institution to satisfy specific course requirements at Pacific Union College. Transfer credit is accepted only for courses with a grade of C- or higher. The college reserves the right to require repetition of courses that have become outdated.

In most instances you will be asked to validate courses taken at an unaccredited institution by passing challenge examinations before credit will be granted. If you transfer from an unaccredited institution, you may request a transcript evaluation after you have completed a minimum of 16 quarter hours in residence at Pacific Union College with a GPA of at least 2.0. The transcript from the unaccredited institution will be analyzed on a course-by-course basis; occasionally credit is established for those courses that appropriately apply to your program at Pacific Union College.

Credit is allowed for college course work completed before secondary-school graduation if such work has been taken in an accredited college and is shown by transcript as college credit.

The maximum credit transferable from a recognized junior (community) college is 108 quarter hours (72 semester hours). Upper-division credit is not allowed for junior college courses or for courses numbered as lower-division credit at another senior college or university. Pacific Union College reserves the right to accept or reject credit earned at other institutions. Prior to taking courses at other institutions, you should obtain approval from the Records Office at Pacific Union College in order to ensure that the credit will be accepted. Pacific Union College normally accepts a maximum of 18 semester hours per semester or 18 quarter hours per quarter for all transfer credit for both traditional and non-traditional students. Any exception to this policy must be approved by the appropriate department chair and by the registrar.

Cancellation of Scheduled Courses

The college administration, in consultation with the respective department chair, reserves the right to cancel any course listed in the course schedule if enrollment

is four students or fewer or if a qualified instructor is not available because of unavoidable changes in personnel.

Course Load

The academic course load is described in terms of quarter hours (credits/units). One quarter hour represents one hour of class per week throughout the academic quarter or the equivalent for a non-lecture course. (See also “Credit Hours”.)

If you have regular academic standing, a full course load is 12-17 quarter hours per regular quarter and a half course load is 6-11.5 quarter hours per regular quarter. During the summer session, a full course load is 9-12 quarter hours.

To enroll for a course load in excess of 17 quarter hours, you must complete a Request for Overload form (available at the Records Office) and obtain the approval of your academic advisor and the registrar. There is an extra charge per hour for overloads. For further information, see the section entitled “Financial Information” in this catalog.

If you are on *Academic Probation*, your maximum course load is reduced to 15 quarter hours during the school year and 9 during the summer session.

Study-Work Program

If you are employed either on or off campus, you are expected to adjust your course load in harmony with the following schedule to achieve a reasonable balance in study and work:

<i>Course Load (Quarter Hours)</i>	<i>Maximum Work Load per Week</i>
16	16 hours
14	20 hours
12	26 hours
10	32 hours

If you have a record of average scholastic achievement, you should plan a study-work program involving less than the maximum labor load suggested.

Academic Information and Policies

Class Absences

You are responsible for all material and assignments presented in class, and you are expected to maintain regular attendance at all class sessions of the courses in which you are enrolled. While there is no general college attendance requirement, each instructor has the right to establish specific policies best suited to a given course.

Academic Integrity

Academic integrity is highly valued and is expected. Academic dishonesty is an extremely serious offense and is cause for disciplinary action. *Students involved in cheating, plagiarizing, fabrication, multiple submissions, abuse of academic materials, deception, misrepresentation, electronic dishonesty, and other types of academic dishonesty, including production of materials for other students, are ordinarily subject to dismissal from the course with a failing grade.*

Situations involving academic dishonesty are dealt with by the instructor of the course in consultation with the department chair. A record of any verified instance of dishonesty is forwarded to the academic dean and is kept in the student's personal file. Whenever such filing occurs, the student involved is notified. (A student feeling he or she has been treated unfairly has the right of appeal through established grievance procedures.) A pattern of serious or habitual dishonesty is dealt with by the academic dean and may result in dismissal from the college. (For further details, see the "Appendix: Code of Academic Integrity" in this catalog.)

Ownership of Written Work

Written work you present in fulfillment of course requirements becomes the property of the college. The teacher or the college, however, may not publish the written work for any reason without

your permission. The original copy is returned to you at the discretion of the teacher. When it is not returned, you have the right to request and be given a copy of work turned in. You should request a copy not later than the end of the quarter following that during which you took the course.

Grading System

Grades are posted on Lantern at the end of each quarter. These reports are not valid for transfer or certification purposes.

Once grades have been posted on Lantern, grade changes are only permitted if the teacher can establish the fact that a clerical error was made. Any such grade changes must be made *within two weeks* after the grades have been posted. After this date all grades become final.

To raise a grade once it has been recorded, you must repeat the course at Pacific Union College. Late work is not accepted after the end of the term.

Grades

Grades are recorded by letters and are assigned point values as follows:

A	4.0	D	1.0
A-	3.7	D-	0.7
B+	3.3	F	0.0
B	3.0	I	Not computed
B-	2.7	IP	Not computed
C+	2.3	NR	Not computed
C	2.0	S	Not computed
C-	1.7	W	Not computed
D+	1.3	AU	Not computed

Grade Point Average (GPA)

The GPA is computed by dividing the total number of points earned by the total number of hours attempted.

Failure

A grade of "F" is assigned to a course for which you do not meet the minimum standards set for a passing grade. An "F"

carries 0 grade points and is computed in the GPA.

Satisfactory

A grade of "S" signifies that you earned the equivalent of "C-" or higher for a course graded on a Satisfactory/Fail (S/F) basis. The "S" grade is used only when a course is "Graded S/F" as specified in the course description. An "S" is not computed in the GPA.

Audit

The grade "AU" is assigned to a course taken on an audit basis. You may change registration from audit to credit, or from credit to audit, before the end of the first week of instruction. A course for which you register for audit but do not attend regularly is assigned a "W."

Withdrawal

Courses from which you withdraw before the end of the first week of the quarter are deleted from the transcript. A grade of "W" is assigned to a course from which you officially withdraw between the beginning of the second week and the end of the eighth week. A "W" is not computed in the GPA. You may not withdraw from a course after the eighth week.

Incomplete

A grade of "I" is assigned in exceptional situations when unavoidable circumstances prevent completion of a course. An "I" carries no grade points and is not computed in your GPA.

If you are granted a grade of "I", you must complete the missing coursework by the time your instructor specifies, but no later than six calendar weeks from the beginning of the following quarter. An "I" not completed before this deadline reverts to a grade of "F" unless the instructor submits a different grade computed without the missing coursework.

When the final grade is recorded, it

will appear on your transcript behind the notation “I/” to indicate that the grade was originally incomplete. The grade will be computed in the GPA in the same way as a standard letter grade.

At least six weeks before graduation, prospective graduates must have completed all outstanding “I” grades.

IP—In Progress

The “IP” grade is available when the requirements of a course extend beyond the quarter for which you are registered. For such courses, the course description notes that the course “Qualifies for IP grading”. If you are granted a grade of “IP”, you must complete the missing coursework by the time your instructor specifies, but no later than one calendar year from the end of the quarter (one quarter for all AVIA courses).

Grade Not Reported

The grade “NR” is administratively assigned to a course for which the teacher does not report a grade. The grade “NR” carries no grade points and is not computed in the GPA. An “NR” not removed by the end of the second week of the following quarter becomes an “F.”

Dean’s List

When you complete a minimum of 12 credits with a GPA of at least 3.85, you are honored as a member of the Dean’s List for that term.

Academic Probation

You will be placed on *academic probation* at the end of any quarter when your GPA for that quarter or your Pacific Union College cumulative GPA falls below 2.0 (C). You will return to regular standing as soon as both your quarter and your Pacific Union College cumulative GPA reach at least 2.0.

New and transfer students admitted with a cumulative GPA lower than 2.0

are automatically placed on academic probation. If you are a transfer student admitted on this basis, you will return to regular standing at the end of one quarter of course work (minimum of 12 quarter hours) in which you achieve a GPA of 2.0 or higher.

While on academic probation, you may enroll in a maximum of 15 quarter hours of course work. You will not, however, be eligible for any office in student activities, and you will be required to meet regularly with the Retention Coordinator. If you are placed on academic probation as a freshman, you will be required to register for and successfully complete the student seminar sequence (GNST 104-105).

Academic Suspension

If you have three consecutive quarters with a quarter GPA below 2.0 and/or a Pacific Union College cumulative GPA below 2.0, you will be placed on *academic suspension*. The quarters to be evaluated are your most recent three quarters at Pacific Union College, whether or not that period of three quarters was interrupted for any reason by one or more breaks in enrollment.

While on academic suspension, you may not continue your studies at Pacific Union College. You may reapply after you complete at least ten quarter hours of course work of transferable credit at another accredited college or university for which you earn a GPA of at least 2.25.

Upon readmission after suspension, if you still have a Pacific Union College GPA below 2.0, you must achieve a minimum GPA of 2.25 each succeeding quarter until your cumulative GPA has reached 2.0. Under such circumstances, failure to maintain a quarterly GPA of at least 2.25 will normally result in academic dismissal.

Academic suspension is recorded on the transcript.

Academic Dismissal

If you are readmitted to Pacific Union College following academic suspension and then earn a GPA below 2.0 (C) during either of the next two quarters, you will be placed on *academic dismissal*. After academic dismissal, you may apply for readmission when you complete at least 45 hours of transferable course work at another accredited college or university with a GPA of at least 2.25.

If your GPA falls below 2.0 in any quarter after being readmitted following academic dismissal, you will be dismissed and not be eligible for readmission to Pacific Union College.

Academic dismissal is recorded on the transcript.

Academic Renewal

Option 1: Under certain circumstances, the college may disregard up to three quarters or two semesters of previous undergraduate course work, taken at any college or university, from all considerations associated with requirements for the baccalaureate. These circumstances are the following:

1. You have formally requested the action on a Special Request form; and
2. You have demonstrated that work completed in the terms under consideration is substandard and not representative of your current academic ability and level of performance.

The final decision to disregard one or more terms in determining eligibility for graduation is based upon careful review of evidence by the registrar and is made when:

1. at least one year has elapsed since the most recent work to be disregarded was completed; and
2. you have completed at Pacific Union College at least 15 quarter units with at least a 3.0 GPA.

When such action is taken, your

Academic Information and Policies

permanent record is annotated so that it is readily evident to all users of the record that no work taken during the disregarded terms, even if satisfactory, may apply toward baccalaureate requirements. All work will remain legible on the record, ensuring a true and complete academic history.

Option 2: If your GPA is lower than 2.0, you may petition the registrar to have excluded from your record all *prior* college credit and to have no GPA. To qualify, you must

1. be at least 25 years of age;
2. have been out of a degree program of college studies for at least four years; and
3. demonstrate ability to progress in college work.

If the petition is approved, all prior college courses and grades are retained on the transcript and the notation “admitted without credits or grades by committee action” is recorded. When implemented, this policy waives all previous credits and grades.

Repeating Courses

You may repeat a course only if you have not taken a more advanced course in the same subject.

If you earned an unsatisfactory grade in a course required for your major or minor and you have taken a more advanced course in the same subject, you may, on the advice of your major advisor, take another course in the same general area to meet graduation requirements.

When repeating a course, you must repeat all the class work; and, if the course includes a laboratory, you may be required to repeat all laboratory requirements as well. Your Pacific Union College GPA will be recomputed *only if you repeat the course at Pacific Union College.*

Your permanent record includes a complete account of all courses attempted, and all transcripts are issued on

this basis. A course you have repeated at Pacific Union College in order to improve your GPA is not counted toward the total credit hours earned, and only the higher course grade is included in the grade-point calculation.

Restriction on Lower-Level Courses After Upper-Level

You may not take lower-level courses after you have earned credit in a more advanced course in the same area. Each department will identify those advanced courses that preempt lower-level courses in its area.

Reserving Courses for Post-Degree or Graduate Credit

If you have taken upper-division courses that were not needed to fulfill graduation requirements, you may request that specific ones be reserved for post-baccalaureate or graduate credit by making arrangements with the Education Department and the Records Office. To be fully credentialed by California and the SDA denomination, students must complete an approved fifth year or master’s degree of 45 quarter hours beyond a bachelor’s degree.

Independent Study

Independent Study refers to advanced study or research you may do on an individual basis under the direction of a faculty member with regular appointment. You may use Independent Study for your major, minor, free electives or cognates, but not to meet general-education requirements. You may earn up to twelve hours in Independent Study.

To be eligible for Independent Study in any department, you must have reached junior or senior standing, have met all departmental prerequisites, and

have earned a minimum GPA of 3.0 in the proposed area of study. In order to register for an independent study, you must complete and submit a Request for Independent Study form (available at the Records Office). In order to complete the form, you will negotiate a contract with the instructor and the chair of the supervising department, specifying the number of hours of credit to be earned, the detailed requirements of the course, the grading criteria, and a schedule of meetings.

Independent Study should not take the place of courses regularly available. It should not be confused with courses offered through Directed Study.

Credit for Student Missionaries and Taskforce Volunteers

You may earn academic credit in connection with field experience (GNRL 350) during appointment as a Student Missionary or Task Force volunteer. To qualify, you must have previously taken courses at Pacific Union College, and you must register for the class *before the experience begins.* Credit—elective only—is available on a Satisfactory/Fail basis. You may earn 6 hours per quarter to a maximum of 12 hours.

More information about credit for field experience is available from the Campus Ministries Office or the registrar.

Pre-Examination Week

No off-campus field trips, major examinations, or extracurricular activities requiring student participation may be scheduled during the week prior to the first day of final examinations (“dead week”) in order that you may devote full time to completing course projects and preparing for final examinations. Exceptions are made for laboratory courses and for those courses

meeting once a week only and for which there is no contact during the normal final exam week. Additional exceptions include take-home exams, skills tests in activity courses, and quizzes.

Final Examinations

You must take the final examination in each course in which you are enrolled at the time listed in the official examination schedule or you will receive the grade earned without the final examination. All travel, work, medical appointments and other plans must be arranged early to avoid an examination conflict.

Exceptions to the published schedule will be granted by the academic dean for the following circumstances:

1. A death in the immediate family;
2. A documented medical emergency demanding immediate attention; or
3. An examination schedule with four examinations in one day or three consecutive examinations in one day (a request for an examination schedule change must be filed with the academic dean before the end of the ninth week of the quarter).

You should expect no other exceptions to the published schedule unless you can provide proof to the academic dean of an emergency situation beyond your control. If exceptions are granted for other reasons, you will be charged a fee of \$100 for each rescheduled examination.

Credit by Examination

You may earn academic credit by successfully writing certain AP (Advanced Placement), CLEP (College Level Examination Program), DSST (DANTES Subject Standardized Tests), Excelsior, and college-prepared examinations.

Regulations Governing Credit by Examination

The following regulations apply to all

credit earned through AP, CLEP, DSST, Excelsior, and college-prepared examinations.

1. No credit by examination is available for remedial (0-level) courses.
2. The maximum credit applicable to a four-year degree is 45 hours of AP, CLEP, DSST, and/or Excelsior examination credit and 18 hours of college-prepared examination credit.
3. The maximum credit applicable to a two-year degree is 24 hours of AP, CLEP, DSST, and/or Excelsior examination credit and 9 hours of college-prepared examination credit.
4. Pacific Union College awards credit for selected examinations only. You may get further information at the Records Office regarding which examinations are accepted for credit by Pacific Union College.
5. To receive credit for an examination, you must earn a credit granting score for the particular examination as described in the following sections.
6. Credit earned by examination will be placed on your transcript with the credit hours earned and a grade of "S" (satisfactory).
7. You may not earn credit by examination if the course in questions is a pre-requisite to one in which you have already earned credit.
8. If you have taken or attempted a course, you may not raise the grade for that course through credit by examination.
9. Examinations for credit cannot be repeated, with the exception of AP examinations, which may be repeated as allowed by the AP program.

AP Examinations

AP examinations are prepared and administered by the College Entrance Examination Board. AP examinations are taken in high school, typically after

completion of an AP course in a particular subject.

In addition to the general credit by examination regulations listed above, the following special regulations govern credit by AP examinations:

1. In order to earn Pacific Union College credit through the AP program, you must pass AP examinations; no college credit is awarded for AP courses taken in high school.
2. Fees for an AP examination are paid to the testing agency at the time you register for the examination. If a supplementary departmental examination at Pacific Union College is required, a fee of \$50 is charged.
3. To earn credit for an AP examination, you must score a 3 or above. If you earn a score of exactly 3 on certain English or History examinations, you will be required to take and pass a supplementary departmental examination at Pacific Union College to receive credit.

CLEP, DSST, and Excelsior Examinations

CLEP, DSST, and Excelsior examinations are intended as a means of establishing academic credit for persons who, through extensive independent study, specialized training, etc., have gained knowledge equivalent to that gained by regular study in formal college courses.

In addition to the general credit by examination regulations listed above, the following special regulations govern credit by CLEP, DSST, and Excelsior examinations:

1. The CLEP, DSST, and Excelsior examinations are open to all classifications of students, but are directed towards freshmen and sophomores.
2. CLEP, DSST, and Excelsior examinations are prepared and administered by outside testing agencies.

Academic Information and Policies

The Pacific Union College Counseling Center is an official testing site; you may get further information regarding examination procedures at the Counseling Center.

3. Fees for a CLEP, DSST, or Excelsior examination are paid to the testing agency at the time you register for the examination.
4. To earn credit for a CLEP, DSST, or Excelsior examination, you must achieve the credit granting score recommended by the American Council on Education.

College-Prepared Examinations

College-prepared examinations are prepared and administered by Pacific Union College faculty members. They are intended as a means of establishing academic credit for persons who, through extensive independent study, specialized training, etc., have gained knowledge to that equivalent to that gained by regular study in formal college courses.

In addition to the general credit by examination regulations listed above, the following special regulations govern credit by college-prepared examinations:

1. No college-prepared examination may be taken until a completed Request for Credit Examination form is on file at the Records Office. The form can be obtained from the Records Office and requires the signatures of the course instructor, the department chair, and the registrar as well as proof of payment for examination fees. For examination fees, see the section entitled "Financial Information" in this catalog.
2. A course for which credit may be earned by examination is normally a lower-division course in a four-year curriculum or a first-year course in a two-year curriculum. Its content is such that it can be measured by a

written, oral, or manipulative test.

3. To be eligible for credit by examination, you must demonstrate superior competence by such evidence as the following:
 - a) a GPA of at least 3.0 in similar courses;
 - b) a percentile score of at least 75 on an ACT test in the same area;
 - c) similar course work in a non-academic institution; or
 - d) work experience sufficient to develop course competencies.
4. To earn credit for a college-prepared examination, you must score a C+ or better on the graded examination.
5. If you have audited a course, you may earn credit by examination for the course by paying one half the regular tuition fee.

Waiver Examinations

You may waive certain course requirements provided that you fulfill one of the following conditions:

1. Present credit in courses substantially equivalent in purpose, scope, context, and credit value to the required course from which you request exemption.
2. Pass a proficiency examination. The examination is administered by the department concerned and approved by the Records Office.

Qualifying for course exemption through waiver examination does not involve the awarding of credit, nor does it reduce the total number of hours to be earned for a degree. Its only effect is to increase the number of elective hours available as part of your degree program. For examination fees, see the section entitled "Financial Information" in this catalog.

Credit by Life-Learning Portfolio Assessment

You may earn up to 18 hours of credit

through assessment of documentation provided in a Life-Learning Portfolio. The Academic Standards and General Education Committee administers this program in harmony with established Pacific Union College guidelines and standards.

Class Standing

Freshman: A beginning first-year student or one who has completed fewer than 45 quarter hours of credit.

Sophomore: A student who has completed at least 45 quarter hours.

Junior: A student who has completed at least 90 quarter hours of credit.

Senior: A student who has completed at least 135 quarter hours of credit.

M.Ed. Degree Student: A student who holds a baccalaureate degree from an accredited college or university and has been accepted into the Master of Education degree program.

Requirements for Undergraduate Degree Graduation

You normally meet the graduation, general education, and major course requirements of the catalog current the year you first enter Pacific Union College. You have the option, however, of qualifying under any catalog in effect during the time you are in continuous residence.

If you wish to do so, you may choose the requirements for your major and for general education from separate qualifying catalogs.

If your residence as a student at Pacific Union College is broken by a period of more than three consecutive quarters (excluding summer quarter), you must meet the requirements of the catalog under which you return to the college, or of a subsequent catalog.

Degree Candidacy

You may become a degree candidate when you begin the academic year during which it will be possible to complete all requirements for graduation.

All students anticipating graduation must file an Application to Graduate with the Records Office no later than the first two weeks of their final quarter prior to the expected date of completion.

It is the responsibility of each student to satisfy degree requirements. You are expected to acquaint yourself with the various policies and requirements published in the catalog and, in consultation with your advisor, to plan your course of study accordingly.

Graduation Information

At the end of spring quarter, commencement is held for all students who have completed all requirements for a degree. If you complete your requirements during a summer, fall or winter quarter, you will be eligible to participate in the following spring commencement. The official date of graduation appearing on your academic records, however, is that of the last day of the quarter during which you actually completed the degree requirements.

Graduation In Absentia

You are expected to participate in commencement services unless you notify the Records Office *in advance* that you plan to graduate *in absentia*. You should make written application for exemption not later than one week prior to commencement. A fee of \$25 is assessed if you are absent from graduation without having given prior notice.

Graduation Recognition for Nurses

All nursing students are expected to participate in the recognition (pinning) service. Requests for exemption may be submitted to the Nursing Department.

Graduation Recognition Graduation with Academic Distinction

Students who have earned both a Pacific Union College and an over-all GPA of 3.5-3.749 will be graduated *cum laude*; those with 3.75-3.899, *magna cum laude*; and those with 3.9-4.0, *summa cum laude*. For the spring commencement program, academic distinction status is calculated based on all coursework completed up through the winter quarter. However, your academic distinction status may change based on your academic performance during your final quarter. Therefore the official academic distinction which appears on your academic records will be calculated based on all coursework completed for the degree.

Honors Program Graduation

The Honors Program is designed to enrich the studies of exceptionally well-prepared students. Only students fulfilling requirements of the Honors Program will graduate “With Honors,” a designation that appears on the graduation program and on the student’s transcript and diploma. (See “The Honors Program.”)

Second Degree

Two degrees may be conferred concurrently or subsequently if you have met all the major and general-education requirements for both degrees and the requirements for more than one major. (See “The Major and the Minor.”)

Diplomas

Diplomas will be mailed approximately one month after:

1. Final grades have been recorded;
2. Final academic evaluations have been completed; and
3. Financial clearance has been obtained.

If a replacement diploma is requested, a fee of \$25 per diploma is assessed. The phrase “Reissued on *date*” is recorded on the replacement diploma.

The college reserves the right to withhold all information concerning your record if you are in arrears in payment of accounts or other charges, including student loans. No diplomas are issued until all of your financial obligations have been met.

Transcripts

At your written and signed request, the Records Office will provide transcripts of your credits. For transcript fees, see the section entitled “Financial Information” in this catalog.

The college reserves the right to withhold all information concerning your record if you are in arrears in payment of accounts or other charges, including student loans. No transcripts are issued until all of your financial obligations to the college have been met.

You should allow two weeks for processing your request and mailing the transcript.

Transcripts from other institutions which have been presented for admission and evaluation of credit become the property of the college and are not reissued or copied for release.

Quarter System 1

Each quarter has approximately 11 weeks. Quarters are designated as Fall **F**; Winter, **W**; Spring, **S**; and Summer, **Su**.

Credit Hours 2

One quarter hour normally represents one fifty-minute class per week throughout an academic quarter and approximately two hours of preparation for each fifty-minute session. One laboratory period of approximately three hours is considered equal in credit value to one lecture/discussion period and the expected preparation.

Variations may include independent study, directed study, research courses, individualized studio instruction, music lessons, special workshops, and other “nontraditional” academic events.

Prefix 3

The three- or four-letter prefix to each course number indicates the subject area.

Numbering and Classification of Courses 4

Courses are numbered and classified as follows:

001-099 Remedial Courses

For students with inadequate academic skills. Credit earned through remedial courses may not apply towards any degree.

100-299 Lower-division Courses

Normally taken by freshmen and sophomores.

300-499 Upper-division Courses

Normally taken by juniors and seniors. Freshmen may register for these courses only with special permission of the registrar and with the approval of the academic advisor and the course instructor.

500-599 Graduate Courses

Primarily for graduate students. With the approval of the major

professor, a senior whose preparation is adequate may take graduate courses for undergraduate credit.

Alternating Courses 5

The end of the academic year determines the classification of the year as odd or even.

Odd year—2008-2009

Even year—2009-2010

Hyphenated Courses 6

Course numbers separated by hyphens indicate an integrated sequence. Though they are generally taken consecutively, a student may receive credit for any quarter or quarters without the others provided that any prerequisites have been met.

Directed Group Study

A course is offered under the title Directed Group Study when a department chooses to

1. experiment with a course before it is listed in the catalog, or
2. offer the course, on a one-time basis, for enrichment purposes when sufficient student interest is indicated.

A specific title is assigned when the course is offered, and the course is listed as follows:

1. Alpha prefix of the course
2. Course number 296 or 496
3. The title *Directed Group Study*
4. The credit hours of the course
5. The name of the course as subtitle

Directed Study

You may take a catalog-listed course on an individual basis only under the most unusual circumstances and at the discretion of the instructor and department chair. Any such course will be offered only for the number of hours listed in the catalog and will adhere to the catalog description and standard course syllabus. Consult with the Records Office for request forms and applicable criteria.

When Directed Study is approved, the

course will be listed as follows:

1. Alpha prefix of the course
2. Course number 097, 297 or 497
3. The title *Directed Study*
4. The credit hours of the course
5. The name of the course as subtitle

Laboratories

Laboratory periods are indicated in the course description and are three hours in length unless specified otherwise.

Business Administration and Economics	
Accounting	3-3-3 F-W-S
LOWER-DIVISION COURSES:	
ACCT 114 Small Business Accounting	3 S
The accounting procedures and practices necessary for efficient and effective small business operation. Not applicable toward a baccalaureate major in the department. Credit may not be earned in both ACCT 114 and ACCT 391.	
ACCT 121	3 F, W, S
Principles of Accounting I	
Accounting practices and procedures needed in various types of ownership entities for financial reporting. No prior accounting knowledge necessary.	
ACCT 122	4 W, S
Principles of Accounting II	
A continuation of ACCT 121 with particular emphasis on the partnership and the corporate form of organization; income statement and balance sheet analysis. Three lectures and one laboratory per week. Prerequisite: ACCT 121.	
ACCT 123	3 S
Principles of Accounting III	
Use of accounting data for managerial planning, control, and decision-making. Particular emphasis on entities which produce a product. Prerequisite: ACCT 121.	
UPPER-DIVISION COURSES:	
ACCT 307 Government and Nonprofit Accounting	3 F
Accounting principles and practices unique to state and local units, educational, health care, charity, religious, and other not-for-profit organizations. Financial reporting and record keeping. Prerequisite: ACCT 121, 122. Even years.	
ACCT 311-312-313	3-3-3 F-W-S
Intermediate Accounting	
Accounting theory and practice relating to the valuation and presentation of assets, liabilities, net worth, revenue, and expense accounts. Prerequisites: ACCT 121, 122.	
ACCT 321	3 F
Cost Accounting I	
Analysis of accounting cost data for management planning, control, and decision-making. Cost behavior concepts, variable and relevant costing, inventory planning and control, budgeting, performance measurement and evaluation, transfer pricing, capital budgeting, and quality control. Prerequisites: ACCT 121, 122, 123; STAT 222.	
ACCT 322	3 W
Cost Accounting II	
Theories and practices of cost accumulation and analysis for management planning and control. Job order and process costing, activity-based cost systems, indirect-cost allocation, standard costs, variance analysis, direct vs. full costing, joint and by-product, and quality issues. Prerequisite: ACCT 121, 122, 123.	
ACCT 341	4 W
Taxation for Individuals	
Federal income taxation and tax planning for individuals. Designed for nonmajors as well as for business majors and minors.	
ACCT 343	4 S
Taxation for Corporations and Partnerships	
Federal taxation and tax planning in relationship to corporations and partnerships. Even years.	
ACCT 345	
Estate Planning, Gifts and Trust Taxation	
Federal taxation and tax planning for gifts, estates, and trusts. Odd years.	
ACCT 391	
Accounting Systems in Small Businesses	
Setting up and maintaining accounting records for a variety of unincorporated businesses. Practice setting single-entry, double-entry, cost, and hybrid cash-accrual-based systems; periodic financial statements; payroll, sales, and income tax. Prerequisites: ACCT 121, 122.	
ACCT 451	
Advanced Accounting	
Specialized topics including partnerships, branches, consolidated segment reporting. Recommended prerequisites: ACCT 311-312, 313.	
ACCT 453	
Auditing	
The internal independent auditor's functions; pronouncements of the American Institute of Certified Public Accountants. Prerequisites: ACCT 311, 312, 313, STAT 222, 322.	
ACCT 451	
Accounting Theory	
Survey of contemporary financial accounting theory. Emphasis on current literature and official pronouncements. Prerequisites: ACCT 311-312, 313. Recommended prerequisite: ACCT 321.	

Course Information

Prefix

The three- or four-letter prefix to each course number indicates the department or subject area as follows:

Prefix	Subject	Department	Page
ACCT	Accounting	Business Administration and Economics	70
AGRI	Agriculture	Biology	58
ANTH	Anthropology	Psychology and Social Work	176
ARTD	Graphic Design	Visual Arts.....	193
ARTF	Fine Art	Visual Arts.....	195
ARTH	History of Art	Visual Arts.....	197
ARTP	Photography	Visual Arts	197
ASTR	Astronomy	Physics and Computer Science	169
AVIA	Aviation	Academic Administration	50
BIOL	Biology	Biology	58
BUAD	Business Administration	Business Administration and Economics	71
CHEM	Chemistry	Chemistry	81
COMM	Communication	Communication	88
CPTR	Computer Science	Computer Science	93
DRMA	Dramatic Arts	English.....	118
ECE	Early Childhood Education (DCP)	Education (Degree Completion Program).....	110
ECED	Early Childhood Education	Education.....	103
ECON	Economics	Business Administration and Economics	72
EDUC	Education	Education	105
ELEC	Electronics	Academic Administration (Aviation)	53
EMER	Emergency Services	Academic Administration (Emergency Services).....	114
ENGL	English	English	118
ENGR	Engineering	Physics and Engineering	169
ENSL	English as a Second Language	English	121
ENVR	Environmental Studies	Biology	61
ESAC	Physical Education Activity	Exercise Science, Health, and Nutrition	125
ESTH	Physical Education Theory	Exercise Science, Health, and Nutrition	126
FDNT	Foods and Nutrition	Exercise Science, Health, and Nutrition	128
FIN	Finance	Business Administration and Economics	72
FREN	French	Modern Languages	144
GEOG	Geography	History and Social Studies	131
GEOG	Geology	Biology	61
GNRL	General	Non-departmental Courses	44
GNST	General Studies	Academic Administration	44
GRMN	German	Modern Languages	145
GSCI	General Science	Biology	62
HIST	History	History and Social Studies	131
HLED	Health Education	Exercise Science, Health and Nutrition	128
HNRS	Honors	Honors Program	45
INFS	Information Systems	Business Administration and Economics	73
ITAL	Italian	Modern Languages	145
JOUR	Journalism	Communication	89
MATH	Mathematics	Mathematics	137
MDIA	Film & Television Production	Visual Arts	198

Prefix	Subject	Department	Page
MGMT	Management	Business Administration and Economics	74
MGT	Management (DCP)	Business Administration and Economics (Degree Completion Program) ..	76
MICR	Microbiology	Biology	62
MKTG	Marketing	Business Administration and Economics	75
MUED	Music Education	Music	151
MUEN	Music Ensemble	Music	152
MUHL	Music History and Literature	Music	154
MUSP	Music Performance	Music	154
MUTH	Music Composition and Theory	Music	155
NURS	Nursing	Nursing	161, 165
OFAD	Office Administration	Business Administration and Economics	76
PHIL	Philosophical Studies	Religion	184
PHYS	Physics	Physics and Engineering	170
PLSC	Political Science	History and Social Studies	133
PREL	Public Relations	Communication	90
PSYC	Psychology	Psychology and Social Work	176
RELB	Religion, Biblical Studies	Religion	184 (78, 112)
RELH	Religion, Historical Studies	Religion	185
RELL	Religion, Biblical Languages	Religion	186
RELP	Religion, Applied Theology	Religion	186
RELT	Religion, Theological Studies	Religion	184 (78, 112)
SOCI	Sociology	Psychology and Social Work	178
SOWK	Social Work	Psychology and Social Work	178
SPAN	Spanish	Modern Languages	145
SPPA	Speech Pathology and Audiology	Communication	90
STAT	Statistics	Mathematics	139

General Courses

General Courses

(Nondepartmental Courses)

LOWER-DIVISION COURSES:

GNRL 100 **.1 F, W, S** **Campus Colloquy**

A weekly gathering of the Pacific Union College community. Students, faculty, and staff meet to worship, learn and exchange ideas and information. Required for all full-time undergraduate students each quarter in residence. To pass, a student must attend a minimum of six meetings each quarter. Graded S/F.

GNRL 104 **1 Su** **Young Scholars Program**

A week-long program of course work, projects, and investigations in science, mathematics, humanities and the arts. Prerequisite: Admission to the Pacific-Quest summer program for talented and gifted students. Repeatable for credit. Graded S/F.

GNRL 204 **2 S** **Introduction to Dentistry**

Dental anatomy, morphology, and related aspects of dentistry as a career. One lecture and one laboratory per week.

UPPER-DIVISION COURSE:

GNRL 350 **6 F, S** **Field Experience**

Enrollment limited to students in the Pacific Union College Student Missionary and Task Force programs. Consists of academic work that is done in connection with the service appointment, including a weekly journal, a reflective paper, and a public presentation. Registration qualifies students to maintain part-time enrollment status at the college during the fall and spring quarters. Further information is available at the Campus Ministries Office or from the registrar. Repeatable to a maximum of 12 credits. Qualifies for IP grading. Graded S/F.

General Studies

LOWER-DIVISION COURSES:

GNST 104-105 **2-1 F, W, S** **Student Seminar I-II**

GNST 104 examines the college learning process in academic areas and encourages skill development in speed reading and reading comprehension, memorization techniques, time management and efficiency theory, test anxiety management, and other topics related to learning and retaining college material.

GNST 105 is designed to immediately follow GNST 104. Academic progress is tracked on a weekly, one-on-one basis, although one or more group sessions and tutorials may be required.

Registration for and successful completion of the sequence is required for freshmen who are admitted to Pacific Union College on academic probation and for current freshmen as soon as they are placed on academic probation.

UPPER-DIVISION COURSE:

GNST 401 **1 F, W, S** **Senior Assessment Seminar**

Designed for baccalaureate seniors only. Assesses student learning outcomes in general education and in the field of study so that the college may determine how well it is reaching its educational goals. May include a major field examination, other standardized examinations, and various Pacific Union College-developed tests and surveys. Required for, and restricted to, students during their final quarter of residency for the B.A., B.S., B.B.A., B.Mus., and B.S.W. programs. Qualifies for IP grading.

Honors Courses

The honors courses are interdisciplinary; several are team-taught. Enrollment is open to students in the honors program. For a description of the honors program, see the section entitled “The Honors Program” in this catalog.

Note: For each of the following courses, core texts are listed. Some seminars also list supplemental texts. The core lists tend to be stable from year to year while faculty may select various texts from the supplemental list to complete the reading requirements for a particular seminar. Occasionally, texts not currently listed will be used. Texts for Beauty, in particular, will vary depending on where the course is being taught.

FRESHMAN SEMINARS:

HNRS 110 **Foundations**

5 F

Examines various foundational texts of western culture in that it looks at ancient texts that still inform our views of the world.

Core texts:

Gilgamesh
Homer, *The Odyssey*
Hesiod, *Theogony and Works and Days*
Plato, *The Last Days of Socrates*
Ovid, *Metamorphoses* (Selections)
Sophocles, *Oedipus Rex*
Aeschylus, *Prometheus Bound*
The David Story

Supplemental texts:

Music: Selected pieces
Art: Ancient and heroic art

HNRS 120 **Liberty and America**

5 W

Explores themes of intellectual history, liberty and the roles and responsibilities of citizens in their communities with emphasis on the American experience and questions of democracy.

Core texts:

Atwood, *The Handmaid’s Tale*
The Constitution of the United States of America
The Declaration of Independence
Lincoln, *Speeches and Letters*
Locke, *Second Treatise on Government*
Mill, *On Liberty*
Plato, *The Republic*
Toqueville, *Democracy in America*

HNRS 130 **Scripture I**

5 S

Includes history, art, music, and literature in an interdisciplinary approach to six Old Testament books. Also looks at an Eastern sacred text. There is focus on themes, their relationships to various disciplines, and their modern applications to contemporary life.

Core texts:

Bhagavad Gita
Genesis
Ruth
Micah
Jonah
Hosea
Job
Mendelssohn, *Elijah* (oratorio)
Blake, engravings of Job and Genesis
Michelangelo, Sistine Chapel paintings

Supplemental texts:

Other Old Testament Books
C.S. Lewis, *Perelandra*

SOPHOMORE SEMINARS:

HNRS 210 **Cosmos**

4 F

Provides for a study of western philosophical approaches to science and the scientific method, with a particular emphasis on the investigation of physical and biological origins. Examines the metaphysical and epistemological underpinnings of science, as well as the relationship of science to religion and other fields which make claims about origins.

Core texts:

Bacon, *Novum Organum*
Galileo Galilei, *Dialogue Concerning the Two Chief World Systems*
Hawking, *A Brief History of Time*
Kuhn, *The Structure of Scientific Revolutions*
Lewis, *The Discarded Image*

Supplemental texts:

Johnson, *Darwin on Trial* (audio)
Dawkins, *The Blind Watchmaker*
Holst, *The Planets* (audio)
2001: A Space Odyssey (film)

HNRS 220 **Self and Society**

4 W

Probes the questions that come from asking, “Who am I?” Looks at the idea of the self and how the individual is shaped by and relates to society as a whole.

Core texts:

St. Augustine, *Confessions*
Austen, *Persuasion*
Durkheim, *The Elementary Forms of Religious Life*
Fugard, “Mater Harold”...and the Boys
James, *Varieties of Religious Experience*
White, *Life Sketches*
Woolf, *A Room of One’s Own*

Honors Courses

Supplemental texts:

Freud, *The Future of an Illusion*
Naipaul, *Among Believers*
Smith, *The Wealth of Nations*
Rousseau, *Confessions*
Rushdie, *Midnight's Children*

HNRS 230 **Scripture II**

4 S

Examines how the New Testament canon was developed and explores the historical and cultural context out of which the New Testament was formed. Also looks at the literary qualities of New Testament texts and how those texts have influenced art and music.

Core texts:

Mark
Acts
Romans
I John
Bach, *St. John Passion* (music)

Supplemental texts:

Various non-canonical NT texts
The Gospel According to St. Matthew (film)
Jesus of Montreal (film)
Pendereski, *St. Luke Passion* (music)

SUMMER TERM ABROAD:

HNRS 300 **Beauty**

5 Su

Explores questions of aesthetics as developed within western culture. Explores how beauty shapes views of us and our views of the world. The class is specifically designed to explore such questions in another country while exposing students to great works of art.

Core texts:

Aristotle, *Poetics*
Burke, *A Philosophical Inquiry into the Origins of Our Ideas of the Sublime and the Beautiful*

De Bottom, *The Art of Travel* (selection)

Dewey, *Art as Experience* (selections)
Greenberg, *Modernist Painting* (essay)
Plato, *Ion and The Republic* (selection)
Vasari, *Lives of the Artists*
Winterson, *Art Objects* (selection)

Supplemental texts:

Babette's Feast (film)
Da Vinci, *The Notebooks of Leonardo Da Vinci*
Goldsworthy, *Rivers and Tides* (film)
Michelangelo, *Poems*
Pollack (film)
Potok, *My Name is Asher Lev*
Stravinsky, *The Rite of Spring* (music)
Selected art, concerts, and architecture

JUNIOR SEMINARS:

HNRS 310 **Virtue**

4 F

Deals with the moral calculus of human virtue. The subject of God and the Divine, the role of the individual and of the group, and the miasma of moral reckoning in the modern and post-modern world are explored through classical, non-Western, mystical and expressionist texts. Rather than a course on formal ethics, the seminar approaches a broader field of meaning, righteousness and judgement, cross-culturally, diachronically, and from a variety of genres.

Core texts:

Aristotle, *Nicomachean Ethics*
Confucius, *Analects*
Thoreau, *On Civil Disobedience*
San Juan de la Cruz, poems
Conrad, *The Heart of Darkness*
Nietzsche, *The Genealogy of Morals*
Weil, *The Need for Roots*
21 Grams (film)

HNRS 320 **Christianity**

4 F

An exploration of the historical origins, core beliefs and modern relevance of Christianity through the study of core texts, ranging from ancient apologetics and epics to modern theology.

Core texts:

Athanasius, *On the Incarnation*
Bull and Lockhart, *Seeking a Sanctuary*
Dante, *The Divine Comedy*
Milton, *Paradise Lost*
Dostoevsky, *The Brothers Karamazov*
Luther (film) or *The Mission* (film)
Requiem Mass, (selected musical score)

Supplemental texts:

C.S. Lewis, *Mere Christianity*
Julian of Norwich, *Showings*

HNRS 349 **Pattern**

4 S

Explores the pervasive quest for pattern often associated with mathematical thought and the idea that patterning is characteristic of thinking in general. Also looks at how humans contemplate and communicate abstract ideas and the creative process involved in that undertaking. Questions are asked about why metaphors and similes are such powerful thinking tools, and whether computers will ever truly be able to think.

Core texts:

Dunham, *Journey through Genius*
Abbot, *Flatland*
Euclid, *Elements* (selections)
Hofstadter, Godel, Escher, Bach
Johann Sebastian Bach, Selected Works

SENIOR SEMINARS:

HNRS 410
Alterity

4 F

An intense examination of challenging perspectives of the ways we structure “otherness” and being “different.” Examines the ways hatred, fear, race, gender, economics, religion and love are used to define, classify and claim an understanding of peoples and cultures who are other than what we in the west believe ourselves to be.

Core texts:

Simone DeBeauvoir, *The Second Sex*
 Mahatma Gandhi: *The Essential Gandhi: An Anthology of His Writings on His Life, Work, and Ideas* (selections)
 Franz Fanon: *Black Skin, White Masks*
 Martin Luther King Jr.: “*Letter from Birmingham Jail*”
 V.S. Naipal: *Among the Believers: An Islamic Journey*
 Edward W. Said, *Orientalism*
 Jean-Paul Sartre: *Anti-Semite and Jew: An Exploration of the Etiology of Hate*
 Rabindranath Tagore: *Sadhana*

HNRS 420
Progress

4 W

This capstone seminar is an examination of ideas of progress on both external and internal levels. The seminar engages perspectives on ways of dealing with disparities in the world including ideas on the distribution of wealth. Personal progress is also explicitly examined and interrogated. The question is asked, “After taking Honors, how should one live one’s life?”

Core texts:

Huxley, *Brave New World*
 Malthus, *Essay on the Principle of Population*
 Marshall McLuhan, *The Medium is the Message*
 Heffery Sachs, *The End of Poverty*
 E. F. Schumacher, *Small is Beautiful*
 Adam Smith, *The Wealth of Nations*
 Lao Tsu, *Tao Te Ching*
 Voltaire, *Candide*

SENIOR PROJECT:

HNRS 498
Honors Project

3 W, S

An individual research or creative project designed to explore issues, ideas, or art forms encountered in the Honors seminars. Qualifies for IP grading.

