



Please Note:
Highlighting indicates substantive updates for the 2009/2010 academic year.

Updates are effective July 1, 2009.

Pacific Union College is a Christian liberal arts institution of higher education offering studies and activities designed to promote the harmonious development of each student—spiritually, mentally, socially, and physically.

Through religious services, classroom instruction, and a varied program of social and cultural activities, the college seeks to assist in the development of both character and intellect. A sincere attempt is made to create an environment in which each student may freely arrive at a realistic and satisfying concept of human nature and of humanity's relation to the universe.

Character as a code of moral and spiritual values, and intellect as the tool of reason, are integrated in the learning experience in order to provide a firm base for effective, ongoing contributions to the church and society.

In essence, the college seeks to

- promote the development of a sense of values and a personal philosophy of life as an outgrowth of commitment to the Christian faith;
- stimulate intellectual curiosity essential to the discovery of truth;
- encourage creativity in thought and expression;
- demonstrate that learning is both discipline and pleasure and that meaningful, lasting benefits accrue to those who throughout life continue to experience the satisfaction of learning;

- introduce students to the great body of knowledge by which people understand and relate to their physical and social environments;
- develop certain basic skills and abilities that contribute to satisfactory social and occupational relationships; and
- nurture our learning community by meeting weekly at Campus Colloquy.

Degrees and Curricula

While Pacific Union College is primarily a four-year liberal arts institution, it also offers a graduate program in education, professional and preprofessional programs, and two-year programs leading to associate degrees.

Degrees Offered

- **Baccalaureate Degrees:**
 - Bachelor of Arts (B.A.)
 - Bachelor of Science (B.S.)
- **Professional Baccalaureate Degrees:**
 - Bachelor of Business Administration (B.B.A.)
 - Bachelor of Music (B.Mus.)
 - Bachelor of Social Work (B.S.W.)
 - Bachelor of Science in Nursing (B.S.N.)
 - Bachelor of Science in Management (B.S.M.)
 - Bachelor of Science in Early Childhood Education (B.S.E.C.E.)

➤ **Graduate Degree:**

Master of Education (M.Ed.)

➤ **Associate Degree:**

Associate of Science (A.S.)

The general requirements for the degrees follow, except for the professional baccalaureate degrees, which are detailed in the departments offering the programs.

The Associate Degree Program

Plan of Study

The two-year associate degree program is designed for students interested in occupations requiring a limited amount of training. Except for nursing, which requires 107 quarter hours, the degree consists of 90 quarter hours of course work distributed among the major, general education, and electives. Those interested in nursing should refer to the section entitled "Nursing" in this catalog for specific requirements.

Graduation Requirements for the Associate Degree

It is your responsibility to become acquainted with all graduation requirements published in this catalog and to plan a program of studies that will fulfill them. Candidates for associate degrees must complete the residence and general requirements that follow.

The Academic Program

➤ *Residence Requirements:*

1. A minimum of 24 quarter hours must be completed in residence.
2. The last 12 hours of the major must be taken in residence.

➤ *General Requirements:*

1. A total of 90 quarter hours of course work (107 for Nursing).
2. A minimum Pacific Union College and overall GPA of 2.0 (C) in course work for the degree, with no grade lower than C- (including required cognates) in the major concentration. (For Nursing GPA requirements, see the section entitled "Nursing".)
3. Completion of an associate-degree major as specified in the departmental sections.
4. Completion of the general education requirement specified for the degree sought.
5. Filing of Application to Graduate and Senior Contract. You must file these two documents with the Records Office no later than the first two weeks of the final quarter prior to the expected date of completion.
6. Completion of any correspondence work and filing of all transfer credit* with the Records Office at least a full quarter before expected graduation.

For further information regarding graduation, see the section entitled "Graduation Information".

* *If you wish to take course work at another college during the quarter prior to graduation, you must have obtained prior permission from the Records Office. One week before graduation, a sealed envelope must be delivered to the Records Office containing either a transcript or a letter from the registrar of the college where you have taken the out-of-residence work reporting course number and title, hours of credit, and course grade, together with a statement that a transcript will follow as soon as possible.*

The Baccalaureate Degree Program

Plan of Study

Preparation for a career involves both general and specialized education. Courses of study leading to a baccalaureate degree are designed to give a general understanding of the major academic disciplines and to provide for specialization in the field of your major interest.

In most programs the first two years are primarily devoted to general education, but you should also take certain elementary and intermediate courses in your proposed major during these years.

If you have not yet selected a major, you may pursue a general program of education while exploring several fields of knowledge. One can usually do this without loss of time or credit if the program is carefully planned in consultation with your faculty academic advisor who is available for counsel throughout your college career.

Graduation Requirements for the Baccalaureate Degree

It is your responsibility to become acquainted with all graduation requirements published in this catalog and to plan a program of studies that will fulfill them. Candidates for baccalaureate degrees must complete the residence and general requirements that follow.

➤ *Residence Requirements:*

You must satisfy the following minimum residence requirements on the Angwin campus or as a participant in an extension program. (If you need an exception to any of these residence requirements, you must present your special request, in writing, to the Records Office.)

1. 36 of the last 48 quarter hours immediately preceding conferral of your degree.

2. 30 quarter hours of upper-division course work.
3. One-half the upper-division hours in your major field.
4. For students taking a minor, 6 hours of upper-division course work in the minor field.

➤ *General Requirements:*

1. A minimum of 192 quarter hours including 60 hours at the upper-division level with a resident and cumulative GPA of 2.0 (C) or above.
2. Completion of the general education requirement specified for the degree sought.
3. Completion of a major specialization as defined in the department of your choice. No course, including required cognates, with a grade below C- may apply toward a major or minor.
4. Filing of Application to Graduate and Senior Contract. You must file these two documents with the Records Office no later than the first two weeks of the final quarter prior to the expected date of completion.
5. Completion of any correspondence work and filing of all transfer credit with the Records Office at least a full quarter before expected graduation.*
6. Completion of GNST 401, Senior Assessment Seminar. For a course description, see the section entitled "General Courses" in this catalog.

*See footnote, column 1.

The Major and the Minor

The specific requirements for majors and minors are given under the departmental listings in COURSES OF INSTRUCTION.

The Major

A major consists of a minimum of 45 quarter hours. You must complete at least one-half of the upper-division hours in residence. You must maintain a minimum GPA of 2.0 (C) in the major. Some departments may have additional requirements. You should consult with your academic advisor to determine whether such additional requirements are in force.

You may earn more than one major or emphasis, provided that you complete all courses and cognates required for both, and a minimum of 30 quarter hours in the second major or emphasis do not overlap those in the first.

The Minor

If you earn a baccalaureate degree, you may choose to earn a minor along with the major, however the minor must have a name different from that of the major.

A minor is not required for graduation. You should, however, consult with your academic advisor about a minor if you plan to teach, if you desire California and/or Seventh-day Adventist teaching credentials, or if you anticipate attending a graduate or professional school that requires a concentration in a discipline other than the major.

A minor requires a minimum of 30 quarter hours in a departmental specialization with a minimum GPA of 2.0 (C). You must complete at least six upper-division hours in residence. While some courses may apply to both the major and the minor, a minimum of 20 hours in the minor must not overlap those in the major.

Master of Education

A program leading to a Master of Education is available. If you are interested in this degree, you should consult the section entitled "Education" in this catalog. Address specific questions to the chair of the Education Department.

Other Curricula

Teacher Education Program

Teacher education at Pacific Union College is a two-step, five-year program involving preparation in subject-matter areas and professional education courses required for Seventh-day Adventist and California State teaching credentials.

Although provision is made for you to obtain both a baccalaureate degree and a preliminary teaching credential at the end of four years, a fifth year of study is necessary to meet professional credential requirements for both the State of California and the Seventh-day Adventist denomination. For further information, see the section entitled "Education" in this catalog.

Preprofessional Curricula

Preprofessional curricula and advising are offered to prepare students for admission to certain types of professional schools. For a list of available curricula, see p. 4 of this catalog.

The Academic Program

General Education

Regulations Governing General Education

1. Unless expressly excluded by a statement in the departmental course listings, a general education course in the field of your major may both satisfy the general education requirement and apply toward your major.
2. Credit hours from any given course may be applied to only one area of general education.
3. Besides satisfying the requirements of the major and of general education, most students will find, within the 192 hours required for a baccalaureate degree, room for elective courses that will also enrich their general preparation.
4. The general-education program contains prerequisite requirements (II.D.1 and IV.A.1-4) that may be met through the satisfactory completion of certain courses at a regionally-accredited secondary institution. If you complete such courses through home school or at an unaccredited secondary institution, you may elect to validate each course by passing departmental challenge examinations.

IGETC

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses offered in the California community colleges for students who plan to transfer to baccalaureate-level institutions. There are two options: UC and CSU.

Completion of either the UC IGETC or the CSU IGETC will satisfy all requirements for areas I, II, III, and IV in the baccalaureate general education package with the following exceptions:

1. Students who completed the UC IGETC will still be required to meet requirement I.B., oral communication.
 2. Students who are pursuing a Bachelor of Arts degree will still be required to meet requirement II.D., foreign language.
- Students who complete the IGETC will still be required to meet all requirements for areas V, VI, and VII.

Completion of the IGETC must be certified by a community college counselor and submitted to Pacific Union College with the student's final transcript prior to the first term of enrollment.

English Course Placement

English course placement is determined by the score you received on the English subsection of the ACT exam (ACTE) or the verbal subsection of the SAT exam (SATV):

ENGL 099: Students with ACTE scores of 0-14
Students with SATV scores of 0-370

ENGL 100: Students with ACTE scores of 15-18
Students with SATV scores of 380-460
Students who have completed ENGL 099

ENGL 101: Students with ACTE scores of 19-36
Students with SATV scores of 470-800
Students who have completed ENGL 100

If you do not submit ACT or SAT scores, you will be placed in ENGL 099 (international students) or ENGL 100 (all other students).

This placement may be modified upon receipt of scores or upon completion of a placement test at the English Department.

If you are placed into ENGL 099 or ENGL 100, you will be required to take the appropriate English course during the first quarter of your enrollment at Pacific Union College. If you begin attending mid-year (winter or spring quarter), you may have your English enrollment modified or delayed at the discretion of the English Department, depending on the course offerings for the term.

Algebra Course Placement

If you did not complete a full year of Algebra II with semester grades of C- or better at an accredited secondary institution, you will be required to take algebra at Pacific Union College in order to meet the algebra requirement.

You will be placed in the algebra courses based on the score you received on the mathematics subsection of the ACT exam (ACTM) or the mathematics subsection of the SAT exam (SATM):

MATH 019: Students with ACTM scores of 0-18
Students with SATM scores of 0-490

MATH 096: Students with ACTM scores of 19-36
Students with SATM scores of 500-800
Students who have completed MATH 019

If you do not submit exam scores, you will be placed in

The Purpose of General Education at Pacific Union College

The general education program at Pacific Union College seeks to provide students with the knowledge, values, and skills they need to live Christ-centered productive lives of integrity and service in a complex world.

- A knowledge of human cultures and the natural world;
- Seventh-day Adventist Christian values, including integrity, justice, compassion, and wholeness;
- The following skills:
 - To communicate effectively in both written and spoken English;
 - To think critically and creatively about information, ideas, and arguments;
 - To locate and use appropriately a broad variety of resources and information; and
 - To learn and work collaboratively.

The purposes of General Education are more specifically defined in each of the subsections.

MATH 019. This placement may be adjusted upon receipt of scores or upon completion of a placement test at the Mathematics Department.

Transfer Students

The main objective of the general education program is not so much to require a prescribed list of courses as it is for students to achieve the *purposes* of general education as stated in each section. The courses listed are those by which Pacific Union College students achieve the purposes of the program. Acceptable transfer courses for meeting requirements may not in every case be identical, but they must achieve the purposes of each section.

General Education Requirements for the Associate of Science Degree

- A. College Writing
 - ENGL 101* College English
- B. Oral Communication
 - One oral communication course.**
- C. Algebra
 - A full year of Algebra II with semester grades of C- or better at an accredited secondary institution
or
MATH 019* Introductory Algebra (or waiver test) *and*
MATH 096* Intermediate Algebra (or waiver test)
- D. Revelation, Belief, and Action
 - A minimum of 9 hours of religion courses**, including at least 3 hours from RELB. Students who transfer at least 45 hours from public colleges and universities must take 5 hours of religion.
- E. Health
 - One health course.**
- F. Fitness:
 - Two physical education activity courses**, taken during two different quarters. One must be an aerobic course.
- G. Electives
 - Two courses from at least two of the following areas**:
 1. Foreign Language, History, Philosophy, Social Sciences
 2. Literature, Visual Arts, Music
 3. Natural World/Sciences/Statistics

* See facing page for course placement guidelines.

** Selections are to be made from courses that meet baccalaureate degree general education requirements (see the following section).

General Education Requirements for the Baccalaureate Degree

The general education requirements for the B.A. and B.S. degrees are listed below. The modified general education requirements for the degrees of B.B.A., B.Mus., B.S.W., B.S.N., B.S.M., and B.S.E.C.E. will be found in the respective departmental sections.

I. Foundations of Learning

- A. College Writing
 - ENGL 101-102* College English
This requirement should be completed by the end of the freshman year and must be completed by the end of the sophomore year.
Students who complete this requirement will be able to think and read critically; learn collaboratively; write clearly; and find, evaluate, and use secondary sources.
- B. Oral Communication
 - One of the following courses:
COMM 105 Speech Communication (Freshmen only)
COMM 226 Public Speaking (Non-freshmen only)
Students who complete this requirement will be able to communicate effectively through speaking and learning in a variety of contexts; critically evaluate argumentative claims; and learn collaboratively.
- C. Statistics
 - STAT 222 Introduction to Statistics
Students who complete this requirement will be able to reason critically in their use of statistical data.

II. Human Identity in Cultural Contexts

Students will gain insights into the identities of individuals, peoples, and cultures through courses that describe and explain philosophical and historical developments, social contexts, and psychological conditions. In such courses students will learn to employ the methods of inquiry used by the sciences and the humanities and understand the tensions between them. Students will expand communication skills and acquire enhanced cultural understanding through the study of foreign languages.

- A. Historical Context:
 - One of the following sequences:
HIST 101-102 History of World Civilizations

* See facing page for course placement guidelines.

The Academic Program

HIST 134-135 History of the United States
Students will use historical methodology as a means to study the perennial questions that have challenged humankind and the major developments in either the United States or in the civilizations of the world.

B. Philosophy:

➤ One of the following courses:

PHIL 101	Introduction to Philosophy
PHIL 451	History of Western Thought
PHYS 390	History and Philosophy of Science
PHYS 485	Issues in Science and Religion
PLSC 274	Introduction to Political Thought
RELT 320	Philosophy of Religion

Students will learn to think critically about the enduring questions of human experience.

C. Social Sciences:

➤ Two of the following courses; one course from anthropology (ANTH), psychology (PSYC), or sociology (SOC) and a second course with a prefix different from that of the first:

ANTH 124	Cultural Anthropology
ECON 261	Principles of Economics—Macroeconomics
ECON 265	Principles of Economics—Microeconomics
GEOG 210	World Regional Geography
PLSC 124	Introduction to American Government
PLSC 328	Critical World Issues
PSYC 121	General Psychology
PSYC 390	Gender Issues
SOCI 121	Introduction to Sociology
SOCI 214	The Family
SOCI 232	American Social Problems
SOCI 355	“Racial” and Ethnic Relations

Students will understand how humans interact, why they interact as they do, and how their interaction creates social and political structures and shapes individual behavior.

D. Foreign Language: (Required of all Bachelor of Arts students; recommended for students in other curricula.)

1. Prerequisite:

➤ One of the following options:

- a) Two full years of a foreign language with a grade of C- or better at an accredited secondary institution
or

- b) Satisfactory completion of an elementary-level college sequence in a foreign language such as one of the following:

FREN 111-112-113	Beginning French I-II-III
GRMN 111-112-113	Beginning German I-II-III
ITAL 111-112-113	Beginning Italian I-II-III

RELL 125-126-127	Beginning Greek
RELL 427-428/	Biblical Hebrew/
RELB 445	Hebrew Exegesis
SPAN 111-112-113	Beginning Spanish

2. Requirement:

- A language-cultural experience in a foreign language through one of the following options:
- a) An intermediate-level college sequence in a foreign language such as one of the following:
SPAN 132-133 Intensive Intermediate Spanish I-II
SPAN 151-152-153 Intermediate Spanish I-II-III
or
- b) An elementary-level college sequence in a foreign language not previously studied.
or
- c) Waiver of the requirement for students who have completed four or more years of formal schooling, with a C average or better, in a school conducted in a language other than English and located in a country where English is not the native tongue. No college credit is awarded for the proficiency gained through such an educational experience. The student is responsible for documenting such learning. The Records Office determines waiver of the requirement based on review of supporting evidence.
or
- d) Waiver of the requirement for students who demonstrate intermediate-level proficiency on an exam approved by the Modern Languages Department. No college credit is awarded for the proficiency gained through previous language learning. Inquiries should be directed to the chair of the Modern Languages Department.

Students will develop the ability to read and to communicate in a foreign language and gain the educational enrichment that derives from the study of foreign language and culture.

III. Insights of the Imagination

Students will explore the artistic expression of ideas, values, and emotions. They will cultivate the ability to understand, to evaluate, and to respond to such expressions. They will develop enhanced awareness of aesthetic qualities.

A. Literature:

- ENGL 301 Great Books (Juniors and seniors only)
Students will learn to understand people and culture through literature.

B. Visual Arts:

- One of the following courses:
ARTH 107 American Art

- ARTH 115 History of Western Art
- ARTH 116 History of Western Art
- ARTH 108 History of Far Eastern Art
- ARTH 278 Women Artists

Students will develop an appreciation for what the visual arts can communicate about themselves and the world and learn to identify aesthetic value in works of art.

C. Music:

- One of the following courses:
 - MUHL 105 Survey of Music
 - MUHL 331 Music from Antiquity through the Baroque
 - MUHL 332 Music of the Classic and Romantic Eras
 - MUHL 333 Contemporary Music

Students will develop an appreciation for music as the expression of ideas, values, and emotion and learn the criteria that define aesthetic value in music.

IV. The Natural World

Students will inquire into the nature of science and will explore relationships between the sciences and other realms of human thought, including culture, philosophy, history, and ethics. They will consider both the benefits and the limitations of science and technology.

A. Prerequisites:

1. Algebra:

- A full year of Algebra II with semester grades of C- or better at an accredited secondary institution
or
- MATH 019* Introductory Algebra (or waiver test) and
- MATH 096* Intermediate Algebra (or waiver test)

Requirement should be completed by the end of the freshman year and must be completed by the end of the sophomore year.

2. Life Science:

- A full year of biology with semester grades of C- or better at an accredited secondary institution
or
- BIOL 105 Introduction to Biology

3. Chemistry:

- A full year of chemistry with semester grades of C- or better at an accredited secondary institution
or
- CHEM 101 Introductory Chemistry

4. Physics:

- A full year of physics with semester grades of C- or better at an accredited secondary institution
or
- PHYS 105 Introduction to Physics

B. Requirements:

1. Scientific Inquiry:

- GSCI 205 Scientific Discoveries**
Students will explore the major discoveries of science through an interdisciplinary approach.

2. Insight Through Investigation:

- One course from the following**:
- ASTR 115 Astronomy
- BIOL 101 Human Anatomy
- BIOL 102 Human Physiology
- BIOL 111 Biological Foundations
or 112 or 113
- BIOL 227 Natural History of California
- BIOL 331 Marine Science
- CHEM 102 Survey of Organic Chemistry
- CHEM 103 Survey of Biochemistry
- CHEM 111 General Chemistry
- GEOL 233 Geology
- MICR 134 General Microbiology
- PHYS 111 General Physics
- PHYS 211 Physics with Calculus

Students will study and practice the scientific method in a laboratory course in the natural sciences.

- ** Note: Completion of any of the following sequences will satisfy both science requirement 1 (Scientific Inquiry) and science requirement 2 (Insight through Investigation):
- BIOL 101-102/ Human Anatomy-Human Physiology/
MICR 134 General Microbiology
 - BIOL 111-112-113 Biological Foundations
 - CHEM 111-112-113 General Chemistry
 - PHYS 111-112-113 General Physics
 - PHYS 211-212-213 Physics with Calculus

3. Science and Society:

- One course from the following:
- BIOL 355 Philosophy of Biology
- BIOL 450 Philosophy of Origins
- ENVR 360 Conservation Biology
- ENVR 361 Energy and Climate Change
- ENVR 362 Pollution and Environmental Quality

* See course placement guidelines listed previously.

The Academic Program

PHYS 390 History and Philosophy of Science
PHYS 485 Issues in Science and Religion

Students will explore relationships between the sciences and other realms of human thought, including culture, philosophy, history and ethics.

V. Revelation, Belief, and Action

Students will explore the nature, forms, and uses of belief; the relationship between Christian belief and revelation; and the applications of belief to life, emphasizing Christian expression of faith in service. Since the Bible records selected revelations of God through centuries of human experience, students will be asked to use it as the central text of study for approaching an understanding of God's will and of the Christian tradition.

A. Studies in Religion

- At least 18 hours from RELB, RELH, RELL, RELP, and RELT courses, including least 6 hours from RELB courses. A maximum of 9 lower-division hours may apply. Up to 2 hours of credit may be chosen from section B below to apply to this requirement.

B. Religious Issues in Other Disciplines:

This section is optional. Students may elect one course from the following list, and 2 hours of credit will apply to the section A requirement above:

BIOL 355 Philosophy of Biology
BIOL 450 Philosophy of Origins
PHYS 485 Issues in Science and Religion
PSYC 435 Psychology of Religion
PSYC 490 Issues in Religion, Ethics, and the Human Sciences (also listed as SOWK 490)
SOC 435 The Sacred and Profane in Society

These courses provide an opportunity for students to examine the meeting points between a specific discipline and Christian faith. Because of the integrated nature of these courses, departments other than Religion are involved in their delivery.

Note: Requirement in Religion for Transfer Students:

Students who transfer from public colleges and universities must complete the following minimum requirement in religion (sections A and B) at Pacific Union College:

0-44 hours of transfer credit: Take the full requirement.
45-89 hours of transfer credit: Take at least 14 hours, including at least 6 hours from RELB courses. A maximum of 9 lower-division hours may apply.
90-134 hours of transfer credit: Take at least 10 hours, in-

cluding at least 6 hours from RELB courses. A maximum of 9 lower-division hours may apply.

135+ hours of transfer credit: Take at least 6 hours, including at least one RELB course.

VI. Health and Fitness

In order to achieve a comprehensive, balanced education, students should acquire and develop the knowledge, skills and habits necessary to sustain a sound mind in a sound body.

A. Health:

- One course from the following:

FDNT 235 Nutrition
HLED 162 Fitness for Life
HLED 166 Health Education
HLED 169 Current Health Concerns

Students will understand major health issues such as nutrition, stress management, substance abuse, and Seventh-day Adventist health principles and their application.

B. Fitness:

- One activity course for each year in residence, with a maximum of four courses. One must be a course designated as an aerobic activity course (course number ends with A).

ESAC All courses

Students will participate in exercise and physical activity.

Note: Requirement in Fitness for Transfer Students:

Students who transfer must complete the following minimum requirement in fitness (section B):

0-44 hours of transfer credit: Take the full requirement.

45-89 hours of transfer credit: Take at least three activity courses, including one aerobic activity course.

90-134 hours of transfer credit: Take at least two activity courses, including at least one aerobic activity course.

135+ hours of transfer credit: Take at least one aerobic activity course.

VII. Practical and Applied Arts

A truly liberal education is comprehensive, affecting the whole person. In the courses listed below, students will broaden their applied and manual skills.

- At least 4 hours, to be selected from two or more of the following subsections:

A. Practical Arts:

AGRI 212 Home Greenhouse Gardening (2)
AGRI 213 Home Vegetable Gardening (2)

ARTF 121	Drawing Fundamentals (2)
ARTF 212	Ceramics I (2)
ARTP 241	Photography I (3)
ANY MUEN	Music Ensembles (1)
DRMA 141	Dramatic Arts Society) (1)
DRMA 341	Dramatic Arts Society) (1)
MUSP 120-124	Music Lessons (class instruction) (1)
MUSP 320-324	Music Lessons (class instruction) (1)
MUSP 162	Music Lessons (general) (1-2)
MUSP 362	Music Lessons (general) (1-2)

Students will participate in activities which lead to skills that are both useful and enriching.

B. Information Management:

CPTR 105	Introduction to Computers (3)
CPTR 115	Introduction to Computer Programming (4)
INFS 144	PC Operating Systems (1)
INFS 148	PC Spreadsheets (1)
INFS 149	PC Databases (1)
OFAD 201	Word Processing (2)
OFAD 203	Word Perfect (2)

Students will acquire the basic knowledge and skills necessary to use computers to manage information.

C. Management of Personal Finance:

ACCT 121	Principles of Accounting I (3)
BUAD 118	Personal Money Management (3)
BUAD 223	Personal Law (2)
BUAD 335	Real Estate (4)

Students will learn to manage personal financial resources.

D. Personal Skills:

COMM 223	Interpersonal Communication (3)
PSYC 126	Assertive Behavior (2)
PSYC 227	Conflict Resolution & Relationship Skills (3)

Students will develop skills for dealing with personal relationships and life crises.

The Honors Program

The Honors Program offers an alternative baccalaureate-level general education program for academically motivated students. It is built around a series of “great books,” or core texts, illustrating significant themes in the liberal arts. These works are supplemented by selected contemporary works, including films.

Students who complete the Honors Program have **no other general education requirements**. Students fulfilling the Honors Program requirements graduate “With Honors,” a designation that appears in the graduation program, the transcript and the diploma.

The goal of the Honors seminars is to create an atmosphere in which students feel free to experiment with ideas and to test them in open debate with classmates and teachers. The program presents significant books, films, art, and music in a Christian context. Each student, regardless of educational goals, is encouraged to seek truth and to act upon it.

Admission to the Honors Program

Students with the following qualifications may apply for admission to the Honors Program: a strong academic record in high school, including four years of English, two years of history, three years of mathematics (including Algebra II*), a year each of biology*, chemistry*, and physics*; a “solid” subject GPA of at least 3.5; and standardized test scores (SAT, ACT, or equivalent) at the 80th percentile or higher.

Transfer students: Students with adequate freshman G.E. credit may be admitted to the Honors Program as late as fall quarter of the sophomore year, from which point they must complete 9 of the 12 required seminars. Juniors may apply for transfer into the program only if 1) they are willing to complete 9 seminars, or 2) they have been in an Honors program elsewhere, in which case they normally will be required to complete 6 seminars, including the summer term abroad. Transfer students must meet the Honors entrance requirements and provide two letters of recommendation from college teachers supporting their ability to do superior academic work. All transfer students must complete the Honors Project and cognate requirements.

* If a student is admitted to the Honors Program without having successfully completed these courses in high school, the student will need to complete the appropriate college course(s) prior to graduation (see Section IV, Part A, of the General Education Requirements).

Honors Program Requirements

Students must maintain at least a 3.3 cumulative GPA while in the Honors Program.

Students in the Honors Program complete 67 general education hours as follows:

► *Freshman Seminars:*

- HNRS 110 Foundations (5)
- HNRS 120 Liberty and America (5)
- HNRS 130 Scripture I (5)

► *Sophomore Seminars:*

- HNRS 210 Cosmos (4)
- HNRS 220 Self and Society (4)
- HNRS 230 Scripture II (4)

► *Summer Term Abroad:*

- HNRS 300 Beauty (5)

► *Junior Seminars:*

- HNRS 310 Virtue (4)
- HNRS 320 Christianity (4)
- HNRS 349 Pattern (4)

► *Senior Seminars:*

- HNRS 410 Alterity (4)
- HNRS 420 Progress (4)

► *Senior Project:*

- HNRS 498 Honors Project (3)

► *Language Study*

12 hours of language study, which may be fulfilled by Biblical Greek (RELL 125, 126, 127, 235, 236) or by completion of a year-long intermediate college-level sequence in a foreign language (Spanish, French, German, etc.)

For course descriptions, see the section entitled “Honors Courses” in this catalog.

Final Notes regarding the Honors Program

Students should be aware of several additional features of the Honors program:

The freshman seminars have a particularly strong writing component.

The Summer Term Abroad involves a month of study outside the United States.

The Honors Project allows students to examine an issue or problem of their own choosing. In consultation with a faculty advisor and the Honors director, students submit an Honors Proposal by the end of the junior year. A public presentation of the project must occur no later than two weeks prior to graduation.

Students with passing grades may transfer out of the Honors Program into the regular General Education program. Consult with the Honors director for specific details.