

Please Note:

Highlighting indicates substantive updates for the 2011-2012 academic year. Pagination may differ from the 2010-2012 printed copy.

Updates are effective July 1, 2011.

Pacific Union College will accept your application for admission regardless of your race, age, sex, or national origin so long as your attitude and behavior are in harmony with the goals and traditions of this Seventh-day Adventist college and your abilities and preparation indicate the probability of academic success.

Although church affiliation is not re-quired for admission, you are expected to abide by the policies outlined in this catalog and the *Student Handbook*. To qualify for admission, you must give evidence of intellectual competence, high moral character, satisfactory health, and a genuine desire to learn.

Application Procedures

1. Apply online at www.puc.edu/enrollment. There is no fee for online applications.
2. Alternative to applying online:
Send a completed Pacific Union College Application for Admissions (available from the Admissions Office) along with a \$30 nonrefundable application fee to the Admissions Office.
3. Request that transcripts be sent directly to the Pacific Union College Admissions Office from:
 - a) the academy or high school from which you graduated; and
 - b) all colleges you previously attended.Applicants are responsible for the transfer of transcripts of all high-school and college work attempted. Anyone who willfully refrains from transferring all scholastic records, or does not give full and truthful information concerning previous attendance at other educational institutions, will not knowingly be accepted or retained as a student. The transcripts become the property of the college and are kept on permanent file.

4. Submit the necessary references:
 - a) This requirement is automatically met if you apply directly from a constituent Seventh-day Adventist academy in the Pacific Union.
 - b) Bachelor of Science in Nursing students need to provide the references required as part of their application to the nursing program.
 - c) All others applicants must have one completed reference form sent to the Admissions Office (the form is available online at www.puc.edu/enrollment).
5. International applicants must meet the additional requirements detailed in the following sections of this catalog: “Admission of International Students” under ADMISSION and “International Students” under FINANCIAL INFORMATION.
6. Wait for a decision letter. When all pertinent documents are on file (application form, transcripts, and recommendation), the application will be processed and you will promptly be notified in writing of the action taken.

No student should at any time come to the college for the purpose of registering without having first received a formal notification of acceptance.

Acceptance Follow-Up Procedures

The letter of acceptance outlines further steps necessary before registration:

1. If you will be a residence hall student, complete the room reservation form and send it, together with a \$150 room reservation fee, to the Admissions Office. Alternatively, fill out the form and pay the fee online at www.puc.edu/residencehallreservation. The room reservation fee is refundable if your notice of cancellation is received by September 1. No refunds are made for cancellations after September 1 or for failure to appear for registration.

Admission

2. Take the required college entrance examination and be sure that scores are on file in the Admissions Office. Pacific Union College participates in the American College Testing Program (ACT) as an essential element in academic advising. Each first-year and transfer applicant with fewer than 30 quarter credits must provide ACT (or SAT) scores. *You may be accepted without these test scores, but you must take the test before you attend your first courses.*
3. The college's Health Services Department is required to have on file basic medical information to meet county requirements. The minimum information necessary is:
 - a) Current personal and family medical history
 - b) Recent physical examination including TB testing
 - c) Childhood immunization records
 - d) Current health insurance.

Forms can be downloaded at www.puc.edu/healthservices.

Reapplication Procedures

1. If your residence as a student at Pacific Union College has been broken for three or more consecutive quarters, you must follow regular application procedures in order to re-establish student status.
2. If your residence as a student at Pacific Union College has been broken for less than three consecutive quarters, you may contact the Admissions Office to have your original application updated and re-activated.

Academic Preparation

Applicants to Pacific Union College need to be prepared to participate in a rigorous academic program. It is strongly recommended that you complete the following courses as part of your secondary-school education. Students who have not successfully completed these courses during secondary school may be required to take additional courses in college.

- 4 years of English
- 3 years of Mathematics, including Algebra II and Geometry
- 3 years of Science, including laboratory sciences in the areas of Biology, Chemistry and Physics
- 2 years of History, including U.S. and World History
- 2 years of Foreign Language
- Computer Literacy
- Religion coursework, if offered at your secondary school

Admission to Regular Undergraduate Standing

You may have regular admission status if you have an acceptable recommendation and qualify in one of the following categories:

1. Students having secondary-school graduation, or its equivalent, and a GPA of at least 2.3 (C+) in the following required courses:
 - 4 years of English
 - 2 years of Mathematics, including Algebra
 - 2 years of Science
 - 2 years of History
2. Students lacking secondary-school graduation who have passed the Test of General Educational Development (GED) with a standard score of 400 or above on each of the five tests and an average standard score of 500 for all five tests.
3. Students seeking early entrance to college and lacking secondary-school graduation who have passed the California High School Proficiency Examination (CHSPE). You are expected to have met the following requirements:
 - a) Successful completion of a minimum of two years of secondary school.
 - b) A personal interview of applicant and parents by an admissions officer of the college or a designated representative.
 - c) A letter from the applicant stating the rationale for early entrance into college.
 - d) Recommendation by the faculty of the secondary school last attended, including an evaluation of social and academic readiness for college.
4. Home school applicants who have contacted the Admissions Office and discussed their individual situation. Home school applicants should anticipate providing ACT or SAT scores plus transcripts or GED scores, or other evidence of secondary school completion.
5. Transfer students who have completed at least 45 quarter hours of transferable college credit with a minimum cumulative GPA of 2.0.
6. Transfer students who have completed less than 45 quarter hours of college credit must meet the admission standards for first-year freshmen.
7. Reapplicants who have both a minimum cumulative and a Pacific Union College GPA of 2.0 and have maintained an acceptable citizenship record.

Other Types of Admission

In addition to admission on regular academic standing, there are other types of admission at Pacific Union College.

Admission by Advanced Enrollment

Advanced Enrollment status is for secondary-school students of superior ability who wish to enroll in some college courses while completing secondary-school graduation requirements. For admission to this status, you must meet the following criteria:

1. Completion of your sophomore year of secondary-school with a GPA of at least 3.5.
2. Recommendation from the secondary-school faculty supporting your ability to benefit from early college enrollment and specifying your remaining requirements for graduation and the method of fulfilling them.
3. Written rationale for early entrance into the college program and evidence of superior motivation.

Students in this category are granted regular admission, subject to secondary-school graduation.

Admission of International Students

If you are an international student, you will be considered for admission when you have:

1. met all requirements for regular admission;
2. provided certified English translations of transcripts;
3. provided the required reference, written in English;
4. met all financial requirements for international students, including the submission of a \$1,000 deposit, as described in the section of this catalog entitled “International Students” under FINANCIAL INFORMATION; and
5. demonstrated ability to pursue studies in the English language by presenting a satisfactory score on one of the following exams:

Minimum score of 70

TOEFL (Test of English as a Foreign Language), Internet Based

Minimum score of 14

ACT, English Section

Minimum score of 360

SAT, Critical Reading Section

Minimum score of 5.5

IELTS (International English Language Testing System), Academic Version

Minimum score of 48

PTE (Pearson Test of English), Academic Version

Admission on First Quarter Academic Probation

You may be admitted on first quarter academic probation status if you qualify in one of the following categories:

1. Applicants for admission as first-year students who meet the requirements of one of the categories above, but whose GPA in the courses listed as “minimum requirements” is at least 2.0 but less than 2.3.
2. Applicants for admission as first-year students who have taken the GED test with standard scores of not less than 350 on each of the five tests and an average standard score of at least 450 for all five tests.
3. Transfer students who are granted admission by special action of the Admissions Committee even though they do not meet the GPA requirements stated above.

If you are admitted on academic probation, you may take up to 15 hours each quarter, including any required remedial courses, until you achieve regular enrollment status. (For further information, see the section entitled “Academic Information and Policies” in this catalog.)

Admission as a Guest Student for Transfer Credit

If you have been accepted for study in another college or university and wish to earn credit at Pacific Union College for transfer, you are not required to follow regular admission procedures. You need only apply to Enrollment Services at least one month prior to the beginning of the quarter for which you expect to register at Pacific Union College.

Admission as a Special Non-Degree or Audit Student

If you do not meet college entrance requirements or do not wish to qualify for a degree, but do wish to take certain courses at the college level on either a credit or an audit basis, you may apply for admission as a special non-degree student. On this basis you are permitted to select courses for study without reference to the requirements of any prescribed curriculum. Enrollment in any particular course is subject to the approval of the instructor and to your meeting any course prerequisites.

Applicants for admission as special students are expected to follow the same procedures for application and registration as regular applicants. Ordinarily, a special student may register for one to six quarter hours at any one time.

Institutional Student Learning Outcomes

The outcomes for the Academic Program* and for General Education**, together with these Institutional Student Learning Outcomes, comprise a Christian liberal arts education at Pacific Union College.

“Joyful is the person who finds wisdom, the one who gains understanding” (Proverbs 3:13)

- **Wholeness**
PUC graduates will make mature, independent choices integrating the needs of body, mind, and spirit.
- **Integrity**
PUC graduates will live lives based on the highest ethical standards.
- **Service and Stewardship**
PUC graduates will practice the Biblical imperatives to serve humanity, resist injustice, and care for the created world.
- **Diversity**
PUC graduates will value and learn from diversity.
- **Our Adventist Heritage**
PUC graduates will understand and value the major tenets of Seventh-day Adventist Christian thought, including the blessing and significance of the Sabbath.
- **Maintaining Lifelong Learning**
PUC graduates will continue to practice the intellectual skills and curiosity necessary to learn and grow creatively throughout life.



* The Academic Program Student Learning Outcomes can be found online at <http://www.puc.edu/academics/degrees-programs>.

** The General Education Student Learning Outcomes can be found in the section entitled “General Education” in this catalog.

Pacific Union College is a Christian liberal arts institution of higher education offering studies and activities designed to promote the harmonious development of each student—spiritually, mentally, socially, and physically.

Through religious services, classroom instruction, and a varied program of social and cultural activities, the college seeks to assist in the development of both character and intellect. A sincere attempt is made to create an environment in which each student may freely arrive at a realistic and satisfying concept of human nature and of humanity's relation to the universe.

Character as a code of moral and spiritual values, and intellect as the tool of reason, are integrated in the learning experience in order to provide a firm base for effective, ongoing contributions to the church and society.

In essence, the college seeks to

- promote the development of a sense of values and a personal philosophy of life as an outgrowth of commitment to the Christian faith;
- stimulate intellectual curiosity essential to the discovery of truth;
- encourage creativity in thought and expression;
- demonstrate that learning is both discipline and pleasure and that meaningful, lasting benefits accrue to those who throughout life continue to experience the satisfaction of learning;
- introduce students to the great body of knowledge by which people understand and relate to their physical and social environments;
- develop certain basic skills and abilities that contribute to satisfactory social and occupational relationships; and
- nurture our learning community by meeting weekly at Campus Colloquy.

While Pacific Union College is primarily a four-year liberal arts institution, it also offers two-year programs leading to associate degrees, professional four-year degrees, a graduate program in education, and preprofessional programs.

Degrees and Curricula

Degrees Offered

- **Associate Degree:**
Associate of Science (A.S.)
- **Baccalaureate Degrees:**
Bachelor of Arts (B.A.)
Bachelor of Science (B.S.)
- **Professional Baccalaureate Degrees:**
Bachelor of Business Administration (B.B.A.)
Bachelor of Music (B.Mus.)
Bachelor of Social Work (B.S.W.)
Bachelor of Science in Nursing (B.S.N.)
Bachelor of Science in Management (B.S.M.)
Bachelor of Science in Early Childhood Education (B.S.E.C.E.)
- **Graduate Degree:**
Master of Education (M.Ed.)

Teacher Education Program

Teacher education at Pacific Union College is a two-step, five-year program involving preparation in subject-matter areas and professional education courses required for Seventh-day Adventist and California State teaching credentials. For further information, see the section entitled "Education" in this catalog.

Preprofessional Curricula

Preprofessional curricula and advising are offered to prepare students for admission to certain types of professional schools. For a list of available curricula, see p. 4 of this catalog.

Certificate

A TESOL (Teaching English to Speakers of Other Languages) Certificate is available. For further information, see the section entitled "English" in this catalog.

The Academic Program

Completion of Degree Requirements

It is the responsibility of each student to satisfy degree requirements. You are expected to acquaint yourself with the various policies and requirements published in the catalog and, in consultation with your advisor, to plan your course of study accordingly.

Catalog Requirements

You normally meet the graduation, general education, and major course requirements of the catalog current the year you first enter Pacific Union College. You have the option of qualifying under any catalog in effect during the time you are in continuous residence. You may choose the requirements for your major and for general education from separate qualifying catalogs if you wish.

If your residence as a student at Pacific Union College is broken by a period of more than three consecutive quarters (excluding summer quarter), you must meet the requirements of the catalog under which you return to the college, or of a subsequent catalog.

Degree Candidacy

You should apply for degree candidacy when you begin the academic year during which it will be possible to complete all requirements for graduation. To begin this process, meet with your advisor to review your remaining degree requirements and register for all remaining classes. Once registered, print out a copy of your completed Degree Audit/Program Evaluation from WebAdvisor and have your advisor sign it.

The completed and signed Degree Audit/Program Evaluation should be submitted to the Records Office along with an Application to Graduate and a signed Graduation Contract. The Assistant Registrar will review these documents for completeness and will work with you to resolve any remaining requirements. Upon the satisfactory completion of this process, you will be considered a degree candidate and will be placed on the official graduating list for the academic year.

You should complete the degree candidacy application process before the beginning of winter quarter and you must complete the degree candidacy application process before the beginning of spring quarter of the academic year during which it will be possible to complete all requirements for graduation.

All transfer coursework must be completed and officially filed at the Records Office at least a full quarter before your expected graduation. Any exceptions must be approved through the Records Office in harmony with established guidelines.

Degree Conferral

Degrees are conferred at the end of each quarter. Information regarding the degree conferral procedures can be found in the section entitled “Academic Policies and Information”.

Commencement Information

Information regarding the commencement ceremony, graduation with academic distinction, and diplomas can be found in the section entitled “Academic Policies and Information”.

Multiple Degrees

Multiple degrees may be conferred concurrently or subsequently if you have met all the major and general-education requirements for each degree and the requirements for multiple majors.

The Associate Degree Program

The two-year associate degree program is designed for students interested in occupations requiring a limited amount of training.

Graduation Requirements for the Associate Degree

Candidates for associate degrees must satisfy the following requirements:

► Residence Requirements:

You must satisfy the following minimum residence requirements on the Angwin campus or in an extension program.

1. A minimum of 24 quarter hours.
2. The last 12 hours of the major.

► General Requirements:

You must satisfy the following general requirements to earn the associate degree.

1. A minimum of 90 quarter hours of course work.
2. A minimum resident and cumulative GPA of 2.0 (C). Some departments have additional GPA requirements, as outlined in the departmental listings.
3. Completion of the general education requirement specified for the degree sought.
4. Completion of an associate-degree major according to the specified guidelines.
5. Completion of application for degree candidacy.

► The Associate Degree Major:

The specific requirements for each major are given under the departmental listings, and the following requirements apply to all majors:

1. No course, including required cognates, with a grade below C- may apply toward the major.

2. You must maintain a minimum GPA of 2.0 (C) in the major. Some departments have additional requirements, as outlined in the departmental listings.

You may earn more than one major, provided that you complete all courses and cognates required for both. However, a minimum of 30 quarter hours in the second major must not overlap those in the first.

The Baccalaureate Degree Program

Preparation for a career involves both general and specialized education. Courses of study leading to a baccalaureate degree are designed to give a general understanding of the major academic disciplines and to provide for specialization in the field of your major interest.

If you have not yet selected a major, you may pursue a general program of education while exploring several fields of knowledge. One can usually do this without loss of time or credit if the program is carefully planned in consultation with your faculty academic advisor.

Graduation Requirements for the Baccalaureate Degree

Candidates for baccalaureate degrees must satisfy the following requirements:

► *Residence Requirements:*

You must satisfy the following minimum residence requirements on the Angwin campus or in an extension program.

1. 36 of the last 48 quarter hours immediately preceding conferral of your degree.
2. 30 quarter hours of upper-division course work.
3. One-half the upper-division hours in your major.
4. For students taking a minor, 6 upper-division hours for the minor.

► *General Requirements:*

You must satisfy the following general requirements to earn the baccalaureate degree.

1. A minimum of 192 quarter hours of coursework, including 60 hours at the upper-division level. (Within the hours required for a baccalaureate degree, most students will find room for elective courses that will also enrich their general preparation).
2. A minimum resident and cumulative GPA of 2.0 (C). Some departments have additional GPA requirements, as outlined in the departmental listings.
3. Completion of the general education requirement specified for the degree sought.

4. Completion of a baccalaureate-degree major according to the specified guidelines.
5. Completion of application for degree candidacy.
6. Completion of GNST 401, Senior Assessment Seminar, including any discipline-specific requirements for each major or degree. For further information, see the course description in the section entitled "General Courses" in this catalog.

► *The Baccalaureate Degree Major:*

A major consists of a minimum of 45 quarter hours. The specific requirements for each major are given under the departmental listings, and the following requirements apply to all majors:

1. No course, including required cognates, with a grade below C- may apply toward the major.
2. You must maintain a minimum GPA of 2.0 (C) in the major.

Some departments may have additional requirements, as outlined in the departmental listings.

You may earn more than one major or emphasis, provided that you complete all courses and cognates required for both. However, a minimum of 30 quarter hours in the second major or emphasis must not overlap those in the first.

► *The Baccalaureate Degree Minor:*

You may choose to earn a minor if you earn a baccalaureate degree. However, a minor is not required for graduation.

A minor consists of a minimum of 30 quarter hours. The specific requirements for each minor are given under the departmental listings, and the following requirements apply to all minors:

1. No course, including required cognates, with a grade below C- may apply toward the minor.
2. You must maintain a minimum GPA of 2.0 (C) in the minor.
3. A minimum of 20 hours in the minor must not overlap those in the major.
4. The minor must have a name different from the major.

You should consult with your academic advisor about a minor if you plan to teach, if you desire teaching credentials, or if you anticipate attending a graduate or professional school that requires a concentration in a discipline other than the major.

The Master Degree Program

A program leading to a Master of Education is available. If you are interested in this degree, you should consult the section entitled "Education" in this catalog. Address specific questions to the chair of the Education Department.

The Academic Program

General Education

Regulations Governing General Education

1. Unless expressly excluded by a statement in the departmental course listings, a general education course in the field of your major may both satisfy the general education requirement and apply toward your major.
2. Credit hours from any given course may be applied to only one area of general education.
3. No course with a grade below D- may apply toward general education.
4. The general-education program contains prerequisite requirements (IV.A and VIII) that may be met through the satisfactory completion of certain courses at a regionally-accredited secondary institution. If you complete such courses through home school or at an unaccredited secondary institution, you may elect to validate each course by passing departmental challenge examinations.

IGETC

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses offered in the California community colleges for students who plan to transfer to baccalaureate-level institutions. There are two options: UC and CSU. :

- UC Completion of the UC IGETC will satisfy all requirements for areas I, II, III, and IV in the PUC baccalaureate general education package EXCEPT for requirement I.B, Oral Communication. Students who complete the UC IGETC will still be required to meet this requirement.
- CSU Completion of the CSU IGETC will satisfy all requirements for areas I, II, III, and IV in the PUC baccalaureate general education package.

Students who complete the IGETC will still be required to meet all requirements for areas V, VI, VII, and VIII in the PUC baccalaureate general education package.

Completion of the IGETC must be certified by a community college counselor and submitted to Pacific Union College with the student's final transcript prior to the first term of enrollment.

Transfer Students

The main objective of the general education program is not so much to require a prescribed list of courses as it is for students to achieve the *purposes* of general education as stated in each section. The courses listed are those by which Pacific Union College students achieve the purposes of the program. Acceptable transfer courses for meeting requirements may not in every case be identical, but they must achieve the purposes of each section.

English Course Placement

English course placement is determined by the score you received on the English subsection of the ACT exam (ACTE) or the verbal subsection of the SAT exam (SATV):

- ENGL 099: Students with ACTE scores of 0-14
Students with SATV scores of 0-370
- ENGL 100: Students with ACTE scores of 15-18
Students with SATV scores of 380-460
Students who have completed ENGL 099
- ENGL 101: Students with ACTE scores of 19-36
Students with SATV scores of 470-800
Students who have completed ENGL 100

If you do not submit ACT or SAT scores, you will be placed in ENGL 099 (international students) or ENGL 100 (all other students). This placement may be modified upon receipt of scores or upon completion of a placement test at the English Department. If you are placed into ENGL 099 or ENGL 100, you will be required to take the appropriate English course during the first quarter of your enrollment at Pacific Union College.

Algebra Course Placement

If you did not complete a full year of Algebra II with semester grades of C- or better at an accredited secondary institution, you will be required to take algebra at Pacific Union College in order to meet the algebra requirement.

You will be placed in the algebra courses based on the score you received on the mathematics subsection of the ACT exam (ACTM) or the mathematics subsection of the SAT exam (SATM):

- MATH 019: Students with ACTM scores of 0-18
Students with SATM scores of 0-490
- MATH 096: Students with ACTM scores of 19-36
Students with SATM scores of 500-800
Students who have completed MATH 019

If you do not submit exam scores, you will be placed in MATH 019. This placement may be adjusted upon receipt of scores or upon completion of a waiver test available at the Mathematics Department.

General Education Requirements for the Associate of Science Degree

The general education requirements for the A.S. degree are listed below.

Modified general education requirements for the A.S. degree with a major in Nursing can be found in the section entitled “Nursing”.

- A. College Writing
 - ENGL 101* College English
- B. Oral Communication
 - One oral communication course.**
- C. Algebra
 - A full year of Algebra II with semester grades of C- or better at an accredited secondary institution
 - or
 - MATH 019* Introductory Algebra (or waiver test) *and*
 - MATH 096* Intermediate Algebra (or waiver test)
- D. Revelation, Belief, and Action
 - A minimum of 9 hours of religion courses**, including at least 3 hours from RELB. Students who transfer at least 45 hours from public colleges and universities must take 5 hours of religion, including at least one RELB course.
- E. Health
 - One health course.**
- F. Fitness:
 - Two physical education activity courses**, taken during two different quarters. One must be an aerobic course.
- G. Electives
 - Two courses from at least two of the following areas**:
 1. History/Social Sciences
 2. Literature/Visual Arts/Music/Philosophy/Foreign Language
 3. Natural World/Sciences/Statistics

* See facing page for course placement guidelines.

** Selections are to be made from courses that meet baccalaureate degree general education requirements (see the following section).

General Education Requirements for the Baccalaureate Degree

The general education requirements for the B.A. and B.S. degrees are listed below.

Modified general education requirements for the other

baccalaureate degrees can be found in their respective departmental sections as follows:

B.B.A.	Business Administration
B.Mus.	Music
B.S.E.C.E.	Education
B.S.M.	Business Administration
B.S.N.	Nursing
B.S.W.	Psychology/Social Work

I. Foundations of Learning

- A. College Writing
 - ENGL 101-102* College English

This requirement should be completed by the end of the freshman year and must be completed by the end of the sophomore year.

Students who complete this requirement will be able to think and read critically; learn collaboratively; write clearly; and find, evaluate, and use secondary sources.

- B. Oral Communication
 - One of the following courses:
 - COMM 105 Intro to Communication (Freshmen only)
 - COMM 226 Public Speaking (Non-freshmen only)

Students who complete this requirement will be able to communicate effectively through speaking and learning in a variety of contexts; critically evaluate argumentative claims; and learn collaboratively.
- C. Statistics
 - STAT 222 Introduction to Statistics

Students who complete this requirement will be able to reason critically in their use of statistical data.

* See facing page for course placement guidelines.

The Academic Program

II. History and Social Sciences

A. History:

- One of the following sequences:

HIST 101-102 History of World Civilizations

HIST 134-135 History of the United States

Students who complete this requirement will be able to apply the methods of the historian to think critically about historical developments and ideas within a broad cultural context.

B. Social Sciences:

- Two of the following courses; one course from anthropology (ANTH), psychology (PSYC), or sociology (SOC) and a second course with a prefix different from that of the first:

ANTH 124 Cultural Anthropology

ECON 261 Macroeconomics

ECON 265 Microeconomics

GEOG 210 World Regional Geography

HIST 351 History of Culture

MKTG 360 Consumer Behavior

PLSC 124 Introduction to American Government

PLSC 328 Critical World Issues

PSYC 121 General Psychology

PSYC 390 Gender Issues

SOCI 121 Introduction to Sociology

SOCI 214 The Family

SOCI 232 American Social Problems

SOCI 355 "Racial" and Ethnic Relations

Students who complete this requirement will be able to employ the methods of the social scientist to think critically about human behavior and interaction, including how humans create and are influenced by social, cultural, economic, and political structures.

III. Arts and Humanities

A. Literature:

- ENGL 301 Great Books (Juniors and seniors only)
Students who complete this requirement will be able to read literature for pleasure and understanding, and think, read, and write critically about literary texts within a broad cultural context.

B. Visual Arts, Music, Philosophy, Language and Culture:

- B.S. Students: Three of the following courses, each from a different subsection.
- B.A. Students: Three of the following courses- one from subsection 1, one from subsection 2, one from subsection 3.

1. Visual Arts:

ARTH 107 America in Art

ARTH 115 History of Western Art I

ARTH 116 History of Western Art II

ARTH 278 Women in Art

2. Music:

MUHL 105 Survey of Music

MUHL 245 World Music and Culture

3. Philosophy:

PHIL 101 Introduction to Philosophy

PHIL 390 History and Philosophy of Science

PHIL 485 Issues in Science and Religion

PLSC 274 Introduction to Political Thought

RELT 320 Philosophy of Religion

4. Language and Culture

Demonstrated beginning-level language proficiency will not be applied to meet this requirement. It may only be met through an approved college-level language and culture course, such as one of the following:

CHIN 111 Beg Chinese I (Language & Culture)

FREN 111 Beg French I (Language & Culture)

GRMN 111 Beg German I (Language & Culture)

ITAL 111 Beg Italian I (Language & Culture)

SPAN 111 Beg Spanish I (Language & Culture)

Students who complete this requirement will be able to think critically about the development of human knowledge and expression, appreciate the perspectives and contributions of people of other cultures and historical periods, and identify standards of aesthetic value.

IV. Science and Mathematics

A. Algebra:

- One of the following options:
 1. A full year of Algebra II with semester grades of C- or better at an accredited secondary institution
or
 2. MATH 019** Introductory Algebra (or waiver test) *and* MATH 096** Intermediate Algebra (or waiver test)

This requirement should be completed by the end of the freshman year and must be completed by the end of the sophomore year.

B. Science:

- Two of the following courses, each from a different section. At least one of the courses must include a laboratory.

1. Physical Science:

ASTR 115	Astronomy
CHEM 101	Introductory Chemistry
CHEM 102	Survey of Organic Chemistry
CHEM 111	General Chemistry
GEOL 233	Geology
PHYS 105	Introduction to Physics
PHYS 111	General Physics
PHYS 211	Physics with Calculus

2. Life and Environmental Science:

BIOL 101	Human Anatomy
BIOL 102	Human Physiology
BIOL 105	Introduction to Biology
BIOL 111	Biological Foundations
BIOL 112	Biological Foundations
BIOL 113	Biological Foundations
BIOL 227	Natural History of California
CHEM 481	Biochemistry I
ENVR 360	Conservation Biology
ENVR 361	Energy and Climate Change
ENVR 362	Pollution and Environmental Quality
MICR 134	General Microbiology

C. Applications of Scientific and Mathematical Reasoning:

- One course from one of the following sections.

1. Science Engaging Society:

BIOL 355	Issues on Origins
GSCI 205	Scientific Discoveries
PHYS 390	History and Philosophy of Science
PHYS 485	Issues in Science and Religion

2. Mathematical Reasoning

Note: Calculus I is a prerequisite for the following courses.

MATH 132	Calculus II
MATH 265	Elementary Linear Algebra
MATH 275	Logic and Sets
MATH 451	History of Mathematics

Students who complete these requirements will be able to demonstrate knowledge of basic science, to explain various methods of scientific inquiry, and to reason critically about the applications of scientific information.

** See course placement guidelines listed previously.

The Academic Program

V. Revelation, Belief, and Action

Students will explore the nature, forms, and uses of belief; the relationship between Christian belief and revelation; and the applications of belief to life, emphasizing Christian expression of faith in service. Since the Bible records selected revelations of God through centuries of human experience, students will be asked to use it as the central text of study for approaching an understanding of God's will and of the Christian tradition.

A. Studies in Religion

- At least 18 hours from RELB, RELH, RELL, RELP, and RELT courses, including least 6 hours from RELB courses. A maximum of 9 lower-division hours may apply. Up to 2 hours of credit may be chosen from section B below to apply to this requirement.

B. Religious Issues in Other Disciplines:

This section is optional. Students may elect one course from the following list, and 2 hours of credit will apply to the section A requirement above:

BIOL 355	Issues on Origins
BIOL 450	Philosophy of Origins
PHYS 485	Issues in Science and Religion
PSYC 435	Psychology of Religion
PSYC 490	Issues in Religion, Ethics, and the Human Sciences (also listed as SOWK 490)
SOCI 435	The Sacred and Profane in Society

These courses provide an opportunity for students to examine the meeting points between a specific discipline and Christian faith. Because of the integrated nature of these courses, departments other than Religion are involved in their delivery.

Note: Requirement in Religion for Transfer Students:

Students who transfer from public colleges and universities must complete the following minimum requirement in religion (sections A and B) at Pacific Union College:

0-44 hours of transfer credit: Take the full requirement.

45-89 hours of transfer credit: Take at least 14 hours, including at least 6 hours from RELB courses. A maximum of 9 lower-division hours may apply.

90-134 hours of transfer credit: Take at least 10 hours, including at least 6 hours from RELB courses. A maximum of 9 lower-division hours may apply.

135+ hours of transfer credit: Take at least 6 hours, including at least one RELB course.

VI. Health and Fitness

In order to achieve a comprehensive, balanced education, students should acquire and develop the knowledge, skills and habits necessary to sustain a sound mind in a sound body.

A. Health:

- One course from the following:

FDNT 235	Nutrition
HLED 162	Fitness for Life
HLED 166	Health Education
HLED 169	Current Health Concerns

Students will understand major health issues such as nutrition, stress management, substance abuse, and Seventh-day Adventist health principles and their application.

B. Fitness:

- One activity course for each year in residence, with a maximum of four courses. One must be a course designated as an aerobic activity course (course number ends with A).

ESAC All courses

Students will participate in exercise and physical activity.

Note: Requirement in Fitness for Transfer Students:

Students who transfer must complete the following minimum requirement in fitness (section B):

0-44 hours of transfer credit: Take the full requirement.

45-89 hours of transfer credit: Take at least three activity courses, including one aerobic activity course.

90-134 hours of transfer credit: Take at least two activity courses, including at least one aerobic activity course.

135+ hours of transfer credit: Take at least one aerobic activity course.

VII. Practical and Applied Arts

A truly liberal education is comprehensive, affecting the whole person. In the courses listed below, students will broaden their applied and manual skills.

- At least 4 hours, to be selected from two or more of the following subsections:

A. Practical Arts:

AGRI 212	Home Greenhouse Gardening (2)
AGRI 213	Home Vegetable Gardening (2)
ARTF 121	Drawing Fundamentals (2)
ARTF 212	Ceramics I (2)
ARTP 150	Black & White Photography (3)
DRMA 141	Performance Credit (1)
DRMA 341	Performance Credit (1)
MUEN (Any)	Music Ensembles (1)
MUSP 120-124	Music Lessons (class instruction) (1)
MUSP 320-324	Music Lessons (class instruction) (1)
MUSP 162	Music Lessons (general) (1-2)
MUSP 362	Music Lessons (general) (1-2)

Students will participate in activities which lead to skills that are both useful and enriching.

B. Information Management:

CPTR 105	Introduction to Computers (3)
CPTR 115	Introduction to Computer Programming (4)
INFS 144	PC Operating Systems (1)
INFS 148	PC Spreadsheets (1)
INFS 149	PC Databases (1)
OFAD 201	PC Word Processing (2)

Students will acquire the basic knowledge and skills necessary to use computers to manage information.

C. Management of Personal Finance:

ACCT 121	Financial Accounting I (3)
BUAD 118	Personal Money Management (3)
BUAD 223	Personal Law (2)
BUAD 335	Real Estate (4)

Students will learn to manage personal financial resources.

D. Personal Skills:

COMM 223	Interpersonal Communication (3)
PSYC 126	Assertive Behavior (2)
PSYC 227	Conflict Resolution & Relationship Skills (3)

Students will develop skills for dealing with personal relationships and life crises.

VII. Foreign Language (B.A.)

This section is required of all B.A. students and is recommended for students in other curricula.

1. Prerequisite:

- One of the following options:
 - a) Two full years of a foreign language with semester grades of C- or better at an accredited secondary institution
or
 - b) Satisfactory completion of an elementary-level college sequence in a foreign language such as one of the following:

FREN 111-112-113	Beginning French I-II-III
GRMN 111-112-113	Beginning German I-II-III
ITAL 111-112-113	Beginning Italian I-II-III
RELL 125-126-127	Beginning Greek I-II-III
RELL 427-428/	Biblical Hebrew I-II/
RELB 445	Hebrew Exegesis
SPAN 111-112-113	Beginning Spanish

2. Requirement*:

- A language-cultural experience in a foreign language through one of the following options:
 - a) An intermediate-level college sequence in a foreign language such as one of the following:

RELL 235-236/	Intermediate Greek I-II/
RELB 335	Greek Exegesis
SPAN 132-133	Intensive Intermediate Spanish I-II
SPAN 151-152-153	Intermediate Spanish I-II-III

or
 - b) An elementary-level college sequence in a foreign language not previously studied.

Students who complete this requirement will be able to read and communicate at the intermediate level in a foreign language or at the beginning level in two foreign languages. They also will be able to appreciate and think critically about another culture.

* This requirement may be waived (with no college credit) for students who demonstrate one of the following:

- 1) Completion of at least four years of formal schooling conducted in a foreign language with a C average or better in a country where that language is the native tongue. (Contact the Records Office)
- 2) Intermediate-level proficiency on an exam approved by the Modern Languages Department. (Contact the department chair)

The Honors Program

The Honors Program offers an alternative baccalaureate-level general education program for academically motivated students. It is built around a series of “great books,” or core texts, illustrating significant themes in the liberal arts. These works are supplemented by selected contemporary works, including films.

Students who complete the Honors Program have **no other general education requirements**. Students who fulfill the Honors Program requirements graduate “With Honors,” as designated on the official transcript, graduation program, and diploma.

Students with passing grades may transfer out of the Honors Program into the regular General Education program. Consult with the Honors director for specific details.

The Goal of the Honors Program

The goal of the Honors seminars is to create an atmosphere in which students feel free to experiment with ideas and to test them in open debate with classmates and teachers. The program presents significant books, films, art, and music in a Christian context. Each student, regardless of educational goals, is encouraged to seek truth and to act upon it.

Admission to the Honors Program

Students with the following qualifications may apply for admission to the Honors Program: a strong academic record in secondary school, including four years of English, two years of history, three years of mathematics (including Algebra II*), a year each of biology, chemistry, and physics; a “solid” subject GPA of at least 3.5; and standardized test scores (SAT, ACT, or equivalent) at the 80th percentile or higher.

Transfer students: Students with adequate freshman G.E. credit may be admitted to the Honors Program as late as fall quarter of the sophomore year, from which point they must complete 9 of the 12 required seminars. Juniors may apply for transfer into the program only if 1) they are willing to complete 9 seminars, or 2) they have been in an Honors program elsewhere, in which case they normally will be required to complete 6 seminars, including the summer term abroad. Transfer students must meet the Honors entrance requirements and provide two letters of recommendation from college teachers supporting their ability to do superior academic work. All transfer students must complete the Honors Project and cognate requirements.

* If a student is admitted without having successfully completed this course in secondary school, the student will need to complete the appropriate college course prior to graduation (see Section IV, Part A, of the General Education Requirements).

Honors Program Requirements

Students must maintain at least a 3.3 cumulative GPA while in the Honors Program.

Students complete 67 general education hours as follows*:

► Freshman Seminars:

HNRS 110	Foundations (5)
HNRS 120	Liberty and America (5)
HNRS 130	Scripture I (5)

► Sophomore Seminars:

HNRS 210	Cosmos (4)
HNRS 220	Self and Society (4)
HNRS 230	Scripture II (4)

► Summer Term Abroad:

HNRS 300	Beauty (5)
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► Junior Seminars:

HNRS 310	Virtue (4)
HNRS 320	Christianity (4)
HNRS 349	Pattern (4)

► Senior Seminars:

HNRS 410	Alterity (4)
HNRS 420	Progress (4)

► Senior Project:

HNRS 498	Honors Project (3)
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► Language Study

12 hours of language study, which may be fulfilled by Biblical Greek (RELL 125, 126, 127, 235, 236) or by completion of a year-long intermediate college-level sequence in a foreign language (Spanish, French, German, etc). Waived upon demonstrated intermediate-level proficiency in a foreign language.

For course descriptions, see the section entitled “Honors Courses” in this catalog.

Students should be aware of several additional features of the Honors Program:

1. The freshman seminars have a particularly strong writing component.
2. The Summer Term Abroad involves a month of study outside the United States.
3. The Honors Project allows students to examine an issue or problem of their own choosing. In consultation with a faculty advisor and the Honors director, students submit an Honors Proposal by the end of the junior year. A public presentation of the project must occur no later than two weeks prior to graduation.